

SCHOOL
OF
DIVINITY

GARDNER-WEBB UNIVERSITY



NOEL HALL

Gardner-Webb
UNIVERSITY



SCHOOL
OF
DIVINITY

CATALOG

1998-1999

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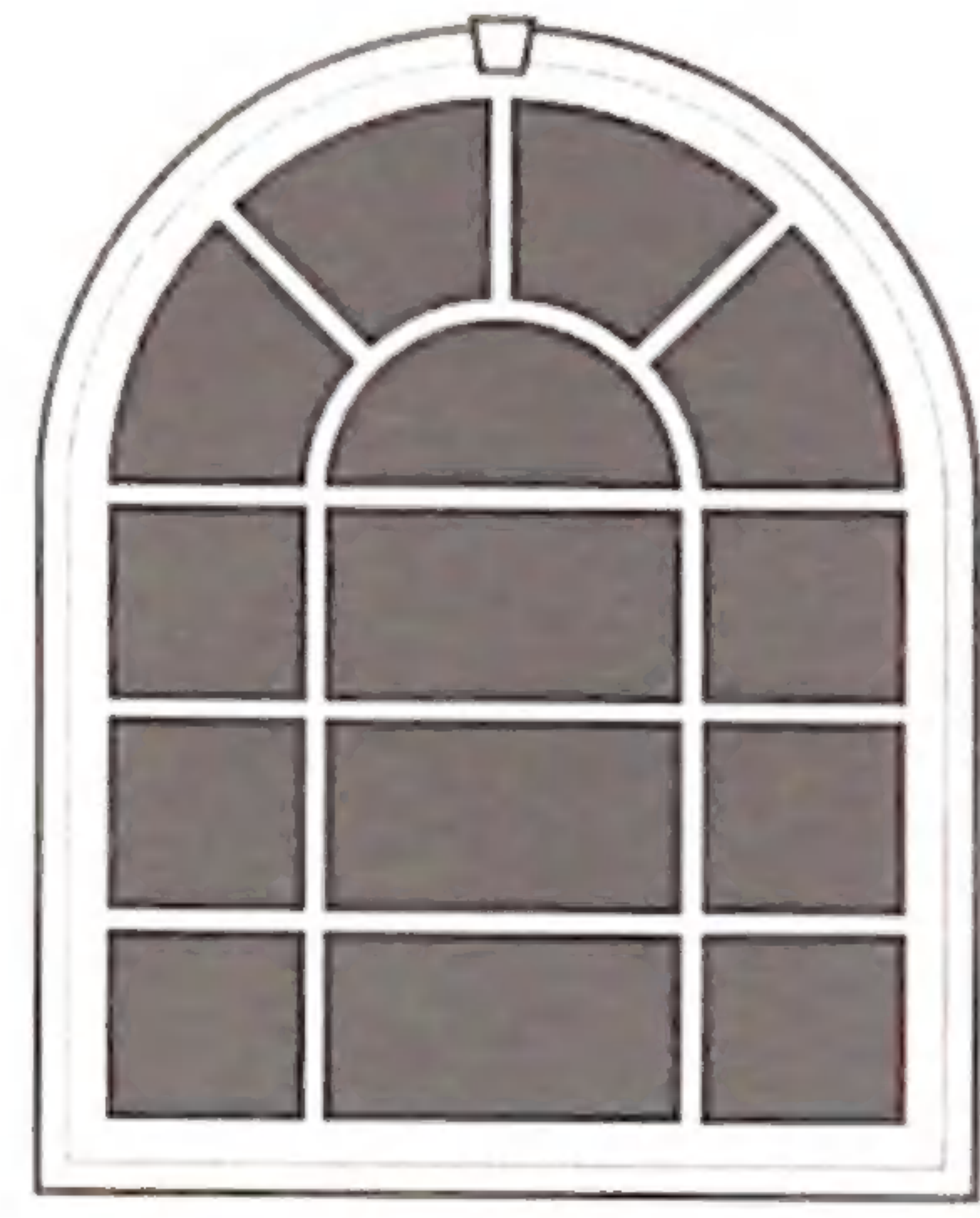
Gardner-Webb University is committed to equality of opportunity in all areas of education and does not practice or condone discrimination in any form against applicants or students on the basis of race, color, national origin, sex, age or handicap.

For information, write or call:
The School of Divinity
Gardner-Webb University
Post Office Box 997
Boiling Springs, North Carolina 28017-0997

1-704-434-4400
Admissions: 1-800-619-3761
Fax: 1-704-434-3935
e-mail: divinity@gardner-webb.edu
website: www.gardner-webb.edu

The School of Divinity welcomes campus visits from prospective students and other interested persons. Arrangements for visits can be made by contacting the Director of Admissions, 1-704-434-4396.

The regulations, requirements and general information in this document are official for the 1998-1999 academic year and are subject to revision.



SCHOOL OF DIVINITY

Contents

5	Calendar
7	Introduction to Gardner-Webb University
9	Introduction to the School of Divinity
13	Administration, Faculty and Staff
19	The School of Divinity Setting
23	Admissions
28	Expenses
31	Financial Aid
38	Program of Study
46	Course Descriptions
57	Academic Policies
63	Directory and Appendices
69	Index
71	Map of Area



Calendar

Fall 1998

August 20	Thursday	New Student Orientation
August 24	Monday	Classes begin
August 28	Friday.....	Last day for late registration
	Last day for schedule modification
August 31	Monday, 11:00 a.m.	
	Fall Convocation of the School of Divinity
September 1	Tuesday	Fall Convocation of the University
October 26-27	Monday-Tuesday	Fall Break
November 26-27	Thursday-Friday	Thanksgiving Break, Offices Closed
December 8	Tuesday.....	Last day of classes
December 14-17	Monday-Thursday.....	Examinations

Spring 1999

January 7	Thursday	New Student Orientation
January 11	Monday	Classes begin
January 15	Friday.....	Last day for late registration
	Last day for schedule modification
March 8-9	Monday-Tuesday	Spring Break
March 30	Tuesday	C.O. & Eliza Greene Lectures
	Dr. C. Anne Davis
April 5	Monday	Easter Holiday, Offices Closed
May 4	Tuesday	Last Day of Classes
May 10-13	Monday-Thursday.....	Examinations
May 15	Saturday	Commencement

First Summer Session 1999

May 24-June 29	Classes meet on Monday and Tuesday for six weeks
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Second Summer Session 1999

July 12-July 16	Monday-Friday	Group Process Intensive Seminar (DSSF 102)
July 26-July 30	Monday-Friday	Group Process Intensive Seminar (DSSF 102)
August 7	Saturday.....	Summer Commencement



Introduction to Gardner-Webb

Gardner-Webb University is a coeducational, residential, church-related university on a beautiful campus in Boiling Springs, North Carolina. The University was founded by the Kings Mountain and Sandy Run Baptist Associations in 1905 as a boarding high school. The first students were admitted to the institution in 1907. In 1928, the high school became Boiling Springs Junior College. The name was officially changed to Gardner-Webb College in 1942 in honor of O. Max Gardner, distinguished governor of North Carolina in the 1930s, and his wife, Fay Webb Gardner. The beauty of the campus and the quality of the academic programs owe much to their example and leadership. Under President Phil Elliott's leadership, Gardner-Webb became affiliated with the Baptist State Convention of North Carolina. In 1971, the college graduated its first senior class. Graduate programs were begun in 1980. In January 1993, the institution's name became Gardner-Webb University.



The Purpose of Gardner-Webb University

Gardner-Webb is a private, coeducational university affiliated with the Baptist State Convention of North Carolina. Its purpose is to provide learning of distinction in the liberal arts and in professional studies within a caring community based upon Christian principles and values. Students, faculty, and staff are part of a community of learning, and Gardner-Webb seeks to prepare and encourage students to make meaningful contributions to the global community in which we live. To this end, the University strives to develop students intellectually, spiritually, socially, and physically. They should be able to think independently and critically, communicate effectively, relate well to persons of diverse backgrounds, understand the natural world, understand the development of civilization, understand and appreciate aesthetic values, and grow spiritually. To support this development and foster a community dedicated to life-long learning, Gardner-Webb emphasizes Christian values, academic freedom with responsibility, free intellectual inquiry and discussion, recognition of the dignity and worth of the individual, and strong faculty-student relationships. While pursuing these values, Gardner-Webb seeks to instill the traits of good citizenship in its students and strives to be a good institutional citizen.

Presidents

James Blaine Davis, 1928-30; Zeno Wall, 1930-32; James L. Jenkins, 1932-35; A.C. Lovelace, 1935-36; George J. Burnett, 1936-39; J.R. Cantrell, 1939-43; Philip Lovin Elliott, 1943-61; E. Eugene Poston, 1961-76; Craven E. Williams, 1976-86; M. Christopher White, 1986



Doctrinal Statement

The School of Divinity at Gardner-Webb University affirms its ultimate commitment and loyalty to the God disclosed most fully and completely in the person and work of Jesus the Christ. The School of Divinity stands in the mainstream of the Baptist tradition within Christian heritage.

The School makes use of *The Baptist Faith and Message* (1963) as a doctrinal guide whose authors wrote in their preface that it is a statement of "...those articles of the Christian faith which are most surely held among us."

The faculty of the School of Divinity also express agreement with the authors of the statement when they wrote, "...we do not regard them as complete statements of our faith having any quality of finality or infallibility...." These authors further noted, "...that the sole authority for faith and practice among Baptists is the Scriptures of the Old and New Testaments. Confessions are only guides in interpretation, having no authority over the conscience." They also said that any confessions are "...statements of religious convictions, drawn from the Scriptures, and are not to be used to hamper freedom of thought or investigation in other realms of life."

As witness to their commitment that the Scriptures constitute the only final authority in matters of faith, the faculty members of the School of Divinity have placed in the School of Divinity a commemorative copy of the sacred Scriptures and have inscribed their names therein.

Accreditation

Gardner-Webb University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501)) to award associate, bachelor's and master's degrees. The School of Divinity is an associate member and candidate for full accreditation with the Association of Theological Schools in the United States and Canada (ATS), and is working in close cooperation with ATS to achieve full accreditation at the earliest opportunity.

The University is authorized by the immigration authorities of the United States for the training of international students.

Veterans Administration

The M.Div. is an approved course of study for veteran's benefits.

Worship

Students, faculty and staff work together to plan regular worship experiences for the School of Divinity community. Members of the larger University community are also invited to participate in these worship opportunities.

The C.O. and Eliza Greene Lectureship

The C.O. and Eliza Greene Endowed Lectureship was established in 1993, in honor of the Reverend and Mrs. C.O. Greene of Lawndale, North Carolina. The Reverend Greene served for approximately fourteen years as Director of Missions for the Kings Mountain Baptist Association. Prior to that ministry, he served as pastor of four churches in Cleveland County and of two other churches in North Carolina. The lectureship, provided by family members, friends, and members of churches where the Reverend Greene served as pastor, was established to preserve the legacy of excellence in pastoral ministry which characterized his ministry. The lectureship addresses various dimensions of pastoral ministry.

Holyland Study

Believing that travel and study in the land of Israel greatly enhances the study and future ministry of School of Divinity students, the University provides substantial financial support for qualified students to participate. For details contact the Dean of the School of Divinity.



Dean Wayne Stacy presents to President White a pulpit Bible given by the School of Divinity faculty.



Administration, Faculty and Staff

University Administration

M. Christopher White, President, Professor of New Testament Interpretation, A.B., Mercer University; M.Div., The Southern Baptist Theological Seminary; Ph.D., Emory University; D.M.A., Moscow State Conservatory, Russia.



Dr. M. Christopher White
President

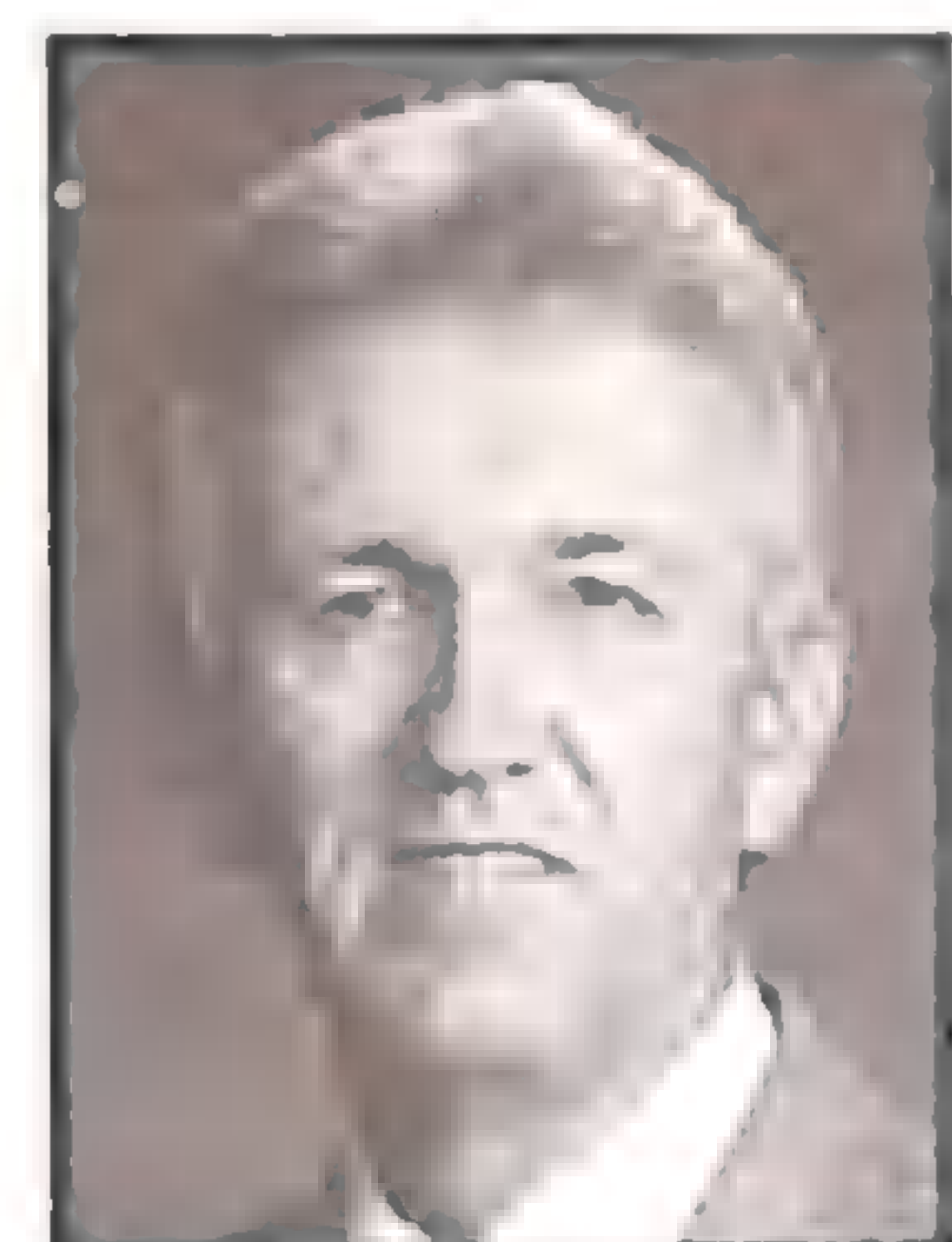
A. Frank Bonner, Provost and Senior Vice President, B.A., Furman University; M.A., University of Georgia; Ph.D., University of North Carolina at Chapel Hill.

Gilmer W. Blackburn, Vice President and Dean of Academic Affairs, A.A., Gardner-Webb University; B.A., M.A., Wake Forest University; Ph.D., University of North Carolina at Chapel Hill.

Donnie O. Clary, Vice President for Business and Finance, B.S., University of South Carolina; M.B.A., Gardner-Webb University.

Ralph W. Dixon, Jr., Vice President for Enrollment Management, B.S., University of North Carolina at Chapel Hill.

