



# Gardner-Webb

UNIVERSITY



SCHOOL

OF

DIVINITY

**1997 - 1998 Catalog**

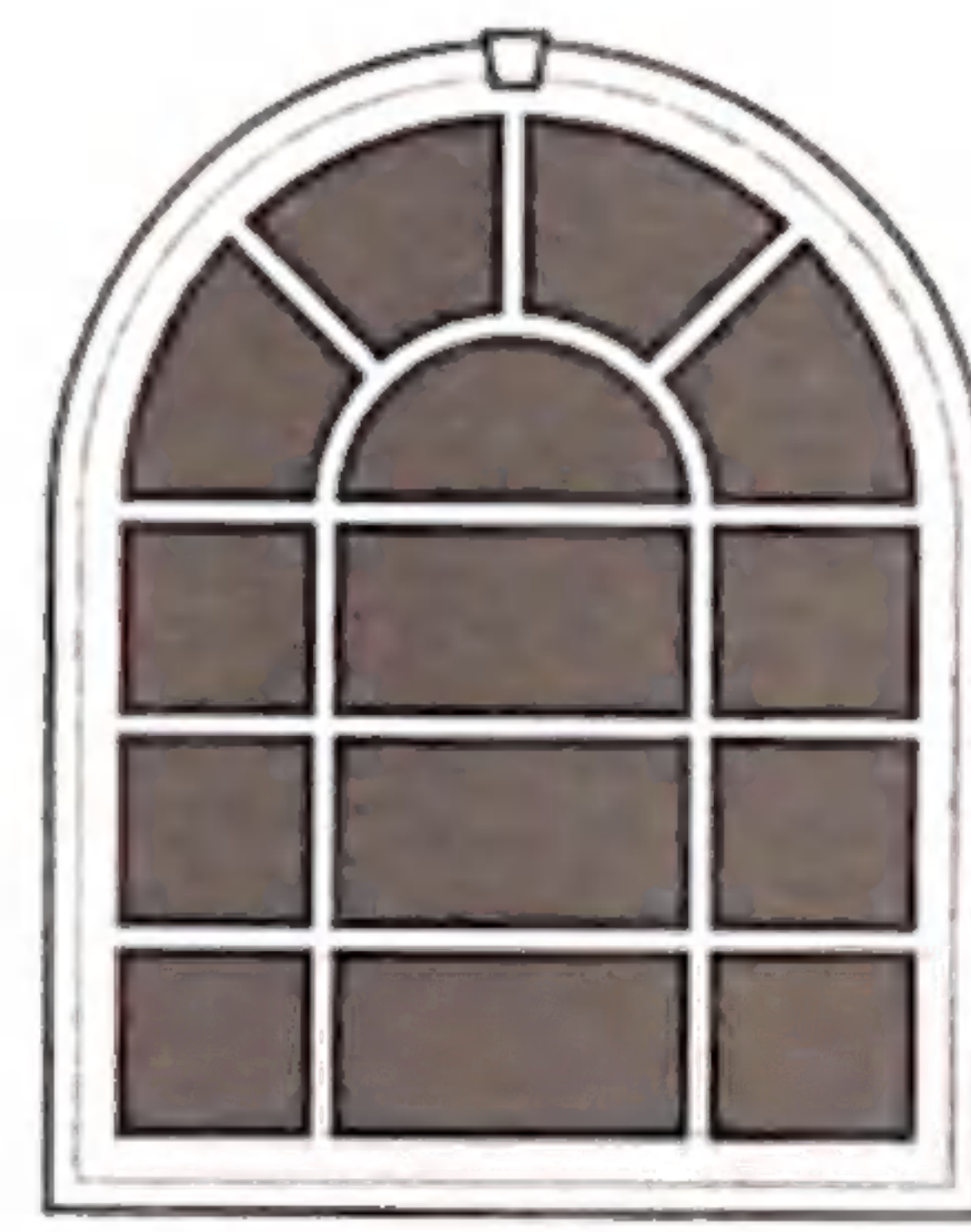
Boiling Springs, NC

Volume 5, Number 1



Gardner-Webb

UNIVERSITY



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CATALOG

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Gardner-Webb University is committed to equality of opportunity in all areas of education and does not practice or condone discrimination in any form against applicants or students on the basis of race, color, national origin, sex, age or handicap.



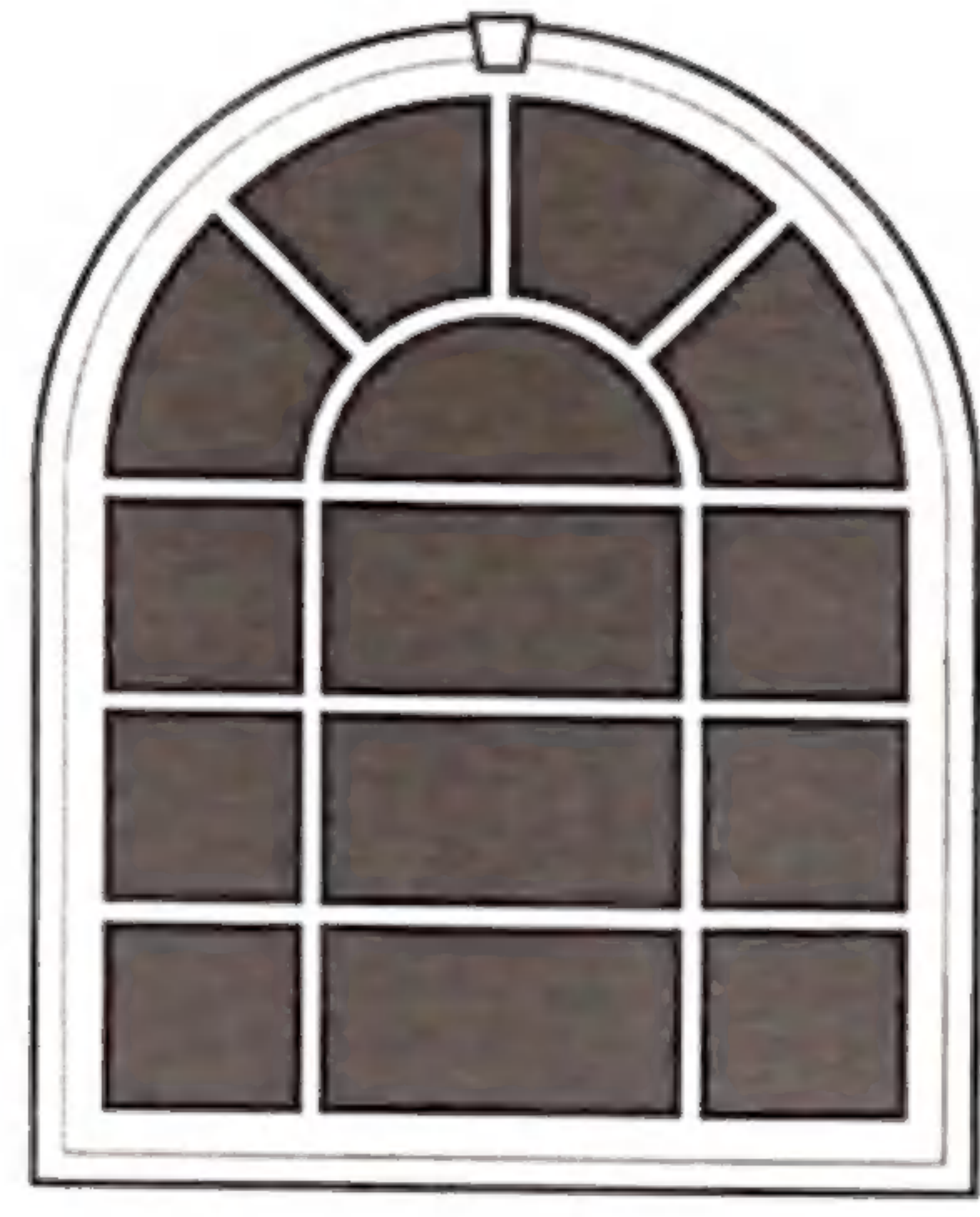
For information, write or call:  
The School of Divinity  
Gardner-Webb University  
Post Office Box 997  
Boiling Springs, North Carolina 28017-0997

1-704-434-4400  
Admissions: 1-800-619-3761  
Fax: 1-704-434-3935  
e-mail: [divinity@gardner-webb.edu](mailto:divinity@gardner-webb.edu)

The School of Divinity welcomes campus visits from prospective students and other interested persons. Arrangements for visits can be made by contacting the Director of Admissions, 1-704-434-4396.

The regulations, requirements and general information in this document are official for the 1997-1998 academic year and are subject to revision.





SCHOOL  
OF  
DIVINITY

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# Calendar

## Fall 1997

August 4-5	Monday-Tuesday .....Early registration for new students
August 14	Thursday .....New Student Orientation
August 18	Monday .....Classes begin
August 22	Friday.....Last day for late registration .....Last day for schedule modification
August 26	Tuesday.....Fall Convocation for the University
September 15	Monday .....School of Divinity Founders' Day
October 20-22	Monday-Wednesday .....Fall vacation
October 23	Thursday .....Classes resume
November 27-28	Thursday-Friday .....Thanksgiving holiday
December 5	Friday .....Last day of classes
December 8-12	Monday-Friday .....Examinations

## Spring 1998

December 15-16	Monday-Tuesday .....Early registration for new students
January 2	Friday .....New Student Orientation
January 5	Monday .....Classes begin
January 9	Friday.....Last day for late registration .....Last day for schedule modification
March 9-13	Monday-Friday.....Spring vacation
March 16	Monday .....Classes resume
March 24	Monday .....C.O. & Eliza Greene Lectures .....Dr. Andrew L. Lester
April 12	Sunday .....Easter
April 13-15	Monday-Wednesday .....Easter holiday
April 16	Thursday .....Classes resume
April 29	Wednesday.....Last day of classes
April 30-May 7	Thursday-Thursday .....Examinations
May 9	Saturday .....Commencement

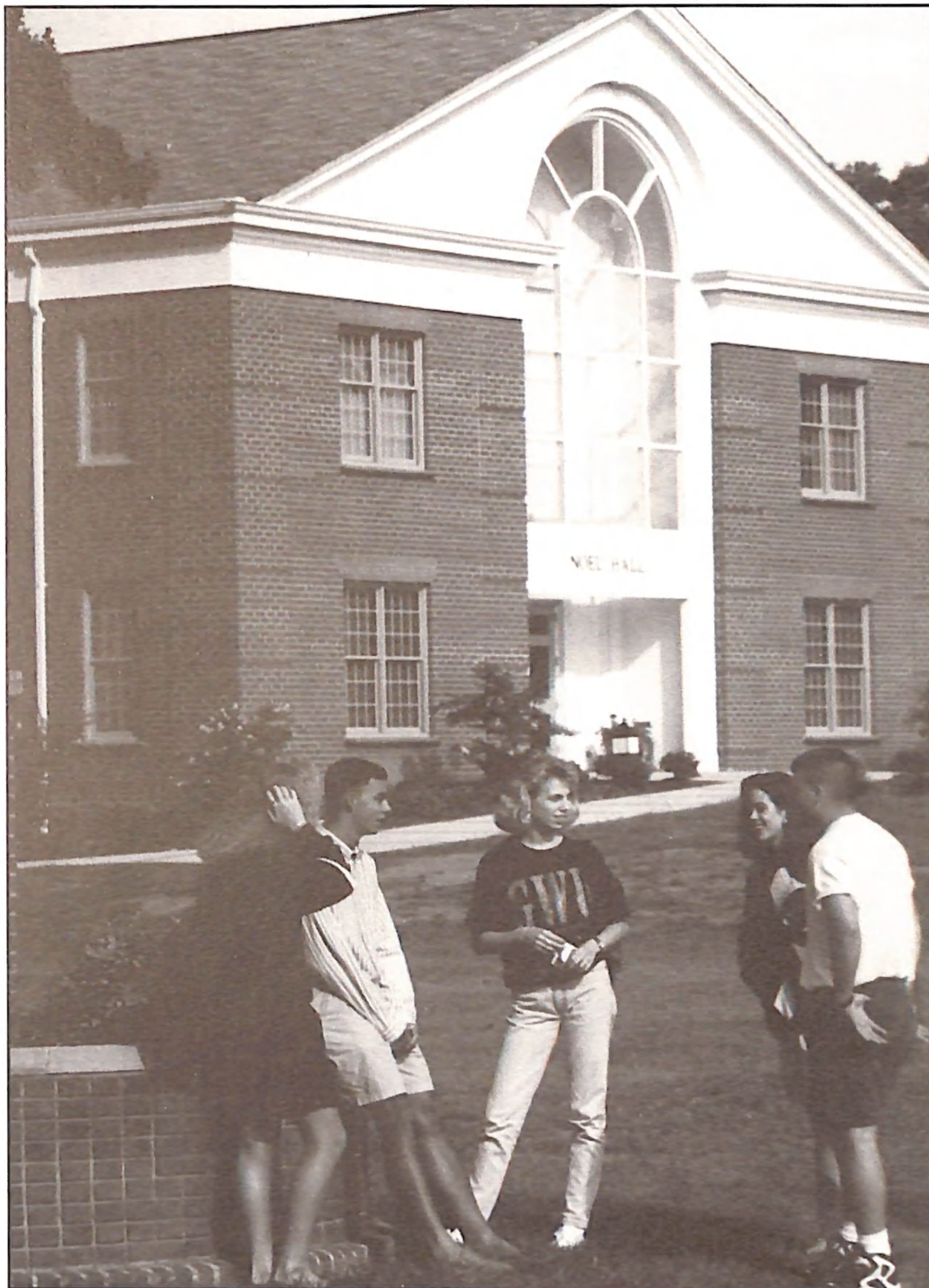
## First Summer Session 1998

May 14-June 19	.....Thursday-Friday Classes
May 18-June 23	.....Monday-Tuesday Classes



## Second Summer Session 1998

July 6-July 10	Monday-Friday .....	Intensive Seminar (DSIN 604)
July 13-July 16	Monday-Thursday ..	Chemical Dependency Workshop .....(DSPC 105, DSPC 106)
July 20-July 24	Monday-Friday .....	Intensive Seminar (DSIN 604)
August 1	Saturday .....	Commencement





# Introduction to Gardner-Webb

Gardner-Webb University is a coeducational, residential, church-related university on a beautiful campus in Boiling Springs, North Carolina. The University was founded by the Kings Mountain and Sandy Run Baptist Associations in 1905 as a boarding high school. The first students were admitted to the institution in 1907. In 1928, the high school became Boiling Springs Junior College. The name was officially changed to Gardner-Webb College in 1942 in honor of O. Max Gardner, distinguished governor of North Carolina in the 1930s, and his wife, Fay Webb Gardner. The beauty of the campus and the quality of the academic programs owe much to their example and leadership. Under President Phil Elliott's leadership, Gardner-Webb became affiliated with the Baptist State Convention of North Carolina. In 1971, the college graduated its first senior class. Graduate programs were begun in 1980. In January 1993, the institution's name became Gardner-Webb University.





