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Gardner-Webb College Quarterly 1962, May

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Gardner-Webb College Quarterly



Vol. 9

May, 1962

No. 1



DR. E. EUGENE POSTON AND GOV. TERRY SANFORD
Two Leaders In Quality Education

The President's Page

MY PHILOSOPHY OF CHRISTIAN HIGHER EDUCATION

By DR. E. EUGENE POSTON

Eighth President of Gardner-Webb College

J. T. Thompson says about education: "I am education. I bear the torch that enlightens the world, fires the imagination of men, and feeds the flame of genius. I give wings to dreams and might to brain and brawn. Man, because of me, holds dominion over earth, air, and sea (now space); it is for him that I unleash the lightnings, plumb the deep, and unshackle the waves of ether. I am the parent of progress, the creator of culture and the moulder of destiny. Thus, have I become freedom's citadel, the arm of democracy, the hope of youth, the pride of adolescence, and the joy of age. Fortunate the nations and happy the homes that welcome me. I am irresistible power."—Look at Germany before World War II—Look at Russia today. We need to take a new look at our American Educational System. It began in the churches. God must not be ruled out of our American educational system.



Dr. Poston

There are three questions I would like to present to you today and indicate some of my thinking toward the answers.

First, What is a Christian College?

Second, What are the goals of a Christian College?

Third, How can we achieve these goals?

In partial answer to the first question I would like to say that a Christian College is one characterized by Christian convictions in the minds and the hearts of the faculty and staff of the college. There is no place on the staff or the faculty of a Christian College for a person who does not possess Christian convictions.

I am happy that we have different Christian denominations represented on our faculty and staff. I believe each person here at Gardner-Webb is a Christian individual.

However, I am just as convinced that each one needs to know what he believes and why he believes it. The following are some of my convictions:

I believe in the Triune Godhead — Father, Son and Holy Spirit — One God — eternally existing. I believe in the deity of Christ — that He was born of a Virgin and that He is the incarnation of the Father — Very God of Very God — by whom all things were created and that He is the only adequate and sufficient Savior of mankind.

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I believe the Bible is the written Word of God, revealed and inspired by the Holy Spirit — the final authority in all matters of faith and practice.

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I believe a Church of Christ is a congregation of baptized believers, associated by covenant in the faith and fellowship of the Gospel — its members being free

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Gardner-Webb College



Quarterly

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No. 1

E. Eugene Poston, '43	President
Michael H. Palmer	Editor

Alumni Association Officers

The Rev. T. W. Estes, '52	President
The Rev. Wilson W. Padgett, '42	Vice-President
Mrs. Nancy Anthony Griffin, '53	Secretary-Treasurer

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In The May QUARTERLY

This number of the **Quarterly** is a special Inauguration issue and is the largest edition ever published.

Included in the issue are addresses by Dr. Poston, Gov. Terry Sanford, Dr. Olin T. Binkley, and the Inaugural Sermon preached by Dr. Douglas Branch.

Also included are official greetings from a number of institutions and organizations, prayers offered during Inaugural events, a list of official delegates, and excerpts from editorials.

A two-page spread of Inaugural pictures and a few additional ones complete the special sections of this special issue.

Usual news of the college had to be completely eliminated from this issue because of lack of space; and the usual features—alumni news, births, marriages, and deaths—had to be held to a minimum.

However, we feel that you, the alumni, will enjoy reading about this historic occasion, the Inauguration, and will appreciate our special edition that features the events during the week of April 11-16.

ADDRESS BY GOVERNOR TERRY SANFORD AT INAUGURATION EXERCISES LUNCHEON

I am happy to have an opportunity to take part in these inauguration exercises honoring Dr. Ernest Poston. You are to be congratulated on the fine progress you are making as an institution and on securing the services of your new president.

Some of the students who attend Gardner-Webb Junior College will be going on to further formal educational opportunity and some of them will, undoubtedly, end their formal education with graduation. Those who are not going on to another institution will certainly, I am sure, continue to learn throughout life because education is life-long and study must never end.



Gov. Sanford

The truth of the matter is that life in our world is demanding more and more education all of the time. There are at least two major reasons why this is so. The first is that there is so much more to learn each year than there was the year before. Rapid advancement in all fields of knowledge presses upon us and requires that we study more and longer than we ever have before. In addition to that, the rapidly accelerating demands of our modern civilization, the modern developments of technology and the threats to our national security make it essential that all of us get more and better education than we have been able to get before.

The idea that there should be universal educational opportunity is not old in our world or even in our country. In North Carolina we can almost identify the beginning of the serious effort of the state to provide universal educational opportunity with the beginning of this century. Certainly, except for rudimentary elementary education, learning to read and write, we have not had a truly state system of education except in this century.

In many countries even today education is thought of as necessary only for the elite—those who will be the leaders of the people. In a country in which the people, themselves, have the vote, however, we have early in our history recognized the essential nature of at least literacy in citizenship. Since every man has the vote, then every man must have at least enough education to be able to read, to write and to make his own decisions about whether or not to vote for this or that candidate or this or that issue.

For a long time, even in America, we thought of universal education as applying only to the first few years of the elementary school. At the turn of the century, only a small percent of our students finished high school, and it is only in the last few decades that we have come to speak of high school graduation as graduation from the people's college. That term has been used to indicate that every person who is not handicapped to an extreme degree should graduate from high school.

I would like to submit to you the belief that the time has now come when we must provide for every person who can and will profit from it an education beyond the high school into the years that we now call the junior college years. Much of this will be terminal and certainly will not be strictly academic. Much of it will be vocational in nature. At the same time, a liberal education must be extended for many of our citizens beyond what we now know as high school education. In this sense we may say that the junior college has moved into the realm of universal educational opportunity.

One of the most serious problems facing curriculum revision in the public school and particularly in the high school is the problem of getting in during the regular school day and year all of the instruction that seems to be necessary as we move out into the new

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Our Alumni President Speaks

GREETINGS

Gardner-Webb College Alumni Association

By T. W. ESTES, President



Mr. Estes

On this momentous occasion, it is a joy to bring greetings from the more than 5,000 Gardner-Webb Alumni—all of whom owe a debt of gratitude to this college for life lasting contributions made to our lives. While here many of us were given the basic Christian knowledge, inspiration and guidance that helped set a sound, sure direction for the living of life at its highest and best. Not one student has gone out from here without having experienced a strong challenge to nobility and Christian service.

Because of what Gardner-Webb has meant to us and because of its strategic place in Christ's cause, we alumni have every reason to maintain active interest in this fine Christian institution.

This year significant steps have been taken to develop and maintain even stronger ties of friendship, mutual interest and concern between college and alumni, than have before existed. And it is well known that Gardner-Webb has had generous support of her alumni through the years. As of last May, however, only one alumni chapter was active. Since Alumni chapters serve as a means of maintaining a vital relationship between a school and her former students, alumni officers, acting on a suggestion made by the Alumni Association, set a goal of organizing twelve new chapters before the May banquet this year.

With the untiring and invaluable assistance of Dr. Poston and others of the college staff, and with the wonderful cooperation of key alumni, ten of these chapters have been organized. It seems assured that the goal will be reached on schedule. This will, we hope, mark but the beginning of the spread of alumni chapters from community to community that will continue until the full potential of chapters has been reached.

Perhaps I should stress that the purpose of organizing alumni chapters is not to raise funds, but as Dr. Poston has stated it, "The purpose is to raise friends" or as I said earlier, "To develop and maintain strong ties of friendship, mutual interest and concern."

From the point of view of the alumni the future of Gardner-Webb College is bright. Even as I extend greetings, congratulations, and best wishes to Dr. Eugene Poston, our dedicated President, I want to say that we the alumni of Gardner-Webb look forward to sharing in the successes and responsibilities of this College whose destiny it is to maintain a true and effective ministry of Christian education as a part of God's redemptive work in Christ.

T. W. Estes

INAUGURAL ADDRESS AT THE INSTALLATION OF DR. EUGENE POSTON AS PRESIDENT OF GARDNER-WEBB COLLEGE

By **DR. OLIN T. BINKLEY**

THE CHRISTIAN COLLEGE TODAY AND TOMORROW

It was gracious and kind of the committee to invite me to speak here today and I should like at the outset to express my confidence in this school and its President.

The role of a president as the chief executive and as the educational leader of a college is exacting in its demands, but Dr. Eugene Poston has excellent qualifications for the rigorous task to which the trustees elected him: clarity of mind, tireless energy, wholehearted friendliness, moral earnestness, and religious faith. I sincerely hope that he has an exceptional degree of fortitude and freedom from inner conflict with which to meet the excessive demands and incompatible expectations to which almost every administrator of an institution of higher learning is subjected. He has taken his place in the long line of vigorous and dedicated presidents of Baptist colleges in North Carolina, who have brought to their responsibilities the highest resources of intellectual ability, human sympathy, and Christian character; and we shall hold him in our hearts and prayers during the months and years ahead.



Dr. Binkley

In view of the solid achievements and present leadership of Gardner-Webb College, it is not difficult for us to affirm our faith in its integrity and mission as a Christian school. The lamp of learning was lighted on this campus 55 years ago and neither economic adversity nor widespread indifference to educational opportunities for youth was able to put it out. On September 2, 1942, Governor O. Max Gardner called me by telephone from Washington, D. C., and talked about 45 minutes. Among other things he said, "The Baptist College at Boiling Springs has refused to die. The trustees and I think that there is a need for a strong junior college in that community and a committee of educators is studying the problems and resources very carefully. Do you have any ideas on the development?" With the enthusiasm characteristic of youth I replied, "Secure a Christian thinker as President, retain and recruit competent and consecrated teachers, and strengthen the relation of the college to the churches and homes of the region in which it is located. The fulfillment of your high purpose for the school will require money, wise and resourceful administration, effective teaching, and the affectionate loyalty of people who place high value upon Christian education." Subsequent events have demonstrated the validity of the vision of excellence which Governor Gardner and the people in this section of North Carolina foresaw in this college.

We have been thrust into the serious responsibilities of a new age and we do not have the luxury of time in which to compose our minds, to wait for the incubation of ideas, and to postpone major decisions. We must decide now what kind of a civilization we want and what investment of energy and money we are ready to make to improve the quality and virility of the culture in which we live. We urgently need competently educated persons not only in the four original professions, the ministry, law, medicine, and teaching, but also in the dozens of new professions and occupations which have emerged in our complex and dynamic society. As Dr. Lawrence G. Derthick stated in the September, 1959, issue of *The Annals* of the American Academy of Political and Social Science, the number of young people available for work that requires college education is smaller in proportion to the total population than at any time in recent history. This shortage of trained talent for professional, scientific, and technical tasks is intensified by the fact

that approximately one-half of the top 30% of the nation's high school graduates each year fail to continue their education for financial reasons or because they do not want to go to college.

In this cultural context the churches are deeply involved in the educational endeavor and they have a responsibility to speak affirmatively about the relation of faith to learning, the desire for excellence in higher education, and the relevance of the learning process to major decisions in church and state.

What are the definitive qualities of a Christian college? Although there are unanswered questions concerning the criteria of effective teaching and the limits of academic freedom, there is no obscurity about the essential nature of a Christian college.

1. In the first place, a Christian college is a community of faith in which both teachers and students are encouraged to acknowledge Jesus Christ as Lord, to order their lives by convictions in harmony with biblical truth, to participate in a serious search for knowledge and wisdom, and to seek depth without dullness, and excellence without arrogance in the educational enterprise.

2. In the second place, a Christian college is a community of learning. The word "learning" has a two-fold meaning. It is used to indicate a vast and growing body of knowledge. The Library of Congress at Washington, for example, contains an enormous amount of learning, and the library on this campus is filled with carefully selected volumes written by learned men and women. The word "learning" is used also to describe a process of thinking, a search for knowledge, a venture of the mind. In every college that is worthy to be called a Christian school, teachers are wrestling with ideas on the frontiers of thought and they invite students to participate with them in the quest for knowledge and in reflection upon the truth about God and its implications for man and society. This is exceedingly difficult work. It requires sound principles of research, freedom from a sectarian mentality, communication with productive scholars in other schools and in other lands, and indefectible loyalty to God as revealed in Jesus Christ. It is sometimes hindered by the obstacles to the advancement of learning which Francis Bacon identified at the beginning of the 17th century as the zeal of divines, the arrogance of politicians, and the imperfections of learned men.