G. Bruce Moore, Vice President and Dean of Student Development, B.A., Campbell University; M.Div., Southeastern Baptist Theological Seminary.



Bruce Rabon
*Director of
Development for
Religious Studies*

Drew Van Horn, Vice President for University Relations, B.A., Elon College; M.Ed., Campbell University.

W. Bruce Rabon, Director of Development for Religious Programs, A.A., Gardner-Webb University; B.A., Carson-Newman College; M.Div., The Southern Baptist Theological Seminary.

Michael J. Roebuck, Director of Financial Planning, B.A., Wofford College; M.B.A., East Carolina University.

Stephen E. Sain, Registrar, B.A., Gardner-Webb University; M.A., University of South Carolina.

School of Divinity Administration



Dr. R. Wayne Stacy
Dean

R. Wayne Stacy, Dean of the School of Divinity, Professor of New Testament and Preaching, B.A., Palm Beach Atlantic College; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional studies: Hebrew Union College & Jewish Institute of Religion, The Jerusalem Center for Biblical Studies.

Mary Alice Seals, Assistant Dean, Associate Professor of Church Music, B.M., The University of North Carolina at Greensboro; M.C.M., D.M.M., The Southern Baptist Theological Seminary.



Dr. Mary Alice Seals
Assistant Dean

Stephen Z. Hearne, Director of Admissions, B.A., Elon College; M.Div., Th.M., Southeastern Baptist Theological Seminary; D.Min., Erskine Theological Seminary. Additional Studies: The Southern Baptist Theological Seminary, Yale University.

Laura H. Back, Administrative Assistant, B.M., University of South Carolina.

Rebecca A. Daves, Secretary to the Director of Admissions, Sandhills Community College, Gardner-Webb College.

Counseling



Laura H. Back
Administrative Assistant

Jim D. Whitlow, Director of the Counseling Center, A.A., Anderson College; B.A., Carson-Newman College; M.R.E., Th. M., Ed.D., New Orleans Baptist Theological Seminary. Additional Studies: University of South Carolina, Appalachian State University, West Gate Training Center.

Program for the Disabled

Sharon D. Jennings, Director of the Noel Program for the Disabled, A.A., Stephens College; B.A., University of North Carolina at Chapel Hill; M.A., University of North Carolina at Charlotte.

Library



Dr. Robert T. Parsons, Jr.
*Assistant Librarian for
Religious Studies*

Valerie M. Parry, Director of the Library, B.A., Southampton College; M.S.L.S., Palmer Graduate Library School.

Robert T. Parsons, Jr., Assistant Librarian for Religious Studies, B.A., Gardner-Webb University; M.A., Baylor University, D. Min., Southeastern Baptist Theological Seminary.

School of Divinity Faculty

Bobby E. Adams, Professor of Christian Ethics, A.B., Northeastern Oklahoma State University; B.D., Central Baptist Theological Seminary; Ph.D., Southwestern Baptist Theological Seminary. Additional Studies: Vanderbilt University; Regis College, Toronto, Canada; Princeton Theological Seminary; University of Texas, Arlington; University of Illinois, Champaign/Urbana.



Dr. Bobby E. Adams
*Professor of
Christian Ethics*

Sheryl Ann Dawson Adams, Associate Professor of Theology and Church History, B.M.E., Northeast Louisiana State University; M.Ed., Louisiana State University; M.Div., Th.D., New Orleans Baptist Theological Seminary. Additional Studies: Southwestern Baptist Theological Seminary.



Dr. Sheryl Ann
Dawson Adams
*Associate Professor of Theology
and Church History*

John Wert Campbell, Associate Professor of Church Music, B.M., Samford University; M.M., University of Illinois; D.M.A., The Southern Baptist Theological Seminary.

Donald E. Cook, Distinguished Professor of New Testament Interpretation, B.A., Furman University; B.D., Th.M., Southeastern Baptist Theological Seminary; Ph.D., Duke University. Additional Studies: Hebrew Union Seminary, Jerusalem.



Dr. Donald E. Cook
*Distinguished Professor
of New Testament
Interpretation*

Robert G. Fulbright, Professor of Christian Education, B.A. Furman University; M.R.E., Ph.D., Southwestern Baptist Theological Seminary.

Gerald L. Keown, Professor of Old Testament Interpretation, B.S., University of Alabama at Tuscaloosa; M.Div., Ph.D., The Southern Baptist Theological Seminary. Additional Studies: Hebrew Union College, Cincinnati, Ohio; Goethe Institute, Rothenberg, Germany; University of Chicago.



Dr. Robert G. Fulbright
*Professor of Christian
Education*

Robert L. Lamb, Dean Emeritus of the School of Divinity, Professor of Church Administration, B.A., Stephen F. Austin State University; M.A., Ph.D., Southwestern Baptist Theological Seminary. Additional Studies: Westminster Choir College, Baylor University, North Carolina State University, Boston College.

Robert T. Parsons, Jr., Assistant Librarian for Religious Studies; Associate Professor of Biblical Languages, B.A., Gardner-Webb University; M.A., Baylor University, D. Min., Southeastern Baptist Theological Seminary.

Mary Alice Seals, Assistant Dean, Associate Professor of Church Music, B.M., The University of North Carolina at Greensboro; M.C.M., D.M.M., The Southern Baptist Theological Seminary.

R. Wayne Stacy, Dean, Professor of New Testament and Preaching, B.A., Palm Beach Atlantic College; M.Div., Ph.D., The Southern Baptist Theological Seminary. Additional studies: Hebrew Union College & Jewish Institute of Religion, The Jerusalem Center for Biblical Studies.

M. Christopher White, President, Professor of New Testament Interpretation, A.B., Mercer University; M.Div., The Southern Baptist Theological Seminary; Ph.D., Emory University.



Dr. Gerald L. Keown
*Professor of Old Testament
Interpretation*

Visiting and Adjunctive Faculty

Robert W. Canoy, Adjunct Professor, B.A., Mississippi College; M.Div., Ph.D., The Southern Baptist Theological Seminary.

Albert L. Meiburg, Visiting Professor of Pastoral Care, B.S., Clemson University; B.D., Th.D., The Southern Baptist Theological Seminary. Additional Studies: Union Theological Seminary, University of Louisville, University of Michigan.



Dr. Robert L. Lamb
*Professor of Church
Administration*

Gordon G. Miller, Visiting Scholar, B.A., University of Stellenbosch; B.D., University of London; M.Th., University of Stellenbosch; D.Th., University of South Africa.

Glenn F. Phillips, Jr., Adjunct Professor, B.A., Gardner-Webb University; M.Div., Southeastern Baptist Theological Seminary; D.Min., Drew University.

J. Derrill Smith, Adjunct Professor, A.A., Anderson College; B.A., Central Wesleyan College; M.Div., The Southern Baptist Theological Seminary; D.Min., Erskine Theological Seminary.

Kenneth A. Wilson, Adjunct Professor, B.A., Wake Forest University; M.C.M., D.M.A., The Southern Baptist Theological Seminary.

Adjunctive Faculty from the University

Carolyn A. Billings, Professor of Music, B.M., Salem College; M.M. University of Illinois at Champaign-Urbana; D.M.A., University of Missouri at Kansas City.

Kent Blevins, Associate Professor of Religion, B.A., Wake Forest University; M.Div., Ph.D., The Southern Baptist Theological Seminary; Additional studies: The Catholic University of America.

Frieda F. Brown, Professor of Psychology, B.A., M.Ed., University of North Carolina at Chapel Hill; Ph.D., University of Louisville.

Lorin L. Cranford, Professor of Religion, B.A., Wayland Baptist University; M.Div., Th.D., Southwestern Baptist Theological Seminary; Goethe Institut, Zertifikat Deutsch Als Fremdsprache.

Alice R. Cullinan, Chair, Department of Religious Studies and Philosophy, Professor of Religious Education and Religion, B.A., Carson-Newman College; M.R.E., Ph.D., Southwestern Baptist Theological Seminary.

Terry L. Fern, Chair, Department of Fine Arts, B.M., Oklahoma Baptist University; M.M., University of Louisville; D.M.A., North Texas State University; Additional study: Oberlin Conservatory of Music, Oberlin College.

Roger G. Gaddis, Professor of Psychology, B.A., University of North Carolina at Charlotte; M.A., University of Tennessee; Ph.D., University of South Carolina. Additional studies: Appalachian State University.

Anthony I. Negbenebor, Director of the M.B.A. Program, Associate Professor of Economics, B.S., M.S., Ph.D., Mississippi State University.

Jack G. Partain, Professor of Religion, B.A., Baylor University; B.D., Southeastern Baptist Theological Seminary; Th.D., Southwestern Baptist Theological Seminary; Additional study: University of Texas at Austin.

Patricia W. Partin, Professor of Psychology, B.A., Wake Forest University; M.Ed., University of North Carolina at Chapel Hill; Ed.D., Duke University.

Stephen W. Plate, Professor of Music, Director of Orchestra, B.M.E., Evangel College; M.M., D.M.A., University of Cincinnati.

Sophia Gomes Steibel, Associate Professor of Religious Education, B.A., Gardner-Webb University; M.A., Ed.D., Southwestern Baptist Theological Seminary.

Ronald W. Williams, Assistant Professor of Religion, B.A., Western Kentucky University; M.Div., Ph.D., The Southern Baptist Theological Seminary.

Bonnie M. Wright, Professor of Psychology, B.S., North Georgia College; M.S., Ph.D., University of Georgia.



Dr. Christopher White - President, GWU



The School of Divinity Setting

Students in the School of Divinity will find that the University setting affords them many advantages such as NCAA II athletic events, concerts and dramatic productions. In addition, the University sponsors the Concert of Prayer and the Staley Lecture Series.

Recreational facilities including the weight room, indoor and outdoor jogging tracks, basketball courts, tennis courts, racquetball courts, and swimming pool are open to all School of Divinity students. Admission to University athletic and cultural events is provided through student identification cards.

Location

Gardner-Webb University is just outside Shelby in the town of Boiling Springs, N.C., approximately a one-hour drive from Charlotte. The University is thirteen miles north of Interstate 85 and three miles south of U.S. Highway 74. It is served by both the Charlotte and Greenville-Spartanburg airports. (Map of area on page 71)

Campus

The University campus is beautiful, spacious, and rich in lawns and trees. It is designed and equipped to serve its living and learning community. Over two hundred acres of rolling terrain provide more than adequate space for buildings, playing fields, and landscaped areas. Among the campus and buildings are the following:



Noel Hall, built in 1992, is a two-story brick structure which houses the School of Divinity and academic classrooms. The hall is named in memory of Dr. and Mrs. George T. Noel, of Kannapolis, N.C.

Blanton House is the residence of the University president. In 1981 the children of George and Ida Wood Blanton gave their family home to the University. Built in 1874, the colonial design home is located in Shelby.

family home to the University. Built in 1874, the colonial design home is located in Shelby.

Bost Physical Education Building and Swimming Pool is named in memory of L.C. Bost of Shelby and Mrs. Jean Bost Gardner. The facility contains basketball courts and classroom areas. The Olympic-sized swimming pool is heated and enclosed for year-round use.

Hubert M. Craig Hall is named in memory of Hubert M. Craig, Sr., of Gaston County, a former trustee of Gardner-Webb University. The

building houses classrooms and offices for the Education and English departments.

Charles I. Dover Campus Center, constructed in 1966, was completely renovated in 1990. It houses the cafeteria, lounges, the Campus Shop, student government offices, student development administrative offices, and the academic advising center. The building is named in memory of Charles I. Dover of Shelby, N.C., a long-time friend and benefactor of Gardner-Webb University.



John R. Dover Memorial Library is named in memory of Mr. and Mrs. John R. Dover, Sr., pioneer industrialists of Cleveland County. The three-story structure, erected in 1974, is designed to provide seating for over 450 students. The library is equipped with state of the art computer technology, which provides access to libraries around the world. The holdings include several special book collections, the most notable being the library of the local post-Civil War author, Thomas Dixon, and the diaries and scrapbooks of the late Mrs. O. Max Gardner. The library houses the Belk-Ellis Computer Center which is equipped with state of the art computer equipment. The computer center was provided by the William Ellis family of Shelby, N.C., and the Belk Foundation. Located across from the Library is the Kathleen Nolan Dover Garden. The garden was given in memory of Mrs. Dover by her husband, Charles I. Dover, and their family and friends.

J.R. Dover, Jr., Memorial Chapel is a graceful and inspiring structure which stands at the formal entrance to the campus. Erected in 1972, the interior features a 336-seat auditorium. The lower level houses the Social Sciences department and classrooms.

Philip L. Elliott Hall, originally constructed in 1952, honors the memory of the seventh president of the University. Renovated in 1985, the building houses the Nursing Program and classrooms.

O. Max Gardner Memorial Hall, completed in 1948, was constructed and furnished by the family of the late Governor O. Max Gardner. The building contains a recital hall, music studios and offices, classrooms, practice rooms, a band room and the campus computer technology offices.

E.B. Hamrick Hall was built after World War I as a memorial to area residents who gave their lives for the cause of freedom. It was destroyed by fire and rebuilt in 1940. In 1943, the rebuilt structure was named in memory of E.B. Hamrick. In 1982, the building was placed on the

National Register of Historic Places. In 1997, the building was completely renovated and now houses the School of Business and a multi-purpose auditorium.



Lake Hollifield Complex is named in honor of Mr. and Mrs. Hughy H. Hollifield, Gardner-Webb alumnus and trustee respectively. The lake is surrounded by walking trails, and a bell tower with a forty-eight bell carillon.

Lindsay Hall, completed in 1967 and completely renovated in 1992, is a three-story, air-conditioned structure. It was named for the late David Lindsay and his wife, Winifred Herbert Lindsay, of Rutherfordton, N.C. The building houses the School of Divinity, the Religion and Psychology departments and classrooms.

Lutz-Yelton Convocation Center, completed in 1982, serves as the center of cultural and athletic activities for the area. Included in the Center is the 600 seat Kathleen Nolan Dover Theatre, named in her memory by her husband, Charles I. Dover, and their family. The stage is fully equipped to handle all types of dramatic productions. Also included in the Center is the Paul Porter Arena, which seats 5,000 for basketball games and various meetings. Classrooms, offices for faculty and coaches, handball courts and athletic training facilities complete the Center.

Noel House contains the programs for students with disabilities. The house was named in 1986 in memory of Dr. and Mrs. George T. Noel, of Kannapolis, N.C.

Poston Center, named for Dr. Gene Poston, Gardner-Webb's eighth president, contains a visitors' center, the Safety and Security Department offices and alumni relations.

Ernest W. Spangler Memorial Stadium, completed in 1966, includes a football stadium seating 6,000, a track, and a fully equipped field house. The facility is named in memory of Ernest W. and Verna Patrick Spangler of Shelby. The field house is named in honor of V.F. Hamrick of Shelby, N.C.

Suttle Hall, the east wing of the H.A.P.Y. complex, is named in memory of the Reverend John W. Suttle. It contains the offices of the College for Extended Professional Studies (GOAL), the offices of the Graduate School of Education and Counseling, and selected faculty.

University Commons is a student apartment complex located on campus on Stadium Drive. Overlooking beautiful Lake Hollifield, the 144 bed complex built in 1997 offers superior accommodations for upper classmen.

Washburn Hall was purchased and completely renovated in 1990. The building contains the Offices of Admissions and Financial Planning. It is named in honor of Dr. and Mrs. Gene Washburn of Boiling Springs, N.C.



Washburn Memorial Building is a brick structure erected in 1941 by Seaton A. Washburn in memory of the Washburn families. Originally used as a library, the

building now houses the Department of Foreign Languages.

Webb Hall was built by the O. Max Gardner Foundation in memory of Mrs. O. Max (Fay Webb) Gardner, her parents, grandparents, and great-grandparents. The first wing was completed in 1960, and the second wing was added in 1973. The building houses administrative offices, including the office of the president. In front of the Webb Hall is the Suttle-Wall Tower of Light. The tower, built in 1969, is in memory of Joseph Linton Suttle and Dr. Zeno Wall.