## The Purpose of Gardner-Webb University

Gardner-Webb is a private, coeducational university affiliated with the Baptist State Convention of North Carolina. Its purpose is to provide learning of distinction in the liberal arts and in professional studies within a caring community based upon Christian principles and values. Students, faculty, and staff are part of a community of learning, and Gardner-Webb seeks to prepare and encourage students to make meaningful contributions to the global community in which we live. To this end, the University strives to develop students intellectually, spiritually, socially, and physically. They should be able to think independently and critically, communicate effectively, relate well to persons of diverse backgrounds, understand the natural world, understand the development of civilization, understand and appreciate aesthetic values, and grow spiritually. To support this development and foster a community dedicated to life-long learning, Gardner-Webb emphasizes Christian values, academic freedom with responsibility, free intellectual inquiry and discussion, recognition of the dignity and worth of the individual, and strong faculty-student relationships. While pursuing these values, Gardner-Webb seeks to instill the traits of good citizenship in its students and strives to be a good institutional citizen.

## Presidents

James Blaine Davis, 1928-30; Zeno Wall, 1930-32; James L. Jenkins, 1932-35; A.C. Lovelace, 1935-36; George J. Burnett, 1936-39; J.R. Cantrell, 1939-43; Philip Lovin Elliott, 1943-61; E. Eugene Poston, 1961-76; Craven E. Williams, 1976-86; M. Christopher White, 1986





# Introduction to the School of Divinity

The School of Divinity grew out of the University's continuing concern for educating ministers. In 1991, the Department of Religious Studies and Philosophy designed the Master of Arts in Christian Ministry degree for graduates in religious studies who were serving churches in the immediate vicinity but had not completed a graduate degree.

Hearing of Gardner-Webb's intent to offer the Master of Arts in Christian Ministry, Mrs. Kathryn Hamrick, president of the General Board of the Baptist State Convention of North Carolina, visited the University in May 1992, and urged the President to offer the standard Master of Divinity as well. The trustees, administration and faculty felt strongly that offering the traditional Master of Divinity degree in a School of Divinity was an appropriate response for Gardner-Webb University given the needs of the denomination, the changes in theological education, the heritage of the University, and the strength of the University's supporter.

On August 27, 1992, Dr. Robert L. Lamb was named the first Dean of the School of Divinity. On October 22, 1992, the full Board of Trustees unanimously approved initiating a School of Divinity and adopted the degree program for the Master of Divinity submitted by the Department of Religious Studies and Philosophy. The faculty of the School of Divinity voted February 2, 1994, to phase out the Master of Arts in Christian Ministry. Students were no longer admitted to that degree program after the 1994-1995 academic year. The Association of Theological Schools in the United States and Canada granted the School of Divinity associate membership in June of 1996.

The School of Divinity has close ties to the Baptist State Convention of North Carolina. The School is an integral part of Gardner-Webb University, which is affiliated with the Convention. In its meeting in 1992, the Convention voted to provide scholarship assistance to North Carolina ministerial students enrolled in programs of graduate theological education in its institutions.

The School also has close ties to the Cooperative Baptist Fellowship, which, since 1994, has assisted by providing student scholarships and by contributing to operating expenses.

## School of Divinity Purpose

The purpose of the School of Divinity is to provide professional education for Christian ministry in a local church or denominational agency. This commitment to graduate professional theological education constitutes the logical outworking of Gardner-Webb's motto, "pro deo et humanitate" (for God and humanity).



The School of Divinity is thoroughly Baptist in origin and commitment.

### **The School of Divinity...**

- takes the Bible seriously,
- stays close to the churches and their concerns to win people to Christ, to educate, to worship and to minister,
- encourages faculty and students to be actively involved in local churches and in mission projects,
- seeks to combine scholarship with experience, reflection with action, theory with practice,
- challenges students to think for themselves in a supportive and stimulating environment,
- has a faculty and staff of seminary and university educated men and women from a variety of backgrounds – a group of congenial colleagues committed to serving God and the students,
- celebrates a diverse student body with women and men of varying experience, age, race, national origin and denominational heritage.

Although the School of Divinity is committed to meeting the needs of local Baptist churches, the School recognizes the need for an educated ministry among Christians of other denominations and welcomes men and women from other backgrounds whom God has led to participate in this community of learning.

## **Doctrinal Statement**

The School of Divinity at Gardner-Webb University affirms its ultimate commitment and loyalty to the God disclosed most fully and completely in the person and work of Jesus the Christ. The School of Divinity stands in the mainstream of the Baptist tradition within Christian heritage.

The School makes use of *The Baptist Faith and Message* (1963) as a doctrinal guide whose authors wrote in their preface that it is a statement of "...those articles of the Christian faith which are most surely held among us."

The faculty of the School of Divinity also express agreement with the authors of the statement when they wrote, "...we do not regard them as complete statements of our faith having any quality of finality or infallibility..." These authors further noted, "...that the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience." They also said that any confessions are "...statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life."



## Accreditation

Gardner-Webb University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (SACS) to award associate, bachelor's and master's degrees. The School of Divinity is an associate member of the Association of Theological Schools in the United States and Canada (ATS), and is working in close cooperation with the Association to move toward full accreditation at the earliest possible date.

The University is authorized by the immigration authorities of the United States for the training of international students.

## Veterans Administration

The M.Div. is an approved course of study for veteran's benefits.



Dr. Gerald Keown with students at Founders' Day 1996



## Worship

Students, faculty and staff work together to plan regular worship experiences for the School of Divinity community. Members of the larger University community are also invited to participate in these worship opportunities.

## The C.O. and Eliza Greene Lectureship

The C.O. and Eliza Greene Endowed Lectureship was established in 1993, in honor of the Reverend and Mrs. C.O. Greene of Lawndale, North Carolina. The Reverend Greene served for approximately fourteen years as Director of Missions for the Kings Mountain Baptist Association. Prior to that ministry, he served as pastor of four churches in Cleveland County and of two other churches in North Carolina. The lectureship, provided by family members, friends, and members of churches where the Reverend Greene served as pastor, was established to preserve the legacy of excellence in pastoral ministry which characterized his ministry. The lectureship addresses various dimensions of pastoral ministry.



Dr. Frank Stagg autographs a book for Dr. Al Meiburg  
(Dr. Don Cook, background)



# Administration, Faculty and Staff

## University Administration

M. Christopher White, President, Professor of New Testament Interpretation, A.B., Mercer University; M.Div., The Southern Baptist Theological Seminary; Ph.D., Emory University.

A. Frank Bonner, Provost and Senior Vice President, B.A., Furman University; M.A., University of Georgia; Ph.D., University of North Carolina at Chapel Hill.

Donnie O. Clary, Vice President for Business and Finance, B.S., University of South Carolina.

Gilmer W. Blackburn, Vice President and Dean of Academic Affairs, A.A., Gardner-Webb University; B.A., M.A., Wake Forest University; Ph.D., University of North Carolina at Chapel Hill.

Stephen E. Sain, Registrar, B.A., Gardner-Webb University; M.A., University of South Carolina.

G. Bruce Moore, Vice President and Dean of Student Development, B.A., Campbell University; M.Div., Southeastern Baptist Theological Seminary.

Drew Van Horn, Vice President for University Relations, B.A., Elon College; M.Ed., Campbell University.

John O. Brock, Vice President for Marketing, B.A., Mars Hill College. Additional Study: University of North Carolina at Charlotte.

W. Bruce Rabon, Director of Development for Religious Programs, A.A., Gardner-Webb University; B.A., Carson-Newman College; M.Div., The Southern Baptist Theological Seminary.

Michael J. Roebuck, Director of Financial Planning, B.A., Wofford College; M.B.A., East Carolina University.



Dr. M. Christopher White  
*President*



Bruce Rabon  
*Director of  
Development for  
Religious Studies*



## School of Divinity Administration



Dr. Robert L. Lamb  
*Dean*

Robert L. Lamb, Dean, Professor of Church Administration, B.A., Stephen F. Austin State University; M.A., Ph.D., Southwestern Baptist Theological Seminary. Additional Studies: Westminster Choir College, Baylor University, North Carolina State University, Boston College.



Dr. Mary Alice Seals  
*Assistant to the Dean*

Mary Alice Seals, Assistant to the Dean, Associate Professor of Church Music, B.M., The University of North Carolina at Greensboro; M.C.M., D.M.M., The Southern Baptist Theological Seminary.



Kelli S. Prevatte  
*Administrative Assistant*

Stephen Z. Hearne, Director of Admissions, B.A., Elon College; M.Div., Th.M., Southeastern Baptist Theological Seminary; D.Min., Erskine Theological Seminary. Additional Studies: The Southern Baptist Theological Seminary, Yale University.

Michele P. Norman, Director of Communications for Religious Programs, B.S., Gardner-Webb University; MSW, Carver School of Church Social Work, The Southern Baptist Theological Seminary.

Kelli S. Prevatte, Administrative Assistant, B.B.A., Campbell University.

Evelyn H. Wilcox, Secretary for Admissions and Communications, Danville Community College, University of Richmond.

## World A Resource Center



Michele P. Norman  
*Director of Communications for Religious Programs*

Cathy R. Ollis, Director, World A Resource Center; B.S., Appalachian State University; M.A., University of North Carolina at Chapel Hill; M.Div., School of Divinity, Gardner-Webb University. Additional Studies: Southeastern Baptist Theological Seminary, University of Virginia.

## Counseling



Cathy R. Ollis  
*Director, World A Resource Center*

Jim Whitlow, Director of the Counseling Center, A.A., Anderson College; B.A., Carson-Newman College; M.R.E., Th. M., Ed.D., New Orleans Baptist Theological Seminary. Additional Studies: University of South Carolina, Appalachian State University, West Gate Training Center.

Abbigail S. Kalaf, Counselor, B.S., Gardner-Webb University; M.S., Georgia State University.



## Program for the Disabled

Sharon D. Jennings, Director of the Noel Program for the Disabled, A.A., Stephens College; B.A., University of North Carolina at Chapel Hill; M.A., University of North Carolina at Charlotte.

## Library

Valerie M. Parry, Director of the Library, B.A., Southampton College; M.S.L.S., Palmer Graduate Library School.

Robert T. Parsons, Jr., Assistant Librarian for Religious Studies, Associate Professor of Biblical Languages, B.A., Gardner-Webb University; M.A., Baylor University; D.Min., Southeastern Baptist Theological Seminary. Additional Studies: Southeastern Baptist Theological Seminary, Baylor University.



Dr. Robert T. Parsons, Jr.  
*Assistant Librarian for  
Religious Studies*

## School of Divinity Faculty

Bobby E. Adams, Professor of Christian Ethics, A.B., Northeastern Oklahoma State University; B.D., Central Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. Additional Studies: Vanderbilt University; Regis College, Toronto Canada; Princeton Theological Seminary; University of Texas, Arlington; University of Illinois, Champaign/Urbana.



Dr. Bobby E. Adams  
*Professor of  
Christian Ethics*

Sheryl Ann Dawson Adams, Associate Professor of Theology and Church History, B.M.E., Northeast Louisiana State University; M.Ed., Louisiana State University; M.Div., Th.D., New Orleans Baptist Theological Seminary. Additional Studies: Southwestern Baptist Theological Seminary.



Dr. Sheryl Ann  
Dawson Adams  
*Associate Professor of Theology  
and Church History*

Donald E. Cook, Distinguished Professor of New Testament Interpretation, B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University. Additional Studies: Hebrew Union Seminary, Jerusalem.



Dr. Donald E. Cook  
*Distinguished Professor  
of New Testament  
Interpretation*



Gerald L. Keown, Professor of Old Testament Interpretation, B.S., University of Alabama at Tuscaloosa; M.Div., Ph.D., The Southern Baptist Theological Seminary. Additional Studies: Hebrew Union College, Cincinnati, Ohio; Goethe Institute, Rothenberg, Germany; University of Chicago.



Dr. Gerald L. Keown  
*Professor of Old Testament  
Interpretation*

Robert L. Lamb, Dean of the School of Divinity, Professor of Church Administration, B.A., Stephen F. Austin State University; M.A., Ph.D., Southwestern Baptist Theological Seminary. Additional Studies: Westminster Choir College, Baylor University, North Carolina State University, Boston College.

Robert T. Parsons, Jr., Assistant Librarian for Religious Studies, Associate Professor of Biblical Languages, B.A., Gardner-Webb University; M.A., Baylor University, D. Min., Southeastern Baptist Theological Seminary. Additional Studies: Southeastern Baptist Theological Seminary, Baylor University.

Mary Alice Seals, Assistant to the Dean, Associate Professor of Church Music, B.M., The University of North Carolina at Greensboro; M.C.M., D.M.M., The Southern Baptist Theological Seminary.

M. Christopher White, President, Professor of New Testament Interpretation, A.B., Mercer University; M.Div., The Southern Baptist Theological Seminary; Ph.D., Emory University.

## Visiting and Adjunctive Faculty

Hayward Armstrong, Missionary in Residence, Visiting Professor, B.A., Samford University; M.Div., Ed.D., New Orleans Theological Seminary.

J. Truman Brown, Jr., Adjunct Professor of Church Administration, B.A., Furman University; M.Div., Southeastern Baptist Theological Seminary; D. Min., Vanderbilt University.

Harry E. Byrd, Missionary in Residence, Visiting Professor, B.A., Wake Forest University; B.D., Th.M., D.Min., Southeastern Baptist Theological Seminary. Additional Studies: Duke University.

L. Joey Faucette, Adjunct Professor of Christian Education, B.A., Campbell University; M.Div./R.E., D.Min., Southeastern Baptist Theological Seminary. Additional Study: North Carolina State University.

Robert G. Fulbright, Adjunct Professor of Christian Education, B.A., Furman University; M.R.E., Ph.D., Southwestern Baptist Theological Seminary.



- Bart S. Hildreth, Adjunct Professor, B.A., William Jewell College; M.Div., Ph.D., The Southern Baptist Theological Seminary. Additional Studies: Regent's Park College, University of Oxford, England.
- Earl R. Martin, Missionary in Residence, Visiting Professor of Missiology, B.A., Maryville College; B.D., Southwestern Baptist Theological Seminary; Th.M., Southeastern Baptist Theological Seminary; Ph.D., University of Nairobi, Kenya. Additional Studies: Institute de Touraine, France; Toronto Institute of Linguistics.
- Albert L. Meiburg, Visiting Professor of Pastoral Care, B.S., Clemson University; B.D., Th.D., The Southern Baptist Theological Seminary. Additional Studies: Union Theological Seminary, University of Louisville, University of Michigan.
- Pamela R. Mungo, New Work Strategist for the North Carolina Baptist State Convention, B.S., Winthrop University; M.R.E., The Southern Baptist Theological Seminary. Additional Study: Midwestern Baptist Theological Seminary.
- Glenn F. Phillips, Jr., Adjunct Professor, B.A., Gardner-Webb University; M.Div., Southeastern Baptist Theological Seminary; D.Min., Drew University.
- Bruce R. Prosser, Adjunct Professor of Christian Education, B.A., Georgia College; M.R.E., M.Div., The Southern Baptist Theological Seminary. Additional Studies: University of Georgia, North Carolina State University.
- J. Derrill Smith, Adjunct Professor, A.A., Anderson College; B.A., Central Wesleyan College; M.Div., The Southern Baptist Theological Seminary; D.Min., Erskine Theological Seminary.
- Charles J. Toole, IV, Adjunct Professor, B.A. Mercer University; M.Div., Southeastern Baptist Theological Seminary; D.Min., Reformed Theological Seminary.
- J. Gerhard Venter, Visiting Professor, B.A., Rand Afrikaans University; M.Div., The Southern Baptist Theological Seminary; D. Litt et Phil., Rand Afrikaans University.

