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Transforming Instructional Design: Using Professional Learning Communities (PLCs) to invoke change and to incorporate the Framework into instructional practice

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Transforming Instructional Design

Using Professional Learning Communities (PLCs) to Invoke Change and to Incorporate the Framework into Instructional Practice
Professional Learning Community (PLC)

An ongoing process in which educators work collaboratively in recurring cycles of collective inquiry to achieve better results for the students they serve. “ (DuFour, DuFour, Eaker, 2006)

- Improve Communication - “using communication to build shared understanding about teaching and learning” (Graham & Ferriter, 2010)

- Collective Ownership - “make efforts to identify and then amplify instructional methods that work....and create warehouses of best practices that all members of a faculty can draw from.” (Graham & Ferriter, 2010)

- Sustainable Change - we are making changes based on data and are following a process .....
Migrating to something new

Recognizing that we were approaching a cultural shift in our instructional practices, we proposed scaffolding various aspects of the problems rather than dealing with them in isolation, monitoring the adoption of change or level of concern experienced by each librarian.
What is the point of a PLC?

Collaborate and create mutual ownership of the final product

Support student learning

Maintain motivation to keep the project from stalling out

Accountability so that we achieve our vision
Establishing a PLC

Create norms/best practices for how members of the PLC interact and maintain work momentum.

Determine your hedgehog and roll with it

Establish SMART goals

Creating Norms

Norms are a set of agreed upon guidelines for how we conduct our work, interact with one another, and maintain forward momentum with our work.

Click here to access our Norms and Mission Statement Alignment
Your hedgehog is your vision for what you can focus on being the best at.

“Organizations are more likely to succeed if they focus on one thing, and do it well” (Collins, 2010).

What can you be the best at?
What drives your engine? (resources available)
What are you deeply passionate about?

Hedgehog = Your Vision

Click here to view our Hedgehog Worksheet
Accomplishments of the PLC

- Established norms
- Built trust within the group
- Fostered collective ownership over instructional design practices
- Revolutionized our student learning outcomes
- Created effective and more navigable LibGuides
- Developed a shared philosophy of teaching, learning, and assessment
Evidence Based Practice

EBP is the integration of clinical expertise, patient values, and the best research evidence into the decision making process for patient care. Clinical expertise refers to the clinician's cumulated experience, education and clinical skills. The patient brings to the encounter his or her own personal preferences and unique concerns, expectations, and values. The best research evidence is usually found in clinically relevant research that has been conducted using sound methodology. (Sackett D, 2002)

Welcome to NURS110

Your Assignment

Today you will perform research and find an EVIDENCE BASED ARTICLE that is nursing or medically based. Your topics are:

Pneumonia
Framework in LibGuide

Goals and Objectives

Information Has Value
- Information possesses several dimensions of value, including as a commodity, as a means of education, as a means to influence, and as a means of negotiating and understanding the world. Legal and socioeconomic interests influence information production and dissemination (ACRL, 2015).

  - GOAL - Create a document that gives credit to the original ideas of others through proper attribution and citation.

Scholarship as Conversation
- Communities of scholars, researchers, or professionals engage in sustained discourse with new insights and discoveries occurring over time as a result of varied perspectives and interpretations (ACRL, 2015).

  - GOAL - Conduct a literature review that results in an bibliography containing a variety of correctly cited sources.

Searching as Strategic Exploration
- Research is repetitious and non-linear; it requires critical, creative thinking (ACRL, 2015).

  - GOAL - Discuss advanced research strategies to find interesting research.
How do I print in the library?

We have two new printers located on the main floor of the library that will allow you to print multiple documents at a time. The directions are posted on the wall behind the printers. Here are those directions:

1. Swipe your ID or use the keyboard function to put in your Weblearn information.
2. Press "MENU".
3. Select "Release".
4. Select the job(s) that you would like to print.

Courses where you are:

201530 LIB301-O2 Research Skills
Instructor: Tummin Admin; Natalie Bishop; Pamela Dennis.

201610 LIB301-O2 Research Skills
Instructor: Natalie Bishop; Pamela Dennis.

Courses where you are: Embedded Librarian

201610 ENGL391-F Workshop in English I
Instructor: Cheryl Duftus.

201610 ENGL592-O2 Seminar in English Studies
Instructor: Janet Land.
Sometimes we need someone to simply be there... Not to fix anything or do anything in particular, but just to let us feel we are supported and cared about.

Fb.com/MinionQuote

Click here for a list of resources we used in developing our PLC

Click here read a study and executive summary of our PLC operation

Click here for a list of resources we used in redesigning our LibGuide and Instructional Content

Click here for a list of resource we used to overhaul our Reference area