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Academic Vocabulary Strategies

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Module Description

This module will provide K-12 educators, in various content areas, with research-based academic vocabulary strategies that can be used to inform their instructional practices. The module explains the term academic vocabulary in depth and addresses the importance of students being able to read, interpret, and analyze vocabulary in context. After viewing several research-based strategies, the module will provide educators with tools to plan for and assess the implementation of the vocabulary strategies.

Subjects

The following words or phrases may be used to search for this PLM:

- academic vocabulary
- academic language
- academic vocabulary strategies
- academic language strategies
- vocabulary instruction
- Marzano's 6 step process

Resources Used to Develop Site

National Research Council. (2000). *How people learn: Brain, mind, experience and school (expanded edition)*. Committee on Developments in the Science of Learning. J. D. Bransford, A. L., Brown, A., & R. R. Cocking (Eds.), Washington, DC: National Academy Press.

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Terms of Use

The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013;<http://iris.peabody.vanderbilt.edu/>) and based on the work of Dr. John Bransford and colleagues (National Research Council, 2000).

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