## **Adjunctive Faculty from the University**

- Frieda F. Brown, Professor of Psychology, B.A., M.Ed., University of North Carolina at Chapel Hill; Ph.D., University of Louisville.
- Alice R. Cullinan, Chair, Department of Religious Studies and Philosophy, Professor of Religious Education and Religion, B.A., Carson-Newman College; M.R.E., Ph.D., Southwestern Baptist Theological Seminary.
- Roger G. Gaddis, Professor of Psychology, B.A., University of North Carolina at Charlotte; M.A., University of Tennessee; Ph.D., University of South Carolina. Additional studies: Appalachian State University.
- Patricia W. Partin, Professor of Psychology, B.A., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill; Ed.D., Duke University.
- Stephen W. Plate, Professor of Music, Director of Orchestra, B.M.E., Evangel College; M.M., D.M.A., University of Cincinnati.



R. Wayne Stacy, Professor of Religion, B. A., Palm Beach Atlantic College; M.Div., Ph. D., The Southern Baptist Theological Seminary. Additional studies: Hebrew Union College & Jewish Institute of Religion, The Jerusalem Center for Biblical Studies.

Bonnie M. Wright, Associate Professor of Psychology, B.S., North Georgia College; M.S., Ph.D., University of Georgia.



Dr. Christopher White - President, GWU



Graduating Class of 1996



# The School of Divinity Setting

Students in the School of Divinity will find that the University setting affords them many advantages such as NCAA II athletic events, concerts and dramatic productions. In addition, the University sponsors the Concert of Prayer and the Staley Lecture Series.

Recreational facilities including the weight room, indoor and outdoor jogging tracks, basketball courts, tennis courts, racquetball courts, and swimming pool are open to all School of Divinity students. Admission to University athletic and cultural events is provided through student identification cards.

## Location

Gardner-Webb University is just outside Shelby in the town of Boiling Springs, N.C., approximately a one-hour drive from Charlotte. The University is twelve miles north of Interstate 85 and three miles south of U.S. 74. It is served by both the Charlotte and Greenville-Spartanburg airports. (Map of area on page 68)

## Campus

The University campus is beautiful, spacious, and rich in lawns and trees. It is designed and equipped to serve its living and learning community. Over two hundred acres of rolling terrain provide more than adequate space for buildings, playing fields, and landscaped areas. Among the campus and buildings are the following:



*Noel Hall* houses the School of Divinity. Noel Hall was completed in January 1993, and is named in memory of Dr. George T. and Marguerite Noel, of Kannapolis, N.C.

*Alumni House* was acquired in 1990. Alumni Relations, Graphics and Publications, and Sports Information are housed in this building.

*Blanton House* is the residence of the University President. In 1981, the children of George and Ida Wood Blanton gave their family home to the University. Built in 1898, and restored with funds provided by the Blanton family, the home is located in Shelby.

*Bost Physical Education Building and Swimming Pool* is named in memory of L.C. Bost of Shelby and Mrs. Jean Bost Gardner. The facility contains basketball courts, classroom areas and an indoor Olympic-size swimming pool.



*Hubert M. Craig Hall* is named in memory of Hubert M. Craig, Sr., of Gaston County, a former trustee of Gardner-Webb University. The building houses classrooms and offices for the Department of Education and the Department of English Languages and Literature.

*Charles I. Dover Campus Center*, constructed in 1966, was completely



renovated in 1990. It houses the cafeteria, lounges, the Campus Shop, student government offices, student development administrative offices, graduate studies and special studies offices. The building is named in memory of Charles I. Dover of Shelby.

*John R. Dover Memorial Library* is named in memory of Mr. and Mrs.



John R. Dover, Sr., pioneer industrialists of Cleveland County. The three-story structure, erected in 1974, is designed to provide seating for over 450 students. The holdings include several special book collections, the most notable being the library of the local post-Civil War author,

Thomas Dixon, and the diaries and scrapbooks of the late Mrs. O. Max Gardner. The library houses the Belk-Ellis Computer Center, which is equipped with state-of-the-art IBM equipment. The computer center was provided by the William Ellis family of Shelby, N.C., and the Belk Foundation. Located across from the Library is the Kathleen Nolan Dover Garden. The garden was given in memory of Mrs. Dover by her husband, Charles I. Dover, and their family and friends. The World A Resource Center is located on the lower level.

*J.R. Dover, Jr. Memorial Chapel* is a graceful and inspiring structure that stands at the formal entrance to the campus. Erected in 1972, the interior features a 336-seat worship center. The lower level houses the Department of Social Sciences and classrooms.

*Philip L. Elliott Hall*, originally constructed in 1952, honors the memory of the seventh president of the University. Renovated in 1985, the building houses the nursing program, the Department of Communication Studies and classrooms.

*O. Max Gardner Memorial Hall*, completed in 1948, was constructed and furnished by the family of the late Governor O. Max Gardner. The building contains a recital hall, music studios and offices, classrooms, practice rooms, a band room and an art laboratory.

*E.B. Hamrick Hall* was built after World War I as a memorial to area residents who gave their lives for the cause of freedom. It was destroyed by fire and rebuilt in 1940. In 1943, the rebuilt structure was named in memory of E.B. Hamrick. In 1982, the building was placed on the



National Register of Historic Places. Soon to be home of the Gardner-Webb University School of Business.

*Lake Hollifield Complex* is named in honor of Gardner-Webb trustee



Mrs. Wyndolyn Hollifield and in memory of her husband Hughy H. Hollifield, a 1935 alumnus. The complex has a lake surrounded by walking trails and a bell tower that includes a carillon.

*Lindsay Hall*, completed in 1967 and renovated in 1992, is a three-story, air-conditioned structure. It was named for the late David Lindsay and his wife, Winifred Herbert Lindsay, of Rutherfordton. The building houses the School of Business, the Department of Religious Studies and Philosophy, the Department of Psychology and classrooms. It provides classroom and additional office space for the School of Divinity.

*Lutz-Yelton Convocation Center*, completed in 1982, serves as the center of cultural and athletic activities for the area. Included in the LYCC is the 600-seat Kathleen Nolan Dover Theatre, named in her memory by her husband, Charles I. Dover, and their family. The stage is fully equipped to handle all types of dramatic productions. Also included in the facility is the Paul Porter Arena, which seats 5,000 for basketball games and various meetings. Classrooms, offices for faculty and coaches, handball courts, and athletic training facilities complete the LYCC.

*Noel House* contains the programs for handicapped students. The house was named in 1986 in memory of Dr. George T. and Marguerite Noel, of Kannapolis, N.C.

*Poston Center* named for Dr. E. Eugene Poston, Gardner-Webb's eighth president, contains a visitors' center, the Safety and Security Department offices, and student publications.

*Ernest W. Spangler Memorial Stadium*, completed in 1966, includes a football stadium seating 6,000, a track, and a fully equipped field house. The facility is named in memory of Ernest W. and Verna Patrick Spangler of Shelby. The field house is named in honor of V.F. Hamrick of Shelby.

*Suttle Tennis Courts* are named in honor of Mr. and Mrs. J.L. Suttle, Jr., of Shelby. The eight courts are lighted for evening play.

*Washburn Hall* was purchased and completely renovated in 1990. The building contains the offices of Admissions and Financial Planning. The building is named in honor of Dr. and Mrs. Gene Washburn of Boiling Springs, North Carolina.

*Washburn Memorial Building* is a brick structure erected in 1941 by Seaton A. Washburn in memory of the Washburn families. Originally used as a library, the building now houses the Department of Foreign Languages and Literature.



*Webb Hall* was built by the O. Max Gardner Foundation in memory of



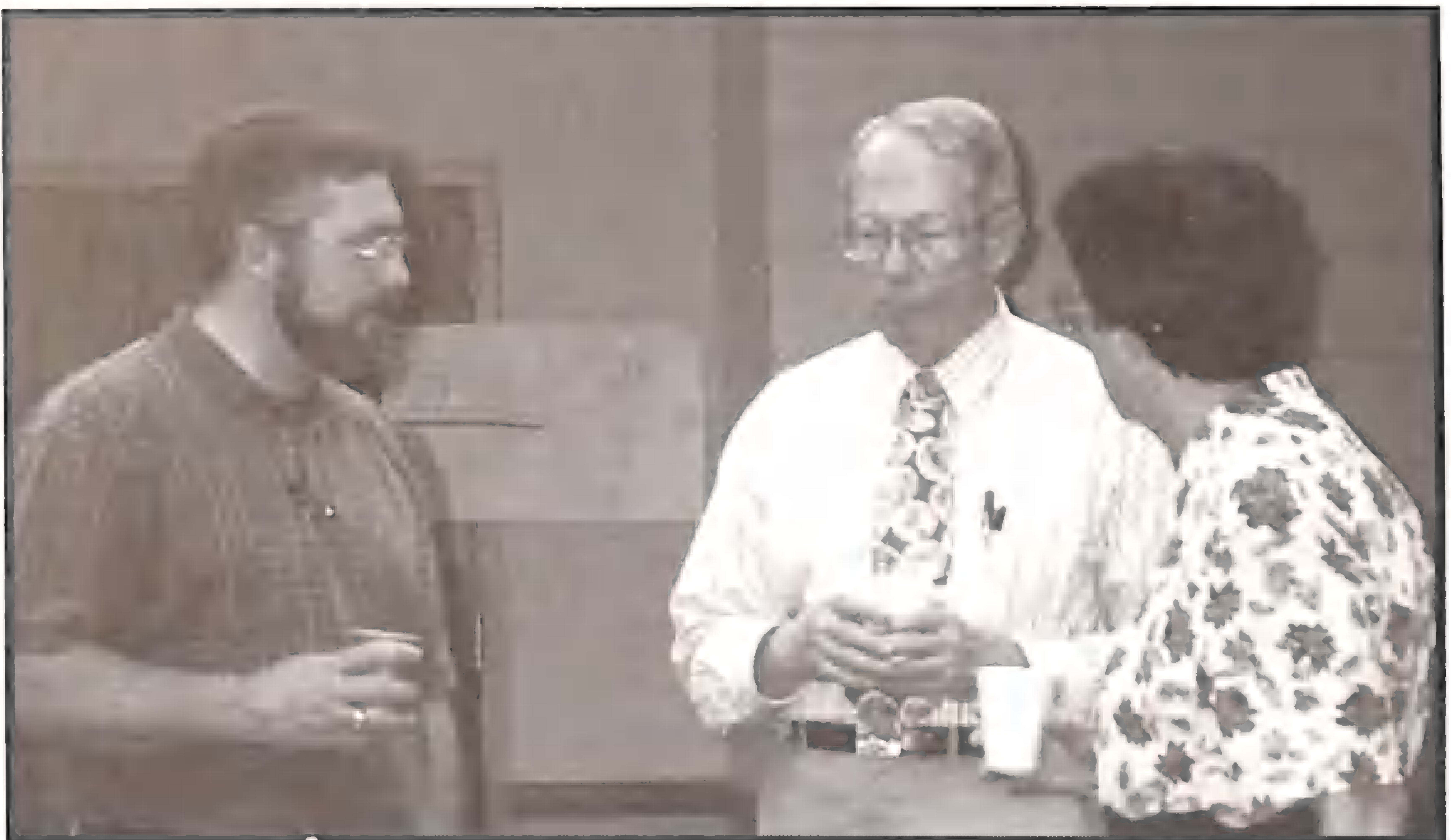
Mrs. O. Max (Fay Webb) Gardner, her parents, grandparents, and great-grandparents. The first wing was completed in 1960, and the second wing was added in 1973. The building houses administrative offices, including the office of the president. In front of the Webb Building is the Suttle-Wall Tower of Light. The tower, built in 1969, is in

memory of Joseph Linton Suttle and Dr. Zeno Wall.

*Craven E. Williams Observatory*, named in honor of Gardner-Webb's ninth president, was built in 1990. The facility contains a powerful telescope and a multipurpose conference room.

*Withrow Mathematics and Science Hall*, named in memory of A.T. Withrow of Charlotte, a benefactor of the University, has facilities for the Department of Mathematical Sciences and the Department of Natural Sciences.

Additional buildings provide facilities for faculty offices, residence halls and maintenance.



Student Kevin Morgan talks with Dr. Al Meiburg and Dr. Alice Cullinan



# Admissions

## Requirements for Full Admission

1. A baccalaureate degree from a regionally accredited college or university.
2. A grade point average (GPA) of 2.5 on a 4.0 scale in baccalaureate work. (See note to Provisional Admission pg. 25)
3. A stated and demonstrated commitment to ministry.

## Procedure for Admission

1. Request application materials from the School of Divinity.
2. Submit a completed Application for Admission with a \$20 non-refundable application fee to the Director of Admissions, School of Divinity, Post Office Box 997, Gardner-Webb University, Boiling Springs, NC 28017.
3. Request that official transcripts of all previous baccalaureate and any graduate level work be sent directly to the School of Divinity.
4. Submit three recommendations from persons who know the applicant well. These recommendations should be submitted on the reference forms provided by the School of Divinity and should reflect at least two of the following three sources: Academic, Professional, or Personal.
5. Submit a completed Church Approval Form. The form must come from the church where the applicant is a member in good standing.
6. Submit a completed Immunization History Form.
7. Students for whom English is a second language must take the TOFEL examination. The minimum acceptable score is 600.
8. All applicants are strongly urged to come for a visit and interview prior to final admission. Arrangements can be made through the office of the Director of Admissions of the School of Divinity.

Applicants will not be considered for admission until the above mentioned items have been received.



Stephen Z. Hearne  
*Director of Admissions*



Evelyn H. Wilcox  
*Secretary for Admissions  
and Communications*



## **Applicants for admission are evaluated on**

- a. academic attainment,
- b. writing skills,
- c. promise for ministry, and
- d. vocational clarity and commitment.

## **International Students**

International students holding baccalaureate degrees from regionally accredited colleges or universities within the United States will follow the procedure for admissions found on page 23.

International students holding degrees from institutions outside the United States will follow the usual procedure for admission with these additions:

1. Applicants must submit their transcripts to the World Education Service for evaluation before they mail them to the School of Divinity. A copy of the form used to apply to the World Education Service is provided by the School of Divinity in the packet of application material.
2. A Gardner-Webb University form, "Certification of Support," must be filled out, signed, and accompanied by a letter from the student's or sponsor's bank indicating sufficient funds to support one year of graduate study.
3. Once the applicant's file is completed and an admissions decision has been made, the School of Divinity will send an I-20 Form, enabling the student to apply for a visa.