3. The faculty of a Christian college is concerned primarily with the intellectual and spiritual growth of qualified students. In the perspective of this fundamental purpose requirements for admission and graduation are defined, the curriculum is examined with meticulous care, library facilities are related to methods of instruction, and worship becomes a vital force in the orderly process of growth toward mature manhood and womanhood.

4. A crucial test of the character and performance of a Christian college is the fulfillment of its purpose in the lives of its graduates. An alert college usually has up-to-date information about its alumni: their names and addresses, what they are doing, and how much they may be expected to give to undertakings sponsored by their *alma mater*. There are more penetrating questions to be raised about the graduates of a Christian college. Do they come out of the academic community with a deeper knowledge of God, a more coherent interpretation of life, and a stronger sense of vocation than they had when they were admitted? Are they able to think effectively, to speak and write clearly, and to see vital issues in the light of a Christian definition of justice? Do they bring to their vocations the highest possible resources of intellectual depth, personal integrity, and technical effectiveness? Do they have confidence in the power of truth, compassion for all of their companions, and courage to face the future with hope? Do they maintain life-long habits of systematic study and support causes that deserve to succeed?

In the momentous years ahead I trust that the Baptist people of North Carolina will give Gardner-Webb College the financial resources and the intellectual freedom which the learning process requires, and that under the wise guidance of Dr. Eugene Poston the school will continue to manifest the essential qualities of a Christian college.

CENTER OF GRAVITY

INAUGURAL SERMON

By DR. DOUGLAS M. BRANCH

Scripture: Hebrews 12:1-3 (Phillips)

Text: "Our eyes fixed on Jesus, the source and the goal of our faith.

Introduction:

The earth is so structured that with unseen arms it reaches out to draw back to its bosom all kindred matter. It is only by a mighty thrust that man hurls himself beyond the pull of gravity to become weightless. Conceivably an object without a great power thrust might float helter-skelter in the universe forever without anchorage or purpose. The nature of God is such that He reaches out with invisible arms of the Holy Spirit to draw back to His bosom all kindred beings. This is Divine Love, and the object of Divine Love is man.

The point at which the pull of gravity is greatest we call the center of gravity. There an object may be perfectly balanced. The soul has its center of gravity, and there may be balanced perfectly to become a personality complete in God. Christ is the center of gravity for the Christian. This is particularly true for the Christian leader, for we must look so intently at Him, and be so perfectly identified with His purpose for us, that we shall have "our eyes fixed on Jesus, the source and the goal of our faith."

I. THERE ARE ALTERNATE CENTERS FOR LIFE

One's self may become the center of gravity. We, made in the likeness of God and for the purposes of His grace, walk the tight line of choice. It is essential that we achieve selfhood, and ambition within the limit of God's purpose is legitimate and necessary. But if and when self becomes the goal of our striving and the center of our purpose we, in the words of Him who was the wisest of all, shall have "lost our souls." It is essential that we shall maintain in all relationships of life, and in its overall objectives, the Christian view of self, which involves the sacredness of personality, the necessity of surrender to God, the constancy of dedication, and reliance upon spiritual direction.

In His call to us Jesus says, "If any man would come after me let him deny himself and take up his cross and follow me." "He that would save his life shall lose it, and he that would lose his life for my sake and the gospel's shall save it."

There was one who put these propositions to the test, and he said, "For me to live is Christ." And he recommended for all men that they "have this mind in you which you have in Christ Jesus who, though He was in the form of God, did not count equality with God a thing to be grasped but emptied himself, taking the form of a servant, being born in the likeness of men and being found in human form He humbled himself and became obedient unto death, even death on a cross." He then points out, as this record is contained in Philippians, Chapter 2, that it was by this route that the true selfhood of Jesus was attained and the purpose of His being was achieved.

The institution or the work of life may become the center of gravity. Have we not heard it said of people: his work is his life. God pity such, for when this becomes true he loses his sense of spiritual perspective and other people become, instead of the fertile soil for fellowship and spiritual sharing, mere tools and pawns, and life itself becomes no better than a treadmill existence, so that the real purpose of life is lost. The great and constant danger to our churches and Christian institutions lies in their accommodation to worldly standards and their striving for worldly success and recognition. How essential that an institution, as well as an individual, have a clearly defined and stated objective



Dr. Branch

and purpose, and that from time to time it measure itself in terms of that over-all purpose.

For those of us who are involved in denominational activities the denomination itself may become the center of gravity. We who are Baptist eschew that vast religious structure which lives for itself, which subjugates to its prosperity the life and souls of its people, which dares to interfere even with the most intimate matters of conscience, which holds the souls of men in the terror of excommunication or hopeless consignment to hell, in order that the institution may maintain itself and spread its influence. But Baptists and other evangelicals can commit the same error if the success, prosperity and growth of the denomination becomes the objective of life. Jesus indicated that religious institutions are not ends within themselves, but Divine means to an end. He said to the strict Sabbatarians who made men subservient to religious institutions, "The sabbath was made for man, not man for the sabbath." And He said, "The Son of Man is Lord also of the sabbath." Ours is a great Christian fellowship but we are in danger of establishing an exclusive ecclesiastical system which will seek its own success rather than the purposes of the Kingdom of God.

Two things we need to do as a great Christian denomination. First, to define our objective. This was succinctly defined a few years back by a committee which made a study of the Southern Baptist Convention's structure and programs in these words: "To bring men to God through Jesus Christ." Note that this places emphasis on God, men and on Jesus Christ as the connecting link between God and man, for "There is one God and one mediator between God and man, the man Christ Jesus."

Further, we need to recognize our allies. Paul prayed in Ephesians 6:24, "Grace be with all them that love our Lord Jesus Christ with a love incorruptible." We have a responsible stewardship, and in this world of so many tensions, and where problems lie unsolved on every hand, we dare not go it alone; we must reach out in bonds of Christian love and fellowship to join hands with all our fellow Christians by whatever name they may be called. This is not to say that Southern Baptists should seek or accept organic union with other church groups, or consider affiliation with the National Council or any other similar group. It does say that Southern Baptists need to find those points of agreement and mutual concern and at least make ourselves available to become a part of the great fellowship of concern as it is represented by the whole of the Christian Church. We do not need organic union, but we do need communication and cooperation lest we be like that aspiring young author who brought his manuscript to H. G. Wells for review. Returning a few days later he eagerly asked the great author his opinion of the manuscript. Mr. Wells replied, "You have a style without a story."

The world is not likely to be challenged to become a community by any group which refuses to become an understanding and sympathetic part of the great fellowship of believers.

II. ORIENTED TO JESUS CHRIST

In certain countries of the Orient it has long been the custom in locating a house to do so just at sunrise, so that the builder may first determine a due-east direction. He then aligns his house by the rising sun, so that it will exactly delineate the points of the compass. From this custom in the Orient has come our term, "oriented."

Now a Christian life and/or Christian institution should be aligned or oriented with the Son of righteousness that it may perfectly delineate the direction of the Divine will and purpose. I think this is what the author of Hebrews had in mind when he said, "Our eyes fixed on Jesus, the source and goal of our faith." He is the source of our faith. Our faith is rooted in His gospel, which is simply the story of His coming, His teaching, His redemptive act, His resurrection and His purpose for the church.

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INDUCTION CHARGE

By MRS. MAE CLINE STROUP,

Chairman of The Board of Trustees

Dr. Poston:

April 16, 1962 will always be a day to be remembered throughout Cleveland County, for on this day one of her own sons will have become president of an institution, Gardner-Webb College which means much to the people of this area. To-day Cleveland County, Shelby, and Gardner-Webb College are filled with pride, as you assume officially a place of leadership and responsibility. Your task will be difficult; however, I can assure you that you will be lifted up to God many times by the prayers of men and women who love you and who love the institution to which you have been called.

As Chairman of the Board of Trustees, and as one who believes in you, I would charge you as follows:

1. To use your influence and experience to make Gardner-Webb College an institution which is distinctly Christian.
2. To use your wisdom and the material at your command to surround yourself with a faculty made up of men and women with outstanding academic preparation—men and women who look upon their task as teachers, not simply as jobs by which they earn a living, but as callings by which they serve their fellowman.
3. To utilize every possible opportunity in the creation of an atmosphere, on the campus, in which the students will feel encouraged to seek and discover the best plan for their lives.
4. Today you are accepting the leadership of an institution of accreditation and high standing among junior colleges. We urge you to continually endeavor to keep Gardner-Webb a college where the students receive the highest quality of education. A good foundation has been laid during more than 50 years, yours is the task to build yet a greater institution.

Dr. Poston, life has wonderfully equipped you for the position to which you have been called. Your experience as pastor should serve you well in maintaining a good relationship with the churches of this area. Your experience in the classroom should be invaluable to you as you seek an understanding of both faculty and student body. Your own devotion to the best things in life should provide motivation for the further development of an institution which will be a blessing to the young people who come for training and guidance.

I would remind you that all leaders are targets for criticism. Accept the constructive, be stronger from it; ignore the unjust, as far as possible, little or nothing of value is ever gained through controversy.

Depend much upon God. Seek the counsel of friends, and give of your best to the task. Do these things and I confidently predict a new era of usefulness for Gardner-Webb College.

Our prayer is that you may be richly blessed, and that you may be a blessing in your very responsible position.



. . . Dr. Poston officially takes office
as Mrs. Stroup makes the charge

INDUCTION AFFIRMATION

By DR. E. EUGENE POSTON

Mrs. Stroup, as I formally accept the responsibility of the Presidency of Gardner-Webb College, I wish to express my appreciation to:

1. All my immediate family, especially my wife and children,
2. All my grade school and high school teachers,
3. All my Sunday school teachers and pastors,
4. All our friends who helped us through our college and Seminary years,
5. The churches I have served as pastor,
6. Gardner-Webb College, Wake Forest College, and Southern Baptist Theological Seminary,
7. All my colleagues here at Gardner-Webb at the present time,
8. To all my fellow Christian ministers,
9. All of you who have honored us with your presence today, especially to the student body of Gardner-Webb College,
10. The entire Inaugural Committee who have worked long and hard to make this day possible,
11. The Slater Food Service for the fine way they have cooperated and looked after our physical well-being,
12. Our florists, Mr. and Mrs. Cecil Gilliatt (Mrs. Gilliatt, my high school teacher) for the excellent decorations,
13. Dr. Douglas Branch who is leading the Baptists of North Carolina in a marvelous way,
14. Dr. and Mrs. O. T. Binkley who led us through about eight years of study at Wake Forest College and Southern Baptist Seminary,
15. Gov. Terry Sanford, who is leading North Carolina to greater heights in many, many ways, especially in education which is the foundation stone of all progress,
16. The former Presidents of this College, especially the Reverend J. L. Jenkins, Dr. Zeno Wall, the Reverend J. R. Cantrell, Dr. P. L. Elliott, and to all former professors, staff members, and friends who have rallied to the support of Gardner-Webb College,
17. All the representatives of Institutions of learning and all other representatives who have come to share this day with us.
18. God for my personal Salvation and the privilege of serving Him.

I also pledge to give my best to this institution. I shall always try to make decisions under the leadership of the Holy Spirit of the Living God.

I beg of you, the trustees, the faculty, the staff, the students, and the other friends of Gardner-Webb College, to lift me up in prayer and to encourage me with words and every type of support you are capable of rendering.

Through our Cooperative Effort, Gardner-Webb College will be able to carry her part of the challenge of Higher Education.

INAUGURAL PRAYER FOR DR. EUGENE POSTON

By DR. ZENO WALL

As this new day opens before us - a day we have never seen before - Our Heavenly Father, grant that we may enter its portals with thanksgiving and praise, and that we may look to Thee for light and for leadership.

We thank Thee, Our Father, for this college and for those who envisioned it and for all who have sacrificed to build and maintain it: the presidents, the teachers, the alumni, the former students and all the trustees. Many and earnest have been the pray-ers for this place, and many have given freely of time, talent and tithe that this Chris-tian College might be established and expanded. We thank Thee for the many attrac-tive and useful buildings which adorn this campus, and for those which, in due time, will be erected here. But most of all we are thankful for the spiritual atmosphere which flows freely through these buildings and over this campus.

And we rejoice, O Lord, in the presence of so many cultured, capable and distinguished representatives from other colleges and institutions who have gathered here today to help induct into the presidency of this college Dr. Eugene Poston. Continue the blessings upon them, and the institutions they represent and give them a safe trip back home.

We thank Thee for the presence of Governor Sanford (who will speak at the luncheon hour) and for the coming of Dr. Binkley to deliver the inaugural message at this hour. Baptize them afresh with the Holy Spirit and may he speak with freedom, purpose, passion and power.