Craven E. Williams Observatory, named in honor of Gardner-Webb's ninth president, was built in 1990. The facility contains a powerful telescope and a multipurpose conference room.

Withrow Mathematics and Science Hall, named in memory of A.T. Withrow of Charlotte, N.C., a benefactor of the University, has facilities for mathematics, biology, chemistry, and physics.

Additional buildings provide facilities for faculty offices, residence halls and maintenance.

If a personal visit to campus is not possible, the latest information about campus life, academic programs, and other events making news at GWU can be accessed on the Internet at <www.gardner-webb.edu>. Prospective students may submit questions about the School of Divinity or apply for admission through the web site.



Admissions

Requirements for Full Admission

1. A baccalaureate degree from a regionally accredited college or university.
2. A grade point average (GPA) of 2.5 on a 4.0 scale in baccalaureate work. (See note to Provisional Admission pg. 25)
3. A stated and demonstrated commitment to ministry.

Procedure for Admission

1. Request application materials from the School of Divinity.
2. Submit a completed Application for Admission with a \$25 non-refundable application fee to the Director of Admissions, School of Divinity, Post Office Box 997, Gardner-Webb University, Boiling Springs, NC 28017.
3. Request that official transcripts of all previous baccalaureate and any graduate-level work be sent directly to the School of Divinity.
4. Submit three recommendations from persons who know the applicant well. These recommendations should be submitted on the reference forms provided by the School of Divinity and should reflect at least two of the following three sources: Academic, Professional, or Personal.
5. Submit a completed Church Approval Form. The form must come from the church where the applicant is a member in good standing.
6. Submit a completed Immunization History Form.
7. Students for whom English is a second language must take the TOEFL examination. The minimum acceptable score is 600 on the paper-based test or 250 on the computer-based test.
8. All applicants are strongly urged to come for a visit and interview prior to final admission. Arrangements can be made through the office of the Director of Admissions of the School of Divinity.

Applicants will be considered for admission when the above mentioned conditions have been met.



Stephen Z. Hearne
Director of Admissions



Becky Daves
Secretary for Admissions

Applicants for admission are evaluated on

- a. academic attainment,
- b. writing skills,
- c. promise for ministry, and
- d. vocational clarity and commitment.

International Students

International students holding baccalaureate degrees from regionally accredited colleges or universities within the United States will follow the procedure for admission found on page 23.

International students holding degrees from institutions outside the United States will follow the usual procedure for admission with these additions:

1. Applicants must submit their transcripts to the World Education Service (P.O. Box 745, Old Chelsea Station, New York, NY 10113-0745) for evaluation before they mail them to the School of Divinity.
2. The U.S. Department of Justice form, "Affidavit of Support," must be completed, signed, and accompanied by a letter from the student's or sponsor's bank indicating sufficient funds to support one year of graduate study. A copy of this form is available from the School of Divinity.
3. Once the applicant's file is completed and an admission decision has been made, the School of Divinity will send an I-20 Form, enabling the student to apply for a visa.

Advanced Standing (see page 57)

Transfer of Credit (see page 57)

Noel Program for the Disabled

The Noel Program for the Disabled provides support services to deaf, blind, and other identified disabled students.

In order to assess each disabled student's needs and to provide the necessary support services, professional documentation of a disability or disabilities must be furnished no later than three weeks prior to the beginning of services.

Acceptance of Admissions

Upon notification of admission to the School of Divinity, applicants must confirm their intention to attend by means of a non-refundable deposit. Upon enrollment, the deposit will be credited to the applicant's account as partial payment. The deposit is \$150 for the 1998-99 academic year.

Types of Admission

Full Admission

To be considered for *Full Admission*, an applicant must complete the requirements as outlined under "Procedure for Admission" found on page 23. Final decisions regarding admission will be made by the Admissions Committee. The applicant's file must be completed a minimum of 30 days prior to registration.

Provisional Admission

In some cases as determined on an individual basis, *Provisional Admission* may be granted:

- when the baccalaureate degree has not yet been granted but the applicant is within six hours of completion;
- when the student does not come from a regionally accredited college or university;
- in cases of academic deficiency (less than 2.5 GPA) when the applicant gives other indications of ability (see note);
- when the process for *Full Admission* has not been completed prior to the beginning of the term, but information sufficient to support the applicant's request for admission has been received; or
- when an application is deemed marginal based on the criteria for admission listed on page 24.

At the end of the first semester of enrollment, the Admissions Committee will review the status of all individuals admitted provisionally and will (1) grant full admission to the degree program, (2) maintain the student in provisional status for one additional semester, or (3) terminate student status.

Note: Applicants whose undergraduate cumulative GPA is less than 2.5, may be asked to take either the Graduate Record Examination or the Miller Analogies Test to determine their readiness for graduate study. Students may be required to do remedial work in areas where deemed deficient.

Special/Transient/Other

Individuals who wish to take courses for credit but who do not choose to pursue a degree may apply for *Special Status*. Applicants for *Special Status* must:

1. complete an application form and submit it with the application fee; and
2. submit an official transcript of the last degree earned.

Special status may be granted for only one semester. Individuals accepted as Special Students must pay full tuition. Both grades and credit will be recorded on the student's transcript.

Students enrolled in other recognized graduate institutions who wish to take courses for transfer of credit to their home institutions may apply for *Transient Status*. Applicants for *Transient Status* must:

1. submit an application for admission;
2. pay the application fee; and
3. submit a letter from the dean or director of the program in which the applicant is regularly enrolled indicating good standing.

Students enrolled in the undergraduate program or another graduate program of Gardner-Webb University may apply for *Other Status*. Students applying for *Other Status* must:

1. secure written approval from the student's academic advisor;
2. secure written approval from the Dean and the Assistant Dean of the School of Divinity; and
3. return written approvals to the student's academic advisor and complete the registration process specific to the program in which the student is enrolled.

Auditors

Individuals who wish to audit classes in the School of Divinity must:

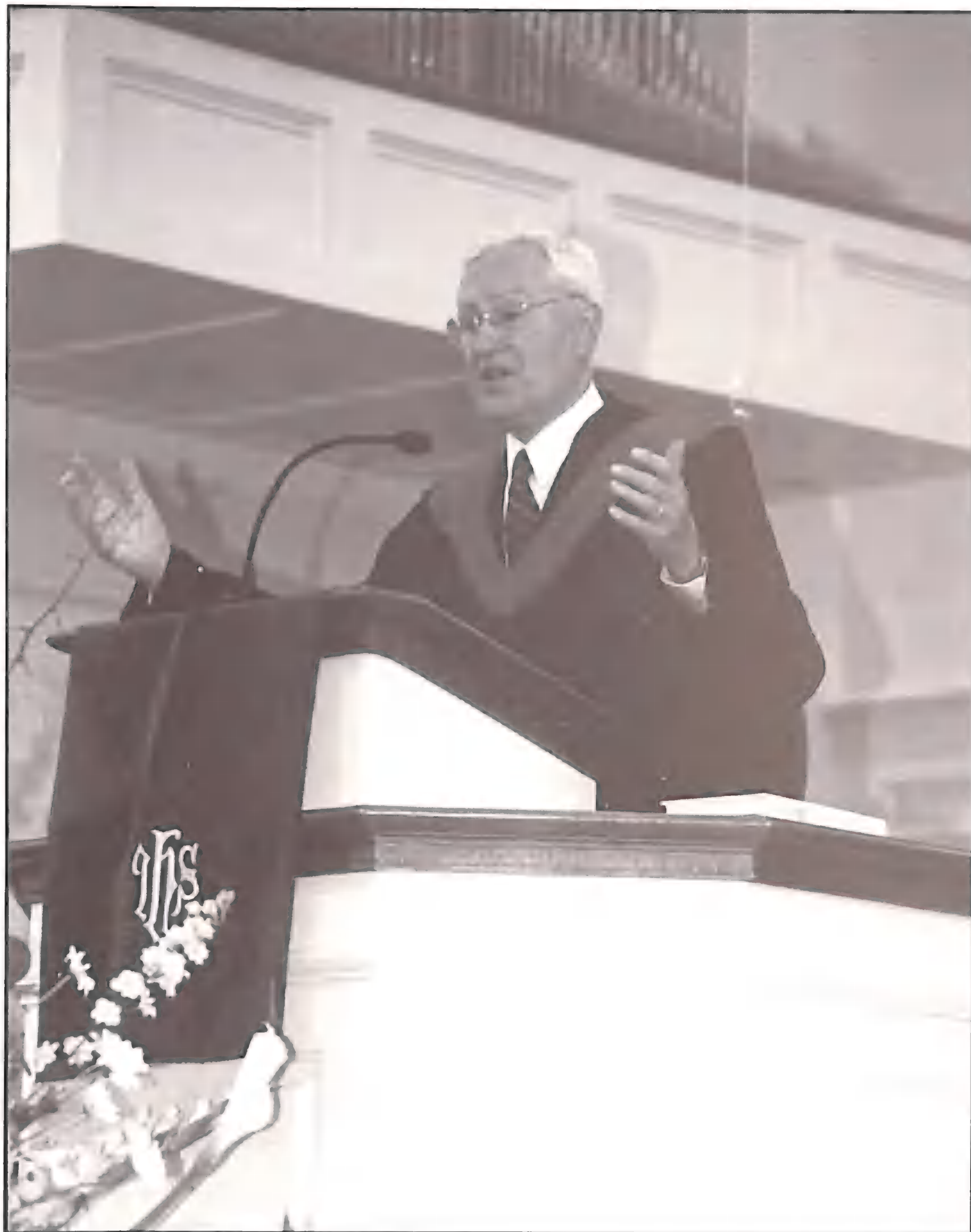
1. contact the Director of Admissions;
2. complete the Application for Admission to Audit;
3. pay a fee of \$50 per course; and
4. meet requirements for auditors established by the professor of the course.

Permission to audit classes is subject to space availability.

Readmission of Former Students

Students who are not in attendance for one or more semesters or who withdraw during a semester for any reason must submit an application for readmission. No application fee is required.

Those seeking readmission after having not attended for as long as one calendar year will be required to follow degree requirements currently in effect.



Bruce Metzger, renowned Bible scholar, addresses the congregation at the 1997 School of Divinity Founders' Day festivities

Expenses

Tuition and Fees

Application Fee (non-refundable)	\$25.00
Deposit (non-refundable)	\$150.00
Tuition Per Semester Hour, 1998-99.	\$170.00
Late Registration Fee	\$40.00
Schedule Modification Fee	\$5.00
Transcript Fee (per copy).	\$5.00
Replacement of ID	\$5.00
Automobile Registration (per year)	\$40.00
Audit Fee (per course)	\$50.00
Examination for Advanced Standing Course Credit (per course). . .	\$150.00
Graduation Application Fee	\$50.00
Private music instruction: piano, voice, organ, and/or instrumental	
One 1/2 hour lesson/wk.	\$160.00
Two 1/2 hour lessons/wk.	\$260.00
(More than two lessons per week will be billed at \$100 per half hour of additional instruction time.)	
Student Activity Fee, per semester for all degree-seeking students . . .	\$20.00
(Payable to GWU School of Divinity)	

Clinical Pastoral Education (CPE)

Payment to accredited providers of CPE is the responsibility of the student. This payment is to be made through the Gardner-Webb University Business Office. Registration for course credit for DSPC 200 is through the School of Divinity. Applicable scholarships are available to the student through the Director of Admissions.

Books and Academic Supplies

Books and academic supplies will cost approximately one thousand dollars per year.

Room and Board

- Option 1 - Full-time residents - Double occupancy room with board plan \$2,315 per semester.
- Option 2 - Part-time residents - Double occupancy.
 - A. Overnight accommodation - rate per night - \$13.
 - B. One night per week - per semester \$155.
 - C. Two nights per week - per semester \$310.

Each of the Option 2 plans are subject to space availability in the Residence Halls.

- Option 3 Those who wish to live off-campus may inquire at the School of Divinity about availability and price of off-campus housing.
- Option 4 Limited married student housing is available on a first-come, first-serve basis. Individuals may contact the Director of Admissions for the School of Divinity for more information.

Commuters and part-time resident students may purchase meal tickets or individual meals from the University food service.

Schedule of Payment

Advanced Deposit: Upon notification of admission to the School of Divinity, an applicant should submit a non-refundable deposit of \$150 to confirm his/her intention to attend the School of Divinity.

Balance of Account: The balance of the charges for the semester is due prior to enrolling for class. Those who cannot pay their accounts in full must make satisfactory financial arrangements with the University Business Office to obtain clearance to register.

Charge Reduction Policy for Complete Withdrawal

Registration in the School of Divinity is considered a contract binding the student for charges for the entire semester. However, it is the policy of the Gardner-Webb University School of Divinity to give limited charge reductions should a student COMPLETELY WITHDRAW from study.

To completely withdraw from study, the student must secure an official form from the Registrar's Office, complete it, counsel with his or her academic advisor and secure his or her signature, secure the signature of the Assistant Dean of the School of Divinity, and submit the completed form to the Registrar's Office. Withdrawal must be completed prior to the end of the semester in order to be official.

Reductions will be computed on total charges for tuition but not on textbooks and fees. Students withdrawing from classes for disciplinary reasons will not be eligible for any reductions and will be liable for the entire semester's charges. (For purposes of interpreting this policy, periods of enrollment will be computed in weeks. A week is defined as a Monday through Friday period or any part thereof. The first week is defined as the week in which classes are scheduled to begin.)

When official withdrawal occurs:

On or before the first day of class	refund 100%
During the first 10% of the enrollment period	refund 90%
During the second 10% of the enrollment period	refund 80%
During the third 10% of the enrollment period	refund 70%
During the fourth 10% of the enrollment period	refund 60%
During the fifth 10% of the enrollment period	refund 50%
During the sixth 10% of the enrollment period	refund 40%
After the sixth 10% of the enrollment period	no refund

It should be noted that when a student's charges are reduced, Federal, State, Institutional and non-institutional aid will be adjusted in accordance with the regulations governing the respective programs. Leaving the University without officially withdrawing may result in a student's forfeiting all financial aid and, thus, becoming responsible for the entire balance.

Delinquent Student Accounts

Students with outstanding financial obligations may be prevented from registering for the following semester. A student will not be allowed to participate in commencement exercises or receive a diploma, nor will transcripts be released, until all financial obligations are satisfied. Delinquent accounts may be referred to collection agencies and/or credit bureaus. Financial obligations include, but are not limited to, student account balance, fines (parking, disciplinary, and library), and returned checks.



Financial Aid

Financial assistance in the form of scholarships and assistantships is available. Inquiries should be made through the Director of Admissions of the School of Divinity.

Annual Scholarships

State Baptist Convention Scholarships and Grants

Baptist State Convention of North Carolina Grants: Grants of up to \$9,000 for a degree program are provided to students by the Baptist State Convention of North Carolina. The recipient must be Baptist, a member in good standing of a church cooperating with the Baptist State Convention of North Carolina and take a minimum of six hours per semester. Policies and application forms are available through the School of Divinity.

South Carolina Baptist Convention Scholarship: Full-time South Carolina students are eligible to apply each year for this scholarship. Students are to write to Dr. Carlisle Driggers, Executive Director-Treasurer, General Board of the South Carolina Baptist Convention, 907 Richland Street, Columbia, SC 29201 for applications.

Cooperative Baptist Fellowship Scholarships

Scholarships are available through the Cooperative Baptist Fellowship (CBF) and are based on financial need, commitment to serve in Baptist life in keeping with the mission strategy of the Cooperative Baptist Fellowship, and potential success in theological education. Applications and CBF Mission Statements are available from the Admissions Office at the Gardner-Webb University School of Divinity.

Marguerite Noel Family Scholarship

Scholarships of up to \$9,000 for a degree program are provided to selected students on the basis of high academic achievement in baccalaureate studies and a commitment to the ministry.