## **Advanced Standing (see page 52)**

## **Transfer of Credit (see page 52)**

## **Noel Program for the Disabled**

The Noel Program for the Disabled provides support services to deaf, blind, and other identified disabled students.

In order to assess each disabled student's needs and to provide the necessary support services, professional documentation of a disability or disabilities must be furnished no later than three weeks prior to the beginning of services. Documentation must have been written within a three-year period before a disabled student's enrollment in the School of Divinity.



## Acceptance of Admissions

Upon notification of admission to the School of Divinity, applicants must confirm their intention to attend by means of a non-refundable deposit. Upon enrollment, the deposit will be credited to the applicant's account as partial payment. The deposit is \$150 for the 1997-98 academic year.

## Types of Admission

### Full Admission

To be considered for *Full Admission*, an applicant must complete the requirements as outlined under "Procedure for Admission" found on page 23. Final decisions regarding admissions will be made by the Admissions Committee. The applicant's file must be completed a minimum of 30 days prior to registration.

### Provisional Admission

In some cases as determined on an individual basis, *Provisional Admission* may be granted:

- when the baccalaureate degree has not yet been granted but the applicant is within six hours of completion;
- when the student does not come from a regionally accredited college or university;
- in cases of academic deficiency (less than 2.5 GPA) when the applicant gives other indications of ability (see note); or
- when the process for *Full Admission* has not been completed prior to the beginning of the term, but information sufficient to support the applicant's request for admission has been received.

At the end of the first semester of enrollment, the Admissions Committee will review the status of all individuals admitted provisionally and will grant full admission to the degree program or maintain the student in provisional status for one additional semester.

**Note:** Applicants whose undergraduate cumulative GPA is less than 2.5, may be asked to take either the Graduate Record Examination or the Miller Analogies Test to determine their readiness for graduate study.

### Special/Transient/Other

Individuals who wish to take courses for credit but who do not choose to pursue a degree may apply for *Special Status*. Applicants for *Special Status* must:

1. complete an application form and submit it with the application fee;



2. submit an official transcript of the last degree earned; and
3. pay full tuition. Both grades and credit will be recorded on the student's transcript.

Students enrolled in other recognized graduate institutions who wish to take courses for transfer of credit to their home institutions may apply for *Transient Status*. Applicants for *Transient Status* must:

1. submit an application for admission;
2. pay the application fee; and
3. submit a letter from the dean or director of the program in which the applicant is regularly enrolled indicating good standing.

Students enrolled in the undergraduate program or another graduate program of Gardner-Webb University may apply for *Other Status*. Students applying for *Other Status* must:

1. secure written approval from the student's academic advisor;
2. secure written approval from the Dean and the Assistant to the Dean of the School of Divinity; and
3. return written approvals to the student's academic advisor and complete the registration process specific to the program in which the student is enrolled.

## Auditors

Individuals who wish to audit classes in the School of Divinity must:

1. contact the Director of Admissions;
2. complete the Application for Admission to Audit; and
3. pay a fee of \$50 per course.

## Readmission of Former Students

Students who are not in attendance for one or more semesters or who withdraw during a semester for any reason must submit the Application for Admission. No application fee is required.

Those seeking readmission after having not attended for as long as one calendar year will be required to follow degree requirements currently in effect.



# Expenses

## Tuition and Fees

Application Fee (non-refundable) .....	\$20.00
Deposit (non-refundable) .....	\$150.00
Tuition Per Semester Hour, 1997-98.....	\$160.00
Late Registration Fee .....	\$40.00
Schedule Modification Fee .....	\$5.00
Transcript Fee (per copy).....	\$3.00
Replacement of ID .....	\$5.00
Automobile Registration (per year).....	\$40.00
Audit Fee (per course) .....	\$50.00
Examination for Advanced Standing Course Credit (per course).....	\$50.00
Graduation Application Fee .....	\$50.00
Private music instruction: piano, voice, organ, and/or instrumental	
One 1/2 hour lesson/wk. ....	\$140.00
Two 1/2 hour lessons/wk. ....	\$240.00
(More than two lessons per week will be billed at \$100 per half hour of additional instruction time.)	
Student Activity Fee, per semester for all degree-seeking students ...	\$10.00
(Payable to GWU School of Divinity; submitted to Assistant to the Dean)	

## Clinical Pastoral Education (CPE)

Payment to accredited providers of CPE is the responsibility of the student. This payment is to be made through the Gardner-Webb University Business office. Registration for course credit for DSPC 200 is through the School of Divinity. Applicable scholarships are available to the student through the Director of Admissions.

## Books and Academic Supplies

Books and academic supplies will cost approximately one thousand dollars per year.

## Room and Board

- Option 1 - Full time residents - Double occupancy room with board plan \$1,095 per semester.
- Option 2 - Part time residents - Double occupancy.
  - A. Overnight accommodation - linens provided  
- rate per night - \$13.
  - B. One night per week - linens provided  
- per semester \$155.
  - C. Two nights per week - linens provided  
- per semester \$310.



- D. Three nights per week - linens provided  
- per semester \$465.

Each of the Option 2 plans are subject to space availability in the Residence Halls.

Option 3 Those who wish to live off campus may inquire at the School of Divinity about availability and price of off-campus housing.

Commuters and part-time resident students may purchase meal tickets or individual meals from the university food service.

## Schedule of Payment

**Advanced Deposit:** Upon notification of admission to the School of Divinity, an applicant should submit a non-refundable deposit of \$150 to confirm his/her intention to attend the School of Divinity.

**Balance of Account:** The balance of the charges for the semester is due prior to enrolling for class. Those who cannot pay their accounts in full must make satisfactory financial arrangements with the University Business Office to obtain clearance to register.

## Charge Reduction Policy for Complete Withdrawal

Registration in the School of Divinity is considered a contract binding the student for charges for the entire semester. However, it is the policy of Gardner-Webb University School of Divinity to give limited charge reductions should a student COMPLETELY WITHDRAW from study.

To completely withdraw from study, the student must secure an official form from the Registrar's Office, complete it, counsel with his or her academic advisor and secure his or her signature, secure the signature of the Assistant to the Dean of the School of Divinity, and submit the completed form to the Registrar's Office. Withdrawal must be completed prior to the end of the semester in order to be official.

Reductions will be computed on total charges for tuition but not on textbooks and fees. Students withdrawing from classes for disciplinary reasons will not be eligible for any reductions and will be liable for the entire semester's charges. (For purposes of interpreting this policy, periods of enrollment will be computed in weeks. A week is defined as a Monday through Friday period or any part thereof. The first week is defined as the week in which classes are scheduled to begin.)

When official withdrawal occurs:

On or before the first day of class . . . . .	refund 100%
During the first 10% of the enrollment period . . . . .	refund 90%
During the second 10% of the enrollment period . . . . .	refund 80%
During the third 10% of the enrollment period . . . . .	refund 70%
During the fourth 10% of the enrollment period . . . . .	refund 60%



During the fifth 10% of the enrollment period . . . . . refund 50%  
 During the sixth 10% of the enrollment period . . . . . refund 40%  
 After the sixth 10% of the enrollment period . . . . . no refund

It should be noted that when a student's charges are reduced, Federal, State, Institutional and non-institutional aid will be adjusted in accordance with the regulations governing the respective programs. Leaving the University without officially withdrawing may result in a student's forfeiting all financial aid and, thus, becoming responsible for the entire balance.

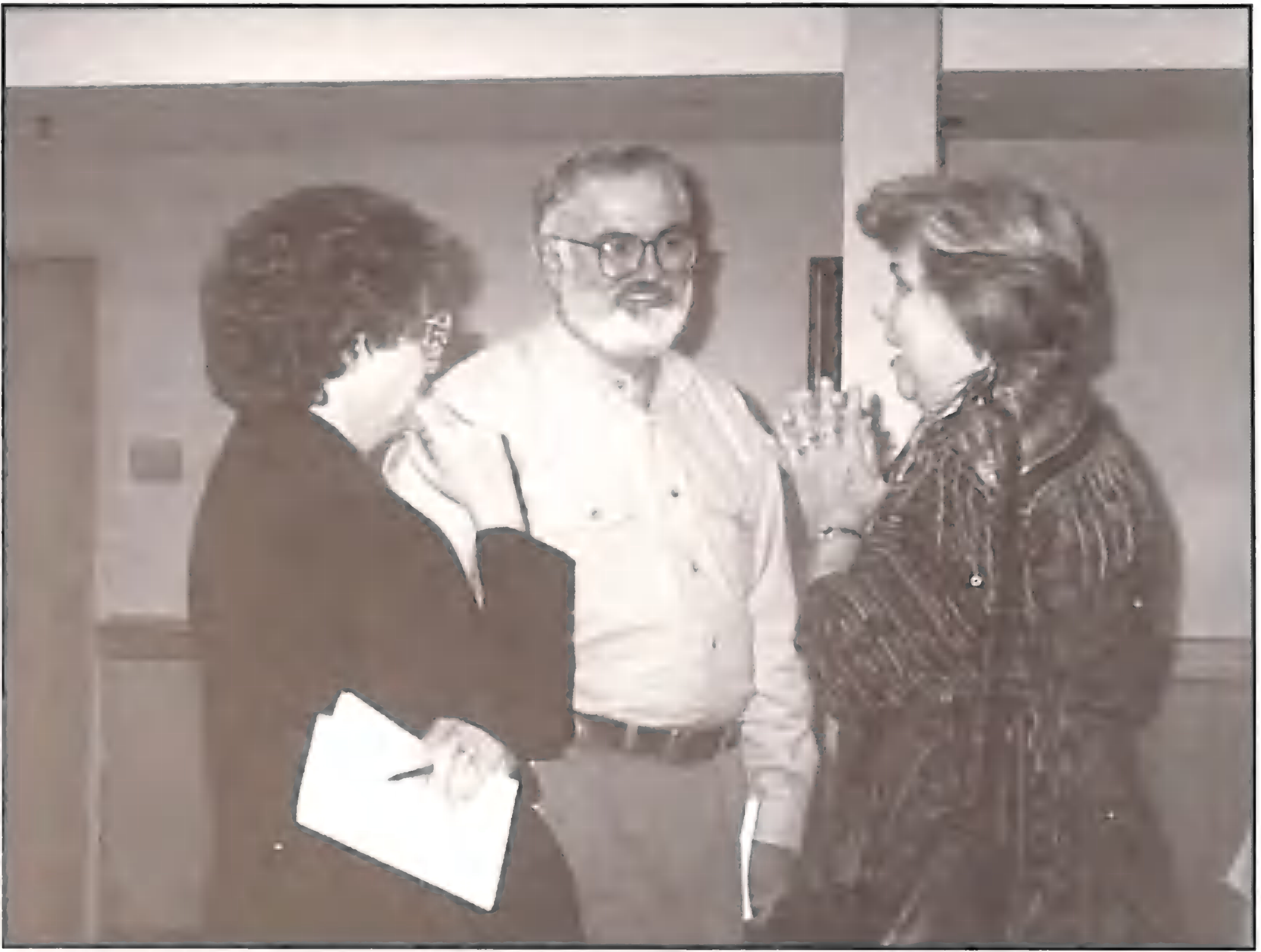
### **Delinquent Student Accounts**

Students with outstanding financial obligations may be prevented from registering for the following semester. A student will not be allowed to participate in commencement exercises or receive a diploma, nor will transcripts be released, until all financial obligations are satisfied. Delinquent accounts may be referred to collection agencies and/or credit bureaus. Financial obligations include, but are not limited to, student account balance, fines (parking, disciplinary, and library), and returned checks.

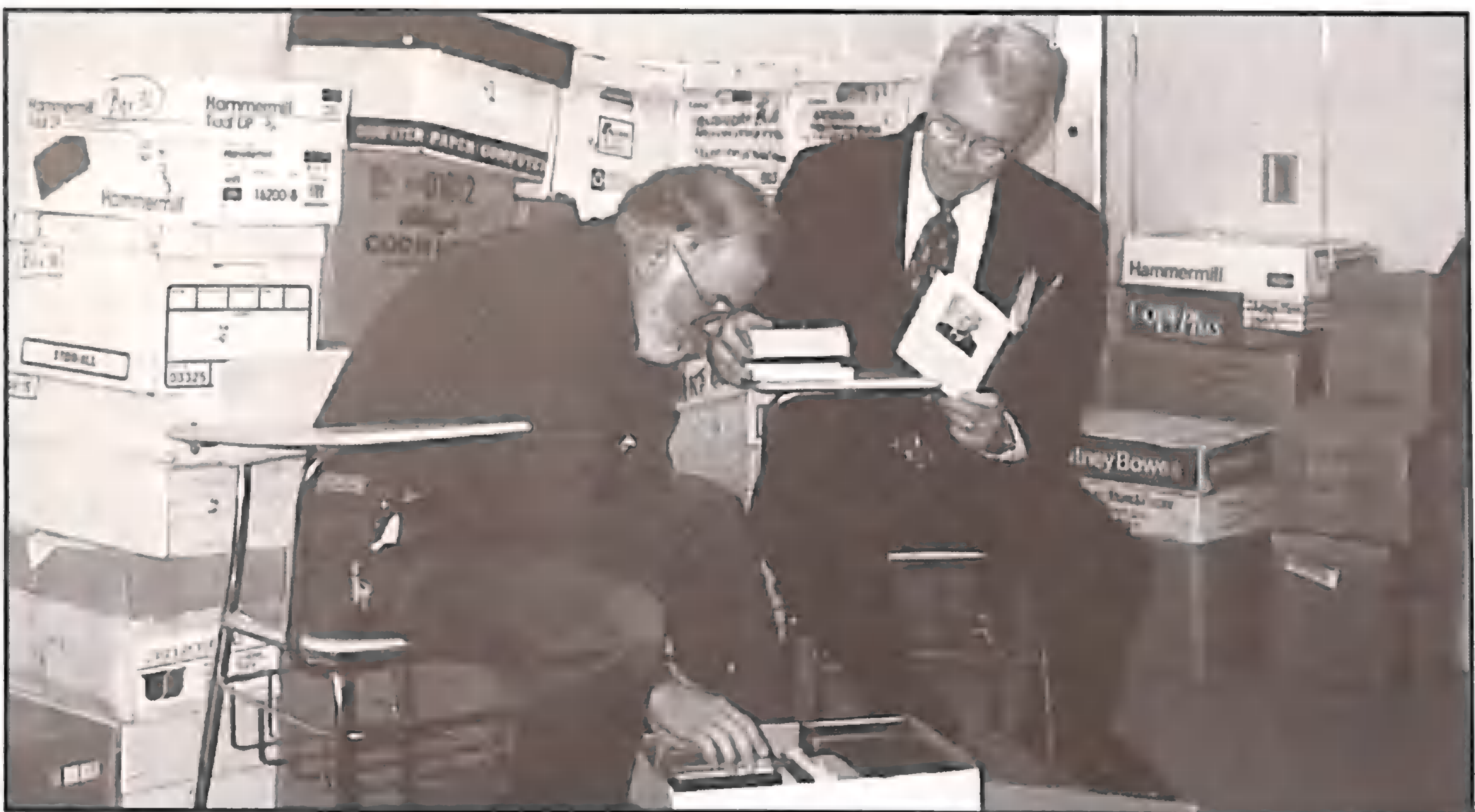


Steve Hearne, director of admissions, listening intently to a C.O. and Eliza Greene lecturer





Cathy Ollis and Robert Parsons talk with volunteer librarian Elizabeth Laney



Drs. Robert Parsons and Bob Lamb searching through the library of Kyle Yates, which was donated to the School of Divinity



# Financial Aid

Financial assistance in the form of scholarships and assistantships is available. Inquiries should be made through the Director of Admissions of the School of Divinity.