We are especially grateful, Our Heavenly Father, for Dr. Poston and his lovely family: his educated and dedicated wife, his attractive children, his praying mother and his trained and useful brothers and sisters. And we thank Thee for that evening when we led him down into the baptismal waters and buried him with Thee in baptism and saw him arise "to walk with Thee in newness of life." We rejoice, O Lord, in his salvation, his educa-tion, his dedication and his determination to keep this college positively and beautifully Christian. Give him, we pray Thee, wisdom of mind, courage of heart, and strength of body, and an entree to hearts and homes of all of our people and the love, esteem and respect of the faculty, the student body and hosts of former students and friends of Gardner-Webb.

In closing we would ask Thee to continue to richly bless Mrs. J. D. Huggins, Mrs. Phil Elliott, Mrs. Rush Stroup, and Mrs. O. Max Gardner who are carrying on in a wonderful way, the work of their distinguished companions. Continue thy blessings upon them, and upon all others who have had a definite part in this Christian school. And all these blessings we ask in the name, and for the sake and glory, of the Lord Jesus Christ. Amen.

DEDICATORY PRAYER

By **THE REV. JOHN E. LAWRENCE**

Pastor, First Baptist Church, Shelby

Let us pray.

O, God, our Heavenly Father, we thank Thee that in this hour we are privileged to see the unfolding of Thy plan for this college and for Dr. Poston. We thank Thee, Father, that we can stand with assurance and know that Thou has led step by step to this hour. We thank Thee, Father, that Thou hast so adequately prepared the new president, that as pastor, as professor, and now as president, that he has been led step by step by Thy Spirit. We thank Thee, Lord, that having this confidence, that he is within Thy will, that we can come now and ask Thy blessing upon him as he assumes the leadership of this great institution.

We thank Thee, Lord, that in Thy providence Thou hast led this Board of Trustees to Dr. Poston and Dr. Poston to this institution. Father, we realize that the task which is his will not be easy. We know, O Father, that he cannot accomplish it alone, and so we pray, O God, that thou will send Thy Holy Spirit upon him, and Thou will fill his heart, Father, with Thy power, with Thy presence, that in every decision that he shall make he will be fulfilling Thy will, that in every crisis that he shall meet that he shall be able through Thy strength to meet it with courage.

Again, we pray that Thou will abundantly bless him and the institution that he shall lead. In Jesus' name. Amen.

INAUGURAL BENEDICTION

By **THE REV. T. MAX LINNENS**

Pastor, Boiling Springs Baptist Church

Eternal God, give unto each of us the grace in this hour to say into Thy hands I commend my mind, to the end that each of us may know daily the thrill of being involved in that process of becoming what Thou dost want us to become. Unto the discipline of Thy Spirit wilt Thou use us so that those whom we teach, those whose lives we touch, may be strongly tempted to dare to find Thy will.

Give us courage in this day to see our shortcomings, our prejudices, our sins, and to confess them, so that forgiven and fortified, we may do the task which lies clearly at hand. Forbid that complacency or fear shall allow the opportunities of tomorrow to find us unprepared.

Grant us the hunger to so live, day by day, that we may not be ashamed of any yesterdays and that we may face tomorrow and all the tomorrows Thou will give us unafraid. For we pray in the name of our Redeemer, Jesus Christ. Amen.

Life With The Alumni

1925—Robert Howard Harrill lives at Coral Gables, Fla. He is a real estate broker with The Keyes Company Realtors, in Miami. He received the B. S. degree from N. C. State. He has three children, Phillip, Stephen, and Harriett.

1930—Frances McCardwell of Mooresboro, English teacher at Cool Springs High School in Forest City, is president of the Southwestern District Classroom Teachers Association. She received the A.B. degree from Lenoir Rhyne and her master's degree in education and English from ASTC. She is a member of Delta Kappa Gamma sorority for educators and is also librarian at Cool Springs. . . . **The Rev. James Roy Robinson** lives at Charleston, S. C., where he is pastor of Citadel Square Baptist Church. He is a graduate of Furman (B.A.) and of Southern Seminary (B.D.). He is married to the former Nelle Sapoch of Blacksburg, S. C., and they have two children, Helen Claire, 24, and Mary Ann, 21.

1931—Bessie Sue Wilson Lavender (Mrs. Lee) lives at Earl, where she is a homemaker and mother. She is listed in *Who's Who of American Women* this year. She and Mr. Lavender have one son, **Claude Lee II**, '58, who is with the Army stationed at Heilbronn, Germany.

1932—Ina Greene Pepper (Mrs. Thomas I.) lives at Belmont, where she is a homemaker and mother. She and Mr. Pepper have three daughters, Nancy, 15; Judy, 13; and Joyce, 11.

1933—Rebecca Bridges Winn (Mrs. James Odus) lives at Boiling Springs. She is employed by Ellenboro Cleaners. She and Mr. Winn have one son, James Lolan, 17.

1934—Clarence Stough Peeler lives at North Charleston, S. C. He attended Wake Forest College. Mr. Peeler says that after he left Wake Forest, he enlisted in the U. S. Navy in November, 1935, in the Hospital Corps. He attended the basic hospital corps school and completed over 20 years as a medical technician. He retired from the Navy in January, 1957, and since that time has worked in Civil Service at the U. S. Naval Shipyard Dispensary, U. S. Naval Base, Charleston, S. C., as Audiology Technician. He is married to the former Grace H. Epps of Surry, Va., and they have one son, Jerry, 15.

1935—Jean M. Thompson—see Barber '39.

1936—Dr. Nolan P. Howington, professor at Southern Seminary in Louisville, Ky., will be on sabbatical leave for Biblical-philosophical-theological studies and writing from August, 1962, to July, 1963. He will be at the University of Edinburgh, Divinity School, Edinburgh, Scotland. He and his wife, the former **Miss Marietta Price**, 39, and three children, Richard, 17; Pat, 13; and John David, 5, plan some touring of the British Isles and the Continent of Europe during this time.

1937—Ralph S. Elliott of Shelby, Route 2, was elected first vice president of the Carolinas Ginners Association recently. The headquarters for the Association is in Bennettsville, S. C. Elliott, a Cleveland County native, lives in the Sharon Church-Poplar Springs community, where he operates Elliott's Cotton Gin, a farm and a mink ranch. He is married to the former **Miss Sarah Mae Falls** and they have two children.

1939—Mr. and Mrs. George Rhea Barber (Jean M. Thompson) '35, live at Kings Mountain. She is employed as a machinist accountant with the Kendall Company, Textile Division. They have one daughter, Mrs. Carol Jane Barber Hardesty, 2. . . . **Marietta Price**—see Howington '36.

(Life With Alumni — Contd.)

1942—The Rev. and Mrs. Sam A. High (Rachel Brown '43) live at Baltimore, Md., where he is State Training Union and B.S.U. Secretary for Maryland. He is a graduate of Wake Forest and of Southwestern Seminary. They have three children, Samala, 9; Mary Jane, 7; and Sam Jr., 2.

1943—Rachel Brown—see High '42.

1945—Mildred Powell Humphries (Mrs. Noah W.) lives at Gaffney, S. C., Route 4. She is cashier at McCrory's Corporation Store No. 133 in Gaffney. She and Mr. Humphries have two children, Patsy Jean, 14; and Donny, 7. . . . Iva Spake McClure (Mrs. William J.) lives at Buffalo, N. Y., where she is a homemaker and mother. She and Mr. McClure have four children, Billy, 9; Suzanne, 5; Michael, 4; and Jimmy, 1.

1946—Peggy L. Lineberry Johnson (Mrs. Graham C.) is a homemaker and mother at Elkin. She and Mr. Johnson have one daughter, Sally Elizabeth, 16 months.

1947—Charles D. Robertson of Shelby has been named voter registration chairman for the Cleveland County Young Democrats Club. Robertson is manager of Drive-In Loan Service, which is operated by R & R, Inc. He has been active in the Lions Club and in the Cancer Society for the past several years. He is married to the former Miss Dorothy Sue Fortenbury.

1948—The Rev. Paul Howard Comer lives at Waco, Texas, where he is pastor of Alice Avenue Baptist Church. He is a graduate of Baylor University (B.A.) and of Southwestern Seminary (B.D.) He is married to the former Juanita Webb and they have three children, Gary, 10; Charles, 7; and Stephen, 1. . . . James V. Shoemaker lives at Banner Elk, where he is assistant cashier at Banner Elk Bank. He is married to the former Mary Lois Riddle and they have three children, Jimmy, 12; Sharon, 9; and Michael, 6.

1949—Haskell Lawing lives at Henrietta. He is a fuel dealer. He is married to the former Sara Phillips and they have one son, Kim, 13. . . . Bedford J. "Buck" Page lives at Blanch. He is teacher and coach at Yanceyville High School in Yanceyville. He received the B. S. degree from Western Carolina and the M. E. from UNC. He is married to the former Blanche Foster and they have three children, Glenna Jo, 7; Sandra, 5; and Beth, 3.

1950—Frank Kay Arnette lives at Lake Junaluska. He is sales manager for Delmar Printing Company. He received the B. S. degree from Western Carolina College. He is married to the former Frances Finger. . . . Ben Carpenter, who has served as superintendent of the Cleveland County Welfare Department since August 1959, has resigned to become field representative with the State Board of Welfare and will move to Raleigh to accept his new duties on July 1. He has been with the local department since July, 1953, when he was a caseworker. He received the bachelor's degree from ASTC, studied at Tulane, and at UNC where he won his M. A. He is married to the former Miss Alma Mae Thrift '52, and the couple has two children. She is a teacher at Marion School in Shelby. . . . Hilton Eades lives at Shelby, where he is division right-of-way agent for the State Highway Commission. He is a graduate of ASTC (B.S.). He is married to the former Miss Doris Davis '52, and they have two children, Hilton, Jr., 4; and Leigh Ann, 5 months. . . . Thomas H. Jennings lives at Hartsville, S. C., where he operates Jennings Tire and Recapping Service. He is married to the former Mary Karl King and they have two children, Karl DeWayne, 7; and Mary Baldwin, 2.

(Life With Alumni — Contd.)

1951—**Charles Ray Howell** lives at Waynesville, where he is an industrial engineer for Dayco Southern. He is a graduate of Western Carolina (B.S.). He is married to the former Mouyiene Carvey and they have three children, Beverly, 8; Randy, 6; and Howard, 4. . . . **Joyce Elizabeth "Beth" White Oakes** (Mrs. William Thomas) lives at Rocky Mount, where she is a homemaker and mother. She received the B. A. in religion from Wake Forest College. She and Mr. Oakes have three children, Terry Lyn, 3½; Jeffrey Reece, 2; and Eric Maurice, 1. . . . **Julius Pinkston** lives at Cheraw, S. C., where he is assistant controller of Delta Finishing, J. P. Stevens Company. He received the B.B.A. degree from Wake Forest College. He is married to the former Erma Boswell and they have three children, Pamela, 5½; Elaine, 3½, and Julie, 2.

1952—**The Rev. Thurman W. Allred** lives at Edenton, where he is pastor of Rocky Hock Baptist Church. He is a graduate of Wake Forest College (B.A.) and of Southeastern Seminary (B.D.). He is married to the former Mary Elizabeth Coble and they have four children, Barbara, 21; David, 20; Jimmy, 17; and Mary Lynn, 9. . . . **Martha Anita Stone Burwell** (Mrs. Edward L.) lives at Rock Hill, S. C., where she is a secretary at Celanese Fibers Company. She and Mr. Burwell have two children, Edward, Jr., 14; and John, 10. . . . **Doris Davis**—see Eades '50. . . . **Alma Mae Thrift**—see Carpenter '50.

