Gardner-Webb University

Digital Commons @ Gardner-Webb University

Open Educational Resources

Department of Public Service

2024

Human Services Case Study Analysis

Dr. Erin E. Cook Gardner-Webb University, ecook2@gardner-webb.edu

Follow this and additional works at: https://digitalcommons.gardner-webb.edu/public-service-oer



Part of the Public Affairs, Public Policy and Public Administration Commons

Recommended Citation

Cook, Dr. Erin E., "Human Services Case Study Analysis" (2024). Open Educational Resources. 1. https://digitalcommons.gardner-webb.edu/public-service-oer/1

This Book is brought to you for free and open access by the Department of Public Service at Digital Commons @ Gardner-Webb University. It has been accepted for inclusion in Open Educational Resources by an authorized administrator of Digital Commons @ Gardner-Webb University. For more information, please contact digitalcommons@gardner-webb.edu.

Human Service Program Case Study Analysis

Dr. Erin E. Cook Gardner-Webb University

Description: Helping students to envision working with a variety of clients and client systems is an essential component to the helping profession. The case study analysis system is accompanied by a case scenario on a client or client system (ex. client family). The analysis allows a student to dig through what might be occurring in the case as well as focus on positives such as past successes or client strengths. This assists the student in developing a well-rounded case plan that considers the client circumstances, what resources are available in the student's community, and thinking through what might happen if the client doesn't comply. Furthermore, students are asked to consider what professional skills they personally possess that would assist with the specific client scenario. The case study analysis is used throughout multiple classes in the program, enabling students to gain practice with a variety of scenarios, and build upon their own confidence in how to work with future clients.

Keywords: Case study, case review, case scenario

Human Service Program Case Study Analysis

Goal: To further your study of Human Services, engage you as a future professional, and learn more about how your community impacts the resources available, you are asked to review each case and complete an analysis.

Instructions: Review the assigned case. Utilizing the analysis below, complete a thorough case review. The finished product should be a minimum of 2 pages of a well-written, professional analysis of the case.

Case Analysis

1. Who are the key players?

Instructions: indicate all players involved in the case, including primary and secondary players, including the following:

- a. Provide names, demographic information, relationships to one another
- b. What is the educational/vocational history of these individuals?
- c. What is the medical and psychological history of these individuals?

2. What are the circumstances surrounding the case?

Instructions: In 2-3 paragraphs, thoroughly review the circumstances surrounding the case, including:

- a. What was the reason behind the situation or involvement of professional?
- b. Consider a 360 degree view of all possibilities. What is impacting the case?

3. What environmental, familial, social, etc. circumstances are impacting the case?

Instructions: In 2-3 paragraphs, thoroughly review all three elements (environmental, familial, social) and the following:

- a. How are any or all of these contributing (positive and negative?)
- 4. Are there legal implications in your county or state that impact this case?

Instructions: Research any legal implications of this case. In 1-2 paragraphs, indicate what legal implications are involved or explain why no implications are considered. If implications should be considered, cite your source.

Ex. Are minors involved?

5. If this case were happening within your community (or perhaps the community where you desire to live), what resources would be available to this client?

Instructions: Research 2 resources in your community that can aid your client and cite each. In a minimum of 1 paragraph each, explain the resource, and how it will benefit the client. Be sure to include:

- a. Consider non-profit organizations, government organizations, church groups, or school (if applicable).
- b. Provide the name, source, and explanation of each resource you discover and cite if applicable
- c. A minimum of 2 resources is required

6. Detail a plan of how you would assist in this case and your recommendations

Instructions: In 2-3 paragraphs, provide a detailed recommendation of what you would do in this case to aid the client (you may include how your community resources will be involved). Indicate the following in your recommendations:

- a. What are the pros and cons of your plan? Consider potential consequences of all options when determining the best course of action.
- b. Are the implications to your decision?

7. Identify what skills you possess would best assist you in dealing with this case

Instructions: In a paragraph each, indicate 3 professional skills you would use in this case and how it connects/relates to this specific case.

a. Consider what skills on your resume can be highlighted

Case Study Grading Rubric

	Needs Improvement	Proficient (50%)	Excellent (100%)	Total
	(Opts)			Points
Case Analysis:	Attempt to review or	Student connected with	Case is well thought through and	
Sections 1, 2,3	understand the case is <u>not</u>	some but not all of the	demonstrated understanding.	out of
and 4 (Key	<u>evident</u> .	case review.	-Each component to the section is	40 points
Players,	-Information is missing or	-Some information is	present, thorough, and considered	
Circumstances,	makes a minimal effort and	missing or part of the	all aspects of the specific section's	
Environmental,	covering the required	section has not been fully	requirements	
Legal)	information for the section	examined and/or	-Responses that are substantive,	
	and/or	-Connection to the case	reflective and evidence-based	
(10 points for	-Required length of the	material is lacking clarity	where necessary	
each section,	material is minimal and fails	or has not been fully		
40 total)	to convey to point of the case	considered		
	section and/or			
	-Connection to the case is not			
	evident			