## Annual Scholarships

### State Baptist Convention Scholarships and Grants

*Baptist State Convention of North Carolina Grants:* Grants of up to \$6,000 for a degree program are provided to students by the Baptist State Convention of North Carolina. The recipient must be Baptist, a member in good standing of a church cooperating with the Baptist State Convention of North Carolina and take a minimum of six hours per semester. Policies and application forms are available through the School of Divinity.

*South Carolina Baptist Convention Scholarship:* Full-time South Carolina students are eligible to apply each year for this scholarship. Students are to write to Dr. Carlisle Driggers, Executive Director-Treasurer, General Board of the South Carolina Baptist Convention, 907 Richland Street, Columbia, SC 29201 for applications.

### Cooperative Baptist Fellowship Scholarships

Scholarships are available through the Cooperative Baptist Fellowship (CBF) and are based on financial need, commitment to serve in Baptist life in keeping with the mission strategy of the Cooperative Baptist Fellowship and potential success in theological education. Applications and CBF Mission Statements are available from the Admissions Office at the Gardner-Webb University School of Divinity.

### Marguerite Noel Family Scholarship

Scholarships of up to \$9,000 for a degree program are provided to selected students on the basis of high academic achievement in baccalaureate studies and a commitment to the ministry.

## Endowed Scholarships

### Christian Service Organization Graduate Scholarships

As part of the overall endowment corpus of the Christian Service Organization the following scholarships have been funded:



*Allen-Ginn-Elliott Scholarship:* Established in 1994, the scholarship commemorates the special relationship which has existed between the Lawson Allen family, the Leonard Allen family, the Charles Ginn family, the Phil Elliott family and Gardner-Webb University. In the awarding of funds from the scholarship, first preference is given to students from western North Carolina.

*Ellen Baxter Beam Scholarship:* Established in December 1996, this Christian Service Organization scholarship provides assistance for worthy and/or needy students who are attending Gardner-Webb University and who have committed their lives to full-time Christian service.

*Christopher-Butterworth Scholarship:* Established in 1995, by A. Donald and Joyce A. Christopher of Wilmington, North Carolina, in honor of Mrs. Etta S. Butterworth and in memory of Mrs. Mattie T. Christopher, mothers of the donors. The scholarship is to assist students who have committed their lives to full-time Christian service as pastors of churches.

*Kenneth Howard Cole Memorial:* Established in 1991, by Lucille Hamner Cole, in memory of her husband, this scholarship expresses her commitment to Christian higher education and assists students who have financial need.

*J. Hugh and Mildred Cornwell Scholarship:* Established in 1995, this scholarship was initiated to express commitment to Christian theological education and the values held by Gardner-Webb University.

*Reverend Charles W. "Buddy" Freeman Scholarship:* Established in 1993, by friends of Buddy Freeman, Gardner-Webb alumnus and long-time staff member, the scholarship honors his commitment to the education of young people called by God into ministry. The student receiving this scholarship must enroll in the Master of Divinity program and maintain at least a 3.0 grade point average.

*Stephen Burgess Greene Memorial Scholarship:* Established in 1994, by Rush and Margaret Greene in memory of their son, the scholarship provides assistance to students in the School of Divinity.

*Bob and Betty Kendrick Scholarship:* Established in 1995, by Bobby Joe and Betty B. Kendrick of Shelby, North Carolina, this scholarship provides financial assistance to worthy and/or needy students who are attending the Gardner-Webb University School of Divinity and who have committed their lives to full-time Christian service.

*Robert H. and Betty Lutz Scholarship:* Established in 1995, by the Lutz Foundation, this scholarship provides assistance to students preparing for full-time Christian service.

*Thomas W. and Elene C. Martin Scholarship:* Established in 1995, this scholarship provides assistance for worthy and/or needy students who



are attending the Gardner-Webb University School of Divinity and who have committed their lives to full-time Christian service.

*McInnis-Smith-Best Christian Service Organization Scholarship:* Initiated in 1993, by Herman and Margaret Best of Shelby, North Carolina, in memory of the Reverend Neill McInnis, father of Mrs. Best, and in honor of the Reverends Rockwell Smith and David Herman Best, brother-in-law and son of the Bests.

*James A. and Ganell Pittman Scholarship:* The Reverend and Mrs. James A. Pittman of Roanoke Rapids, North Carolina, established this scholarship in 1994 to provide assistance to School of Divinity students.

*James E. and Robin M. Robbins Scholarship:* Established in 1994, by Mr. and Mrs. James E. Robbins of Rutherford County. He is a trustee of Gardner-Webb University and a supporter of ministerial education.

*Mafrey Richardson and Edward H. Sessom Scholarship:* The Reverend and Mrs. Edward H. Sessom of Cleveland County established this scholarship in 1994.

*Ralph and Clevie Spangler Scholarship:* Gardner-Webb Trustee Ralph Spangler and his wife Clevie Spangler established this endowment fund in 1990.

*Gene L. Watterson Scholarship:* Established in 1994, by members of First Baptist Church, Shelby, North Carolina, the scholarship honors their pastor, Dr. Watterson, for his years of ministry.

*Other Christian Service Organization Graduate Scholarships:* Clara P. Angel Memorial; F. Glenn and Ray Cornwell; John Ed and Essie D. Davis; Ralph W. and Sybil Y. Dixon, Sr.; Double Shoals Baptist Church; Bill and Anne T. Gary; Mrs. Lillie Hinton; Carl and Tyner Ivester Memorial; H.S. and Sandra C. Keeter, Jr.; Randolph and Mattie Sue Lowery; Robert G. and Mary Frances Moore; Gilbert and Sue Morgan Memorial; R. Thad Parsons, III; R.E. and Bonnie R. Price, Jr.; Dr. Charles H. Rabon; Addie Crotts Sparks; Henry C. and Neno L. Taylor Family; M. Christopher and Linda B. White; Paul Wilson Sunday School Class, First Baptist Church, Shelby, NC and Roy and Joyce Wyatt.

## **School of Divinity Endowed Scholarships**

As part of the overall endowment corpus the following scholarships have been funded:

*Baptist State Convention of North Carolina School of Divinity Endowed Scholarship Trust Fund:* Established in 1995, by action of the Baptist State Convention, this fund provides financial assistance to students in the School of Divinity who are members of churches duly affiliated and cooperating with the Baptist State Convention of North Carolina.



*C. David Boan Scholarship:* Established in 1996, this scholarship provides financial assistance to worthy and/or needy students who are attending the Gardner-Webb University School of Divinity and who have committed their lives to full-time Christian service.

*J. Harold and Peggy Craig Scholarship:* Established in 1995, by members of the Penelope Baptist Church of Hickory, North Carolina, in honor of J. Harold Craig and in memory of Mrs. Craig. The scholarship provides financial assistance to students in the School of Divinity whose studies include a special interest in sacred music.

*Robert Z. and Jennie B. Falls Scholarship:* Initiated in 1993, by Mr. and Mrs. Robert Z. Falls of Shelby, North Carolina, to assist School of Divinity students.

*Nations Ford Baptist Church Scholarship:* Established in 1993 by the Nations Ford Baptist Church of Charlotte, North Carolina, to provide financial assistance to students in the School of Divinity. First preference will be given to students from the Nations Ford Baptist Church enrolled in the School of Divinity, with second preference being given to African-American students from Mecklenburg Baptist Association who are preparing for foreign missions appointment, with third preference being given to African-American Students from Southern Baptist Convention churches affiliated with the Mecklenburg Baptist Association pursuing a master's degree in Christian education.

*Penelope Baptist Church Scholarship:* Established in 1993, by the Penelope Baptist Church of Hickory, North Carolina, to provide financial assistance for students in the School of Divinity. First preference is given to School of Divinity students from the Penelope Baptist Church, with second preference being given to students in the School of Divinity from the Theron Rankin Baptist Association.

*Frances and Bob Riley Scholarship:* This scholarship was established in 1993, by April and Garland Bolejack of Shelby, North Carolina, to honor April's parents, Frances and Bob Riley. Before their retirement, Mr. and Mrs. Riley served the Baptist State Convention of North Carolina.

*Carl M. and Fannie K. Spangler Christian Education Scholarship:* This scholarship was established in 1992, in memory of Carl M. Spangler and in honor of Fannie K. Spangler by their children. Proceeds of the endowment support Christian education by assisting undergraduate and/or graduate ministerial students. Selection is based on financial need.

*Underwood-Watson Scholarship:* Established in 1994, by the Reverend James A. Pittman and his wife Ganell of Roanoke Rapids, North Carolina, the scholarship honors two professors who made a lasting impression on him during his student years at Mars Hill College. The scholarship honors Dr. Evelyn Underwood and Mrs. Elizabeth Watson.



*Joe C. and Estilla McSwain Washburn Memorial Scholarship:* Established in 1993, by various descendants of Joe C. and Estilla McSwain Washburn of the Double Springs Community of Cleveland County, North Carolina.

*Carlos L. and Constance C. Young Scholarship:* Established in 1993, by Mr. and Mrs. Carlos L. Young of Shelby, North Carolina, the scholarship reflects their interest in ministerial education.

*H. Fields and Ruth B. Young, Jr. Scholarship:* Established in 1993, by Mrs. H. Fields Young, Jr. of Shelby, North Carolina, in memory of her husband, the scholarship is awarded to worthy and/or needy students who have committed their lives to full-time Christian service.

*Other Scholarships:* T. McFarland Linnens Memorial; Rev. J. L. and Mrs. Nettie McCluney; W. Wyan and Emily Washburn.

### **Matching Scholarship Program:**

Scholarships for students who reside outside of North Carolina are available. The recipient must be a member in good standing of a Baptist church affiliated with the Southern Baptist Convention and/or the Cooperative Baptist Fellowship. The church must provide a scholarship to the School of Divinity for the student. These scholarships provide assistance of up to \$3,600 toward the cost of the degree program to participating students. Policies and application forms are available through the School of Divinity Admissions Office.

### **Financial Supporters:**

The School of Divinity is dependent upon the financial support of numerous individuals, churches and businesses. This support allows the School of Divinity to keep the tuition low. Some of the supporting churches are as follows:

Alexander Baptist Church, Alexander Mills, NC  
 Berea Baptist Church, Greenville, NC  
 Boiling Springs Baptist Church, Boiling Springs, NC  
 Brentwood Baptist Church, High Point, NC  
 Calvin Heights Baptist Church, Morganton, NC  
 Camps Creek Baptist Church, Mooresboro, NC  
 Carmel Baptist Church, Charlotte, NC  
 Chadbourne Baptist Church, Chadbourne, NC  
 Double Shoals Baptist Church, Lawndale, NC

Double Springs Baptist Church, Shelby, NC  
 Elizabeth Baptist Church, Shelby, NC  
 Emorywood Baptist Church, High Point, NC  
 Fayetteville First Baptist Church, Fayetteville, NC  
 First Baptist Church, Boone, NC  
 First Baptist Church, Clarkton, NC  
 First Baptist Church, Enfield, NC  
 First Baptist Church, Forest City, NC  
 First Baptist Church, Gaffney, SC  
 First Baptist Church Goldsboro, NC  
 First Baptist Church, Greensboro, NC  
 First Baptist Church; Hickory, NC  
 First Baptist Church, Laurinburg, NC



First Baptist Church, Lenoir, NC  
First Baptist Church, Lumberton, NC  
First Baptist Church, Morganton, NC  
First Baptist Church, Raleigh, NC  
First Baptist Church, Rutherfordton, NC  
First Baptist Church, Sanford, NC  
First Baptist Church, Shelby, NC  
First Baptist Church, Southern Pines, NC  
First Baptist Church, Spindale, NC  
First Baptist Church, Spruce Pine, NC  
First Baptist Church, Sylva, NC  
First Baptist Church, Tryon, NC  
First Baptist Church, Wadesboro, NC  
First Baptist Church, Wilson, NC  
First Baptist Church, Winston-Salem, NC  
Flint-Hill Baptist Church, Shelby, NC  
Green Hill Baptist Church,  
Rutherfordton, NC  
Grove Park Baptist Church, Clinton, NC  
Holly Springs Baptist Church,  
Rutherfordton, NC  
Jersey Baptist Church, Linwood, NC  
Knollwood Baptist Church,  
Winston-Salem, NC  
Lakeside Baptist Church,  
Rocky Mount, NC  
Lakewood Baptist Church, Durham, NC  
Lattimore Baptist Church, Lattimore, NC  
Lawndale Baptist Church, Lawndale, NC  
Momeyer Baptist Church, Nashville, NC  
Nations Ford Baptist Church,  
Charlotte, NC

New Bethel Baptist Church,  
Lawndale, NC  
Norman's Grove Baptist Church,  
Lawndale, NC  
Patterson Grove Baptist Church, Kings  
Mountain, NC  
Paul Wilson Bible Class of FBC, Shelby,  
NC  
Penelope Baptist Church, Hickory, NC  
Pleasant Ridge Baptist Church,  
Shelby, NC  
Providence Baptist Church,  
Charlotte, NC  
Ramothe Gilead, Elizabeth City, NC  
Shadybrook Baptist Church,  
Kannapolis, NC  
Snyder Memorial Baptist Church,  
Fayetteville, NC  
Southport Baptist Church, Southport,  
NC  
Spencer Baptist Church, Spindale, NC  
Trinity Baptist Church, Benson, NC  
University Baptist Church,  
Chapel Hill, NC  
West Asheville Baptist Church,  
Asheville, NC;  
Westview Baptist Church, Shelby, NC  
Wilson Baptist Church, Wilson, NC  
Yadkin Baptist Church, Statesville, NC  
Zion Baptist Church, Shelby, NC



Students relaxing in the lobby between classes.



# Program of Study

## Program Objectives

The program objectives for the Master of Divinity degree are to help students:

- understand their own gifts, talents, and abilities and how these relate to an area of ministry;
- grasp the various aspects of ministry and how these relate to the needs of church and society;
- understand the Christian's heritage and mission in the world;
- be committed to personal growth and development in all areas of their lives and ministry;
- understand and gain experience in counseling and pastoral care skills;
- understand and develop expertise in leadership skills, organizational principles, and conflict management;
- understand and become proficient in interpretation and exposition of both the Old and New Testaments and skilled in communicating these ideas to others;
- understand the basic principles of teaching, preaching, and evangelism and become proficient in utilizing these skills of communications-cation with others;
- develop a lifestyle of healthy ministry and continuing educational preparation for effective Christian ministry; and
- evaluate and improve interpersonal skills.