Endowed Scholarships

Christian Service Organization Graduate Scholarships

As part of the overall endowment corpus of the Christian Service Organization, the following scholarships have been funded:

Allen-Ginn-Elliott Scholarship: Established in 1994, the scholarship commemorates the special relationship which has existed between the Lawson Allen family, the Leonard Allen family, the Charles Ginn family, the Phil Elliott family and Gardner-Webb University. In the awarding of funds from the scholarship, first preference is given to students from western North Carolina.

Ellen Baxter Beam Scholarship: Established in December 1996, this Christian Service Organization scholarship provides assistance for worthy and/or needy students who are attending Gardner-Webb University and who have committed their lives to full-time Christian service.

Christopher-Butterworth Scholarship: Established in 1995, by A. Donald and Joyce A. Christopher of Wilmington, North Carolina, in honor of Mrs. Etta S. Butterworth and in memory of Mrs. Mattie T. Christopher, mothers of the donors.

Kenneth Howard Cole Memorial: Established in 1991, by Lucille Hamner Cole, in memory of her husband, this scholarship expresses her commitment to Christian higher education and assists students who have financial need.

J. Hugh and Mildred Cornwell Scholarship: Established in 1995, this scholarship was initiated to express commitment to Christian theological education and the values held by Gardner-Webb University.

Reverend Charles W. "Buddy" Freeman Scholarship: Established in 1993, by friends of Buddy Freeman, Gardner-Webb alumnus and long-time staff member, the scholarship honors his commitment to the education of young people called by God into ministry.

Stephen Burgess Greene Memorial Scholarship: Established in 1994, by Rush and Margaret Greene in memory of their son, the scholarship provides assistance to students in the School of Divinity.

Bob and Betty Kendrick Scholarship: Established in 1995, by Bobby Joe and Betty B. Kendrick of Shelby, North Carolina, this scholarship provides financial assistance to worthy and/or needy students who are attending the Gardner-Webb University School of Divinity and who have committed their lives to full-time Christian service.

Roland and Lois Leath Scholarship: This scholarship was established in 1997 by friends of Roland and Lois Leath of Shelby, North Carolina, to express appreciation for the lengthy and meaningful ministry of Roland and Lois Leath with the First Baptist Church of Shelby.

Robert H. and Betty Lutz Scholarship: Established in 1995, by the Lutz Foundation, this scholarship provides assistance to students preparing for full-time Christian service.

Thomas W. and Elene C. Martin Scholarship: Established in 1995, this scholarship provides assistance for worthy and/or needy students who

are attending the Gardner-Webb University School of Divinity and who have committed their lives to full-time Christian service.

McInnis-Smith-Best Scholarship: Initiated in 1993, by Herman and Margaret Best of Shelby, North Carolina, in memory of the Reverend Neill McInnis, father of Mrs. Best, and in honor of the Reverends Rockwell Smith and David Herman Best, brother-in-law and son of the Bests.

James A. and Ganell Pittman Scholarship: The Reverend and Mrs. James A. Pittman of Roanoke Rapids, North Carolina, established this scholarship in 1994 to provide assistance to School of Divinity students.

James E. and Robin M. Robbins Scholarship: Established in 1994, by Mr. and Mrs. James E. Robbins of Rutherford County. He is a trustee of Gardner-Webb University and a supporter of ministerial education.

Mafrey Richardson and Edward H. Sessom Scholarship: The Reverend and Mrs. Edward H. Sessom of Cleveland County established this scholarship in 1994.

Ralph and Clevie Spangler Scholarship: Gardner-Webb Trustee Ralph Spangler and his wife Clevie Spangler established this endowment fund in 1990.

Addie Crotts Sparks Scholarship: This scholarship was established in 1996 by Carl and Faye Spangler to honor the memory of Mrs. Spangler's mother, Mrs. Addie Crotts Sparks. This scholarship will assist worthy and/or needy students who have committed their lives to full-time Christian ministry and who are attending the Gardner-Webb University School of Divinity.

R. Wayne Stacy Scholarship: This scholarship was established in 1998 by Mrs. Stuart W. Upchurch of Raleigh, North Carolina, to honor her former pastor and the dean of the Gardner-Webb University School of Divinity, Dr. R. Wayne Stacy. This scholarship will assist worthy and/or needy students who are attending the Gardner-Webb University School of Divinity.

Gene L. Watterson Scholarship: Established in 1994, by members of First Baptist Church, Shelby, North Carolina, the scholarship honors their pastor, Dr. Watterson, for his years of ministry.

Other Christian Service Organization Graduate Scholarships: Clara P. Angel Memorial; W. Anderson "Andy" and Shirley S. Blanton (Sacred Music); F. Glenn and Ray Cornwell; John Ed and Essie D. Davis; Ralph W. and Sybil Y. Dixon, Sr.; Double Shoals Baptist Church; Bill and Anne T. Gary; Mrs. Lillie Hinton; Carl and Tyner Ivester Memorial; H.S. and Sandra C. Keeter, Jr.; Randolph and Mattie Sue Lowery; Robert G. and Mary Frances Moore; Gilbert and Sue Morgan Memorial; R. Thad Parsons, III; R.E. and Bonnie R. Price, Jr.; Dr. Charles H. and JoLena B. Rabon; Henry C. and Neno L. Taylor Family; M. Christopher and Linda F. White; Paul Wilson

Sunday School Class, First Baptist Church, Shelby, N.C. and Roy and Joyce Wyatt.

School of Divinity Endowed Scholarships

As part of the overall endowment corpus the following scholarships have been funded:

Baptist State Convention of North Carolina School of Divinity Endowed Scholarship Trust Fund: Established in 1995, by action of the Baptist State Convention, this fund provides financial assistance to students in the School of Divinity who are members of churches duly affiliated and cooperating with the Baptist State Convention of North Carolina.

C. David Boan Scholarship: Established in 1996, this scholarship provides financial assistance to worthy and/or needy students who are attending the Gardner-Webb University School of Divinity and who have committed their lives to full-time Christian service.

Lewis and Gladys Boroughs Endowed Scholarship: This scholarship was established in 1997 by Lewis and Gladys Boroughs of Greensboro, North Carolina to assist worthy and/or needy students who have committed their lives to full-time Christian ministry and who are attending the Gardner-Webb University School of Divinity.

J. Harold and Peggy Craig Scholarship: Established in 1995, by members of the Penelope Baptist Church of Hickory, North Carolina, in honor of J. Harold Craig and in memory of Mrs. Craig. The scholarship provides financial assistance to students in the School of Divinity whose studies include a special interest in sacred music.

Robert Z. and Jennie B. Falls Scholarship: Initiated in 1993, by Mr. and Mrs. Robert Z. Falls of Shelby, North Carolina, to assist School of Divinity students.

Nations Ford Baptist Church Scholarship: Established in 1993 by the Nations Ford Baptist Church of Charlotte, North Carolina, to provide financial assistance to students in the School of Divinity. First preference will be given to students from the Nations Ford Baptist Church enrolled in the School of Divinity, with second preference being given to African-American students from the Baptist Metrolina Ministries Association who are preparing for foreign missions appointment, with third preference being given to African-American students from Southern Baptist Convention churches affiliated with the Baptist Metrolina Ministries Association pursuing a master's degree in Christian education.

Penelope Baptist Church Scholarship: Established in 1993, by the Penelope Baptist Church of Hickory, North Carolina, to provide financial assistance for students in the School of Divinity. First preference is given to School of Divinity students from the Penelope Baptist Church,

with second preference being given to students in the School of Divinity from the Theron Rankin Baptist Association.

Frances and Bob Riley Scholarship: This scholarship was established in 1993, by April and Garland Bolejack of Shelby, North Carolina, to honor April's parents, Frances and Bob Riley. Before their retirement, Mr. and Mrs. Riley served the Baptist State Convention of North Carolina.

Carl M. and Fannie K. Spangler Christian Education Scholarship: This scholarship was established in 1992, in memory of Carl M. Spangler and in honor of Fannie K. Spangler by their children. Proceeds of the endowment support Christian education by assisting undergraduate and/or graduate ministerial students. Selection is based on financial need.

Underwood-Watson Scholarship: Established in 1994, by the Reverend James A. Pittman and his wife, Ganell, of Roanoke Rapids, North Carolina, the scholarship honors two professors who made a lasting impression on him during his student years at Mars Hill College. The scholarship honors Dr. Evelyn Underwood and Mrs. Elizabeth Watson.

Joe C. and Estilla McSwain Washburn Memorial Scholarship: Established in 1993, by various descendants of Joe C. and Estilla McSwain Washburn of the Double Springs Community of Cleveland County, North Carolina.

Carlos L. and Constance C. Young Scholarship: Established in 1993, by Mr. and Mrs. Carlos L. Young of Shelby, North Carolina, the scholarship reflects their interest in ministerial education.

H. Fields and Ruth B. Young, Jr. Scholarship: Established in 1993, by Mrs. H. Fields Young, Jr. of Shelby, North Carolina, in memory of her husband, the scholarship is awarded to worthy and/or needy students who have committed their lives to full-time Christian service.

Other Scholarships: Robert and Karen Blalock; T. McFarland Linnens Memorial; Rev. J. L. and Mrs. Nettie McCluney; W. Wyan and Emily Washburn.

Matching Scholarship Program:

Scholarships for students who reside outside of North Carolina are available. The recipient must be a member in good standing of a Baptist church affiliated with the Southern Baptist Convention and/or the Cooperative Baptist Fellowship. The church must provide a scholarship to the School of Divinity for the student. These scholarships provide assistance of up to \$3,600 toward the cost of the degree program to participating students. Policies and application forms are available through the School of Divinity Admissions Office.

Financial Supporters:

The School of Divinity is dependent upon the financial support of numerous individuals, churches and businesses. This support allows the School of Divinity to keep the tuition low. Some of the supporting churches are as follows:

Alexander Baptist Church, Alexander Mills, NC	First Baptist Church, Morganton, NC
Berea Baptist Church, Greenville, NC	First Baptist Church, Raleigh, NC
Boiling Springs Baptist Church, Boiling Springs, NC	First Baptist Church, Rutherfordton, NC
Brentwood Baptist Church, High Point, NC	First Baptist Church, Sanford, NC
Calvin Heights Baptist Church, Morganton, NC	First Baptist Church, Shelby, NC
Camps Creek Baptist Church, Mooresboro, NC	First Baptist Church, Southern Pines, NC
Carmel Baptist Church, Charlotte, NC	First Baptist Church, Spindale, NC
Chadbourne Baptist Church, Chadbourne, NC	First Baptist Church, Spruce Pine, NC
Double Shoals Baptist Church, Lawndale, NC	First Baptist Church, Sylva, NC
Double Springs Baptist Church, Shelby, NC	First Baptist Church, Tryon, NC
Elizabeth Baptist Church, Shelby, NC	First Baptist Church, Wadesboro, NC
Emorywood Baptist Church, High Point, NC	First Baptist Church, Wilson, NC
First Baptist Church, Boone, NC	First Baptist Church, Winston-Salem, NC
First Baptist Church, Clarkton, NC	Flint Hill Baptist Church, Shelby, NC
First Baptist Church, Enfield, NC	Green Hill Baptist Church, Rutherfordton, NC
First Baptist Church, Fayetteville, NC	Grove Park Baptist Church, Clinton, NC
First Baptist Church, Forest City, NC	Holly Springs Baptist Church, Rutherfordton, NC
First Baptist Church, Gaffney, SC	Jersey Baptist Church, Linwood, NC
First Baptist Church, Gastonia, NC	Knollwood Baptist Church, Winston-Salem, NC
First Baptist Church Goldsboro, NC	Lakeside Baptist Church, Rocky Mount, NC
First Baptist Church, Greensboro, NC	Lakewood Baptist Church, Durham, NC
First Baptist Church, Greenville, SC	Lattimore Baptist Church, Lattimore, NC
First Baptist Church, Hickory, NC	Lavonia Baptist Church, Mooresboro, NC
First Baptist Church, Laurinburg, NC	
First Baptist Church, Lenoir, NC	
First Baptist Church, Lumberton, NC	

Lawndale Baptist Church,
Lawndale, NC
Momeyer Baptist Church,
Nashville, NC
Nations Ford Baptist Church,
Charlotte, NC
New Bethel Baptist Church,
Lawndale, NC
Norman's Grove Baptist Church,
Lawndale, NC
Patterson Grove Baptist Church,
Kings Mountain, NC
Penelope Baptist Church,
Hickory, NC
Pleasant Ridge Baptist Church,
Shelby, NC
Providence Baptist Church,
Charlotte, NC
Ramoth Gilead Baptist Church,
Elizabeth City, NC

Shadybrook Baptist Church,
Kannapolis, NC
Snyder Memorial Baptist Church,
Fayetteville, NC
Southport Baptist Church,
Southport, NC
Spencer Baptist Church,
Spindale, NC
Trinity Baptist Church, Benson, NC
University Baptist Church,
Chapel Hill, NC
West Asheville Baptist Church,
Asheville, NC
Westview Baptist Church,
Shelby, NC
Wilson Baptist Church, Wilson, NC
Yadkin Baptist Church,
Statesville, NC
Zion Baptist Church, Shelby, NC



Gary Parker,
Coordinator for
Baptist Principles
with the
Cooperative Baptist
Fellowship,
participates in the
1997 Founders' Day
celebration.

Program of Study

Program Objectives

The program objectives for the Master of Divinity degree are to help students:

- understand their own gifts, talents, and abilities, and how these relate to an area of ministry;
- grasp the various aspects of ministry and how these relate to the needs of church and society;
- understand the Christian's heritage and mission in the world;
- be committed to personal growth and development;
- understand and gain experience in counseling and pastoral care skills;
- understand and develop expertise in leadership skills, organizational principles, and conflict management;
- understand and become proficient in interpretation and exposition of both the Old and New Testaments and skilled in communicating these ideas to others;
- understand the basic principles of teaching, preaching, and evangelism and become proficient in utilizing these skills of communications with others;
- develop a lifestyle of healthy ministry and continuing educational preparation for effective Christian ministry; and
- evaluate and improve interpersonal skills.

Master of Divinity

The Master of Divinity, a three-year course of study, is recognized by The Association of Theological Schools in the United States and Canada (ATS) as the basic professional degree. It is designed to provide the student with a comprehensive, in-depth knowledge of the body of divinity and to help the student develop the skills necessary for effective ministry. The M.Div. with languages is the foundation for earning the Ph.D. typically required for service in academia. The M.Div. may also be followed with a Doctor of Ministry degree (D.Min.), an advanced professional degree designed for the person in local church or denominational ministry.