1953—**Donald F. Bynum** lives at St. Petersburg, Fla., where he is clinical audiologist for the Veterans Administration at St. Petersburg Beach. He is a graduate of ASTC (B.S.) and of University of Pittsburgh (M. Ed.). He is married to the former Priscilla Ipock and they have one daughter, Janet Denise, 2. . . . In February the **Rev. Yates W. Campbell** was called as pastor of Loray Baptist Church in Gastonia. He had served the church as associate pastor for a year and a half. He attended Limestone College, Wake Forest, and is a graduate of Southeastern Seminary. He is married to the former **Miss Mary Wise**, and they have three children, **Walter**, '60, a State College electrical engineering student in his fourth year; **Pratt**, who is in the 10th grade, and **Scotty**, who is in the third grade. . . . **Bill Cathey** of Rosman was named in February to coach the Blue All-Stars in the 10th annual Blue-White All-Star game in March in the Enka High School Gymnasium. He received his degree from East Tennessee State, and is married to the former **Miss Juanell Randolph**. . . . **Dr. and Mrs. Ernest Diaz** (**Jean Elizabeth McRae**) live at Miami, Fla. Jean received a B. A. in primary education from Lenoir Rhyne and Ernie received a B. S. in science from Lenoir Rhyne and a D.D.S. from Medical College of Virginia in 1959. They have one daughter, Margaret Elaine, 2. . . . **The Rev. James Parham** lives at Asheville where he is associate pastor of the First Baptist Church. He received the B.A. degree from Carson-Newman and the B.D., M.R.E. from New Orleans Seminary. He is married to the former Dorothy Palmer of Holly Springs, Miss. They have one son, Charles Stephen, 16 months. . . . **The Rev. Carl Poston** is chaplain of Gaston Memorial Hospital in Gastonia. He is a graduate of Wake Forest College and studied at Southeastern Seminary. He also worked at Dix Hospital in Raleigh and at North Carolina Baptist Hospital in Winston-Salem. He is married to the former Juanita Farrow of Shelby, and they have three children.

1954—**Peggy Reavis Andrews** (Mrs. John W.) lives at Winston-Salem, where she is a homemaker and mother. Her husband is a pharmacist and operates Andrews Pharmacy in Winston-Salem. They have two children, Alyce, 5½; and Ellen, 4. . . . **Dorothy Goforth Dixon** (Mrs. Jacob A.) lives at Kings Mountain, where she is a homemaker and mother. She and Mr. Dixon have one son, Jeffry A., 1½. . . . **The Rev. Robert L. Estes** lives at Tabb, Va., where he is pastor of Bethel Baptist Church.

(Life With Alumni — Contd.)

He received the B. A. degree from the University of Richmond and the B. D. from Southeastern Seminary. He is married to the former **Miss Faye Key**, and they have three children, Kristi, 4; Andy, 3; and Jon, 2. . . . **Harold Pearson** is sports reporter for the **Kings Mountain Herald** in Kings Mountain. He writes sports news in a part-time situation, as well as continuing his regular employment as credit manager of Industrial Discounts, Shelby. He received a B. S. degree in English and social studies from ASTC. . . . **Nada Hester Thomas (Mrs. Jack)** lives at Ashland, Mass., where she is a homemaker and mother. She received the B. S. degree from ASTC. She and Mr. Thomas have one daughter, June Maureen, 6 months.

1955—Doris Phillips Dyches (Mrs. Bill) lives at Lugoff, S. C., where she is a homemaker and mother. Her husband is minister at Springvale Baptist Church in Lugoff. They have twin daughters, Beth and Gay, 2 months. . . . **Mr. and Mrs. Lewis C. Jackson (Bevarly Ward)** live at Gastonia. Lewis is supervisor at Burlington Mills in Cramerton. He received a B. S. degree in textiles from N. C. State. They have two children, Lewis C. Jr., 2½; and Julie, 9 months.

1956—The Rev. John Ellis Biggers of Wake Forest has been accepted as an assistant chaplain at John Umstead Hospital in Butner. He will begin his duties there in June for a year's internship in the chaplaincy training program. He is a graduate of Wake Forest College and of Southeastern Seminary. He is married to the former Nancy Wyatt, and they have two children, Teresa, 2; and John Stewart, 4 months. . . . **Richard T. Brittain** lives at Gastonia, where he is employed in the cost department of Wix Corporation. He received the B.B.A. degree from Wake Forest College. He is married to the former Joyce Cathey and they have one son, Keith, 2. . . . **Mildred Ann Peterson Dixon (Mrs. George Wesley)** lives at Fort Worth, Texas, where she is a public school teacher. She received a B. A. degree from Carson-Newman. She and Mr. Dixon have one son, Glenn, 1½. . . . **Jerry Wayne Fulp** lives at Winston-Salem, where he is an accounting clerk at Western Electric. He attended Wake Forest and Guilford and is working on his degree now in night school. He is married to the former Sue Yokeley and they have two children, Jane, 20 months; and Michael, 4 months. . . . **Leon J. Jackson** lives at Anderson, S. C., where he is manager of the M & J Finance Corporation. He received a B. A. degree from Furman University. He is married to the former Nancy Baber and they have two children, Cindy, 8; and Suzanne, 5. . . . **Mr. and Mrs. David Littlejohn (Jean Trantham)** live at Clyde, Route 2. David is a science teacher in the Canton City Schools. Jean was elected historian of the Haywood County Council of Home Demonstration Clubs. Installation services were held Feb. 20 in the county courtroom. They have adopted an infant son, Jon Derek.

1957—Gerald Greene Harris lives at Mooresboro. He is a water plant superintendent. He is married to the former Martha Ann Wylie and they have one daughter, Lisa Renee, 8 weeks. . . . **Mr. and Mrs. Donald B. Shull (Barbara Moore)** live at Charlotte. Donald is a school teacher and Barbara is a homemaker and mother. Don has been awarded a scholarship from the National Science Foundation to attend Duke University during the summer. They have two children, Elizabeth, 2½; and Susan, 9 months.

1958—Emma Jean Frady Herman (Mrs. Frank) lives at Hickory, where she is employed by the First National Bank. Her husband works for Western and Southern Life Insurance Company as an agent in Hickory. . . . **Claude Lee Lavender II** — see Lavender '31. . . . **Shelba Jeane Forrister Reynolds (Mrs. Jack H.)** lives at Can-

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and equal in rights and privileges. Its Scriptural officers are pastors and deacons. Its mission is to extend the Gospel to the ends of the earth. Christ is the Founder and the Head of the Church.

I believe in the substitutionary atonement of the Lord Jesus Christ — that He by the Grace of God tasted death for every person. By his death on the Cross a complete and perfect sacrifice for sin was made.

I believe in the resurrection of Christ, that He ascended into Heaven, and is now our Mediator, Priest, and Advocate and that He will come again to receive His own unto Himself.

I believe in the universality and exceeding sinfulness of sin, the depravity and lost condition of all men by nature. The Holy Spirit convicts the world "of sin, righteousness, and judgment." He regenerates, indwells, enlightens, guides and comforts. The Holy Spirit is Very God of Very God.

I believe that all who repent of sin and receive Jesus Christ as Savior and Lord are "born again" and become Children of God eternally. Salvation is by grace through faith — not of works.

I believe that Christian baptism is the immersion in water of a believer into the name of the Father, the Son, and the Holy Spirit — not necessary for salvation but necessary for obedience.

I believe in the priesthood of all believers — that each child of God has direct access to the true God as we know Him in Jesus Christ.

I believe that Heaven is a state and place of pure delight and eternal joy for all the children of God.

I believe that Hell is a place and state of punishment for all who are unsaved — who do not become children of God.

I believe there is a personality called Satan who is deceiver of the world and whose aim is to destroy God's crown of creation — mankind.

I believe we have much to learn and I am dedicated to Christian Higher Education as well as education on other levels.

I personally believe that a "born again" person will be full of good work — that is, salvation produces a working individual.

Our purpose at Gardner-Webb College is to give the highest possible academic program within the deepest possible spiritual atmosphere. We must not try to compete with the State in numbers. It is my conviction that we should leave the education of the masses to the State, but, at the same time, that we should provide a quality education for those students who are committed to the Christian way of life in an unusual manner, whether they plan to become doctors, lawyers, businessmen, farmers, industrialists, home-builders, missionaries, pastors, and a host of other callings too numerous to name. Such committed individuals must set the example of dedicated Christian leadership which will

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be the leaven to leaven the whole lump of our American way of life.

This does not mean that we shall not have such dedicated leadership and quality education in our state-supported colleges and universities. I am certain that there are many such leaders who come from our state colleges and that quality education is an integral part of our state colleges. However, I do believe that our Christian colleges have a distinct responsibility in training those who have an unusual commitment to the Christian calling. Such a philosophy will not turn our Christian colleges into seminaries but will give good reason for their existence.

The words of Joseph Haroutunian in his essay "A Protestant Theory of Education" express my deep conviction:

We recognize as did the Greeks, that the powers of the soul as well as the powers of the body are to be developed; and many of us who are enlightened agree that knowledge and virtue are superior to health and wealth.¹

This view does not harm any of the disciplines of a college curriculum. It enhances them.

The alert mind is always seeking new truth. Jesus, the Master Teacher, emphasized the mind. Paul, the missionary apostle said, "Let this mind be in you which was also in Christ Jesus." Dr. George Buttrick says in his book **Biblical Thought and The Secular University**:

But higher education may justifiably be confronted by the fact of the mind's ambiguity, so that it may ask in deeper intent than Pilate, 'What is truth?' Truth is that which breaks in upon our finitude. Such is the meaning of the New Testament word *a-lethia*: without a veil. Truth is the unveiling of a Mystery.²

The second mark of a Christian College is wholeness or unity. This mark is of extremely high value. Dr. Elton Trueblood in the essay "The Marks of A Christian College" said:

A college is marked by wholeness when each person in it is encouraged to feel as though he is a part of the entire enterprise. The teaching members will be interested in those who raise the money, and those who raise the money will be interested in those who teach.³

Dr. Trueblood in his book **The Idea Of A College** said:

It is becoming increasingly clear that if we are to have Christian colleges, the Christian faith must be applied to the total institutions. In our time, no word on this subject has been wiser than that of William Clark when he said, "The Christian college does not HAVE a religious program; it IS a religious program."⁴

The third mark of a truly Christian College is passion. Cold intellectualism is not enough to build a Christian College. Jesus, the Master Teacher, looked on the fields and had compassion on the people. I quote again from Dr. Elton Trueblood:

Many a professor is unwilling to take a position of his own. He merely reports the position of others. Above all he keeps cool. But this will not do in a Christian college, because it is essential to the whole Christian idea that there be passion in it. "Though I speak with the tongues of men and angels, and do not care, I am nothing." The Christian scholar is not merely trying to tell what is the case; though he is trying to tell what is the case; he is also trying to make a kind of life prevail. If a man is teaching in a Christian College just to have a teaching job, and doesn't feel a passionate conviction, he is certainly in the wrong place and he is mighty foolish to stay.⁵

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The fourth mark of a Christian College is that of Brotherhood. There must be more than notes going from the notebook of a professor to that of a student. The Scripture says: 'By this shall all men know that ye are my disciples, if ye have love one to another.' (John 13:35) Again Dr. Trueblood says:

Without this mark of Brotherhood a college is not a Christian College at all. It ought to be evident in many ways, including the fellowship not only between students and students, but also between professors and students.⁶

The second question I shall discuss today is, What Are The Goals of Christian Higher Education? Four of these should be emphasized. They are: first, to discover truth or the implanting of a love for learning; second, to conserve the best in our national and international heritage and to transmit this heritage to the students; third, to develop in the student the sense of Christian values; and fourth, the end product is an individual prepared not only for three score and ten years but for eternity. This last point has been neglected in recent years.

To discover truth one must have a love for learning and this love must continue all through life. The professor must possess a thirst for truth that is never satisfied. Kenneth I. Brown in his essay "The Goals of Christian Education" said:

The first goal of education, both secular and Christian, is the love of learning. A college is composed of groups of people, faculty, students, administration, and its animating impulse is respect for truth, a common search for larger understanding.⁷

Another important goal in Christian Higher Education is to conserve the best in the national and the international heritage and to transmit this heritage to the students. Dr. Brown also said:

Education has the responsibility of conserving the best of our national and international heritage of knowledge, experience, and culture, and of transmitting it to the oncoming generations of learners.⁸

There is no place in Christian Higher Education for one who belittles scholarship.