## Master of Divinity

The Master of Divinity, a three-year course of study, is recognized by The Association of Theological Schools in the United States and Canada (ATS) as the basic professional degree. It is designed to provide the student with a comprehensive, in-depth, know-ledge of the body of divinity and to help the student develop specific skills for effective ministry. The M.Div. with languages is the foundation for earning the Ph.D. and service in academia. The M.Div. may also be followed with a Doctor of Ministry, an advanced professional degree for the person in local church or denominational service.

The curriculum divides study into three broad areas:

1. a basic core introducing the student to the classical theological disciplines,
2. an integrative ministry core, and
3. an opportunity to focus on one area of study or to take electives in several areas.



The three-year outline of courses has a logical movement from introductory, foundational studies in the classical disciplines toward more advanced ones. An example is the study first of biblical languages, then hermeneutics, and then the opportunity to do more advanced exegesis. Yet the design is not lock-step and offers flexibility for students who need to take a partial load or have more flexibility in scheduling.

The entire degree plan seeks to move beyond the artificial dichotomy which often exists between “academic” and “practical” studies, between theological study and practice. Students are encouraged to be in ministry as they study, and the course design of the integrative ministry core requires a constant cycle of planning, study, application, and reflection. An example is the semester in which hermeneutics (the art of interpreting the scriptures) is studied along with preaching and teaching (the art of communicating and expounding the message), along with worship (how to lead others in paying honor to God).

Further emphasis on applying and integrating classroom learning is enabled through a supervised ministry experience program in which students serve a minimum of ten-hours per week for two semesters in an approved ministry placement. On-site supervision is provided on a regular basis by a trained supervision team consisting of clergy and/or laity. Students also engage in self-reflection throughout the supervised ministry experience program, determining strengths and areas for growth, and then designing, implementing, and evaluating learning goals based on their areas for growth. On-campus group meetings provide opportunities for students to continue reflection on their personal and professional development, while also receiving feedback and evaluation from peers. The first semester in placement culminates with the writing and successful presentation of an assessment paper. The second semester culminates with the writing and successful presentation of an integrative paper tying together the student’s life experiences with the educational process.

## **Degree Requirements**

### **Master of Divinity**

#### **Biblical Languages - 9 semester hours**

The student may elect to take 6 hours of Hebrew and 3 of Greek, or 6 hours of Greek and 3 of Hebrew. Students who gain advanced standing credit in either language by testing must take one exegesis course in the language for which credit was granted.

Biblical Hebrew (DSHB 100, DSHB 101) . . . . .	6 hours
Koine’ Greek (DSGK 100, DSGK 101) . . . . .	6 hours



**Basic Core - 37 semester hours**

Introduction to Theological Education and Its Primary Text, the Bible (DSFN 100) .....	1 hour
Introduction to Old Testament I (DSOT 100) .....	2 hours
Introduction to Old Testament II (DSOT 101) .....	2 hours
Introduction to New Testament I (DSNT 100) .....	2 hours
Introduction to New Testament II (DSNT 101) .....	2 hours
Biblical Hermeneutics (DSIN 607) .....	3 hours
Church History I (DSHS 100) .....	2 hours
Church History II (DSHS 101) .....	2 hours
Baptist Heritage (DSHS 305) .....	2 hours
Christian Doctrine (DSTH 100) .....	2 hours
Christian Missions (DSMS 200) .....	2 hours
Introduction to Christian Ethics (DSET 100) .....	2 hours
Teaching/Preaching (DSIN 608) .....	3 hours
Introduction to Worship (DSWS 100) .....	2 hours
Evangelism (DSEV 205) .....	2 hours
Introduction to Supervised Ministry and the Practice of Ministry (DSSM 100) .....	2 hours
Supervised Ministry Experience I (DSSM 200) .....	2 hours
Supervised Ministry Experience II (DSSM 300) .....	2 hours

**Integrative Ministry Core - 30 semester hours**

Models for Ministry (DSIN 601) .....	3 hours
Religion and Personality (DSIN 603) .....	3 hours
Spiritual Formation (DSIN 602) .....	3 hours
Group Process & Interpersonal Relationships (DSIN 604) .....	3 hours
Old Testament Theology Seminar (DSIN 605) .....	3 hours
New Testament Theology Seminar (DSIN 606) .....	3 hours
Church Administration Seminar (DSIN 609) .....	3 hours
Church Organizations Seminar (DSIN 610) .....	3 hours
Introduction to Pastoral Care and Counseling (DSIN 615) .....	3 hours
Ministry Project (DSIN 614) .....	3 hours

**Concentrated Focus Areas (15 semester hours) or Guided Electives (14 semester hours)**

Students may select a particular focus area such as Biblical Studies, Counseling, Historical/Theological Studies, Pastoral Care, or Christian Education. They may also, with the approval of their advisor, choose to take a variety of electives from offerings in the School of Divinity or in the University's graduate programs.



### Counseling Focus

Because ministers are so often sought out by people who have needs in counseling areas, the School of Divinity and the Graduate Counseling Programs in the Psychology Department have developed a concentration option that is designed to give students basic counseling skills, information that would help a minister do appropriate referrals to mental health professionals, crisis intervention, and awareness of developmental issues and their impact on counseling issues. This fifteen-hour focus will not qualify or prepare the minister to be a professional counselor but is designed to improve communication, helping and referral skills.

#### Prerequisites:

1. second-year standing;
2. completion of DSIN 603, DSIN 604, and DSIN 615; and
3. a successful interview with a graduate counseling faculty committee.

#### Required courses:

(These are double-listed courses.) DSCE 615/CEDU 615, DSPY 616/PSYC 621, DSCE 620/CEDU 650, DSPY 617/PSYC 640, and a counseling elective selected jointly by the student and a psychology faculty member.

### Graduation Requirements for the Master of Divinity

To qualify for a Master of Divinity degree, students must meet the above requirements and have a grade point average of 2.50 or better on a 4.00 scale.

### Master of Divinity

A suggested program of study for completion within a three-year period.

#### First Year

##### Fall Spring

DSIN 601 Models for Ministry	3	DSIN 603 Rel. & Personality	3
DSIN 602 Spiritual Formation	3	DSIN 615 Intro Past. Care/Couns	3
DSFN 100 Intro to Theo. Ed./ Bible	1	DSWS 100 Intro to Worship	2
DSOT 100 Intro to OT I	2	DSOT 101 Intro to OT II	2
DSNT 100 Intro to NT I	2	DSNT 102 Intro to NT II	2
Biblical Language	3	Biblical Language	3
<b>Total Hours</b>	<b>14</b>	<b>Total Hours</b>	<b>15</b>



### Summer

DSIN 604 Group Process and Interpersonal Relationships	3
<b>Total Hours</b>	<b>3</b>

### Second Year

#### Fall

DSHS 100 Church History I	2
DSIN 606 NT Theology	3
DSSM 100 Intro to Supervised Min.	2
DSIN 607 Hermeneutics	3
Biblical Language	3
Elective	2
<b>Total Hours</b>	<b>15</b>

#### Spring

DSHS 101 Church History II	2
DSIN 605 OT Theology	3
DSSM 200 Supervised Min. Exp. I	2
DSTH 100 Christian Doctrine	2
DSET 100 Christian Ethics	2
Electives	4
<b>Total Hours</b>	<b>15</b>

### Third Year

#### Fall

DSHS 305 Baptist Heritage	2
DSMS 200 Christian Missions	2
DSIN 609 Church Administration	3
DSSM 300 Supervised Min. Exp. II	2
DSIN 608 Teaching/ Preaching	3
Electives	4
<b>Total Hours</b>	<b>16</b>

#### Spring

DSIN 614 Ministry Project	3
DSEV 205 Evangelism	2
DSIN 610 Church Organizations	3
Electives	4
<b>Total Hours</b>	<b>12</b>

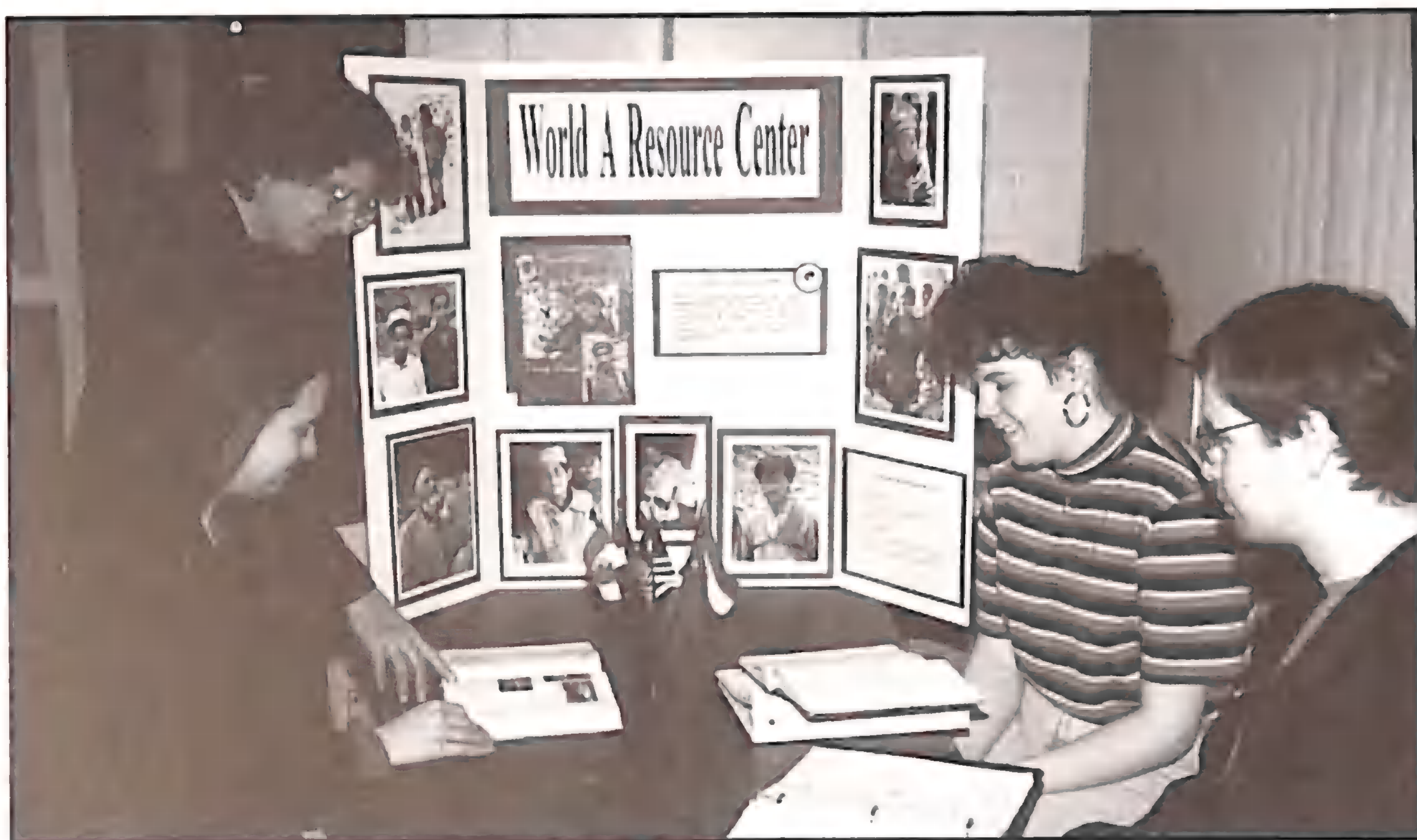
### Time Limits

The minimum time for completion of the Master of Divinity is three years. The maximum time allowed for completion is ten years from the date of first enrollment.

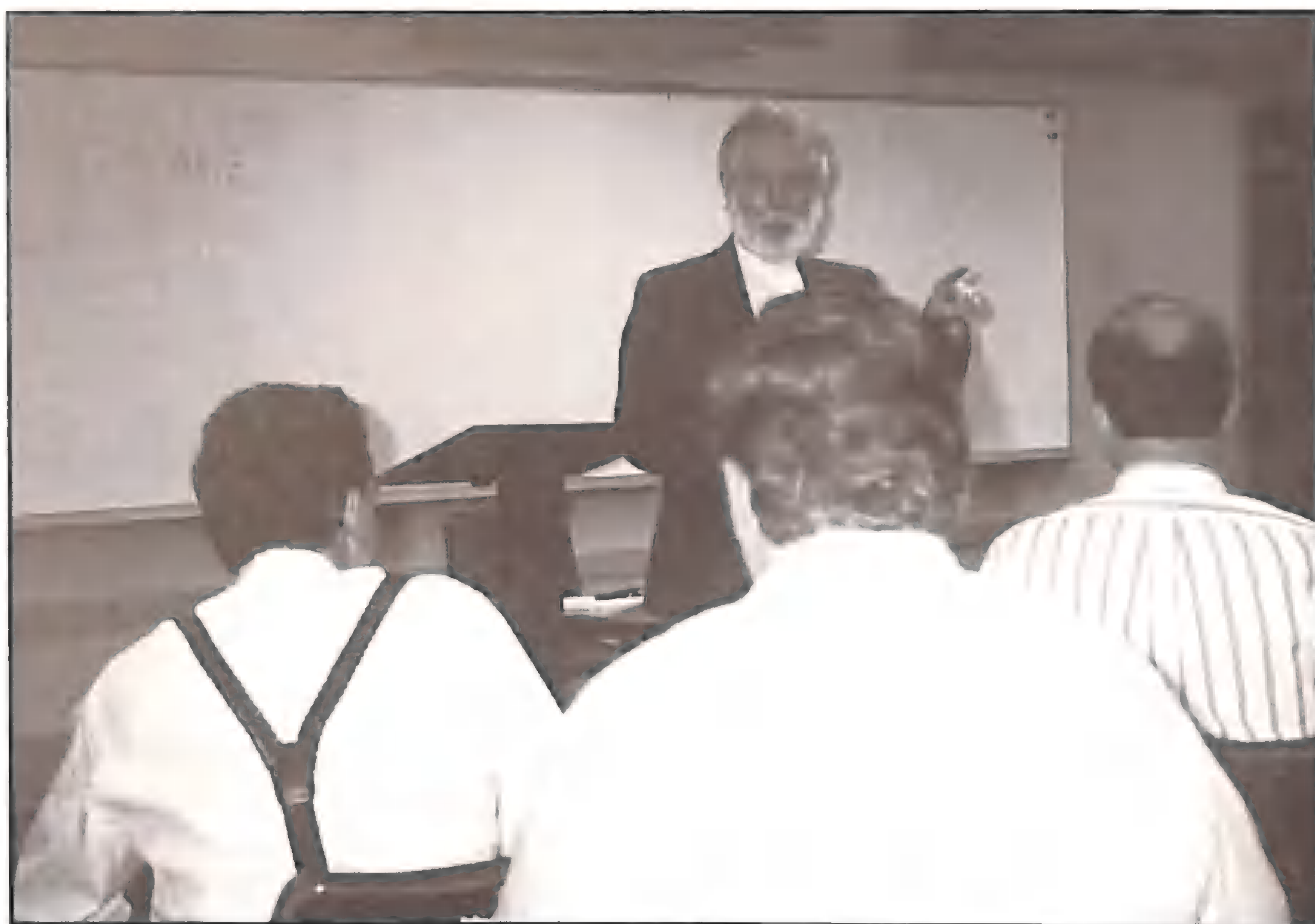
#### Key to Subject Designations for Courses:

