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2018

Mentoring Novice Teachers

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Mentoring Novice Teachers

Gardner Webb University, 2018

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Mentoring Novice Teachers

Description

The purpose of this module is to explore key foundation skills necessary for successful mentoring of novice teachers. Participants who utilize this module will learn the four essential components of successful mentoring--building trust, communication and collaboration, meeting the needs of diverse learners through cultural responsiveness, and building ownership. This module was developed for mentors working with novice teachers but the essential components addressed can also be applied to veteran teachers as well.

Subject Terms

Mentoring
Mentorship
Novice teachers
Trust
Collaboration
Communication
Diversity
Culturally responsive teaching
Ownership

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The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013; http://iris.peabody.vanderbilt.edu/) and based on the work of Dr. John Branford and colleagues (National Research Council, 2000).