A third goal of Christian Higher Education is to lead the students to develop a sense of Christian values. Academic neutralism has been overstressed and has no place in a Christian College. In fact, I do not believe it should be permitted in any institution of higher learning. Dr. George Buttrick in his book **Biblical Thought and The Secular University** said:

Academic neutralism in Germany, then one of the best-educated nations in Europe, made a vacuum, and since human nature abhors a vacuum, the situation invited Hitler's obscene banners.⁹

Dr. Trueblood, in commenting upon the same idea, says:

Few intellectual changes of our time have been more striking than that in regard to objectivity. In the recent past, the view was widely held in academic circles that a man had to be neutral in his convictions in order to be objective and trustworthy. The fact that a man was a convinced and committed Christian, in the sense mentioned above, was held, in some circles, to be a disqualification for a teacher, even in religious subjects. Thus it was supposed that the atheist scholar would be better able to teach the history of religion because he would not take sides in the controversies and could look at all issues with Olympian detachment. The curious illogicality of this position was revealed by the fact that the same principle was not applied elsewhere. A man was not equally disqualified to teach art because of his commitment to art and nobody was rash enough to suppose that commitment to the aims and methods of science constituted a disqualification for scientific teachers or researchers.¹⁰

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James A. Pike in *Christianity and Crisis* said:

Actually nobody is objective. Everybody has a perspective, a world-view. And one's world-view is taken on faith, it is not proven. It is where one starts one's proving or testing. If a professor has a Biblical world-view he has it on faith; if one has the secularist world-view it is because he has chosen to narrow his frame of reference to what he calls 'natural,' or perhaps even to material phenomena.¹¹

The fourth goal is to prepare the students not only for three score and ten years but for eternity. A one-sided stress is being placed on the economic and the scientific phases of higher education. These two phases should not be minimized but emphasized. However, a greater emphasis needs to be placed on that part of life beyond the grave. Have we become too sophisticated for that? Mr. Kenneth I. Brown said:

The illumination of the educational process by the Christian sense of divine purpose means, rather, that education is understood and experienced at its full depth. The most melancholy feature of our contemporary education, especially our higher education, is its shallowness. It contains a surface layer of knowledge and skill in their relation to occupational need, and social amenity, and it leaves unplumbed the depth of the meaning and purpose in human life. It is cast in the dimensions of preparation for the citizen's journey through some fifty years of wage earning or a professional career, not in the dimensions of the journey of the immortal soul through eternity.¹²

Mr. Kenneth I. Brown in his essay "The Goals of Christian Education" said:

If the end product of education be the man, then the gym becomes important only so far as it may help to develop better men, and the research project only so far as it makes for better men.¹³

Norman Cousins wrote the stirring words:

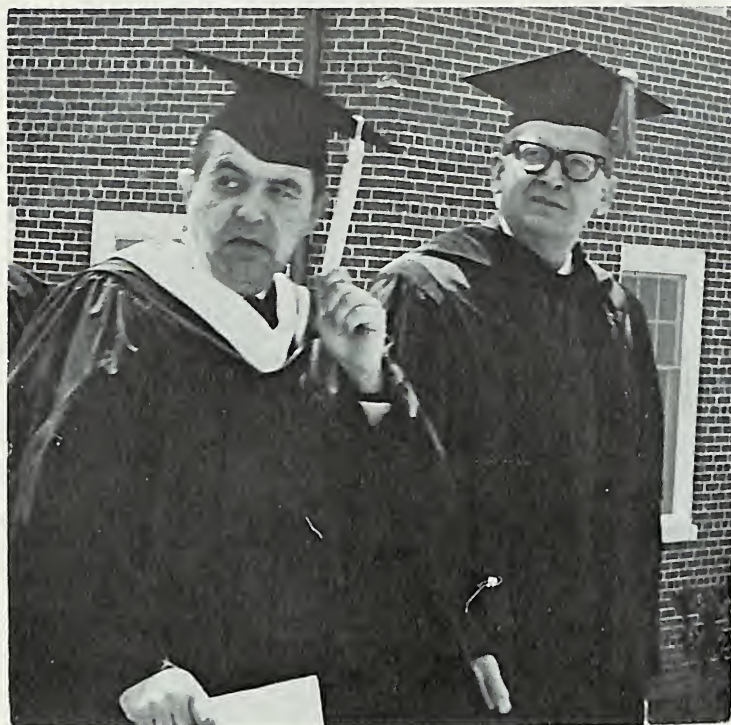
The new education must be less concerned with sophistication—than with compassion . . . It must teach man the most difficult lesson of all: to look at someone anywhere in the world and be able to see the image of himself. The old emphasis upon superficial differences must give way to education for mutuality and for citizenship in the human community.¹⁴

Kenneth I. Brown said:

You may ask for other qualities in this fulfillment of man; I would settle for these three: intellectual progress according to his capacity, social sensitivity and responsibility, and compassion.¹⁵

The last question I would like to call to your attention today is, How Can We Achieve These Goals? I realize that I do not have a full answer to this question. However, I feel compelled to make five suggestions for your careful and prayerful consideration. I am indebted to Dr. Elton Trueblood for these suggestions. Still, I agree with them wholeheartedly.

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Prof. Dedmond and the Governor lead one segment of the procession

Snapshots of Inauguration April



Official delegates from more than



Mrs. O. Max Gardner, Jr., at the President's Reception April 15.



Dr. and Mrs. P.

shots

f

l Events

1 - 16



n 50 colleges were in attendance



oston chat with the Governor



Mrs. O. Max Gardner, Sr., at the Inaugural Luncheon
At right is Miss Charline Stamey, another trustee.



Buddy Freeman, student government president, introduces Miss Edith Davis to Dr. Poston at Student Reception April 14.

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The first step toward achieving these goals is the professor. In my opinion he is the heart of the college. Dr. Trueblood in his essay "The Marks of A Christian College" said:

Charles Malik, the Ambassador from Lebanon, and strong man in the United Nations, at a symposium held at Simpson College used as his text 'Make sure of your teacher and forget everything else'. . . . When a student asked Whitehead what courses he taught, the great teacher replied: I have three courses, Whitehead ONE, Whitehead TWO, and Whitehead THREE.¹⁶

Dr. Trueblood further stated:

The best story that I know in the history of the American college is that of the way in which the great Timothy Dwight, perhaps the most famous college president whom we have so far had in this nation, chose his first professor of chemistry. Dwight decided, a century and a half ago, that he would add chemistry to the offerings at Yale, so he looked around for an able professor. He met a good many chemists and didn't like any of them so he did a remarkable thing. He picked out a young man named Silliman, aged only twenty-three, who was brilliant, able, and committed, but had never seen a chemistry experiment. Dwight appointed him professor of chemistry in Yale College and then sent him for three years to London to learn chemistry. Dwight's philosophy was this: A good man can become a chemist, but it is very hard to be a good man. Professor Silliman came back from London and conducted the most brilliant department of chemistry in this nation for fifty years. Today Silliman College at Yale University is named for this man who was first appointed and then trained. This is a wonderful story and if I were the president of a college I would follow Dwight's policy. If I were to find a true fireball, I would hire him even if there weren't any place for him and I had to beg the money to pay him. It is persons of great worth who make a college great.¹⁷

The second step toward achieving the goals of Christian education is to stress excellence. Dr. Trueblood said:

Holy shoddy is still shoddy. My guess is that we must be more careful about the quality of work in a Christian College than we are with the work in a state university, because our purposes in a Christian College are so high.¹⁸

The third step toward achieving the goals of Christian education is that of motivation. If the student lacks motivation he will never achieve his maximum. To motivate the student is one of the greatest tasks of the teacher. Dr. Elton Trueblood made the following statement:

The chief reason why education is so difficult for the very young is that millions do not have any adequate incentive for work in college. The liberal arts ideal is a great ideal, which always appears well on paper, but in practice the students often sit and glare at the professor, as much as

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to say, 'Interest me if you can.' Because they are being sent, they do not know why they are there. They are not struggling to get somewhere. If we cannot solve this problem, we cannot possibly win. This can be done better by the Christian philosophy than any other way because the Christian philosophy of vocation is one in which we are convinced that our daily work is a holy enterprise.¹⁹

The fourth step toward achieving the goals of Christian education is to produce a distinctly Christian atmosphere. This does not come about by merely setting up a department of religion. Dr. Trueblood said:

It is the prevailing atmosphere that determines pretty largely the ultimate conviction of most of the students. This means that you cannot just have one single approach and be satisfied with it. Make the atmosphere of social life and of educational life and of recreational life that in which the Christian conviction is the natural thing, so that it is just like the air you breathe. Then the students will never know the point at which their lives have been deeply changed.²⁰

The fifth step in achieving the goals of Christian education might seem a little strange to you. However, I agree with Dr. Trueblood that it needs to be stressed. During a recent visit to some junior colleges in Texas, I became more fully aware that we must begin stressing adult education. Dr. Trueblood made the following statement:

I should like to put my biggest effort into a course called 'Philosophy for Adults,' a course in which I could refuse to take any students who were not at least thirty years of age. I wish that all our students were that old. I realize that an eighteen-year-old student could be both intelligent and industrious, but the chances are against it. Usually the very young haven't experienced enough of life to know what it is about. Isn't it a silly thing to limit education to the young? Fortunately, we are now coming to the place where we may change this, because, with modern transportation, there is no reason why people should not go on studying for fifty years.²¹

In closing I must say that I believe we are in danger of setting up too many institutions that have the name of college or university attached to them but in reality they are not colleges at all. They are places where individuals go in hope that they might learn to earn more money to buy more modern gadgets that will send us faster along the road of destruction. Dr. Brown, whom I have already quoted, said:

Because education is today big business, enjoying a boom, it is easy to lose sight of fundamental goals. It is easy to concentrate upon the construction of buildings and efficiency of administration without serious searching for the purpose, apart from which these are as nothing.²²

We who are in the field of higher education, especially Christian Higher Education, need to know what a Christian College is, what our goals are, and how we can achieve them. My final statement is a quotation from Kenneth I. Brown:

(Continued On Page 36)

Marriages

Mrs. Nina Jean Morehead Bridges, '49, to **George D. Stahl** of Forest City, on March 23.

James Kelly Kee, '58, of Belmont, to **Jolinda Brewer** of Greenville, N. C., on Aug. 27, 1961.

Jack A. Waters, '58, of Ellenboro, to **Betty Goode**, on March 31.

Kathryn Anderson, '59, of Mooresboro, to **Gerald Gooding** of South Carolina, last November.

Joan Rothrock Cline, '59, of Cherryville and Salisbury, to **Dallas Keith Campbell** of High Point, on Sept. 29, 1961.

Martha Janelle Queen, '59, of Salisbury, to **Samuel Lionel Young** of Fort Bragg and Covina, Calif., on March 3.

Suzanne Reid, '59, to **George R. "Pat" Berry**, both of Atlanta, Ga., on Feb. 6.

Sue Trantham, '59, of Canton, to **Charles M. Donnahoe** of Waynesville, on May 4, 1961.

David Erb Monday, '61, of Bostic, to **Edith Richards** of Ellenboro, on March 17.

Births

Mr. and Mrs. Seth Washburn, '39, Route 2, Wake Forest, a son, **Timothy**, on May 13.

Mr. and Mrs. John E. Roberts (Helen Goodwin), '49, '48, Thomasville, a daughter, **Jill Melissa**, on March 14.

The Rev. and Mrs. Marvin Whisnant, '53, Marion Station, Md., a daughter, **Helen Louise**, on Feb. 26.

The Rev. and Mrs. O. D. "Bill" Dyches (Doris Phillips '55), Route 1, Lugoff, S. C., twin daughters, **Bethany Elvis** and **Helena Gaynelle**, on Feb. 6.

Dr. and Mrs. Leland D. Whitelock, Jr. (Vickie Plaster '55), Baltimore, Md., a daughter, **Elizabeth Howie**, on March 29, at the University of Maryland Medical School Hospital.

Mr. and Mrs. John W. Bell, Jr., '59, Lattimore, a son, last May 18.

The Rev. and Mrs. Paul B. Johnson (Vera Rose '56), 3918 Mirabeau, New Orleans, La., a son, **David Wayne**, on Jan. 23.

Mr. and Mrs. David Littlejohn (Jean Trantham), '56, Clyde, Route 2, announce the adoption of an infant son, **Jon Derek**.

Mr. and Mrs. Webster S. Benner, Jr. (Harriet Gibson, '57), 3432 Baird Avenue, Lakeland, Fla., a son, **Vaughn Gibson**, on Nov. 18, 1961.

Mr. and Mrs. Gerald Greene Harris, '57, Mooresboro, a daughter, **Lisa Rence**, on Feb. 28.

Mr. and Mrs. Ted Moore, '57, Shelby, a son, on Feb. 27.

Mr. and Mrs. Tim Brackett, '58, 116 Gretwood Lane, Chester Town, Md., a daughter, **Kimberly**, on Nov. 23, 1961.

Mr. and Mrs. Harold Cook, '60, 714 Hampton St., Shelby, a daughter, March 2.

Mr. and Mrs. Desmond Eugene Bramlett, '61, 331 Grice Street, Shelby, a son, **David Eugene**, on April 28.

Mr. and Mrs. Robert Eugene Dedmond, '61, 210 Purefoy Road, Chapel Hill, a son, **Robert Cris**, on Nov. 9, 1961.