DSCE	Counselor Education	DSMS	Missions
DSED	Christian Education	DSNT	New Testament
DSET	Christian Ethics	DSOT	Old Testament
DSEV	Evangelism	DSPC	Pastoral Care
DSFN	Foundation	DSPH	Philosophy
DSGK	Koiné (NT) Greek	DSPY	Psychology
DSHB	Classical (OT) Hebrew	DSSM	Supervised Ministry
DSHO	Homiletics	DSTT	Biblical Background
DSHS	Church History/Baptist Heritage	DSTH	Theology
DSIN	Integrative Ministry Seminars	DSWR	World Religions
		DSWS	Worship





Students in the World A Resource Center



Professor Bob Adams teaching Ethics



# Course Descriptions

## Old Testament Studies and Hebrew

- DSOT 100 Introduction to Old Testament I** **2 semester hours**  
An introduction to the Pentateuch and historical books of the Old Testament with special reference to background, history, contents, and major teachings.
- DSOT 101 Introduction to Old Testament II** **2 semester hours**  
An introduction to the prophets and writings in the Old Testament with special reference to background, history, contents, and major teachings.
- DSOT 200 A Study of Genesis** **2 semester hours**  
A study of the English text of the Book of Genesis, with special attention given to its composition, its historical background and its theology.
- DSOT 205 A Study of Isaiah** **2 semester hours**  
An exegetical and theological study of the book of Isaiah using the English text. Consideration will be given to the historical, social and economic background of the book and the intimate relationship between the two parts of the book which may be described as prophecy and fulfillment.
- DSOT 206 A Study of Jeremiah** **2 semester hours**  
An exegetical and theological study of the book of Jeremiah using the English text. The course will consider the major thematic units of the book, the theological impact of the exile which the book addresses and the hermeneutical implications of the message of Jeremiah for the contemporary community of faith.
- DSOT 300 A Study of Psalms** **2 semester hours**  
An exegetical study of the English text of the Psalms with special attention given to their place in Israel's worship, their literary types, and recent research regarding their meaning for today.
- DSOT 301 Esther and Ruth** **2 semester hours**  
An examination of Esther and Ruth from historical, sociological, and theological perspectives, with special attention to the theme of women in the Bible.
- DSOT 401 Selected Topics in Old Testament** **2-3 semester hours**
- DSHB 100 Hebrew I** **3 semester hours**  
A study of the fundamentals of Biblical Hebrew.
- DSHB 101 Hebrew II** **3 semester hours**  
An exegetical, grammatical, and syntactical study of selected passages from the Hebrew Bible.
- DSHB 252, 253, 254** **2 semester hours**  
Readings from selected Hebrew documents.
- DSIN 605 Old Testament Theology** **3 semester hours**  
A study of the principal theological concepts of the Old Testament.



## New Testament Studies and Greek

- DSNT 100 Introduction to New Testament I** **2 semester hours**  
A study of the background, history, and major teachings of the Gospels, including the inter-testamental period and the formation of the canon.
- DSNT 101 Introduction to New Testament II** **2 semester hours**  
A study of the background, history, and major teachings of the book of Acts, the Pauline letters, general letters, and Revelation.
- DSNT 201 Studies in Matthew** **2 semester hours**  
An exegetical study of the Gospel of Matthew.
- DSNT 202 Studies in Mark** **2 semester hours**  
An exegetical study of the Gospel of Mark.
- DSNT 210 Studies in Ephesians** **2 semester hours**  
An exegetical study of Ephesians (in English).
- DSNT 306 The Epistle to the Romans** **2 semester hours**  
An examination and exegesis of Romans with attention given to its rhetorical, historical and theological distinctives.
- DSNT 777 Studies in Revelation** **2 semester hours**  
A study of the Apocalypse in its historical setting with particular attention to the christology of the book. The English text is used.
- DSGK 100 Greek I** **3 semester hours**  
A study of the fundamentals of Koiné Greek for beginners. Specific attention will be given to a study and the mastery of a selected vocabulary, the omega verb system, and the Greek substantive of the first and second declension.
- DSGK 101 Greek II** **3 semester hours**  
A continuation of the study of Koiné Greek. Specific attention will be given to the participle, the mi verbs, the imperative and optive modes with the translation of I John as the ultimate goal.
- DSGK 202 The Epistle to the Galatians** **2 semester hours**  
An exegetical and theological study of the Epistle in Greek.
- DSGK 203 The Epistle to the Colossians** **2 semester hours**  
An exegetical and theological study of the Epistle in Greek.
- DSGK 205 The Epistle to the Ephesians** **2 or 3 semester hours**  
An exegetical and theological study of the Epistle in Greek.
- DSIN 606 New Testament Theology** **3 semester hours**  
A consideration of the theological message of the early Christian community as expressed in the New Testament.

## Biblical Background

- DSTT 400 Study Tour of Israel and the Middle East** **3 semester hours**  
A guided study tour of Israel and the Middle East with emphasis upon historical, geographical, archaeological, and biblical orientation of each site.



## Christian Education

- DSED 100 Introduction to Christian Education** **2 semester hours**  
An introduction to the theology, history, objectives, and current trends in Christian Education.
- DSED 200 Ministry to Youth** **2 semester hours**  
An introduction to theories of adolescence, the history of youth ministry, the contemporary youth experience, and effective approaches currently being used in churches.
- DSED 205 Ministry to Children** **2 semester hours**  
An introduction to the theories of early childhood education (birth through pre-kindergarten) and childhood education (kindergarten through 6th grade) in the context of Christian education will be the focus of this class. A study of the developmental stages of the child will equip the church leader in determining what is age appropriate for these two groupings. Teaching approaches, methodologies, learning environment and parent education will also be a part of this study.
- DSED 300 Designing a Church Curriculum** **2 semester hours**  
A comprehensive study of the elements that comprise a curriculum for the local church. Evangelism, faith formation and faith development will be filters through which this curriculum design will be tested. The class will formulate a criteria for selecting printed materials for use in the church. The study will be holistic in approach in that it will include such elements as worship, music and Christian education.
- DSPC 410 Ministry with Older Adults** **2 semester hours**  
A survey of basic concepts of gerontology, with emphasis on theological perspectives on aging. The developmental tasks of aging serve as guides in developing goals and skills for pastoral care and other ministries.
- DSIN 608 Teaching/Preaching** **3 semester hours**  
An analysis of and practical experiences in Christian teaching and preaching.
- DSIN 609 Church Administration** **3 semester hours**  
An inquiry into and application of theological foundations and principles of church administration.
- DSIN 610 Church Organizations** **3 semester hours**  
An examination of and guided experience in leadership and organizational management in a church or denominational setting.

## Christian Ethics

- DSET 100 Christian Ethics** **2 semester hours**  
An examination of the various schools of thought regarding Christian ethics, together with an examination of ethicists and their positions on the subject.
- DSET 305 Moral Issues in the Epistle of James** **2 semester hours**  
An exegesis of the book of James with a view to finding its moral implications.
- DSET 401 Selected Topics in Ethics** **2-3 semester hours**



## Church History/Baptist Heritage

- DSHS 100 Church History I** **2 semester hours**  
A survey of the history of the Christian Church to A.D. 1400. A brief introduction to historical method and historiography is followed by the study of the development of Christian history from the close of the N.T. period to the eve of the Protestant Reformation. Attention will be given to selected significant ideas, individuals, movements, and institutions.
- DSHS 101 Church History II** **2 semester hours**  
A survey of the history of the Christian church from A.D. 1400 and the eve of the Protestant Reformation through the beginning of the Modern Missionary Movement and the Enlightenment of the 18<sup>th</sup> century to Modern times. The course will take into account cultural, social and historical trends affecting Protestant and Roman Catholic Christendom with particular focus upon British, American, and Baptist church history.
- DSHS 305 Baptist Heritage** **2 semester hours**  
An investigation of Baptist roots, the Baptist story, with an emphasis on North American groups, and the distinctive Baptist witness.
- DSHS 401 Selected Topics in Church History** **2-3 semester hours**  
A study of selected topics and time periods within the history of the Christian church.

## Foundations

- DSFN 100 Introduction to Theological Education and Its Primary Text, the Bible** **1 semester hour**  
This course is designed to furnish the student with an overview of the curriculum of the School of Divinity. The intent is to equip the students to design the most effective course of study in preparation for that ministry to which God has called them.

## Homiletics

- DSHO 301 Preaching from the Bible** **1 semester hour**  
A course on developing the study and communication skills necessary for expository preaching.
- DSIN 608 Teaching/Preaching** **3 semester hours**  
An analysis of and practical experiences in Christian teaching and preaching.

## Integrative Ministry Seminars

- DSIN 601 Models for Ministry** **3 semester hours**  
An examination of the roles and tasks of ministers in light of Biblical, historical, and theological models.



- DSIN 602 Spiritual Formation** **3 semester hours**  
 A study of the minister's resources for spiritual growth and effective ministry.
- DSIN 603 Religion and Personality** **3 semester hours**  
 An examination of the principles of growth and development in achieving and maintaining wholeness in vocational Christian ministry
- DSIN 604 Group Processes and Interpersonal Relationships** **3 semester hours**  
 A guided experience in group dynamics, group processes, and interpersonal relationships in the Christian community. Prerequisite: Religion and Personality (DSIN 603)
- DSIN 605 Old Testament Theology** **3 semester hours**  
 A study of the principal theological concepts of the Old Testament.
- DSIN 606 New Testament Theology** **3 semester hours**  
 A consideration of the theological message of the early Christian community as expressed in the New Testament.
- DSIN 607 Biblical Hermeneutics** **3 semester hours**  
 An investigation of and practice in hermeneutical principles for understanding and interpreting the Bible.
- DSIN 608 Teaching/Preaching** **3 semester hours**  
 An analysis of and practical experiences in Christian teaching and preaching.
- DSIN 609 Church Administration** **3 semester hours**  
 An inquiry into and application of theological foundations and principles of church administration.
- DSIN 610 Church Organizations** **3 semester hours**  
 An examination of and guided experience in leadership and organizational management in a church or denominational setting.
- DSIN 614 Ministry Project** **3 semester hours**  
 Students will design, implement, and report on a ministry project under the guidance of a mentor/teacher and a professor. (This course should be taken during the last semester of enrollment.) Prerequisite: Supervised Ministry Experience II (DSSM 300).
- DSIN 615 Introduction to Pastoral Care and Counseling** **3 semester hours**  
 An exploration and supervised experience in the field of pastoral care and counseling in ministry.

## Missions, Evangelism and World Religions

- DSMS 200 Missions** **2 semester hours**  
 A survey of the theology, history, and practice of the Christian mission. Primary attention will be given to cross-cultural missions.
- DSMS 210 Christians Interfacing with Followers of Other Religions** **3 semester hours**  
 An inquiry into the theology of missions which considers the various Christian approaches to adherents of religions other than Christianity. The student will



explore the practical principles of dialogue and an enlightened witness toward such persons.

**DSMS 300 Church Planting 3 semester hours**

The study of principles and methods in church planting. Field work is a required part of the seminar.

**DSMS 401 Selected Topics in Missions 2-3 semester hours**

**DSEV 205 Evangelism 2 semester hours**

A study of the biblical basis of evangelism, its historical practice, and the principles and methods by which evangelistic churches are built.

**DSEV 401 Selected Topics in Evangelism 2-3 semester hours**

**DSWR 209 Introduction to World Religions 2 semester hours**

**DSWR 210 A Christian Inquiry Into the Religion of Islam 2 semester hours**

A comprehensive examination of the faith and practice of Muslims. The student will read from English translations of the Quran and other primary Islamic sources. Students will pursue practical ways by which Christians might dialogue and witness appropriately with Muslims.

**DSWR 401 Selected Topics in World Religions 2-3 semester hours**

## Pastoral Care

**DSPC 105 Ministering to the Chemically Dependent and Their Families I 2 semester hours**

A study of the dynamics of chemical dependency and how it affects the family, the church and other community groupings. The course includes an introduction to and practice of skills useful in working with the chemically dependent and their families.

**DSPC 106 Ministering to the Chemically Dependent and Their Families II 2 semester hours**

A study of the dynamics of chemical dependency and how it affects the family, the church and other community groupings. The course includes an experience leading to an intermediate level of competency in working with the chemically dependent and their families. Prerequisite: Ministering to the Chemically Dependent and Their Families I (DSPC 105)

**DSPC 200 Clinical Pastoral Education 3 or 6 semester hours**

Clinical training in pastoral care under supervision in an off campus hospital setting whose program is accredited by the Association of Clinical Pastoral Education. (1/2 unit = 3 hrs; 1 unit = 6 hrs.) Prerequisite: Religion and Personality (DSIN 603), Introduction to Pastoral Care and Counseling (DSIN 615), and Faculty Approval.

**DSPC 300 Sociology of Religion 2 semester hours**

The study of the function of religion in society, the function of religion in the lives of individuals and among groups of people, and the interaction of religion with other social institutions. Key issues include religious pluralism in America, the role of social class in religion, the nature of religious leadership, civil religion, sects and cults, the role of women in religion, religion in black culture, Native American



religion, religious conflict, the separation of church and state, and the characteristic features of denominations.

**DSPC 301 Selected Topics in Sociology of Religion 2 - 3 semester hours**

**DSPC 401 Selected Topics in Pastoral Care 2-3 semester hours**

**DSPC 405 Health and Salvation 2 semester hours**

**DSPC 410 Ministry with Older Adults 2 semester hours**

A survey of basic concepts of gerontology, with emphasis on theological perspectives on aging. The developmental tasks of aging serve as guides in developing goals and skills for pastoral care and other ministries.

**DSIN 615 Introduction to Pastoral Care and Counseling 3 semester hours**

An exploration of and supervised experience in the field of pastoral care and counseling in ministry.

## Supervised Ministry

**DSSM 100 Introduction to Supervised Ministry and the Practice of Ministry 2 semester hours**

This course is an introduction to the philosophy and goals of theological field education, with attention given to selecting an appropriate ministry placement and supervision team. Students will also engage in a self-evaluation process to determine strengths and areas for growth, identifying potential learning goals for the two semesters in a supervised ministry placement. Students will also become familiar with basic tasks of ministry, such as conducting the ordinances of baptism and communion, and performing weddings and funerals. Prerequisites: completion of 30 semester hours, including Models for Ministry (DSIN 601), Spiritual Formation (DSIN 602), Religion and Personality (DSIN 603) and Group Processes and Interpersonal Relationships (DSIN 604).

**DSSM 200 Supervised Ministry Experience I 2 semester hours**

In this course, the student must serve for a minimum of 10 hours per week in an approved ministry placement with a qualified, trained supervision team. Three learning goals will be designed, implemented, and evaluated by each student. Regular on-site supervision will be provided by a supervision team. Each student will also meet weekly with an on-campus peer group for discussion, feedback, and evaluation. Students enrolled in this course must write a personal assessment paper and successfully complete an Assessment Interview. Prerequisite: Introduction to Supervised Ministry and the Practice of Ministry (DSSM 100).