	Needs Improvement (0pts)	Proficient (50%)	Excellent (100%)	Total Points
Section 5: Community Resources (20 points)	Resources are not presented or are not relevant to the case -Resources are not community-based	Resources are either partially missing or lacking information, such as: -How the resource relates to the case -Information is not properly cited such as name, location, website	2 resources are presented that clearly articulate the rationale for the choice and how it relates to the case -Information is appropriately cited	out of 20 points
Section 6: Case Plan (10 points)	The case plan does not connect to the case or demonstrate an understanding of appropriate next steps -Analysis of the pros and cons of the suggested plan are missing or lacking clarity and justification of choice -Implications for the choices made are not relevant to the case	The case plan lacks clarity and minimally demonstrates appropriate next steps -Analysis of the pros and cons of the plan are considered but are not thorough and lack clarity and justification of choice -Implications for the choices made on the proposed plan are not fully considered or articulated	The case plan is well thought through and carefully considers the following: -Analysis of the pros and cons of the plan presented -Rationale for choices are justified and clear -Implications of proposed plan are fully considered and articulate	out of 10 points
Section 7: Connection to Profession (20 points)	-Student did not present professional development with the case and/or -The student fails to address how each skill is relevant to this specific case and/or -Skills demonstrated are irrelevant or not presented.	-Student did not display minimum skills in connecting to professional development -The student minimally explained how the skills presented relate to the case	-Student appropriately displayed connection to professional developmentStudent thoroughly and clearly connects each skill with how it relates to the case	out of 20 points
Overall Quality of Writing (10 points)	Writing is well below college- level writing expectationsUse unclear or inappropriate language -Make many errors in spelling, grammar or syntax -Do not provide information about a source when citing or paraphrasing	Writing is somewhat below college-level writing expectations. -Use language that may be unclear -Make several errors in spelling, grammar or syntax -Provide inadequate information about a source when citing or paraphrasing	Writing meets and exceeds college-level writing expectationsLanguage is clear, thorough and professional -Provide adequate information about a source when citing or paraphrasing	out of 10 points
				out of 100 pts

Appendix 1: Case Study Template

The following template can be utilized by students to ensure they are meeting the expectations of the case analysis.

Case Study Analysis: [Name of Case]

[Student Name] [Class] [Date]

I. Case Study Key Players

[Instructions: indicate all players involved in the case, including primary and secondary players, including the following: Provide names, demographic information, relationships to one another, what is the educational/vocational history of these individuals? What is the medical and psychological history of these individuals?]

- Key Player 1: [include demographic/relationship information here]
- Key Player example: Bernard: 53, father to son Anthony

II. Case Background Circumstances

[Instructions: In 2-3 paragraphs, thoroughly review the circumstances surrounding the case, including: What was the reason behind the situation or involvement of professional? Consider a 360 degree view of all possibilities.] What is impacting the case?

III. Environmental, Familial, Social Case Circumstances

[Instructions: In a paragraph each, thoroughly review all three elements (environmental, familial, social) and the following: How are any or all of these contributing (positive or negative?)]

Environmental Circumstances (positive and negative)

Familial Circumstances (positive and negative)

Social Circumstances (positive and negative)

IV. Legal Implications

[Instructions: Research any legal implications of this case. In 1-2 paragraphs, indicate what legal implications are involved or explain why no implications are considered. If implications should be considered, cite your source. Ex. Are minors involved?]

V. Community-Based Resources

[Instructions: In a paragraph or so each, indicate 2 resources in your community of choice which would assist the client(s) in this case analysis. Indicate the name of the resource, what they do, and indicate where you accessed this information (ex. provide website)]

Community Based Resource 1:

- Website of Resource:
- Connection to Case:

Community Based Resource 2:

- Website of Resource:
- Connection to Case:

VI. Case Plan and Recommendations

[Instructions: In a paragraph each, provide a detailed recommendation of what you would do in this case to aid the client (you may include how your community resources will be involved). Indicate the following in your recommendations: What are the pros and cons of your plan? Consider potential consequences of all options when determining the best course of action. Are the implications to your decision?]

Case Plan

Benefits of Proposed Plan:

Potential Downfalls of Proposed Plan:

VII. Professional Skills

Instructions: In a paragraph each, indicate 3 professional skills you would use in this case and how it connects/relates to this specific case. Consider what skills on your resume can be highlighted. Examples: Active listening, working collaboratively with other agencies, teamwork with a colleague, Goal setting, providing accountability.]

Professional Skill 1:

• Connection to Case:

Professional Skill 2:

Connection to Case

Professional Skill 3:

• Connection to Case: