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# Improving Outreach & Collaboration

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## Description of PLM

The module is designed to assist teachers in navigating resources that will aid in parent outreach. Henderson, Mapp, Johnson and Davies (2007) give four core beliefs to build strong partnerships between the home and school: 1. All families have dreams for their children and want what is best for them, 2. All families have the capacity to support their children's learning, 3. Parents and school staff should be equal partners, 4. Responsibility for building and sustaining partnerships between school and home rests primarily with school staff, especially school leaders. The module, based on those four core principles, provides tools to provide outreach through the lens of partnership, interaction, and feedback to and from families. This module will help educators in learning how to develop trust and understand the families that make up their school

### Resources

https://www.smore.com/6wuk0

https://docs.google.com/presentation/d/1raWEU3OYjJnVc3e\_RRU4Bl9NKSYkIDm\_EJhspdEz\_dk8/edit?usp=sharing

https://docs.google.com/presentation/d/1DppmNBPvI2g\_1KJ9uENo2bQKhYltyafRfAQKXHKE nQU/edit?usp=sharing

https://docs.google.com/document/d/1q7bcabXKdvONCgZgYc60GjWhvX-PDMkSkCsnwoXWQ5Y/edit?usp=sharing

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Kraft, M. A. and Dougherty, S. M. (2013). The effect of teacher–family communication on student engagement: Evidence from a randomized field experiment. *Journal of Research on Educational Effectiveness*, 6(3), 199–222. Retrieved from <a href="http://scholar.harvard.edu/mkraft/publications/effect-teacher-family-communication-student-engagement-evidence-randomized-field">http://scholar.harvard.edu/mkraft/publications/effect-teacher-family-communication-student-engagement-evidence-randomized-field</a>

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