**DSSM 300 Supervised Ministry Experience II 2 semester hours**

A continuation of DSSM 200, this course requires that students serve a minimum of 10 hours per week in an approved ministry placement; meet regularly with an on-site supervision team; design, implement, and evaluate three new learning goals; and meet weekly with an on-campus peer group. This second semester of supervised ministry will culminate in the student's writing an integrative paper – tying together the student's life experiences with the educational process – and successfully presenting this paper to the on-campus peer group. Prerequisite: Supervised Ministry Experience I (DSSM 200).



## Theology and Philosophy

- DSTH 100 Introduction to Christian Doctrine** **2 semester hours**  
In this survey course students are introduced to the topical exploration of traditional Christian doctrine. Attention is given to the biblical, historical, philosophical, and systematic theological aspects of selected topics such as Revelation, God, Christology, Church, Soteriology, Eschatology, Humanity, Sin, and Atonement. Special attention is given to the interpretation of Christian doctrine from the Baptist perspective.
- DSTH 300 Women in Ministry** **2 semester hours**  
A survey of the biblical, theological, and sociological concepts of women and their roles in society and the Church. Emphasis will be given to the understanding of God's call to ministry and ways for developing the ministry to which one is called.
- DSTH 301 The Cross** **2 semester hours**  
An examination of the biblical material that relates to the cross, not only the New Testament but also the sacrificial system and the Servant passages of the Old Testament. The course also surveys the various theories of atonement.
- DSTH 401 Selected Topics in Christian Theology** **3 semester hours**
- DSPH 103 Introduction to Philosophy of Religion** **2 semester hours**
- DSPH 401 Selected Topics in Christian Philosophy** **3 semester hours**
- DSIN 605 Old Testament Theology** **3 semester hours**  
A study of the principal theological concepts of the Old Testament.
- DSIN 606 New Testament Theology** **3 semester hours**  
A consideration of the theological message of the early Christian community as expressed in the New Testament.

## University Psychology Courses Offered For Concentration In Counseling

- DSCE 615/**  
**CEDU 615 The Helping Relations** **3 semester hours**  
Analysis and development of the basic helping skills including counselor and client characteristics, listening skills, action skills, goal setting, evaluation of outcome, and application of psychoanalytic systems of psychotherapy for youth and adults. (Prerequisite to other courses)
- DSPY 616/**  
**PSYC 621 Crisis Intervention Counseling** **3 semester hours**  
Didactic and experiential training in crisis intervention counseling with attention to all major types of crises. Developmental, cultural, racial and gender issues are explored.



**DSPY 617/**

**PSYC 640 Advanced Psychology of Human Development 3 semester hours**

This course is an in-depth look at the theories and methods of developmental research. Major topics include current research on genetic and environmental influences on behavior, typical counseling issues at different developmental levels, cultural differences, cognitive development, languages, intelligence, gender and aggression.

**DSPY 618/**

**PSYC 650 Psychoeducational Issues in Counseling 3 semester hours**

Focus on issues of educational psychology, educational and psychological testing, substance abuse and human sexuality.

**DSCE 619/**

**CEDU 640 Consultation 3 semester hours**

The many roles of the counselor as consultant including models, skills, and processes as well as evaluation of techniques and communication skill development.

**DSCE 620/**

**CEDU 650 Legal and Ethical Issues in Counseling 3 semester hours**

A study of selected basic legal principles necessary for good practice as well as current legal and ethical issues confronting counselors with an emphasis on issues in the contemporary practice of counseling.

## Worship Studies

**DSWS 100 Worship**

**2 semester hours**

A study of the nature and practice of worship, with specific emphasis on the roles of the worship leaders and congregation in planning and conducting corporate worship.

**DSWS 401 Selected Topics in Worship**

**2-3 semester hours**

**DSWS 205 Introduction to Hymnology**

**2 semester hours**

A study of hymns and their use in worship. This study will focus on the biblical, theological, historical, literary and musical aspects of congregational song.



Students, Carol Ann Lavery Hoard and Benn Fleming



# Academic Policies

## Residency Requirements

At least thirty-six hours of credit toward the M.Div. degree must be earned in the School of Divinity at Gardner-Webb. These hours are exclusive of any hours gained through testing for Advanced Standing. The last twenty-four hours must be earned consecutively at Gardner-Webb University unless the student obtains permission from the Dean of the School of Divinity.

## Transfer of Credit

Graduate-level credits earned in institutions accredited by the Association of Theological Schools in the United States and Canada, regional accreditation associations and/or recognized specialized agencies may be considered for transfer credit toward degree programs of students enrolled in the M.Div. program of the School of Divinity at Gardner-Webb University. Each course considered for transfer is required to have a grade of at least B- (2.65 on a 4.0 scale) and must be substantially parallel to a School of Divinity course.

Graduate level credits earned at institutions outside the United States and Canada will be evaluated on an individual basis. The evaluation will take into account the institution where the work was taken, the level of the work, and the grades earned.

## Master of Divinity Advanced Standing

Applicants holding a baccalaureate degree with a major in Religion/Religious Education or the equivalent from a regionally accredited college or university may be granted up to eighteen hours of advanced standing credit toward their Master of Divinity degree.

### Requirements for Advanced Standing

1. Advanced standing will be considered only for subject areas in which the student has completed one or more undergraduate courses and earned a grade of B- (2.65 on a 4.0) or better.
2. Advanced standing will be determined by a standardized examination in each area requested. (Examinations are available in the following areas: Biblical Languages – Greek and Hebrew, Church History, Old Testament, New Testament, Christian Ethics, Christian Doctrine, Church Administration, and Church Organizations.)



3. The applicant must request the advanced standing examination. The request and examination must precede the applicant's enrollment in subject areas where consideration for advanced standing is requested.
4. The \$50 fee for taking each Examination for Advanced Standing Course Credit must be paid in advance.
5. Advanced standing hours earned plus transfer hours cannot exceed fifty-four-semester hours.

## Academic Load

A minimum full-time course load for M.Div. degree students is ten-hours per semester. The maximum course load for M.Div degree students is seventeen-hours per semester. This definition of a full-time load is made for those students requiring certification of full-time status for participation in insurance programs, college loan deferral programs, the receipt of veteran's benefits, or the regulations of U.S. Immigration. A class load of more than fourteen-hours per semester must be approved by the student's faculty advisor. It is suggested that new students restrict their class loads to ten to twelve-hours in the initial semester.

## Grading Standards

The "A" grade indicates that the instructor recognizes exceptional performance in the course.

The "B" grade indicates that the instructor recognizes outstanding or above average performance in the course.

The "C" grade indicates that the instructor certifies that the required minimal level of performance in the course has been achieved.

The "D" grade indicates that the instructor evaluates the student's performance as marginal but does not think that he or she should be required to repeat the course.

The "F" grade indicates that the instructor does not believe that the student has grasped the basic essentials of the course.

The "I" grade indicates that some extraordinary circumstances or reason acceptable to the instructor has prevented the student from completing his or her course responsibilities on time and arrangements for completing the work have been made. The student must complete the work to remove the "I" within a time period not to go beyond the mid point of the following semester; otherwise, the "I" becomes "F."

The "W" grade will be assigned when a student withdraws from a course during the first 25% of the semester or term. (The precise withdrawal dates will be published by the Registrar's office.) After the first 25% of the semester or term, a "WP" (Withdrew Passing) or "WF" (Withdrew Failing) will be assigned by the professor based on the instructor's evaluation of the student's work up to the date of withdrawal from the course.



The last date for withdrawing from an individual course will be four weeks after the mid-term grade report period or a date not to exceed 75% of the course (including summer school). After this time courses can be dropped only when a student completely withdraws from study. No hours attempted are recorded for "W" and "WP" grades.

## **Attendance Requirements**

The School of Divinity follows the University attendance policy requiring a minimum of 75% attendance of the scheduled class meetings. Failure to do so will result in loss of credit for the course. Each professor may establish his or her own requirements as long as it does not violate the 75% rule.

## **Application for Graduation**

The student is responsible for making official application for graduation to the Registrar no later than the end of pre-registration during the regular semester immediately prior to the final semester of study. For students completing requirements for graduation in December, the application for graduation must be submitted to the Registrar no later than July 15, 1997. For students participating in the Spring commencement exercises, the application for graduation must be submitted to the Registrar no later than November 15, 1997. For students participating in the Summer commencement exercises, the application for graduation must be submitted to the Registrar no later than March 30, 1998. A late charge will be assessed for applications for graduation submitted after these dates. The absolute deadline for application for graduation with payment for late fee is Fall '97: September 1, 1997; Spring '98: January 15, 1998; and Summer '98: May 29, 1998.

## **Course Substitutions**

Student requests to substitute other courses in lieu of required courses will be considered individually. Students requesting such consideration should submit a written proposal to the Assistant to the Dean of the School of Divinity.

## **Repeated Courses**

Only courses with a grade of "D," "F," or "WF" may be repeated and then only once. When a course is repeated at the School of Divinity, only the higher grade is counted in computing the student's overall grade point average, although the lower grade remains on the official transcript.



## Academic Retention Policy

A student must have at least a 2.50 overall Grade Point Average to be awarded a degree in the School of Divinity. When the GPA falls below 2.50, the student is placed on academic probation and is so notified. The student has fifteen-semester hours in which to attain the required 2.50 GPA. If, after completing these credit hour limits, the student has not attained a 2.50 GPA, the student will be placed on academic suspension.

## Academic Suspension

Students who fail to satisfy the requirements for removal of academic probation will be placed on academic suspension. Students placed on academic suspension will be required to withdraw for at least one semester (not including summer sessions). After that time, students wishing to resume studies may seek readmission to the degree program. Students who are readmitted after having been placed on academic suspension will be allowed to take no more than six-hours and must earn a semester grade point average of 2.50. Students failing to meet this stipulation will be subject to academic dismissal.

## Academic Dismissal

Students who fail to satisfy the requirements for removal of academic suspension after having been readmitted will be required to withdraw from enrollment in the degree program. Students who are dismissed under these conditions are not eligible for readmission.

## Student Association

All students who are enrolled in graduate studies in the School of Divinity at Gardner-Webb University are members of the Student Association. The mission of the Student Association is to work in cooperation with the faculty and administration of the School of Divinity of Gardner-Webb University to develop and promote excellence in ministry education, innovation, and pace setting leadership in the Christian community in which all these students serve.

## Campus Life

Students in the School of Divinity have access with their Student IDs to University athletic and cultural events. School of Divinity students are subject to the same rules and regulations as other University students.



## **Counseling Services**

Counseling Services are provided through the University Office of Student Development.

## **Academic Honesty and Personal Integrity**

It is presupposed that all persons enrolling in the School of Divinity, at whatever level of admission, will exemplify a high level of Christian commitment as well as a high degree of academic and personal integrity. It is expected that this commitment will be reflected in personal relationships, academic performance and conduct inside and outside of the classroom.

A student's continuing enrollment may become the subject of a formal review if any of the above expectations are not being fulfilled. A member of the administrative staff, faculty member, or student may request a formal review and action by the Assistant to the Dean of the School of Divinity. Upon the conclusion of the formal review, the Assistant to the Dean may take action which may include but is not limited to probation, suspension, counseling, etc. If any party to the review, student, faculty, or administrator, is not satisfied with the decision of the Assistant to the Dean, he or she may request a hearing by the Appeals Committee whose decision is final.

## **Student Access to Educational Records**

Gardner-Webb University complies with the Family Educational Rights and Privacy Act of 1974. This Act is designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the Act.

Institutional policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy can be obtained by contacting the Office of the Registrar. That office also maintains a Directory of Records which lists all student educational records maintained by this institution.

Information known as Directory Information will be published unless the student specifically requests the Registrar's Office to withhold this information. Directory Information is defined as the following: student name, local and permanent address, telephone numbers, date of birth, major(s), dates of attendance, previous educational institutions attended, and degree and awards received.



# Continuing Education

## B.E. Morris Academy for Christian Studies

The B.E. Morris Academy for Christian Studies is a non-credit, non-degree awarding program of Gardner-Webb University and the School of Divinity. Its purpose is to provide the larger Christian community with continuing educational opportunities. The Academy provides two major programs of continuing education.

1. Individuals may enroll as auditors in School of Divinity classes. Persons who wish to audit classes in the School of Divinity must:
  - a. contact the Director of Admissions;
  - b. complete the Application for Admission to Audit; and
  - c. pay a fee of \$50 per course.

The auditor may be responsible for all class requirements with the exception of examinations. Examinations may be taken with the professor's permission. Permission to audit classes is subject to space availability.

2. Seminars, conferences and workshops are scheduled throughout the year. These events are often co-sponsored with other Christian organizations and cover a broad spectrum of relevant issues.



Students and various church members listen to a seminar lead by Dr. Don Cook



# Directory and Appendices

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Roger D. Worley, Hazelwood First Baptist Church, Waynesville, NC

## **MENTOR/TEACHERS**

These experienced ministers assist students who serve in their geographic area in three specific ways: development of practical ministry skills; integration of academic study and ministry application; and deepening of spiritual life.

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Dale Watts, New Hope Baptist Church, B.S., Lenoir-Rhyne College; M.Div., Southeastern Baptist Theological Seminary.

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Lake Hollifield bell tower and carillon



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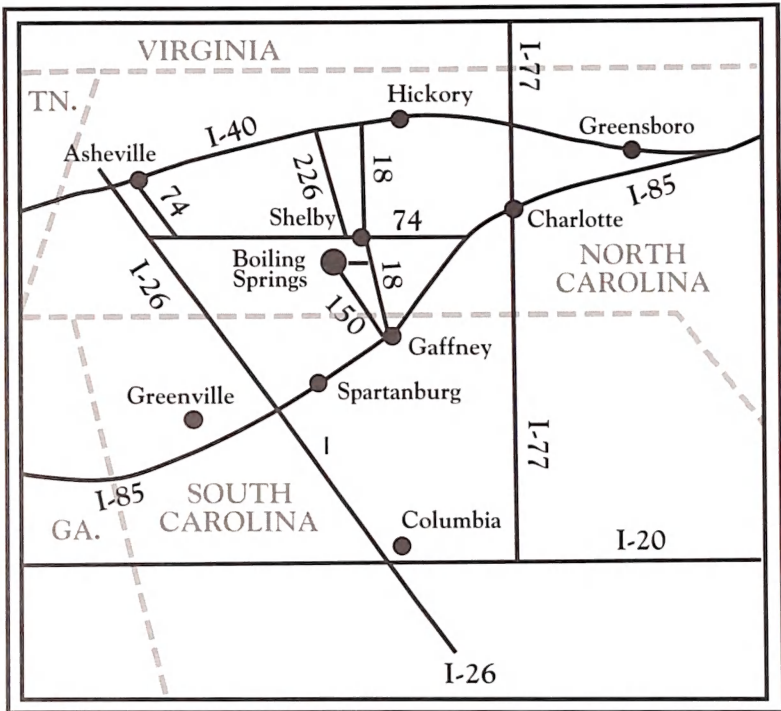
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## Map of Area



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