

2016

What if I can't PLC?


Lindsay Lee
Gardner-Webb University

Audrey Moore
Gardner-Webb University

Angela Szakasits
Gardner-Webb University

Cynthia Wortham
Gardner-Webb University

Follow this and additional works at: <https://digitalcommons.gardner-webb.edu/improve>

 Part of the [Curriculum and Instruction Commons](#), and the [Teacher Education and Professional Development Commons](#)

Recommended Citation

Lee, Lindsay; Moore, Audrey; Szakasits, Angela; and Wortham, Cynthia, "What if I can't PLC?" (2016). *Instructional Modules for Professional learning Responding to Opportunities and Valuing Educators (IMPROVE)*. 8.
<https://digitalcommons.gardner-webb.edu/improve/8>

This Book is brought to you for free and open access by the School of Education at Digital Commons @ Gardner-Webb University. It has been accepted for inclusion in Instructional Modules for Professional learning Responding to Opportunities and Valuing Educators (IMPROVE) by an authorized administrator of Digital Commons @ Gardner-Webb University. For more information, please contact digitalcommons@gardner-webb.edu.

Description:

The purpose of this learning module is to provide information for teachers and administrators to learn ways to overcome barriers to participate in PLCs. The goal of this learning module is to provide teachers and administrators with resources to employ facilitation skills, create trust among colleagues, develop collective wisdom, build ownership, and take action to support student learning.

References:

- Ainsworth, L. (2010). *Rigorous Curriculum Design: How to Create Curricular Units of Study that Align Standards, Instruction, and Assessment*. Englewood, CO: Leadership and Learning Center.
- Australian Institute for Teaching and School Leadership. (2012, January 2). *Professional learning animation* [Video file]. Retrieved from <https://www.youtube.com/watch?v=e6ZifjWftc8>.
- Bailey, K., & Jakicic, C. (2012). *Common formative assessment: A toolkit for professional learning communities at Work™*. Bloomington, IN: Solution Tree Press.
- Beautiful Thoughts. (2014). <http://beautiful-thoughts.com/>
- Black, P. J. (2003). *Assessment for learning: Putting it into practice*. Maidenhead: Open University Press.
- Drago-Severson, E. (2009). *Leading adult learning: Supporting adult development in our schools*. Thousand Oaks, CA: Corwin Press.
- DuFour, R., & DuFour, R. (2013, January 4). *Creating a professional learning community at work: Foundational concepts and practices* [Video file]. Retrieved from <https://www.youtube.com/watch?v=FLGHY9-sibA>.
- DuFour, R., DuFour, R., Eaker, R., & Many, T. (2006). *Learn by doing: A handbook for professional learning communities at work*. Bloomington, IN: Solution Tree.
- EL Education. (2012). *Core practices in action: Checking for understanding* [Video file]. Retrieved from <https://vimeo.com/channels/checkingforunderstanding/43989781>.
- Hall, G. E., & Hord, S. M. (2015). *Implementing change: Patterns, principles, and potholes*. Boston, Mass.; Munich [u.a.]: Pearson.

Learning Forward. (2015). *Standards for professional learning: Leadership*. Retrieved from <https://learningforward.org/standards>

National Research Council. (2000). *How people learn: Brain, mind, experience and school (expanded edition)*. Committee on Developments in the Science of Learning. J. D. Bransford, A. L., Brown, A., & R. R. Cocking (Eds.), Washington, DC: National Academy Press.

Rector, J., & Chin, P. (2012, June 23). *Data-Driven Instruction* [Video file]. Retrieved from <https://www.youtube.com/watch?v=mUd5VJbuD5M>.

Saint Paul Public Schools. (2012). <http://thecenter.spps.org/plcs>

The IRIS Center for Training Enhancements. (2005). How people learn: Presenting the learning theory and inquiry cycle on which the IRIS Modules are built. Retrieved on [month, day, year] from <http://iris.peabody.vanderbilt.edu/module/hpl/>

URLs utilized for this site:

Video overview of module: <https://youtu.be/QcRvNcFvSuM>

Tanya Teacher video from Challenge section: <https://youtu.be/JUEZrGY5RV8>

Tanya Teacher video transcript:

<https://docs.google.com/document/d/1gkZxVHa-ePQxMKddlj3x5ACJC7W2R9bfGJKvBaPk9jY/edit?usp=sharing>

Tomas Teacher video from Challenge section: <https://youtu.be/LgStzbtZLaA>

Tomas Teacher video transcript:

https://docs.google.com/document/d/1aK5rOuQq0_zNiMUXk5cqwW6rc2ujov6Ski1lw5i1vYQ/edit?usp=sharing

Tiffany Teacher video from Challenge section: <https://youtu.be/6zQjtKxlysk>

Tiffany Teacher video transcript:

https://docs.google.com/document/d/1Ewj18wd1PZ1XJY1d5j0T17PLv9AyX2L_lj4I6fNBjyQ/edit?usp=sharing

Drag and drop activity:

<https://docs.google.com/drawings/d/17BoeIp8186jvUPTUNnaFkZ-WYivXZDgeOKoqAOzYkMs/edit?usp=sharing>

Drag and drop activity answer key:

<https://docs.google.com/drawings/d/1gFStjQGGQkVrN6K6PcIjnegJ8tW3nrHJJwKWhgwnrBE/edit?usp=sharing>

Link for directions regarding to create a document:

<http://www.computerhope.com/issues/ch001729.htm>

Link for directions regarding how to save a document:

<http://www.computerhope.com/issues/ch001695.htm>

Image for Initial Thoughts 1:

https://upload.wikimedia.org/wikipedia/commons/f/f2/Ladies_Learning_Code_event_November_26_2011.jpg

Image for Initial Thoughts 2: <https://www.jisc.ac.uk/for-research>

Image for Initial Thoughts 3:

<http://www.thebluediamondgallery.com/tablet/images/collaboration.jpg>

Image for Initial Thoughts 4: https://www.jisc.ac.uk/sites/default/files/lifelong_learning.jpg

I have so many questions about PLCs (created by Cynthia Wortham):

<https://youtu.be/YTpS44y94MY>

Overcoming time presentation video (created by Lindsay Lee): <https://youtu.be/vnM6ELDB4kY>

Lack of collaboration and/or buy-in presentation video (created by Audrey Moore):

<https://youtu.be/YDr4yZe743M>

Using PLCs to affect student achievement presentation video (created by Cynthia Wortham):

<https://youtu.be/cq-owK3UdAc>

Lack of understanding and/or resistance to change presentation video (created by Audrey Moore): <https://youtu.be/K0Bs9KoMwt4>

Link to References document:

https://docs.google.com/document/d/18woaoT_iGH59lwLaqVkEiMIsAaIKknnWc2a3DL7RQfA/edit

Link to Google Form to request a certificate of completion:

<http://goo.gl/forms/njAMGEWc4zzCbKxl2>