Predicated on the assumption that ministers in the church should share a common theological substructure irrespective of their particular calling, the School of Divinity offers the Master of Divinity degree (M.Div.) in three iterations, each sharing a common 62-hour core comprised of biblical studies, historical/theological studies, spiritual formation, and ministry studies. Beyond the core, students can choose, by

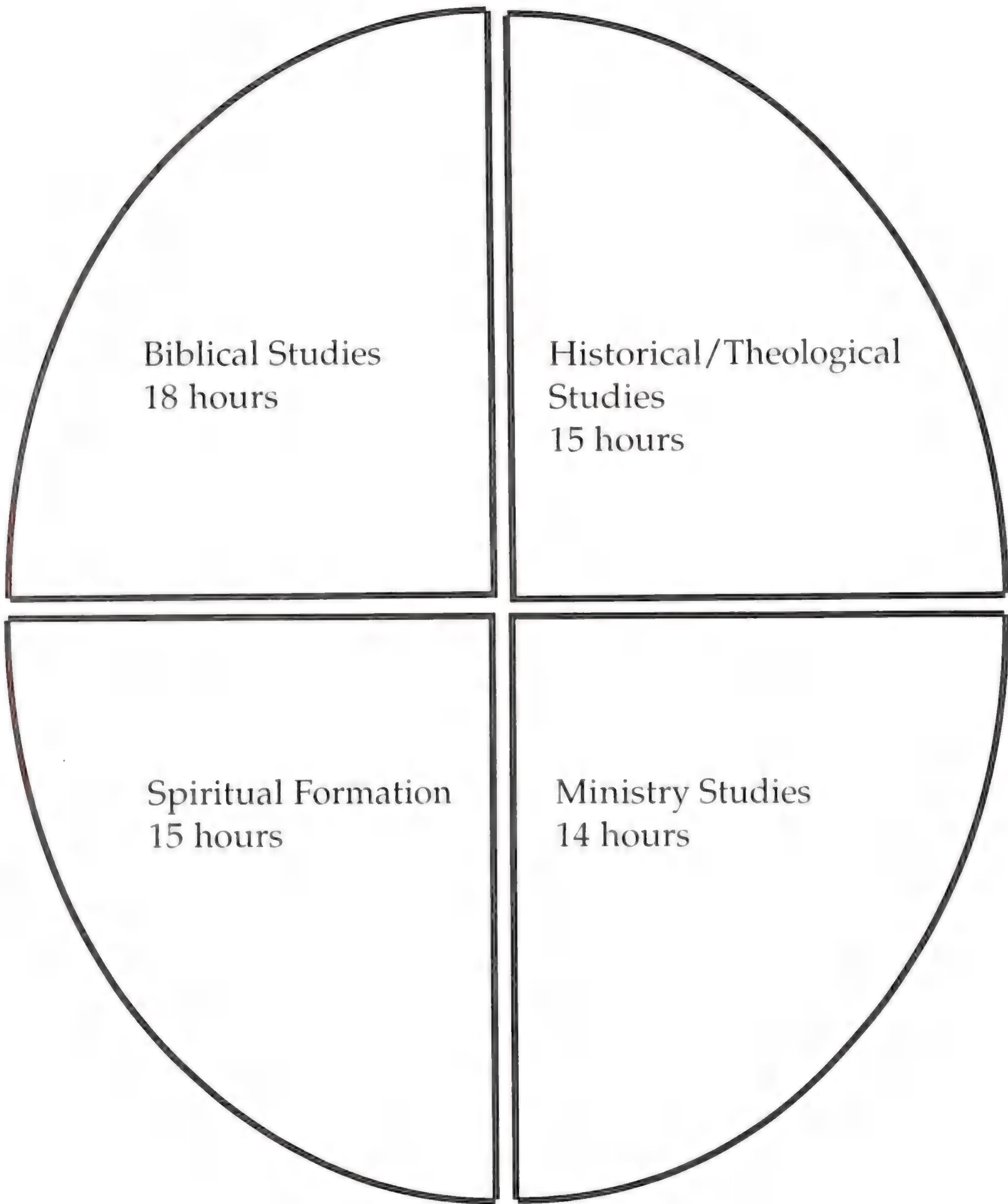
means of a 29-hour concentration, to earn the M.Div., the M.Div. in Christian Education, or the M.Div. in Church Music.

The M.Div. core curriculum is designed to be integrative, inductive, and interactive. Seeking to move beyond the artificial dichotomy between “theory” and “practice” that has often characterized theological education, the curriculum requires students to reflect theologically on the practice of ministry while they are actually engaged in it. Every student is required to have a ministry placement concurrent with much of their theological studies. “Real world” ministry situations, surfaced by the students themselves, serve as catalysts for theological reflection in a series of interdisciplinary courses, team-taught seminars, and spiritual formation experiences. Moreover, not only does the curriculum seek to bridge the gap between “theory” and “practice” in ministry, but also to help the student to synthesize and integrate the theological content of the various disciplines of the body of divinity. To that end, many of the courses in the so-called classical disciplines of the body of divinity have been integrated in the curriculum in order to assist the student in seeing the interconnectedness among them. For example, biblical hermeneutics is taught as a part of Old and New Testament. Preaching is taught as a part of Worship. Spiritual Formation is addressed in several courses in the core curriculum rather than in one course titled “Spiritual Formation.” That is to say, theological reflection and ministry formation are taught “horizontally” throughout the curriculum rather than “vertically” in individual, isolated, and largely unrelated courses of study.

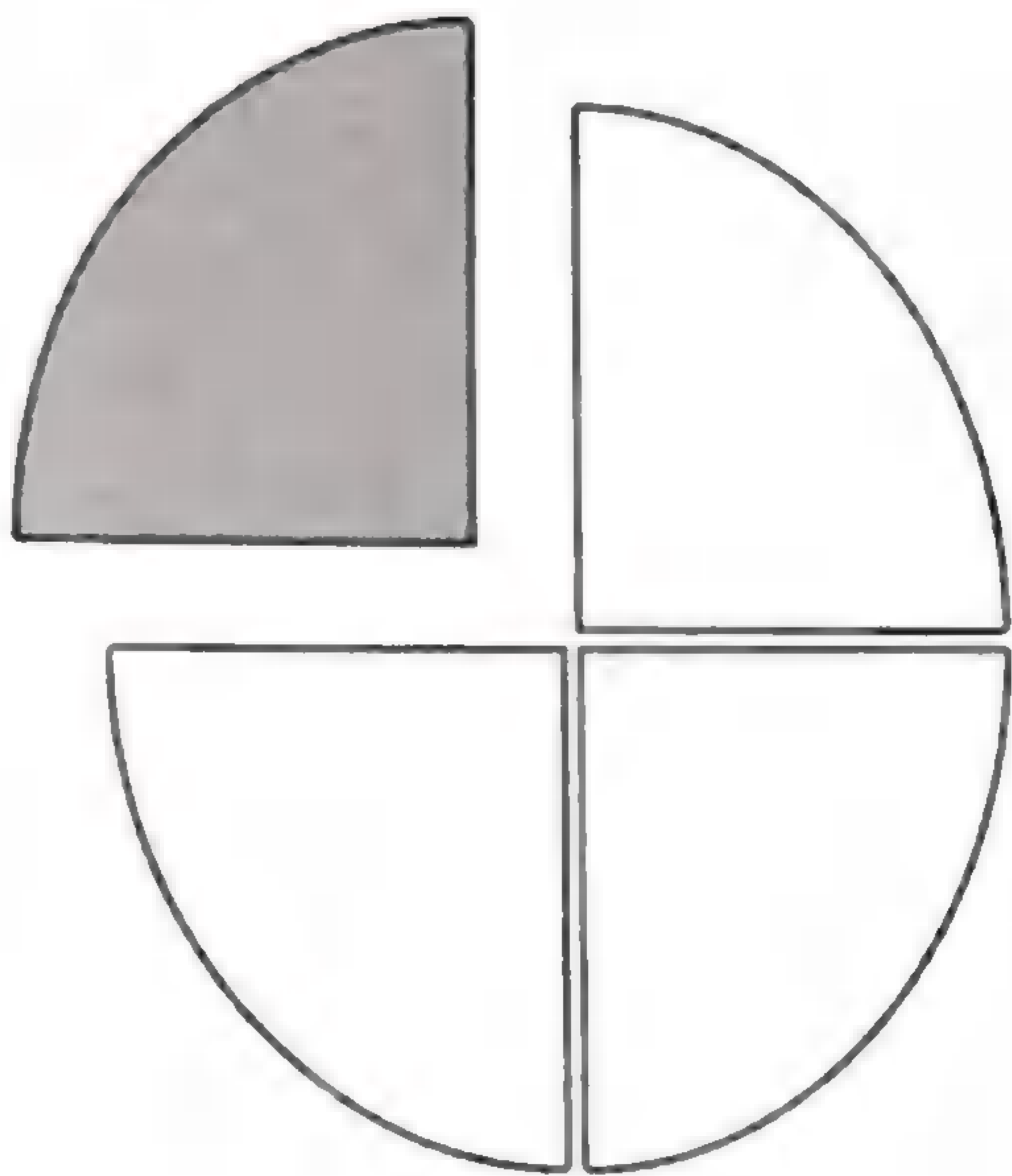
Beyond the 62-hour core, students may choose one of three concentrations each requiring a further 29 hours: M.Div., M.Div. in Christian Education, or M.Div. in Church Music. The common core of divinity means that every student, irrespective of his/her ultimate vocational ministry, will share the same biblical/theological substructure for ministry, thus making “shared ministry” and “pastoral teamship” less an ideal and more a reality. Moreover, such an approach fosters a genuine appreciation for ministerial diversity and the rich variety of the ministries of the church.

Degree Requirements for the Master of Divinity

CORE CURRICULUM



Total Hours in Core: 62 hours

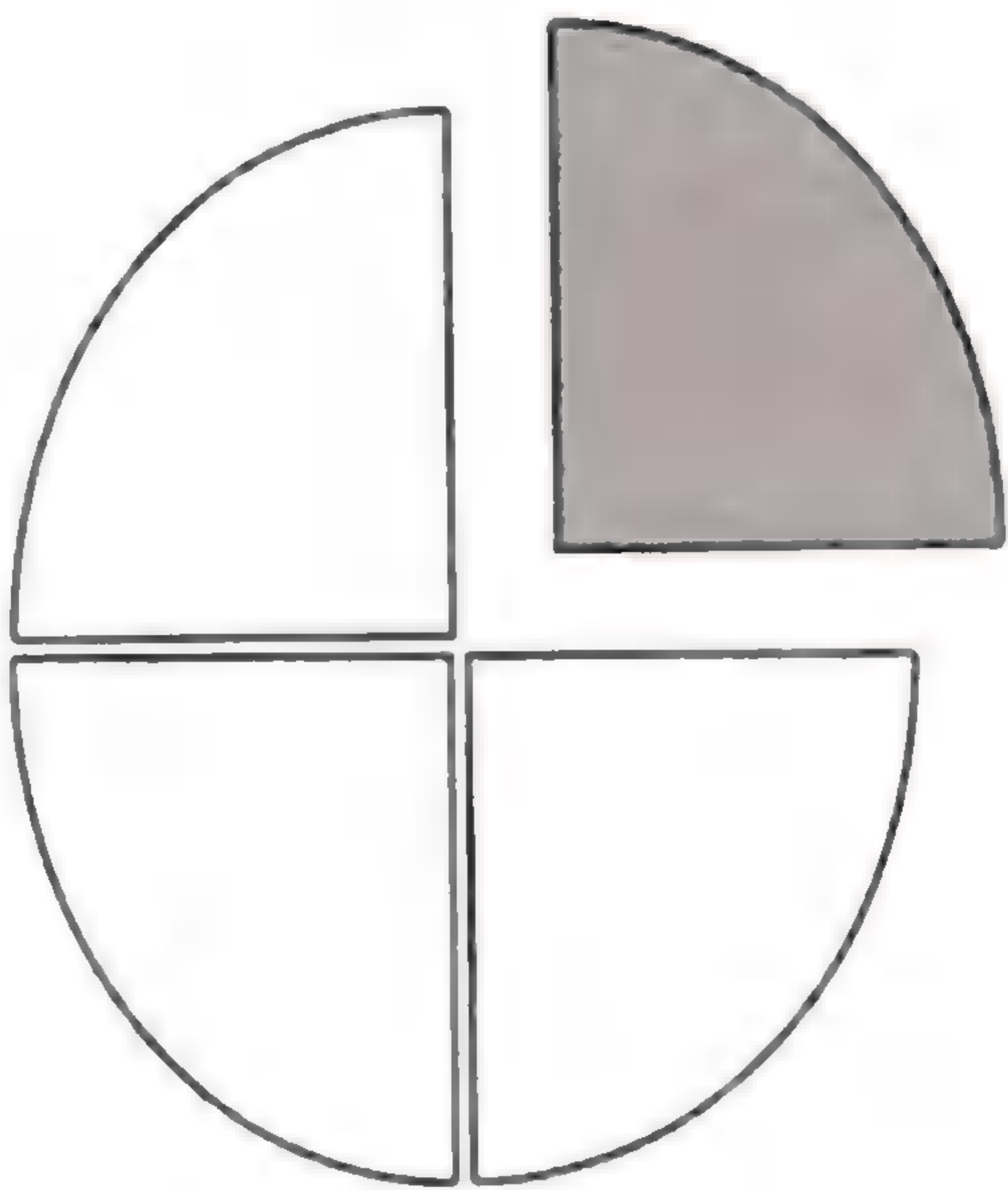


Biblical: 18 hours

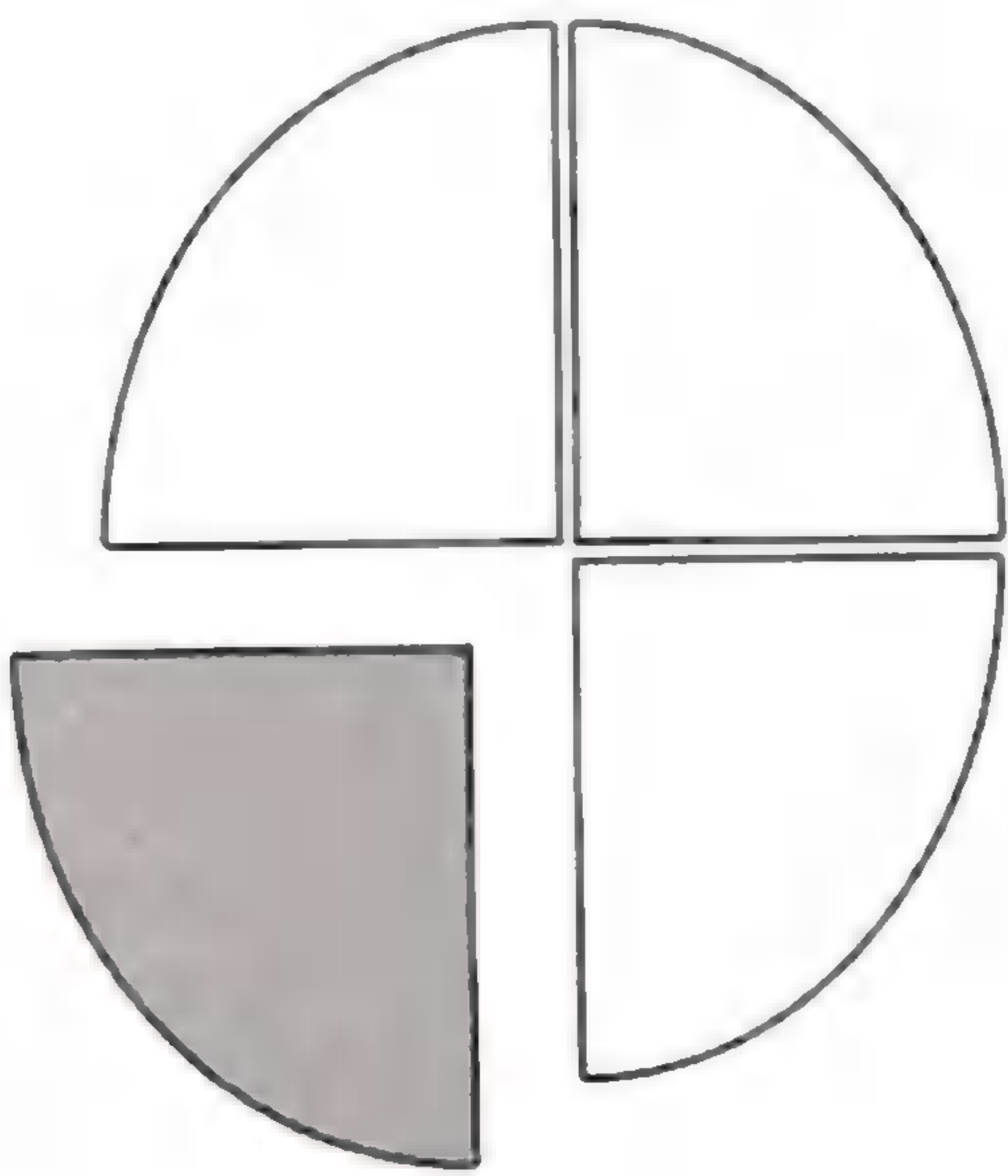
Old Testament I and II	6 hrs.
New Testament I and II	6 hrs.
Greek I	3 hrs.
Hebrew	3 hrs.