Mr. and Mrs. E. Eugene Passmore, Jr. (Frances Harrison, '61), Shelby, a daughter, **Lora**, on Nov. 30, 1961.

GOVERNOR'S ADDRESS

day in North Carolina, in our nation and in our world. In every field of instruction we are pressed to get in all of the instruction that is needed. This seems to be particularly true in the areas of the social sciences and in the sciences, though it is also true in mathematics, in foreign language and in English. On the other hand, if we try to enroll all of the students that should be taking these subjects in these five academic areas we have no time left for art, music, for health and physical education or for vocational instruction that is appropriate in the high school.

In the social sciences, alone, I have had many inquiries about why the public schools are not providing more instruction in a number of different areas. One proposed law would require the teaching of North Carolina history. Another would require the teaching of government. There are many people who believe that we should have a great deal more study in the field of economics, particularly as it relates to an understanding of and an appreciation of the free enterprise system of America. There is certainly a great need for a better understanding of world problems, including world geography. In fact, the teaching of geography has been definitely neglected.

The simple fact is that the high school cannot get into the regular school day and year and into the four-year course all of the instruction that is needed in the academic areas as well as in other areas that are important. The trend, therefore, is to postpone vocational training to the post-high school years and there is strong evidence that our citizens need a great deal more instruction in the social sciences, also, in the post-high school years.

In supplying manpower needs, we are going to have to provide for post-high school education in skilled craftsman and technician fields as well as in higher education. Some beginning is being made in the Industrial Education Centers. This will have to be expanded, greatly.

In self-defense, I think we are going to be forced to the conclusion that we must extend universal educational opportunity of high quality to all students who can and will profit from such instruction in the post-high school years through what we now think of as a two-year period of community or junior college instruction. Much of this, as I have said before, would be vocational in nature. In addition to this, however, we would also have adult education opportunities for citizens throughout life. At the same time, many more of our students should take the first two years of regular academic preparation in junior college and then go on to a university or senior college to prepare for a profession.

At the present time the opportunity to attend higher educational institutions, including the junior colleges of the state, is available to a distressingly small percentage of our students. We are all concerned that so many able students do not even finish high school and we certainly should also have a great many more of our students going on into what we now call the post-high school or junior college years.

GOVERNOR'S ADDRESS

There are many decisions that we are going to have to make in North Carolina before we can accomplish this kind of objective. The private colleges, with the public institutions, form a partnership in providing for higher education in North Carolina. This partnership must continue.

If universal, appropriate educational opportunity of high quality, carrying on into the post-high school years, is going to be made available to every child in North Carolina no matter where he lives and no matter how wealthy or how poor his parents are, it is going to be essential that we study the state's responsibility in this connection. It is going to be necessary, I believe, that we take a hard look at what we are now doing and that we co-ordinate all of the efforts in post-high school education that are now being provided at state expense. We are going to have to co-ordinate the activities of all of these institutions and expand them so that we can, indeed, develop a pattern of educational opportunity for all of our students.

In no sense do I mean that we must ignore or compete with private colleges in this effort. Indeed, this partnership should be continued and co-ordination provided for all post-high school education whether it is private or state-supported. I am convinced that it will be to the advantage of both groups of institutions for this type of combined planning to be carried out.

The proper role and solution of the financial problems of private colleges needs the same kind of careful study. It may be significant that the percent of college enrollment in North Carolina in private institutions has dropped from 51 per cent to 47 per cent in the last four years. One recent national study suggests that private colleges should consider eliminating courses which attract few students but keep costs high. The possibility of eliminating 30 per cent of these courses now offered is mentioned, with the money saved being used to raise professors' salaries, since this is the area in which the small private college finds it hardest to compete.

As North Carolina reaches out for a better day for all of its people, it must think about all levels of education. We must do all that we can afford to do in order to provide for our citizens the very best preparation for this new day. This may well require moving universal educational opportunity into the post-high school years. It most certainly will require continuation and strengthening of the partnership between public and private colleges if universal, high quality educational opportunity is going to be provided for all who can and will profit from such opportunity.

I know that all of the citizens of North Carolina will be able to count on Gardner-Webb's playing an important role in this educational opportunity of our time.

The heritage of this institution has been one of progress—reaching from its founding as Boiling Springs High School in 1905, through its expansion into a junior college in 1928 and its reinvigoration during and after World War II.

GOVERNOR'S ADDRESS

Thousands of young North Carolinians have been educated here. Today the graduates of this college hold responsible positions across this state and across this nation. Indeed, former students of Gardner-Webb can be found rendering service as far from Cleveland County as Iran and India.

That this is true is due to many dedicated people, a great deal of prayer, and a lot of hard work.

This dedication, this work and this prayer, was symbolized by O. Max Gardner. I am sure all here today would acknowledge his efforts. One of your leaders on this campus has well described Max Gardner's contribution to this institution:

"He gave us an endowment, but the other things he gave meant even more to this college. He personally breathed new life into this college."

It is a tribute to Governor Gardner and to Judge (E. Yates) Webb and to the many others who have worked over the years for this college that the doors here always have stayed open. There were times in the history of this school when it seemed those doors must be closed. But everytime adversity arose, there also arose persons of vision who were determined that the teaching and the learning here would continue.

The work of those who have loved this school is today paying rich dividends in the lives of thousands who have studied here, and in the lives of tens of thousands of others who benefit from the service of the graduates.

The vision of the friends of this school can be seen in the new buildings of this campus.

Since the 1956-57 school year, Gardner-Webb has added one major new building every single year.

This year the new science building has been opened. Last year, the new administration building was opened. Within six months, I am told, you will break ground for a new men's dormitory.

These and other achievements are strong evidence that your 10-year plan, looking toward an enrollment of 1,000 students, will be successful.

As a Methodist who is keenly interested in the role of church-supported colleges, I know how much this school has contributed to the Baptist Church which has sponsored it.

As Governor of North Carolina, I am happy to acknowledge the contributions Gardner-Webb has made to the entire State of North Carolina.

As a parent, I wish you God-speed.

DR. BRANCH'S SERMON

The church today is confronted with unprecedented need. Let us look at the missionary need of our time. The world's net population increase from year to year is about 48 million. It is estimated that the total number of those counted by all Christian groups increases from year to year by about 12 million. This means that only one-fourth of the population increase is being led to any kind of acceptance of Jesus Christ and His purpose for life. It means, on the other hand, that the world is becoming pagan at the rate of about 36 million souls a year. This sets before us the thing we are about. This is our cause: It is to "bring men to God through Jesus Christ."

Now here is a Christian institution. It is a vital and essential part of a great Christian denomination. Whatever weakness our schools may have, I came to understand some years ago that our denomination cannot advance without them or beyond them. What, then, will this institution become? What dreams do we hold for it? We say this is "Christian Education." Now education can be had without its being Christian, and it is extremely valuable. 1958 Census Bureau figures reveal that the average college graduate will earn during his lifetime \$435,000; that the average high school graduate will earn during his lifetime \$260,000; and that the average elementary school graduate will earn during his lifetime \$180,000. Education is valuable in terms of dollars, but we need to ask the searching question of our Lord, "What shall it profit a man if he gain the whole world and lose his own soul?" An educated animal will but refine and brighten its destructive weapons. I have heard it said that a college is the students. I take issue with this statement. A college is not the students. What they are and what they bring to the campus may complicate matters and create problems, but they have come to an institution to be molded. They have not come to mold the institution but to be molded by it.

The college in its essential character is the administration and the faculty. These determine its character and mold its traditions. When you think of your alma mater, you think not in terms of this or that student friend, but you think in terms of the administrative officers and the teachers who touched your life in a vital way. Is it too much to ask that a Christian college keep itself in its purposes harmonious with the purposes of the Kingdom of God and the Christian denomination of which it is a part? Is it too much to ask that in the science laboratory as in the religion class room Truth may be taught with the same reverence for personality, with the same spirit of solemnity before God? Is it too much to expect that a great Christian institution, vitally identified with a great Christian denomination, while fulfilling its role as the cutting edge of thought and progress, will at the same time be sympathetically identified with the major purposes of the denomination?

What power a teacher has! "Headed for Jail." 200 cards referring to some children in the slums of Baltimore, Maryland, were thus marked by a sociology class at Johns Hopkins University. After a serious study of hereditary and environmental conditions the class concluded that there was no possible way to keep the 200 children out of trouble. Twenty years later another sociology class at the same University took as its project the tracing of the lives of these who were deemed to be incorrigible. To its amazement it found that only two out of the 200 had ever been convicted of a crime. Upon further investigation the class discovered that one woman had completely changed the picture. She was Aunt Hannah, a mother-hearted school teacher who had taught these in school. Testimonies concerning her influence had a recurring note: "I was headed for jail until Aunt Hannah got hold of me and started me in the right direction." This true story told by Dr. William L. Stidger illustrates the potent power of the teacher.

Not long before World War II one of our young American Christians went to Japan to serve as a teacher in a government school. His contract was that he was not to teach

DR. BRANCH'S SERMON

a word of Christianity, not to proselyte, and insofar as words were concerned, was to refrain from giving voice to his Christian faith. He kept his contract faithfully, but all the wonderful and flawless deeds of his life—a life lived for Christ and Christianity—did their work of witnessing without words. As evidence of this, 40 of his students without his knowledge met in a grove to pray and to sign a covenant to forsake idolatry for the religion of their teacher.

This is the kind of ministry we covet for our schools. Let it be said to the President of this school: You can build here a great educational institution with only a passing nod in the direction of Jesus Christ. There are many such in the world. But if you fulfill your God-given role, and if in you and in this institution the dreams and hopes of a great and vital Christian body come to fruition in the total perspective of this institution's ministry, you will keep "your eyes fixed on Jesus, the source and the goal of your faith."

Conclusion:

On the Mount of Transfiguration where Jesus had gone with Peter, James and John, and there was transfigured before them and found to be in conversation with Moses and Elijah, the past, the present and the future were set in focus. Moses and Elijah represented God's purpose in the present but Jesus Christ was over all, God's abiding and unchanging purpose, for in Him the past takes on meaning, the present is filled with Divine life and purpose, and the future is bright with hope. On that mountain God said, "This is my beloved son, listen to Him." How significant that "when they lifted up their eyes they saw no one but Jesus only."

In this vision they went back to the work-a-day world with its pain and confusion. Here is the vision we need. If we remain at the center of gravity we will retain balance and be kept in the ongoing purpose of the great God and His Christ. And amid all the pain and confusion of our time we shall be able to hold steady in the storm, and to reach out with hands of compassionate love to gather to the bosom of God the souls and the minds of those who live in the present and who will live in the future. Remember, "The only way we can pay our debt to the past is to put the future in debt to the present."

This institution stands perhaps where Peter Ustinov, a novelist who appeared some time ago on a nation-wide television program, stood on a day. Mr. Ustinov spoke of his many travels and experiences in the world, but the most interesting thing about his appearance was his comment on his choice of a country: "I was born with two passports; one to Germany and one to England." When Mr. Ustinov was old enough to decide for himself he said it became necessary for him to make a definite choice between two countries. He had, in other words, to choose a homeland. Which one would he choose? After much thought he said he chose England due to the unrest in Germany, an unrest brought on by the recent war. This institution, its administrative officers and its faculty hold in their hands two passports: the passport to education without Christ, to a settling in the community of the world's ideas and concepts. They hold also in their hands a passport to the "commonwealth of Heaven." It is the great hope and prayerful expectation of those of us so deeply concerned for the spiritual well-being of the world that the climate of this institution will be the climate of Heaven, and that spiritual truth shall predominate here; that in running its race the eyes of those who steer her destiny shall be "fixed on Jesus, the source and goal of our faith."

GREETINGS Gardner-Webb College Faculty

By **FRANCIS B. DEDMOND**,
Head, English Department



Mr. Dedmond

In the life of a college there come those times when a college is infused with new life. Such a time invariably comes when a new president, with all his zeal, ambitions, and dreams, is chosen to lead an institution. A bright future is Gardner-Webb's—a future all the brighter because Ernest Eugene Poston has been chosen to administer the affairs of the college. Already President-elect Poston is well into his Decade of Advance, 1961 to 1971. Plans are formulated that will make Gardner-Webb a college with a thousand students in the Decade of Advance, a college adequate in every way to care for the thousand students, a college with high academic standards and fully equipped, and a college with an ever-enlarging

faculty, to use former President Phil Elliott's words, that is increasingly dedicated to the serious business of teaching.

