2016

The Embedded Librarian as Graduate Coach

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Recommended Citation
Dennis, Pamela, "The Embedded Librarian as Graduate Coach" (2016). Dover Library Faculty Publications. Paper 5.
http://digitalcommons.gardner-webb.edu/doverlibfacpub/5

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The Embedded Librarian as Graduate Coach
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Benefits of Embedded Librarians
Recognizing that reference desk questions are dwindling partially due to the increase in online classes, this poster was created to support the use of embedded librarianship and to demonstrate ways to approach and interact with teaching faculty and maintain relationships with graduate students throughout their academic careers.

Types of Embedded Librarians

嵌入式图书管理员

- 有些定期出席课程作为参与者。
- 有些作为教学助手工作，可能甚至为一些课程评分。
- 有些创造课程内容，包括指导性文档和视频。
- 有些回应咨询台讨论。

- 有些提供介绍性课程，包括实际课程内容。
- 有些与学生一对一，无论是面对面还是在线。

Difficulties for Graduate Students

- 语言障碍
  - 一些课程可能来自国外。
- 技术问题
  - 可能不拥有足够的技术支持。
- 时间限制
  - 可能需要全职工作。
- 家庭问题
  - 可能有沉重的家庭责任，包括照顾儿童和/或老人。

“I dragged my feet on scheduling this meeting - I should have jumped right on it!”

“Meeting with the librarian was very beneficial. I do wish we could’ve had the opportunity in the first semester of the program... Having this face-to-face time with the librarian means I am now more likely to reach out to the librarian services when I need them.”

“Overall, I think this was one of the most effective assignments I have had in the program - THANK YOU for having us meet the librarian!”

Tools of the Embedded Librarian
- 一对一会议
- 图书馆课程或课堂微型会议
- 链接和有用视频
- 链接和有用的视频
- Ask-a-Librarian讨论板
- 社交媒体，包括Facebook和Twitter
- 在线沟通，包括Skype、Zoom和Google Hangout

Working with Teaching Faculty

BE ACCESSIBLE
- 在与教员交流时，邀请教员共进午餐。

BE HELPFUL
- 给予教员资源和数据库更新的建议。

BE COLLABORATIVE
- 与教员合作进行研究项目。

BE VISIBLE
- 邀请教员访问图书馆。

BE CREATIVE
- 创造性地使用图书馆。

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