Historical/Theological: 15 hours

Christian History I and II	6 hrs.
Christian Theology I and II	6 hrs.
Ethics	3 hrs.



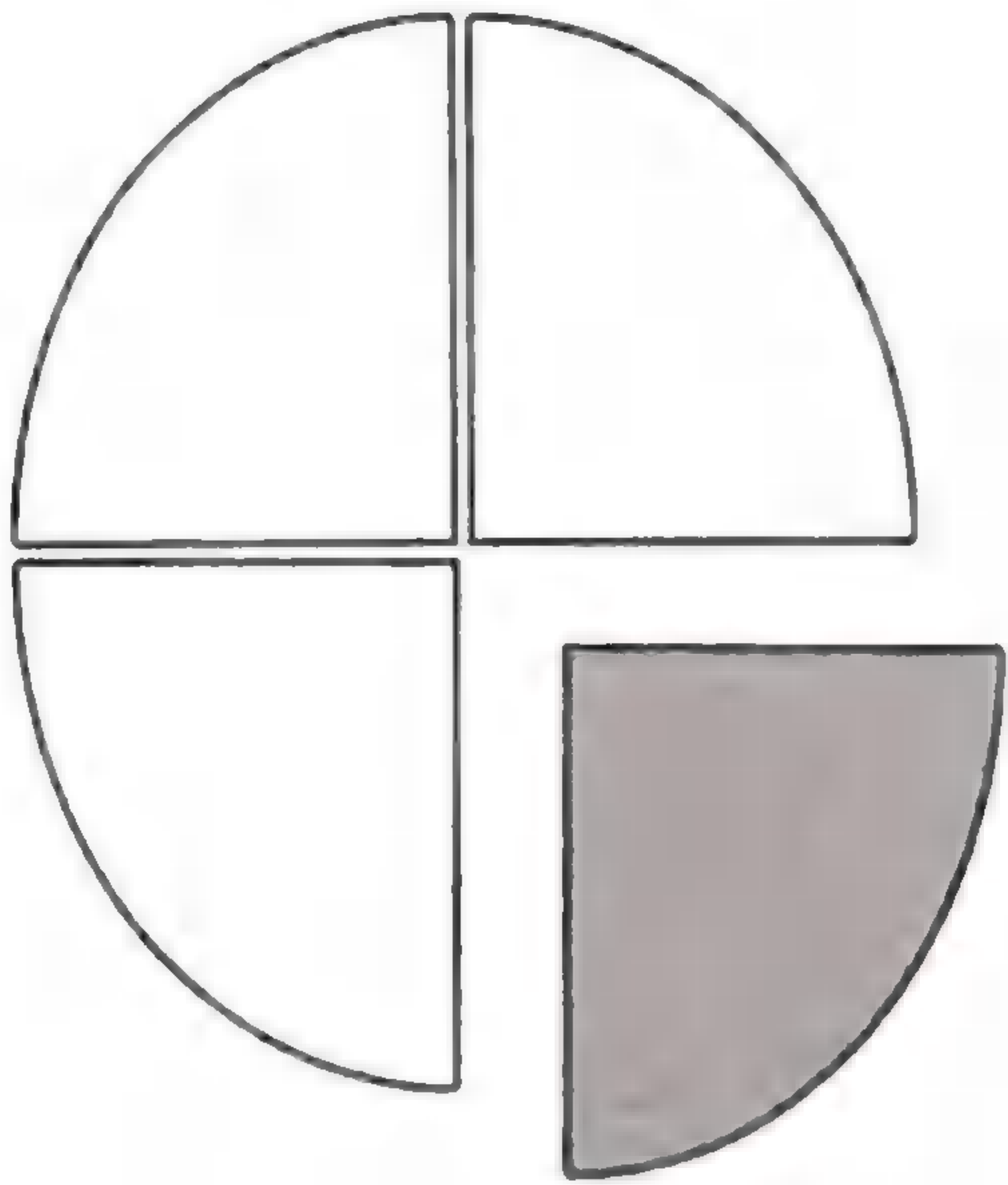
Spiritual Formation: 15 hours



Introduction to Theological Education for Ministry	3 hrs.
Theological Integration Sem. I and II	6 hrs.
Religion & Personality	3 hrs.
Group Process	3 hrs.
Chapel	
Faculty Mentoring	

Ministry: 14 hours

Worship in the Church	5 hrs.
Church Administration	3 hrs.
Pastoral Care/Counseling	3 hrs.
Missions & Evangelization in Global Perspective	3 hrs.



Total Hours in Core: 62 hours

Master of Divinity Concentrations

Master of Divinity

The M.Div. concentration, designed primarily, though not exclusively, with a view toward pastoral ministries (pastor, associate pastor, chaplain, etc.) extends the basic M.Div. core curriculum by adding courses in advanced biblical languages, advanced biblical electives, advanced historical/theological electives, and courses focusing on the more practical aspects of ministry in a local church setting.

Biblical Electives	6 hrs.
Biblical Languages (Advanced Greek and Hebrew)	6 hrs.
Historical/Theological Electives	6 hrs.
Practical Ministry Electives	6 hrs.
The Life and Work of the Minister (DSMN 100)	3 hrs.
General Electives	2 hrs.
TOTAL in the concentration	29 hrs.
TOTAL for the M. Div. Degree	91 hrs.

Master of Divinity in Christian Education

The Christian Education concentration offers specialized training for those entering the field. Through this study, one acquires an overview of age-group work, tools in designing a church’s curriculum, and principles in organizing a church for mission and ministry. The practicum places the student with a significant mentor who is effectively doing ministry in the student’s chosen field.

The Teaching Ministry of the Church	3 hrs.
The Changing Family in the Changing Church	2 hrs.
The Church Organizing for Mission and Ministry	3 hrs.
Ministry to the Young Child	2 hrs.
Ministry to the Older Child	2 hrs.
Ministry with Youth	2 hrs.
Ministry with Adults	2 hrs.
Enabling and Supervising Volunteers for the Church	2 hrs.
Communicating Inside and Outside the Church	2 hrs.
Designing a Church Curriculum	3 hrs.
Christian Education Specialization Practicum	6 hrs.
TOTAL in the concentration	29 hrs.
TOTAL for the M. Div. in Christian Education Degree	91 hrs.

Master of Divinity in Church Music

The Church Music concentration is designed to prepare persons for the practice of ministry through music. Students in this concentration will clarify a personal philosophy for ministry through music, acquire both cognitive knowledge and technical skills related to ministry through music, and demonstrate proficiency in a solo performance area.

It is recommended that students seeking to enroll in this concentration have a Bachelor of Music degree (B.M.), or its equivalent, from an institution accredited by the National Association of Schools of Music (N.A.S.M.). Students lacking this undergraduate preparation may be admitted provisionally, pending completion of an appropriate course of study equivalent to a bachelor's degree in music. The specific course of study for students in this situation will be stipulated by the School of Divinity faculty at the time of admission.

It is assumed that persons enrolling in this concentration have mastered the basic material contained in a typical undergraduate music curriculum. Therefore, applicants for the Master of Divinity in Church Music degree must present an acceptable solo performance audition and successfully complete examinations in music theory and music history before full admission to the degree program will be granted. Current information about the solo performance audition and examinations may be obtained by contacting the Assistant Dean of the School of Divinity.

Applied Music (three semesters of study at 2 hours per semester)	6 hrs.
An Introduction to Ministry Through Music	2 hrs.
Introduction to Hymnology	3 hrs.
Conducting	2 hrs.
Choral Techniques	3 hrs.
Pedagogy (related to the area of applied study)	2 hrs.
Music Ministry with Children	3 hrs.
Music Ministry with Youth and Adults	3 hrs.
Church Music Literature	3 hrs.
Ensembles (two semesters at 1 hour per semester)	2 hrs.
Recital Attendance	
 TOTAL in the concentration	 29 hrs.
TOTAL in the M. Div. in Church Music Degree	91 hrs.

Graduation Requirements for the Master of Divinity

To qualify for a Master of Divinity degree, students must meet the above requirements and have a grade point average of 2.50 or better on a 4.00 scale.

Master of Divinity

A typical program of study follows.

First Year: Fall Semester

Intro. to Theo. Education for Ministry	3
Old Testament I	3
New Testament I	3
Language I	3
Christian History I	3
Total:	15

First Year: Spring Semester

Religion & Personality	3
Old Testament II	3
New Testament II	3
Christian History II	3
Total:	12
M.Div.	
Language II	3
M.Div/CE	
Designing a Church Curriculum	3
M.Div/CM	
Intro. To Ministry Through Music	2
Conducting	2

First Year: Summer

Group Process	3
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Second Year: Fall Semester

Christian Theology I	3
Language I	3
Pastoral Care and Counseling	3
Total:	9
M.Div.	
Electives	5-6
M.Div./CE	
Teaching Ministry of the Church	3
Changing Family in Changing Ch.	2
Enabling & Supervising	
Volunteers	2
M.Div./CM	
applied study	2
Choral Techniques	3

Second Year: Spring Semester

Christian Theology II	3
Worship in the Church	5
Theological Integration Seminar I	3
Total:	11
M.Div.	
Language II	3
Electives	2
M.Div./CE	
Ministry with Youth	2
Ministry with Adults	2
M.Div./CM	
applied study	2
Hymnology	3

Third Year: Fall Semester

Theological Integration Seminar II	3
Ethics	3
Total:	6

M.Div.

Electives	9
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M.Div./CE

Ministry to Younger Children	2
Ministry to Older Children	2
Church Organizing for Mission & Ministry	3
Comm. Inside/Outside the Church	2

M.Div./CM

applied study/recital	2
Music Ministry with Children	3
Ensemble	1

Third Year: Spring Semester

Administration & Leadership in the Church	3
Missions & Evangelization	3
Total:	6

M.Div.

Electives	6
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M.Div./CE

Specialization Practicum	6
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M.Div./CM

Music Ministry with Adults	3
Ensemble	1
Pedagogy	2
Church Music Literature	3

Time Limits

The minimum time for completion of the Master of Divinity is three years. The maximum time allowed for completion is six years from the date of first enrollment. Beyond the six-year limit, students may petition the faculty for an extension of time.

Key to Subject Designations for Courses:

DSCM	Church Music
DSED	Christian Education
DSET	Christian Ethics
DSGK	Greek
DSHB	Hebrew
DSHS	Christian History
DSMN	Christian Ministry
DSMS	Missions, Evangelization and World Religions
DSNT	New Testament
DSOT	Old Testament
DSPC	Pastoral Care
DSSF	Spiritual Formation
DSTH	Christian Theology
DSTT	Biblical Background

Course Descriptions

Old Testament Studies and Hebrew

DSOT100 Introduction to the Old Testament I 3 semester hours

An introductory survey of the Pentateuch and historical books of the Old Testament with attention to background, history, contents, and major themes.

DSOT101 Introduction to the Old Testament II 3 semester hours

An introductory survey of the prophets and writings in the Old Testament with attention to background, history, contents, and major themes.

DSOT200 Genesis 2 semester hours

A study of the English text of Genesis, with attention given to its composition, historical background, theological content, and hermeneutical application.

DSOT201 Exodus 2 semester hours

A study of the English text of Exodus, with attention to composition, historical background, theological content, and hermeneutical application.

DSOT202 Judges 2 semester hours

A study of the English text of Judges, with special attention to historical background, theological content, and hermeneutical application.

DSOT203 The Deuteronomistic History 2 semester hours

A study of the English texts of 1 Samuel - 2 Kings, with special attention to the role of historiography in the Old Testament canon. Historical issues will be addressed as well as the way the "history" of Israel in these texts is given interpretive force in the life of the community.

DSOT205 Isaiah 2 semester hours

A study of the English text of Isaiah, with attention given to its composition, historical background, theological content, and hermeneutical application.

DSOT206 Jeremiah 2 semester hours

A study of the English text of Jeremiah. The course will examine the thematic units of the book as well as the theological and hermeneutical application of its message.

DSOT300 Psalms 2 semester hours

A study of the English text of the Psalms, with attention to their place in Israel's worship, the specific literary genres represented in the psalter, and application of these texts to the worship and devotional life of the believing community.

New Testament Studies and Greek

DSNT100	Introduction to the New Testament I	3 semester hours
A study of the background, history, literary genre, and theology of the canonical Gospels beginning with the inter-biblical period.		
DSNT101	Introduction to the New Testament II	3 semester hours
A study of the background, history, literary genre, and theology of the Book of Acts, the Letters of Paul, the General Letters, and Revelation.		
DSNT201	Matthew	2 semester hours
An exegetical and theological study of the Gospel of Matthew.		
DSNT202	Mark	2 semester hours
An exegetical and theological study of the Gospel of Mark.		
DSNT210	Ephesians	2 semester hours
An exegetical and theological study of Ephesians.		
DSNT306	Romans	2 semester hours
An exegetical and theological study of Romans.		
DSNT310	Revelation	2 semester hours
A study of the Apocalypse in its historical setting with particular attention to the Christology of the book.		
DSNT401	Selected Topics in New Testament	2-3 semester hours
DSNT404	The Theology of Mark	2 semester hours
A literary and theological study of the major themes and emphases employed by the author of Mark. Prerequisite: Introduction to New Testament I and II.		
DSNT405	The Theology of Luke-Acts	2 semester hours
A literary and theological study of the major themes and emphases employed by the author of Luke-Acts. Prerequisite: Introduction to New Testament I and II.		
DSNT406	New Testament Soteriology	2 semester hours
A study of the various models employed by New Testament writers to understand and to articulate the significance of the death of Jesus. Prerequisite: Introduction to New Testament I and II.		
DSNT407	Studies in Pauline Theology	2 semester hours
A study of the various theological motifs, themes, and emphases of the Apostle Paul as expressed in his epistles. Prerequisite: Introduction to New Testament I and II.		

DSNT408 Studies in Johannine Theology 2 semester hours

A study of the theological emphases of the various Johannine communities as reflected in their writings in the New Testament. Prerequisite: Introduction to New Testament I and II.

**DSNT409 The Jewish-Christian Writings
of the New Testament 2 semester hours**

A study of the various theological emphases of those New Testament writings that reflect early Jewish Christianity: the Gospel of Matthew, the Epistle of James and the "Epistle" to the Hebrews. Prerequisite: Introduction to New Testament I and II.

DSGK100 Greek I 3 semester hours

A study of the basic elements of Koiné Greek for beginners with special attention to vocabulary building and reading the Greek text.

DSGK101 Greek II 3 semester hours

A continuation and expansion of Greek I utilizing I John for reading and exegesis.

DSGK200 Mark 2 semester hours

An exegetical and theological study of the Epistle in Greek. Prerequisite: Greek I and II or equivalent.

DSGK201 Romans 2 semester hours

An exegetical and theological study of the Epistle in Greek. Prerequisite: Greek I and II or equivalent.

DSGK202 Galatians 2 semester hours

An exegetical and theological study of the Epistle in Greek. Prerequisite: Greek I and II or equivalent.

DSGK203 Ephesians 2 semester hours

An exegetical and theological study of the Epistle in Greek. Prerequisite: Greek I and II or equivalent.

DSGK205 Colossians 2 semester hours

An exegetical and theological study of the Epistle in Greek. Prerequisite: Greek I and II or equivalent.

Biblical Background

DSTT400 Study Tour of Israel and the Middle East 3 semester hours

A guided study tour of Israel and the Middle East with emphasis upon historical, geographical, archaeological, and biblical orientation of each site.

Christian Education

DSED105 The Teaching Ministry of the Church 3 semester hours

An exploration of the dynamics of teaching in communities of faith. The course will explore various components: conceptualizing teaching; exploring the literature and research on teaching; practice teaching strategies in peer settings; and analyzing one's own experience of teaching and being taught.