President-elect Poston, the faculty of Gardner-Webb shares with you your dream of a college where serious scholarship is pursued in the context of Christian commitment. With you we join hands and heart and head as you wisely guide us in days to come. In your vigor and devotion to the ideals of Christian education, we find personal and institutional satisfaction. We congratulate the Board of Trustees upon your selection as President of Gardner-Webb College, and we the faculty of Gardner-Webb College pledge you our loyalty and devotion, now and in the future.

GREETINGS Gardner-Webb College Student Body

By **MARCIA WHITE**

Mrs. Stroup, President-elect Poston, Distinguished delegates,
Ladies and Gentlemen:

To those who have not had the rare opportunity to share in the events of this past week, perhaps, our celebration of the inaugural ceremonies is nothing more than a colorful pageant. But for those of us who love Gardner-Webb College and have confidence in the school's determination to push forward courageously toward its aim for better service in higher education, this inauguration is full of meaning. It is an occasion which provokes a challenge for serious thought and awareness of the dynamic responsibility for leadership. And we must rise to the occasion.

What this college has suffered in the past and what those who faithfully served this college have sacrificed cannot be remedied. The important years just ahead call for us to discipline ourselves in youthful vitality, imagination, and truth. We the students feel that one of Gardner-Webb's own graduates of high qualification and achievement, is especially capable of filling the appointed place of leadership and highest service. We the student body are very grateful for a special part in this inauguration because we have known the President-elect as the ideal teacher, who understands our problems, and who is a man of honest enthusiasm and sincere religious conviction. We know him also as proficient administrator with keen insight for improvement, understanding of needs of the col-



Miss White

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GREETINGS

Baptist Colleges of North Carolina

By DR. HOYT BLACKWELL,

President, Mars Hill College

Mr. Chairman, Ladies and Gentlemen:

The Christian integrity, the high academic rating, the record of service, and the quality of work which the Baptist colleges of North Carolina are currently doing make it delightful for me to appear here today to bring greetings from them to Gardner-Webb College, a worthy member of the family of colleges sponsored by the Baptist State Convention, and to its newly elected president, Doctor Ernest Eugene Poston.

Christianity is a religion of intelligence. The church and the school therefore go hand in hand. The grass roots of education in this country are in Christian soil. The English colonization of America began when the changes wrought by the Renaissance and the Protestant Reformation in Europe were still relatively new. The Separatists, before establishing Plymouth Colony, had lived for some years in Holland, where the ideal of universal literacy—80% in Holland at that time—had already gained footing. These colonists were educated people, at least some of them were. They knew then, as we know now, that a civilization founded upon any other basis than that of religion and education would necessarily be an artificial structure. It is no wonder that their first public buildings were churches and colleges, built side by side, thus saying to all coming ages:

"Fear not the skeptic's puny hands
While near the school the church spire stands;
Fear not the blinded bigot's rule
While near the church spire stands the school."

The future of civilization is in persons. Where are those persons? Some of them have not yet been born; some of them are in bassinets and kindergartens; others of them are in grammar schools and high schools. It is about these persons that our Christian colleges are concerned. The record of the seven Baptist Colleges of North Carolina is not perfect but it is commendable. Measured by the standard set by our Lord in the statement, "By their fruits ye shall know them," these colleges have done well.

For almost a century and a half the Baptist people of North Carolina have promoted Christian education. Today they are giving substantial and enthusiastic support to their seven thriving colleges which are well placed geographically over the state. It is indeed an auspicious time to inaugurate a young and daring president of Gardner-Webb College.

My remarks on this occasion would not be complete without a few words of a personal nature. It was my privilege to speak here for the Junior Colleges of North Carolina at the inauguration of Dr. Philip Lovin Elliott nineteen years ago. Dr. Elliott was a graduate of Mars Hill College, and was for seven years a member of its faculty, serving as head of the Department of English, as vice president, and as dean of the college. I now greet you, President Poston, as the worthy successor of my friend and colleague, Dr. Elliott, and wish you a long and successful career in the position into which you are being formally inducted today.

GREETINGS

North Carolina College Conference

By **DR. WILLIAM FRIDAY**,
President, University of North Carolina

I am glad to join with my colleague, President Blackwell, in bringing greetings to Dr. Poston from the academic community, and specifically from the North Carolina College Conference.

We welcome our new colleague to the exciting opportunity that is his as the eighth president of this college.

Dr. Poston, as you formally enter into a position that escapes definition and job description, may I share with you words said to another president which I now address to you:

"Many a time you will have 'to lay your course
by a star you have never seen, dig with the
divining rod for springs you may never reach,'
and 'follow knowledge like a sinking star' beyond
horizons you do not foresee and cannot predict."

Such is the life of the president. "He never becomes for he is always in the process of becoming; he never arrives for he is forever in the process of arriving; he never gets there for he is forever on his way." And this is as it should be. Educational institutions are ever changing. They are sustained on the wealth of knowledge we have accumulated through all the years and nourished by the ever-flowing springs of research and discovery that bring us new knowledge and greater understanding of the world in which we live.

Mr. President, this college has its mission to perform and its service to render. Much of its success will depend upon your enthusiasm, your energy, and your vision as its new leader. But beyond this, we know that you know that the distinction of all educational institutions ultimately rests with its faculty and the quality of teaching and service they provide. We wish you every success in bringing to your campus men and women inspired to teach and devoted to service.

In your hands rests the future development and growth of this institution. In your hands rests the quality of leadership this student body and this faculty shall have. In your hands and those of your faculty rests, in great measure, the distinction this institution shall achieve during the years immediately ahead.

On behalf of the North Carolina College Conference, I welcome you to the happy opportunity that is yours and to the significant challenge that is before you.

On your inauguration day, may Heaven's Blessings attend you, your family, your faculty, trustees, and students as you set out in your common endeavor.



Dr. Friday

GREETINGS

State of North Carolina

By GOVERNOR TERRY SANFORD



Gov. Sanford

Dr. Branch said that there were some one million people somewhat associated in an organization known as the Baptist Convention. The thought came to my mind that there are now approaching five million people in North Carolina who are somewhat associated in their dedication to education. And on behalf of those people and in behalf of that mission, I bring greetings to all who have over the years and who presently continue to work to contribute to Gardner-Webb College.

And on behalf of all of those people across North Carolina I bring you the assurance that Gardner-Webb College and its role in preparing for the future of this state are essential to the progress that we can make. Too often too many people look to the State to assume all of the burden of education, but that has not been the traditional position and cannot be the position of the state in the future. Of the first 118 colleges established in America 103 were established by some church group. And throughout the history of this nation we have always had a fairly equal balance between the church-related college and the public-supported college.

The impact and the influence of these church-related colleges on the development of America is beyond any adequate measure; and I think that it would be a dreadful day if the time when the church colleges ceased to grow and to expand and to exert this kind of influence on the growth and on the policies and on the positions of this country.

So I want you to know that we are proud of the position that Gardner-Webb College has played, and we are proud of the position that all of the private colleges have played in the development of this state and that the official policies will continue to be to help establish the kind of atmosphere which will enable private colleges, church-related colleges, to grow and to flourish and to play their proper part and proper balance in the total mission of providing educational opportunities for boys and girls.

We cannot do without this influence of the Christian college, and it behooves all of us to do all that we can both privately and publicly to support the development of the private church-related Christian college. I bring my congratulations to the College and the greetings of all the people of this state to a fine leader in the educational world on this day of his inauguration—Dr. Ernest Eugene Poston.

GREETINGS

BAPTIST STATE CONVENTION OF NORTH CAROLINA

BY DR. DOUGLAS BRANCH,
Executive Secretary

Ladies and Gentlemen:

Scattered across this incomparably beautiful and varied state are a million people joined in fellowship in 3,300 churches affiliated somewhat with the Baptist State Convention of North Carolina. In their behalf it is my privilege to extend their greetings on this auspicious occasion, and to convey our prayerful good wishes to Dr. Eugene Poston as he formally assumes the responsibilities of his office as the President of Gardner-Webb College.

This denomination looks hopefully to Gardner-Webb College and our other Baptist colleges to set high standards in achieving balance in intellect and spirit, and in permeating our society with the truth and spirit of the gospel. We recognize the indispensable nature of Christian higher education and, while not all our Baptist people by any means have had the advantages of higher education, most of us are tremendously interested in the success of the aims and purposes of these institutions which are teaching Truth within the context of Divine revelation.

DR. POSTON'S ADDRESS

There was once a traveler whom they called Educator. And before him lay a journey. For Mr. Educator believed in his heart that in a certain direction was to be found the achievement of his heart's desire. So he prepared himself for the journey, knowing it would be an arduous one. And he mapped his course with care, for the road was devious. But he knew the destination he was seeking. And the friends gathered to bid him farewell. They respected Mr. Educator, although they never understood too well the mysteries he carried in his mind and pondered in his heart. They waved their good-bys. And they turned to one another as he left, saying: 'He will get his heart's desire. He knows the course to take. The goals he is seeking are clear to him. And the direction is toward them.'²³

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GREETINGS

SOUTHERN BAPTIST CONVENTION

BY DR. A. LEROY PARKER,
Executive Committee Member



Dr. Parker

Madam Chairman, Dr. Poston, and Friends of Gardner-Webb—
which should include all of us:

I represent Dr. Porter Routh, Executive Secretary of the Executive Committee of the Southern Baptist Convention. This committee draws its membership from the Atlantic to the Pacific from every state represented in the Convention.

The Executive Committee of S.B.C. is tremendously interested in Christian higher education and particularly as it relates to our Baptist educational institutions.

A professor of physics, from the University of South Carolina, speaking recently in Greensboro said, "I find no basic incompatibility between intellectualism and Christian faith. Jesus Christ is interested in the mind and the heart of man. He doesn't possess the whole man until he rules in both areas." He then proceeded to share his testimony which was powerful and provocative in its simplicity.

During my tenure as President of our N. C. Baptist State Convention I had many thrilling and worthwhile experiences. Once Mrs. Parker and I were returning from a speaking engagement in the western part of the state. Coming down one of the steep mountains, we stopped to buy some honey. The seller of the honey was a rather small, aging man with blue eyes, a ready sense of humor and a ruddy complexion. A delightful conversation ensued and we were enthralled with his homespun philosophy. He told us how some years before he had moved his family from their beloved mountains down into the piedmont where he could get a better paying job and help his sons attend State College. Three of them had graduated and with genuine pride he told us about the responsible and well paying positions they had.

Dr. Poston, there are many Baptist people across this state who believe that with a consecrated faculty and administration; a dedicated board of trustees; a student body with alert and inquiring minds and parents who are willing to sacrifice, we have a foundation upon which a strong program of Christian higher education can be built and maintained.

Across The Desk



Mr. Palmer

"I am education. I bear the torch that enlightens the world, fires the imagination of men, and feeds the flame of genius. . . . I have become freedom's citadel, the arm of democracy, the hope of youth, the pride of adolescence and the joy of age. Fortunate the nations and happy the homes that welcome me. I am irresistible power."

—Quoted from J. T. Thompson by Dr. E. Eugene Poston in his Inaugural Address.

Dr. Poston's Inauguration brought editorial praise from many papers of the state, some excerpts of which are presented below:

"With men like Dr. Poston, helping to set the sights, education's capacity to generate power will be aimed at heights in a wholesome and constructive manner, without

allowing education to become simply a slave of the dollar mark or to regard the accumulation of much learning, without reason or purpose, to become the sole end of education."

—Morganton News-Herald
April 17, 1962

"Few times in the history of Cleveland County have as many educational leaders gathered here as they did Monday for the inauguration . . . of Dr. E. Eugene Poston.

"They gathered in honor of a hometown boy who has achieved exceedingly well in moving . . . from school drop-out to a college presidency.

"Dr. Poston's record is living proof of how American students can meet the challenges of education and of life. . . ."

"He is a credit to the American way of life because his career thus far could probably not have been duplicated anywhere but in the free air of the United States. . . ."

"We are proud of Gardner-Webb College. It carries into the future a glowing heritage in its namesakes—the Gardners and the Webbs. . . ."

"Gardner-Webb looks to the challenges of the future with a young and vigorous president at its head. We do not envy him his job.

But "We congratulate Dr. Poston upon his inauguration and pledge to join our best efforts with his in the cause of Christian education."

—Shelby Daily Star
April 17, 1962

"A dedicated Christian president was installed at Gardner-Webb Monday"

"We believe that Dr. E. Eugene Poston is wonderfully equipped to accept the challenge of the growing Baptist college and that the future of the institution is bright under his leadership. . . ."

"The 43-year-old Dr. Poston takes over the helm of the growing college with moral earnestness and Christian faith and we join others in their belief that he will bring glory to the college. . . ."

