

ARTIFACT PRESENTATION: UNDERSTANDING THE PLP

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PLP-A

This is an example of the
Professional Learning Plan Part A:



PLP-A

PLP-B

Here is an example of a PLP-B.

PLP-B

TEAMWORK

coming together is a beginning

keeping together is progress

working together is success

- Henry Ford

PLP-B

The Professional Learning Project Component B requires you to assess effectiveness of PLCs at your site, determine specific prioritized areas for improvement, and develop an action plan based on site-specific data analysis and needs.

PLP-B RESOURCES

<http://www.sedl.org/plc/>

Professional Learning Communities Assessment Revised

http://ullresearch.pbworks.com/f/Olivier_Assessing_PLCs_Symposium_-_PLCA-R_Introduction.pdf

Briefs

Professional Development

PLP-B RESOURCES

<http://www.allthingsplc.info/>

http://www.educationworld.com/a_admin/best-practices-for-professional-learning-communities.shtml (Read More)

Graham and Ferriter

DuFour

Guskey

PLP-C

In the PLP-C the candidate will work with colleagues to implement the PLC action plan and evaluate actions completed. Candidates will keep a process journal focusing on team leadership, adult professional learning, and data-informed decision making throughout this component of the project to track progress.

PLP-D / PLM



-Example of PLM <http://differentiatedinstructionplm.weebly.com/>

-Tutorials: How to use Weebly

[Weebly Tutorial](#)

[Weebly Guide](#)

[Weebly Tips and Tricks](#)

-The Weebly will include: Homepage, Purpose, Goals, and Objectives, Challenge, Initial Thoughts, Perspectives & Resources, Wrap-up, Assessment, About the PLM page

-Choose free trial- You can continue to use the basic themes for free after the first 14 days.

-Example of PLP-D Narrative: [PLP-D](#)

Uploading to Taskstream

- Include all parts: Narrative (with Weebly link at top), Review of another PLM, Author Release Form, Checklist, evidence of sharing the PLM with Dr. Brown
- Can include in the appendices or as separate attachments
- [Link to BB resources for PLP-D](#)

TIPS

Use rubric language for headings and content.

Refer to class texts as often as possible.

Use other research to build your rationale and strategies.

Consider getting the checklist signed by all candidates at one of your face to face meetings.

Consider using an advanced search through Google for free to use content.

Make sure to list references as you go for content you would like to use.

TIPS

Begin to gather data early in the semester. Go ahead and read rubrics ahead of time.

Search for data and/or Professional Development Plans that are already provided your district.

Share Weebly Usernames and PW.

Create the Action and Work Plans in Google Docs and use as your “reflection journal”. This will be a working document.

Use charts to help you address all areas of the rubric.



WHAT QUESTIONS DO YOU STILL HAVE?