**DSED110 The Church Organizing for
Mission and Ministry 3 semester hours**

This course will focus on an analysis of the faith community and how to plan to address the needs discovered through the analysis. Different models of organizational life will be probed with a criteria to evaluate the effectiveness of each. Leadership requirements and training needs will be assessed. Space utilization and stewardship base will be examined.

DSED115 Administration and Leadership in the Church 3 semester hours

An examination of church polity with particular attention given to the free church tradition. Other components of the course will include the enlistment and training of leadership, principles of administration, systems theory, conflict management, and public relations. The course will also deal with church staff configurations, supervision, and performance reviews.

DSED200 Ministry with Youth 2 semester hours

This course explores the adolescent years, youth cultures in this country, and the church's ministry with youth. It will examine basic resources related to ministry with youth, establish disciplined ways of thinking, develop skills needed for effective practice, and outline a personal vision for ministry with youth.

DSED206 Ministry to the Young Child 2 semester hours

The course will focus on the developmental stages of the preschool child and parent education issues related to this age child. Faith community ministries such as a preschool program and day care will be probed. Attention will be given to accreditation issues for the "through-the-week" school. Foundations for a nurturing faith for the young child will be addressed.

DSED207 Ministry to the Older Child 2 semester hours

This course will focus on the developmental stages of the elementary age child (grades one through six) with special attention given to his/her cognitive and affective development in relationship to the Christian community. Program and curricular needs will be addressed.

DSED210 Ministry with Adults**2 semester hours**

This course will survey the developmental stages of adulthood and the readiness and tasks for faith development, spiritual formation and Christian maturation. Implications of the various age perspectives within a congregation will be explored and avenues of implementation through the local church will be examined.

DSED215 The Changing Family in the Changing Church 2 semester hours

A careful look at the changing family structures in society along with the changing church paradigm. The course will focus on the educational ministry of the church with adults and families and will provide guidance and resources toward the development of comprehensive programming. Parent education and inter-generational teaching will be explored as an option. Attention will be given to family life cycles.

DSED300 Designing a Church Curriculum**3 semester hours**

The source of the church's curriculum impacts the entire life of the church—public and private worship, pastoral care, service, prophetic action, Bible study, music, theologizing, teaching, history and story-telling. Responsibility for church curriculum rests with ministers and lay leaders. Students will explore the educational significance of the ways of pastoral life in local church settings and be involved in designing curriculum appropriate to those settings. This course will consider the key question, What does one need to know, experience, do, study in order to accomplish the church's mission at this unique place and time.

**DSED310 Enabling and Supervising
Volunteers for the Church****2 semester hours**

This course will help leaders, lay and clergy, deepen their understanding and skills in working with and enabling church members to volunteer for the variety of tasks and ministries a congregation faces. Attention will be given to vocation/gifts and the biblical and theological bases for volunteer ministry, motivation for volunteering and continuing to do so, writing descriptions of volunteer positions, recruiting people, and identifying one's leadership style and ways to enable others.

**DSED315 Communicating Inside and
Outside the Church****2 semester hours**

This course will deal with the broad area of communicating to the church and to the community about the church. The course will deal with such practical subjects as how to design, edit and publish a church paper, designing publicity media about the church, the art of letter writing and communicating verbally via television and radio, and designing a web page for the Internet.

DSED400 Christian Education Specialization Practicum 6 semester hours

Each person pursuing a Master of Divinity degree in Christian Education will choose a practicum. This will involve working with a person in this field, developing a job description for this position, performing weekly tasks under the supervision of the mentor, and receiving feedback on a weekly basis. This on-site job training will come near the end of the three-year track. A practicum may be chosen in one of the following fields: Minister of Christian Education, Minister of Youth Education, Minister to Children, Minister to Preschoolers, Minister to Preschoolers and Children, Church Business Administrator, or Director of Weekday Early Childhood Education.

DSED401 Selected Topics in Christian Education 2-3 semester hours

Christian Ethics

DSET100 Christian Ethics 3 semester hours
Biblical and historical studies of Christian ethics, with contemporary applications.

DSET101 Ministerial Ethics 2 semester hours
This course addresses the ethical and moral challenges that Christian ministers face.

DSET305 Moral Issues in the Epistle of James 2 semester hours
An exegesis of the book of James with a view to finding its moral implications in a postmodern context.

DSET401 Selected Topics in Ethics 2-3 semester hours

Christian History

DSHS100 Introduction to Christian History I 3 semester hours
The purpose of this course is to introduce the major people, events, ideas, and/or issues in Christian history from the beginning of the New Testament church to the eve of the Reformation.

DSHS101 Introduction to Christian History II 3 semester hours
The purpose of this course is to introduce the major people, events, ideas, and/or issues in Christian history from the Reformation to the present. Baptist history will be highlighted.

DSHS310 The Changing Face of Baptists 2 semester hours
The purpose of the course is three-fold: to survey the historical, sociological, and theological background of the controversy within the Southern Baptist Convention since 1979 and the bibliography that has emerged; to assess the impact of the key leaders; and to analyze the consequences of the controversy, especially the restructuring of the SBC and formation of alternative groups.

DSHS401 Selected Topics in Church History 2-3 semester hours

Christian Ministry

DSMN100 Life and Work of the Minister

3 semester hours

A practical and theoretical examination of ministry in a postmodern, globalized context. This course offers an opportunity for students to interact with experienced practitioners who model effective ministry.

DSMN200 Introduction to Worship in the Church

5 semester hours

This course, led by a teaching team, will provide a study of the history, nature, and practice of worship, including the role of preaching, prayer, church music, confession, giving, rituals of faith, and scripture. A lab will be required in which the student will gain practical experience in preaching, celebration of the ordinances, and other rituals of faith.

DSMN401 Selected Topics in Christian Ministry

2-3 semester hours

Christian Theology

DSTH200 Introduction to Christian Theology I

3 semester hours

In this course students will be introduced to the biblical foundations for the historical and philosophical development of the systematic theology of the Christian church. Attention will be concentrated on the classical doctrines of the Christian faith. When appropriate, Baptist contributions will be highlighted.

DSTH201 Introduction to Christian Theology II

3 semester hours

This course is a continuation of Introduction to Christian Theology I.

DSTH300 Women in Ministry

2 semester hours

A survey of the biblical, theological, and sociological concepts of women and their roles in society and the Church. Emphasis will be given to the understanding of God's call to ministry and ways for developing the ministry to which one is called.

DSTH301 The Cross

2 semester hours

The course will be an examination of the biblical material that has been used to interpret the cross, not only that found in the New Testament, but also the sacrificial system of the Old Testament and the Suffering Servant passages. Particular emphasis will be given to the concept of sin-bearing, asking what sin-bearing may have meant during the time of the New Testament and how the concept has been understood throughout Christian history.

DSTH401 Selected Topics in Christian Theology

2-3 semester hours

Church Music

DSCM100 An Introduction to Ministry Through Music 2 semester hours
In this course students will become acquainted with the views and writings of leading thinkers and practitioners in the field of music ministry. Students will develop and articulate their own concepts of ministry through music. Also included will be an examination of the various facets of administering a comprehensive ministry through music and tools and resources beneficial to the church musician.

DSCM200 Conducting 2 semester hours
The study and practice of basic conducting techniques.

DSCM201 Choral Techniques 3 semester hours
The study and practice of choral conducting with attention given to rehearsal techniques, choral tone, and diction.

DSCM300 Introduction to Hymnology 3 semester hours
A study of hymns and their use in worship. This study will focus on the biblical, theological, historical, literary and musical aspects of congregational song.

DSCM305 Music Ministry with Children 3 semester hours
A study of the philosophy and organization of musical opportunities for children (age 3 through grade 6) in the church with attention given to methodologies, materials, and recruitment and training of lay leaders.

DSCM310 Music Ministry with Youth and Adults 3 semester hours
A study of the philosophy and organization of musical experiences for youth (grades 7 through 12) and adults. Attention will be given to methodologies and resources.

DSCM320 Church Music Literature 3 semester hours
A survey of literature appropriate for use in the church for voices (solo and choral) and instruments (orchestral, piano, organ, and handbells).

DSCM401 Selected Topics in Church Music 2-3 semester hours

Missions, Evangelization and World Religions

**DSMS310 Missions and Evangelization
 in Global Perspective 3 semester hours**
An historical survey of how Christians have spread their faith, coupled with an analysis of the challenge to evangelize in a postmodern context.

DSMS401 Selected Topics in Missions 2-3 semester hours

Pastoral Care

DSPC100 Introduction to Pastoral Care and Counseling 3 semester hours

An exploration and supervised experience in the field of pastoral care and counseling in ministry.

DSPC200 Clinical Pastoral Education 3 or 6 semester hours

Clinical training in pastoral care under supervision in an off-campus hospital setting whose program is accredited by the Association for Clinical Pastoral Education. (1/2 unit = 3 hours; 1 unit = 6 hours) Prerequisite: Introduction to Pastoral Care and Counseling and Faculty Approval.

DSPC401 Selected Topics in Pastoral Care 2-3 semester hours

DSPC405 Health and Salvation 2 semester hours

An exploration of human health and healing in relation to the Christian concept of salvation, with attention to personal wellness, historical and theological perspectives, and implications for ministry.

DSPC410 Ministry with Older Adults 2 semester hours

A survey of basic concepts of gerontology, with emphasis on theological perspectives on aging. The developmental tasks of aging serve as guides in developing goals and skills for pastoral care and other ministries.

Spiritual Formation

DSSF100 Introduction to Theological Education for Ministry 3 semester hours

A study of the nature of Christian ministry both in terms of biblical sources and historical/theological models. An orientation to theological education will be provided including an overview of the theological curriculum; issues in spiritual formation, including call; and an introduction to theological research, including use of the library.

DSSF101 Religion & Personality 3 semester hours

An examination of the principles of growth and development in achieving and maintaining wholeness in vocational Christian ministry.

DSSF102 Group Processes & Interpersonal Relationships 3 semester hours

A guided experience in group dynamics, group processes, and interpersonal relationships in the Christian community. Prerequisite: Religion & Personality.

DSSF300 Theological Integration Seminar I 3 semester hours

An integrative seminar led by a team of faculty representing various disciplines. Students, while engaged in the practice of ministry, will reflect theologically on

theory and practice, the correlation of the various theological disciplines, the nature of ministry, and themselves as ministers. The final component of the course will be an interview in which selected members of the faculty and representatives from the ministry setting will review with the student his/her written, personal assessment of strengths and weaknesses in ministry. Prerequisites: An approved ministry placement and successful completion of Introduction to Theological Education for Ministry, Old Testament I and II, New Testament I and II, Christian History I and II, Christian Theology I, Religion and Personality, and Group Process.

DSSF301 Theological Integration Seminar II 3 semester hours

A continuation of Theological Integration Seminar I. At the conclusion of this seminar the student will complete an assessment conference with the faculty mentor which will include an evaluation of the student portfolio and reflection upon progress relative to the strengths and weaknesses identified in Theological Integration Seminar I. Prerequisite: Successful completion of Theological Integration Seminar I.

Academic Policies

Residency Requirements

At least thirty-six hours of credit toward the M.Div. degree must be earned in the School of Divinity at Gardner-Webb University. These hours are exclusive of any hours gained through testing for Advanced Standing. The last twenty-four hours must be earned consecutively at Gardner-Webb University unless the student obtains permission from the Dean of the School of Divinity.

Transfer of Credit

Graduate-level credits earned in institutions accredited by the Association of Theological Schools in the United States and Canada, regional accreditation associations and/or recognized specialized agencies may be considered for transfer credit toward degree programs of students enrolled in the M.Div. program of the School of Divinity at Gardner-Webb University. Each course considered for transfer is required to have a grade of at least B- (2.65 on a 4.0 scale) and must be substantially parallel to a School of Divinity course.

Graduate-level credits earned at institutions outside the United States and Canada will be evaluated on an individual basis. The evaluation will take into account the institution where the work was taken, the level of the work, and the grades earned.

Master of Divinity Advanced Standing

Applicants holding a baccalaureate degree or the equivalent from a regionally accredited college or university may be granted up to fifteen hours of advanced standing credit toward their Master of Divinity degree.

Requirements for Advanced Standing

1. Advanced standing will be determined by a standardized examination in each course requested. (Examinations are available in the following areas: Biblical Languages – Greek and Hebrew, Church History, Old Testament, New Testament.)
2. The applicant must make a written request to the Assistant Dean for an advanced standing examination. The request and examination must precede the applicant's enrollment in subject areas where consideration for advanced standing is requested.

3. A fee of \$150 per course must be paid in advance of taking Advanced Standing examinations.

Academic Load

A minimum full-time course load for M.Div. degree students is ten hours per semester. The maximum course load for M.Div degree students is seventeen hours per semester. This definition of a full-time load is made for those students requiring certification of full-time status for participation in insurance programs, college loan deferral programs, the receipt of veteran's benefits, or the regulations of U.S. Immigration. A class load of more than fourteen hours per semester must be approved by the student's faculty mentor. It is suggested that new students restrict their class loads to ten to twelve hours in the initial semester.

Grading Standards

The "A" grade indicates that the instructor recognizes exceptional performance in the course.

The "B" grade indicates that the instructor recognizes outstanding or above average performance in the course.

The "C" grade indicates that the instructor certifies that the required minimal level of performance in the course has been achieved.

The "D" grade indicates that the instructor evaluates the student's performance as marginal but does not think that he or she should be required to repeat the course.

The "F" grade indicates that the instructor does not believe that the student has grasped the basic essentials of the course.

The "I" grade indicates that some extraordinary circumstances or reason acceptable to the instructor has prevented the student from completing his or her course responsibilities on time and arrangements for completing the work have been made. The student must complete the work to remove the "I" within a time period not to go beyond the mid-point of the following semester; otherwise, the "I" becomes "F."

The "W" grade will be assigned when a student withdraws from a course during the first 25% of the semester or term. (The precise withdrawal dates will be published by the Registrar's office.) After the first 25% of the semester or term, a "WP" (Withdrew Passing) or "WF" (Withdrew Failing) will be assigned by the professor based on the instructor's evaluation of the student's work up to the date of withdrawal from the course.

The last date for withdrawing from an individual course will be four weeks after the mid-term grade report period or a date not to exceed 75% of the course (including summer school). After this time courses can be dropped only when a student completely withdraws from study. No hours attempted are recorded for "W" and "WP" grades.

Attendance Requirements

The School of Divinity follows the University attendance policy requiring a minimum of 75% attendance of the scheduled class meetings. Failure to do so will result in loss of credit for the course. Each professor may establish his or her own requirement as long as it does not violate the 75% rule.

Application for Graduation

The student is responsible for making official application for graduation to the Registrar no later than the end of pre-registration during the regular semester immediately prior to the final semester of study. For students completing requirements for graduation in December, the application for graduation must be submitted to the Registrar no later than July 15, 1998. For students participating in the Spring commencement exercises, the application for graduation must be submitted to the Registrar no later than November 15, 1998. For students participating in the Summer commencement exercises, the application for graduation must be submitted to the Registrar no later than March 30, 1999. A late charge will be assessed for applications for graduation submitted after these dates. The absolute deadline for application for graduation with payment of a late fee is Fall '98: November 30, 1998, Spring '99: January 15, 1999, and Summer '99: May 28, 1999.

Course Substitutions

Student requests to substitute other courses in lieu of required courses will be considered individually. Students requesting such consideration should submit a written proposal to the Assistant Dean of the School of Divinity.

Repeated Courses

Only courses with a grade of "D," "F," or "WF" may be repeated and then only once. When a course is repeated at the School of Divinity, only the higher grade is counted in computing the student's overall grade point average, although the lower grade remains on the official transcript.

Academic Appeals

A student who experiences a problem concerning a grade or any other aspect of a course, including issues relating to but not limited to academic dishonesty, should first discuss the matter with the professor. If the problem is not resolved, the student should go next to the Assistant Dean of the School of Divinity. If the student or the professor is not satisfied

with the decision of the Assistant Dean, either party may take the matter to the Appeals Committee whose decision is final. The Appeals Committee consists of the Dean of the School of Divinity, who serves as chair, and two School of Divinity faculty members.

To initiate an appeal, the dissatisfied party should address a letter to the Dean of the School of Divinity, stating the reason for the appeal and explaining the circumstances. The Dean will convene the Appeals Committee. If the student or the professor is asked to appear before the committee, he or she at that time may bring a representative from within the University to act as counsel. The deadline for an academic dishonesty appeal is seven days after the date of the decision being appealed. The deadline for other types of academic appeals (except for grade appeals) is eighteen months after the date of the decision being appealed. Grade appeals must be completed prior to the last day of the following semester. Grade appeals relating to courses taken during the summer must be made prior to the last day of the following fall semester.

Academic Probation

A student must have at least a 2.50 overall Grade Point Average to be awarded a degree in the School of Divinity. When the GPA falls below 2.50, the student is placed on academic probation and is so notified. In order to be removed from academic probation, the student must enroll for at least ten semester hours in the following semester and attain a cumulative GPA of 2.50. If at the completion of this semester the student has not attained a 2.50 GPA, the student will be placed on academic suspension.

Academic Suspension

Students placed on academic suspension will be required to withdraw for at least one semester (not including summer sessions). After that time, students wishing to resume studies may seek readmission to the degree program. Students who are readmitted after having been placed on academic suspension will be allowed to take no more than six hours and must earn a semester grade point average of 2.50. Students failing to meet this stipulation will be subject to academic dismissal.

Academic Dismissal

Students who fail to satisfy the requirements for removal of academic suspension after having been readmitted will be required to withdraw from enrollment in the degree program. Students who are dismissed under these conditions are not eligible for readmission.

Student Association

All students who are enrolled in graduate studies in the School of Divinity at Gardner-Webb University are members of the Student Association. The mission of the Student Association is to work in cooperation with the faculty and administration of the School of Divinity of Gardner-Webb University to develop and promote excellence in ministry education, innovation, and pace setting leadership in the Christian community in which all these students serve.

Campus Life

Students in the School of Divinity have access with their Student IDs to University athletic and cultural events. School of Divinity students are subject to the same rules and regulations as other University students.

Counseling Services

Counseling services are provided through the University Office of Student Development.

Academic Honesty and Personal Integrity

It is presupposed that all persons enrolling in the School of Divinity, at whatever level of admission, will exemplify a high level of Christian commitment as well as a high degree of academic and personal integrity. It is expected that this commitment will be reflected in personal relationships, academic performance and conduct inside and outside of the classroom.

A student's continuing enrollment may become the subject of a formal review if any of the above expectations are not being fulfilled. A member of the administrative staff, faculty member, or student may request a formal review and action by the Assistant Dean of the School of Divinity. Upon the conclusion of the formal review, the Assistant Dean may take action which may include but is not limited to probation, suspension, counseling, etc. If any party to the review, student, faculty, or administrator, is not satisfied with the decision of the Assistant Dean, he or she may request a hearing by the Appeals Committee, whose decision is final.

Student Access to Educational Records

Gardner-Webb University complies with the Family Educational Rights and Privacy Act of 1974. This Act is designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the

correction of inaccurate or misleading data through informal and formal hearings. Students also have the right to file complaints with The Family Educational Rights and Privacy Act Office (FERPA) concerning alleged failures by the institution to comply with the Act.

Institutional policy explains in detail the procedures to be used by the institution for compliance with the provisions of the Act. Copies of the policy can be obtained by contacting the Office of the Registrar. That office also maintains a Directory of Records which lists all student educational records maintained by this institution.

Information known as Directory Information will be published unless the student specifically requests the Registrar's Office to withhold this information. Directory Information is defined as the following: student name, local and permanent address, telephone numbers, date of birth, major(s), dates of attendance, previous educational institutions attended, and degree and awards received.

Questions concerning the Family Educational Rights and Privacy Act may be referred to the Office of the Registrar where the official document is on file.

Directory and Appendices

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B. Dale Watts

Gardner-Webb University Ministerial Board of Associates

Terms Expiring December 31, 1998

Ken Batts, Baptist State Convention of NC, Cary, NC

Faithe Cooper Beam, Zion Baptist Church, Shelby, NC

Edward Dean Brantley, Haynes Grove Baptist Church, Cliffside, NC

John F. Bridges, Loray Baptist Church, Gastonia, NC

James Robert Cline, First Baptist Church, Hartsville, SC

Jerry Gamble, Mount Home Baptist Church, Morganton, NC

Randy Gardner, Spartanburg, SC

Bill Gruenwald, First Baptist Church, Hickory, NC

Stan Heiser, Jr., Pritchard Memorial Baptist Church, Charlotte, NC

Morris S. Hollifield, Lexington, NC

Cathy B. Hopkins, Baptist State Convention of NC, Cary, NC

Larry Hovis, First Baptist Church, Mocksville, NC

H. Michael Johnson, Round Hill Baptist Church, Union Mills, NC

R. Mark King, St. Stephens United Methodist Church, Fayetteville, NC

Ronald W. Loftis, Lake Lynn Baptist Church, Fayetteville, NC

Alfred Miller, First Baptist Church, Stanley, NC

Michael W. Morris, First Baptist Church, Raleigh, NC

Roger E. Nix, Raleigh Baptist Association, Raleigh, NC

James E. Sams, VA Medical Center, Asheville, NC

Joel M. Sellers, First Baptist Church, Gaffney, SC

Albert B. Tinnin, Connelly Springs, NC

Terms Expiring December 31, 1999

Roger H. Aycock, Grassy Pond Baptist Church, Gaffney, SC
Thomas L. Beam, Boiling Springs Baptist Church, Boiling Springs, NC
Thomas A. Bland, Jr., First Baptist Church, Morganton, NC
Frank N. Bowers, Parkton Baptist Church, Parkton, NC
Wofford B. Caughman, Jr., Augusta, GA
Jeff Clark, First Baptist Church, Maiden, NC
Charles F. Gibbons, Etowah, NC
Steven Gouge, Southside Baptist Church, Mooresville, NC
Ralph M. Halliwill, South Point Baptist Church, Belmont, NC
Raymond W. Hamrick, Jr., Mountain View Baptist Church, Maiden, NC
Ronald Harrison, South Yadkin Baptist Association, Statesville, NC
Vincent D. Hefner, Second Baptist Church, Shelby, NC
Richard E. Hicks, Gastonia, NC
Johnny M. Johnson, Hopewell Baptist Church, Morganton, NC
Richard W. Jordan, Viewmont Baptist Church, Hickory, NC
Mark Lile-King, Brandt Oaks Baptist Church, Greensboro, NC
John Charles Littlejohn, West Point Baptist Church, Kannapolis, NC
Tom E. Lolley, Area Missionary, Western NC, Old Fort, NC
Darryl E. Maxwell, First Baptist Church, Tryon, NC
Robert Norman, III, Chadbourn Baptist Church, Chadbourn, NC
John D. Pierce, *The Christian Index*, Atlanta, GA
Steven A. Rumley, First Baptist Church, Cary, NC
J. Steve Sells, Pleasant Ridge Baptist Church, Morganton, NC
Alfred H. Senter, First Baptist Church, Wadesboro, NC
Ladell T. Shields, Beaver Dam Baptist Church, Shelby, NC
Dan E. Snyder, First Baptist Church, Swannanoa, NC
C. Stephen Teague, Temple Baptist Church, Durham, NC
Billy E. Vaughn, Spencer Baptist Church, Spindale, NC
Glenn Walker, Shelby, NC
Roger D. Worley, Penelope Baptist Church, Hickory, NC

Terms Expiring December 31, 2000

Phillip C. Campbell, First Baptist Church, Lincolnton, NC

Jerry L. Cloninger, Jr., Westmoreland Baptist Church, Charlotte, NC

Buddy Corbin, Calvary Baptist Church, Asheville, NC

L. Keith Dixon, Flint Hill Baptist Church, Shelby, NC

Warner Doles, Fraley Memorial Baptist Church, Lowell, NC

Rick Felts, Shadybrook Baptist Church, Kannapolis, NC

Sheila B. Ferrell, Boiling Springs United Methodist Church, Boiling Springs, NC

Bobby J. Gettys, Jr., Mountain Creek Baptist Church, Rutherfordton, NC

Marvin D. Gobble, Jr., Zoar Baptist Church, Shelby, NC

Paul B. Hill, Fairview Baptist Church, Statesville, NC

Billy Honeycutt, Green River Baptist Association, Rutherfordton, NC

Leland Kerr, Kings Mountain Baptist Association, Shelby, NC

Lamar King, First Baptist Church, Boone, NC

Jonathan Lowery, Chapel Grove Baptist Church, Gastonia, NC

Craig T. McMahan, First Baptist Church, Burlington, NC

Pamela Mungo, Baptist State Convention of NC, Cary, NC

William W. Rash, Centerview Baptist Church, Kannapolis, NC

Michael Shook, Grove Park Baptist Church, Clinton, NC



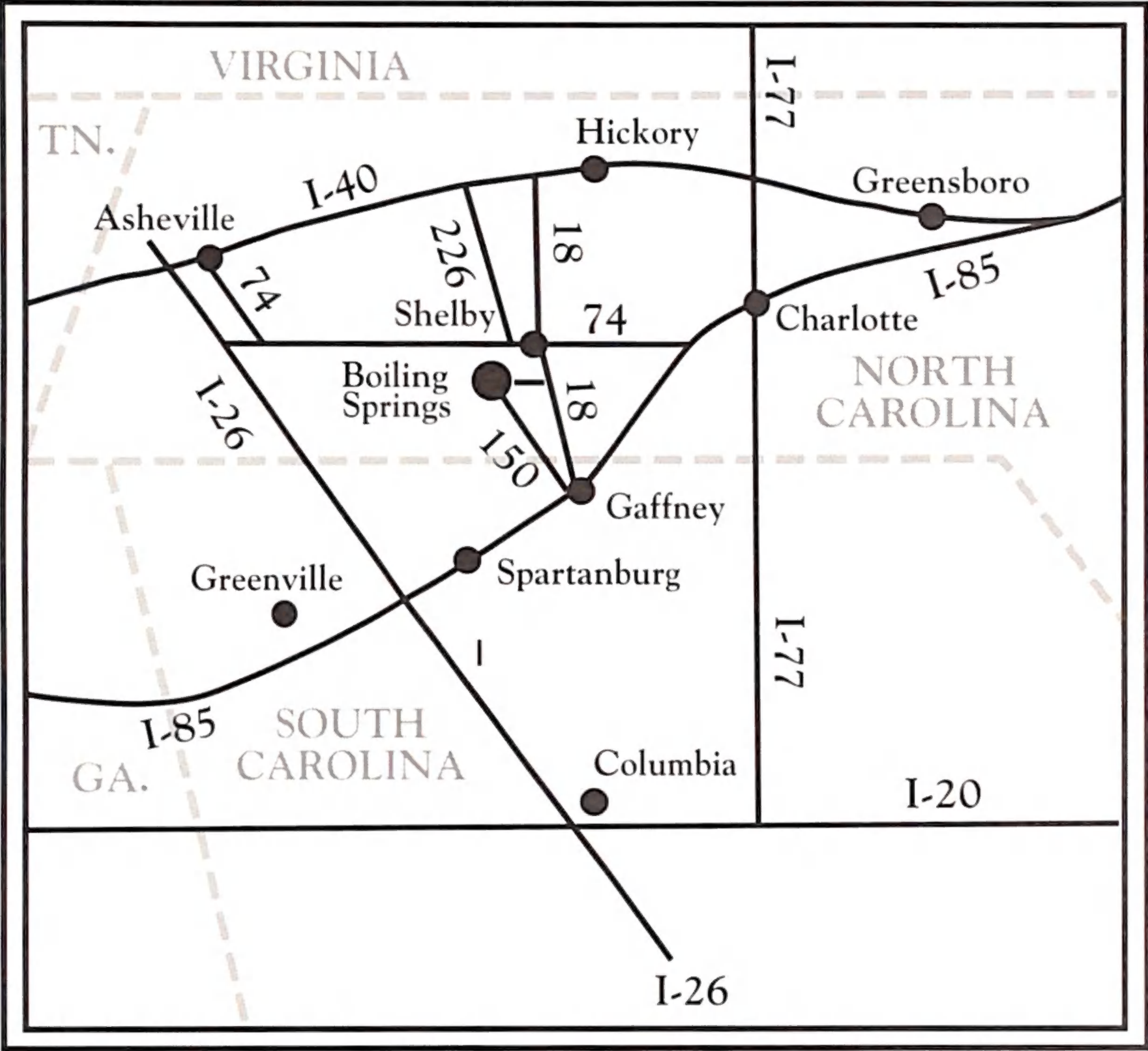
Lake Hollifield bell tower and carillon

Index

Academic Appeals.....	59
Academic Dismissal.....	60
Academic Honesty.....	61
Academic Load.....	58
Academic Policies.....	57
Academic Probation	60
Academic Suspension	60
Accreditation.....	10
Administration	
School of Divinity	14
University.....	13
Admissions.....	23
Acceptance.....	25
Advanced Standing.....	57
Auditors.....	26
Disabled.....	24
Full.....	25
International Students.....	24
Procedure.....	23
Provisional.....	25
Readmission.....	27
Requirements for Full.....	23
Special/Transient/Other.....	26
Transfer of Credit.....	57
Advanced Standing.....	57
Appendices.....	63
Attendance Requirements.....	59
Auditors	26
Biblical Background.....	49
Board of Trustees.....	63
Books and Academic Supplies.....	28
Calendar.....	5
Campus Life.....	61
Campus	19
Christian Education.....	39, 42, 50
Christian Ethics.....	52
Christian History.....	52
Christian Ministry	53
Church Music	39, 43, 54
Christian Theology	53
Clinical Pastoral Education (CPE)...	28
.....	55
Cooperative Baptist Fellowship....	9, 31
Core Curriculum	38, 39, 40, 41
Counseling	14, 61
Course Descriptions.....	46
Course Substitutions.....	59
Degree Requirements.....	38
Delinquent Accounts.....	30
Directory.....	63
Disabled, Program for the.....	14, 24
Doctrinal Statement.....	10
Expenses.....	28
Faculty.....	15
Financial Aid.....	31
Financial Supporters.....	36
Grading Standards.....	58
Graduation.....	43, 59
Grants.....	31
Greek.....	49
Hebrew.....	47
International Students.....	24
Introduction	
School of Divinity	9
University.....	7
Key for Courses.....	45
Lectureship, C.O. and Eliza Greene	11
Library	14, 20
Location.....	19
Map.....	71
Master of Divinity	38, 42
Master of Divinity in	
Christian Education.....	42
Master of Divinity in	
Church Music	43
Ministerial Board of Associates.....	65
Missions.....	54
New Testament Studies.....	48
Objectives, Program of Study	38
Officers of the Corporation.....	63
Old Testament Studies.....	46
Pastoral Care.....	55
Payment, Schedule of.....	29
Program of Study.....	38, 44
Presidents.....	8
Purpose	
School of Divinity	9
University.....	8

Readmission	27	State Baptist Convention	
Records, Student Access to	61	Scholarships and Grants.....	31
Repeated Courses.....	59	Setting.....	19
Residency Requirements.....	57	Student Association.....	61
Room and Board	28	Time Limits.....	45
Scholarships.....	31	Transfer of Credit.....	57
Christian Service Org.....	31	Tuition and Fees.....	28
Cooperative Baptist Fellowship		Veterans Administration.....	10
.....	31	Web Site	2, 22, 71
Endowed.....	31	Withdrawal, Complete	29
Matching	35	Worship.....	11
Noel, Marguerite Family.....	31		
Spiritual Formation.....	40, 41, 55		


Map of Area



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