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OFFICIAL DELEGATES TO THE INAUGURATION

LOUISBURG COLLEGE (1787)
Meade Nehrig

UNIVERSITY OF NORTH CAROLINA
(1789)

William Clyde Friday, President
B.S.,LL.B.,LL.D.

GEORGETOWN COLLEGE (1798)
James F. Marchman, Jr., Alumnus
B.A.

FURMAN UNIVERSITY (1826)
Charles Watson Burts, Dean of Graduate
Studies
B.A.,B.D.,Ph.D.

UNIVERSITY OF RICHMOND (1830)
Calvin Hall Phippkins, Alumnus
B.A.,M.A.,Ph.D.

MERCER UNIVERSITY (1833)
R. L. Brantley, Alumnus

GUILFORD COLLEGE (1834)
G. Howard Allred, Alumnus

WAKE FOREST COLLEGE (1834)
Harold Wayland Tribble, President
B.A.,Th.M.,M.A.,Th.D.,Ph.D.,D.D.,LL.D.

DUKE UNIVERSITY (1838)
Craven Allen Burris, Alumnus
B.S.,B.D.,M.A.

GREENSBORO COLLEGE (1838)
Allen Charles Best, Vice President
A.B.,S.T.B.,Ph.D.

JUDSON COLLEGE(1838)
Mrs. William A. McSwain, Alumna
A. B.

LIMESTONE COLLEGE (1845)
Andrew Jackson Eastwood, President
B.A.,M.A.,Ph.D.

CHOWAN COLLEGE (1848)
Bruce Garry Ezell Whitaker, President
B.A.,B.D.,Th.M.,Th.D.

CARSON-NEWMAN COLLEGE (1851)
Malcolm E. Brown, Alumnus
B.A.,M.A.

CATAWBA COLLEGE (1851)
Raymond Jenkins, Dean of the Faculty
A.B.,Ph.D.

BREVARD COLLEGE (1853)
Emmett Kennedy McLarty, Jr., President
A.B.,B.D.,D.D.

WOFFORD COLLEGE (1854)
Bates Lupo Scoggins, Registrar and
Director of Admissions
A.B.,M.A.

MARS HILL COLLEGE (1856)
Hoyt Blackwell, President
A.B.,Th.M.,D.D.

NEWBERRY COLLEGE (1856)
Thomas Edward Epting, Professor of French
A.B.,M.A.

QUEENS COLLEGE (1857)
Jean Rayburn, Admissions Counselor
A.B.

AVERETT COLLEGE (1859)
David W. Gray, Teacher of Bible

SOUTHERN BAPTIST THEOLOGICAL
SEMINARY (1859)
John E. Lawrence, Alumnus
A.B.,B.D.

PEACE COLLEGE (1872)
William Cornelius Pressly, President
A.B.,M.S.,Lit.D.

BLUE MOUNTAIN COLLEGE (1873)
Mrs. J. Virgil Colson, Alumna
B.A.,M.R.E.

BELMONT ABBEY COLLEGE (1876)
John A. Oetgen, O.S.B., President
J.C.L.

(Continued On Page 41)

(Life With Alumni — Contd.)

ton where she is a homemaker and mother. She attended Blanton's Business College. She and Mr. Reynolds have one son, Anthony Howard, 14 months. . . . **Carolyn Sparks** is a student at Southwestern Seminary at Fort Worth, Texas. She received the B. S. degree from Carson-Newman. She will soon be employed by the S. S. Board at the Children's Building at Glorieta Assembly in New Mexico.

1959—Ken Beane is public relations director for the March of Dimes for Western North Carolina (38 counties). He visited the campus recently. . . . **Joan Cline Campbell (Mrs. D. K.)** was named Coach of the Year in Rowan County in March. She led the South Rowan girls to a great season in her first year on the coaching lines. She guided the team to the South Piedmont Conference co-championship. She is a 1961 graduate of Catawba College. . . . **Billy O. Howard** lives at Asheville. He is a salesman for Physician Products Company of Petersburg, Va. He is married to the former Ann Blanton and they have two children, Debbie, 8; and Mike, 6. . . . **Billy "Moon" Martin** of Southeastern Seminary in Wake Forest has accepted an announcing position with the Tobacco Sports Network and Radio Station WRAL in Raleigh. He is a graduate of Furman University. He will continue his studies at Southeastern.

1960—Walter Campbell—see Campbell '53. . . . **Brenda Grace Ellis** will graduate from Carson-Newman College on May 25. She will begin school at Bowman Gray School of Medical Technology on June 11. She is a member of Tri-Beta National Biological Society and the National Science Honor Fraternity at Carson-Newman. . . . **Olivia Nash** lives at Bessemer City. She works in the office of J. P. Stevens Company in Gastonia. She attended Evans College of Commerce. . . . **Elizabeth Rabon** lives at Silver Spring, Md., where she is a private secretary to a stock broker. She graduated from Bethesda School of Fashion Modeling in Bethesda, Md., in 1961. . . . **John Roland Yow** is a student at North Carolina State College in Raleigh studying mechanical engineering. He is participating in the Engineering Honors Program, a program designed for those students who rate high academically. Also, he is a member of Pi Tau Sigma, the national honorary fraternity for mechanical engineers, and of Tau Beta Pi, a national honorary fraternity for all engineers.

MARCIA WHITE'S ADDRESS

lege and the people, and one with hardy perseverance.

We trust that the President-elect will fight incessantly to sustain contacts with both faculty and students because in such personal human relations is the very essence of all education. Furthermore it is our hope that this campus will not only reflect the physical beauty of Gardner-Webb but that it will ever reflect the moral beauty of Gardner-Webb through the students. (It is to this end that we pledge ourselves.)

President-elect Poston, we commit to you our loyal, wholehearted support in this great undertaking. We recognize your full devotion and we are willing to cooperate in every way possible in the pursuit of the aims to which you have pledged yourself.

OFFICIAL DELEGATES TO THE INAUGURATION

VIRGINIA INTERMONT COLLEGE (1884)
William Garrett Buckner, Jr., Professor
of Mathematics
B.S.,M.A.

PFEIFFER COLLEGE (1885)
A. James Clemmer, Associate Director of
Public Relations
Ph.B.,B.D.

CAMPBELL COLLEGE (1887)
Leslie Hartwell Campbell, President
B.A.,M.A.,LL.D.

NORTH CAROLINA STATE COLLEGE
OF AGRICULTURE AND ENGINEERING
OF THE UNIVERSITY OF NORTH
CAROLINA (1887)

Oliver Stanhope Anthony, Alumnus
B. E.

CONVERSE COLLEGE (1889)
Mrs. Charles B. Austell, Alumna
B. Mus.

WESTERN CAROLINA COLLEGE (1889)
Paul Apperson Reid, Persident
A.B.,M.A.,Litt.D.

LENOIR RHYNE COLLEGE (1891)
Frank H. Bretz, Dean of Students
A.B.,M.A.

MEREDITH COLLEGE (1891)
Carlyle Campbell, President
A.B.,A.M.,LL.D.

WOMAN'S COLLEGE OF THE UNIVERS-
ITY OF NORTH CAROLIINA (1892)
Mrs. Cecil L. Gilliatt, Alumna
A. B.

WARREN WILSON COLLEGE (1894)
Arthur M. Bannerman, President
A.B.,M.A.,L.H.D.,LL.D.

WINGATE COLLEGE (1896)
Budd Elmon Smith, President
A.B.,M.A.,Ph.D.,LL.D.

ATLANTIC CHRISTIAN COLLEGE (1902)
William Fife Troutman, Jr., Professor
of Political Science
B.S.,M.A.,Ph.D.

APPALACHIAN STATE TEACHERS
COLLEGE (1903)

Larry Penley, Public Relations Ass't.

CARVER SCHOOL OF MISSIONS AND
SOCIAL WORK (1907)

Mrs. John E. Lawrence, Alumna
B.A.,M.R.E.

OKLAHOMA BAPTIST UNIVERSITY
(1910)

Mrs. Blanche Linthicum Davis, Alumna
A.B.

ANDERSON COLLEGE (1911)
John Edward Rouse, President
B.S.,B.D.,D.D.

MONTREAT-ANDERSON COLLEGE
(1916)

Ivan B. Stafford, Vice-President

NEW ORLEANS BAPTIST THEOLOG-
ICAL SEMINARY (1917)

John B. Hiott, Alumnus
A.A.,A.B.,B.D.

BLUEFIELD COLLEGE (1922)
Charles Lee Harman, President
B.S.,M.S.,Th.B.,Th.M.,LL.D.

ASHEVILLE-BILTMORE COLLEGE
(1927)

Glenn L. Bushey, Presdient
B.S.,M.A.,Ed.D.

BOB JONES UNIVERSITY (1927)
Bob Jones, III, Assistant to the President
B.A.,M.A.

CHARLOTTE COLLEGE (1946)
Bonnie Ethel Cone, President
B.S.,A.M.,LL.D.,Lit.D.

SOUTHEASTERN BAPTIST THEOLOG-
ICAL SEMINARY (1950)

O. T. Binkley, Dean of the Faculty

J. Everette Miller
Assistant State Superintendent
of Public Instruction

Deaths

Matt J. Stroud, '25, of Ellenboro, died of a heart attack on Jan. 21. He is survived by his wife and one daughter, **Carolyn Jean**, '49, now Mrs. D. Hal Buckner.

Mrs. Ruby Wood Bolch, of Route 4, Albemarle, died Saturday, May 5, at 12:30 p.m. in the Stanly County Hospital following a lengthy illness. She was the wife of the **Reverend Oscar H. Bolch**, '29, who is pastor of Canton Baptist Church. They are the parents of one son, Oscar Bolch, Jr., of Chapel Hill.

Phoebie Ann Humphries, 11-month-old daughter of Mr. and Mrs. **Melvin Humphries (Edna Tawainee Harrill '50)** of Gaffney, S. C., Route 2, died unexpectedly in Royster Memorial Hospital in Boiling Springs at 4 a.m. on March 29.

Larry Jenkins, 13-months old twin son of Mr. and Mrs. **Franklin Gene Jenkins**, '57, of Bayreuth, Germany, died Monday, March 19.

Two Appalachian State Teachers College students were killed in a collision near Morganton on Sunday night, March 25. **Raymond Keith Cash**, '60, of Cowpens, South Carolina, Route 1, and Tillie Arrowood, daughter of Mrs. Lafayette Arrowood (**Cretia Madgelene Hardin**, '37) of Kings Mountain were dead on arrival at Grace Hospital. Three other students riding in the car were injured. Among these was **Mary Tamara Cornwell** '61, of Kings Mountain, Route 2, who suffered a broken leg and lacerations.

Twenty-one year old **Doyle Lee Smith**, '61, of Lexington, Route 3, died at 7:15 a.m., March 19, in Baptist Hospital, Winston-Salem, following declining health of five months and a serious illness of two weeks. He is survived by his mother, a brother, and a sister.

ACROSS THE DESK Cont'd.

"The new president brings three points of view to the campus—that of a layman, a pastor and an educator. . . .

"April 16 will be a day long remembered in Gardner-Webb's history. We feel secure with our thoughts that the institution will continue to grow and continue to be a light-house in the lives of our youth."

—The Cleveland Times
April 20, 1962

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Editing the **QUARTERLY** these two years has been a satisfying experience, mostly because of the many alumni that I have come to know. It is because of what you are that Gardner-Webb is what it is. I wish for Gardner-Webb many more happy years of growth and prosperity and for its alumni your loyalty and support as the College attempts to fulfill its dedicated role in a world of insecurity and doubt.

DR. POSTON'S ADDRESS

FOOTNOTES

¹John Paul von Gruening (ed.), **Toward A Christian Philosophy of Higher Education** (Philadelphia: The Westminster Press, 1957), p. 27.

²Dr. George Arthur Buttrick, **Biblical Thought and The Secular University** (Baton Rouge: Louisiana State University Press, 1960), pp. 45-46.

³In von Gruening, *op. cit.*, p. 164.

⁴Dr. Elton Trueblood, **The Idea of A College** (New York: Harper & Brothers Publishers, 1959), pp. 31-32.

⁵In von Gruening, *op. cit.*, pp. 165-166.

⁶*Ibid.*, p. 166.

⁷*Ibid.*, p. 150.

⁸*Ibid.*, pp. 153-154.

⁹Buttrick, *op. cit.*, p. 19.

¹⁰Trueblood, *op. cit.*, pp. 20-21.

¹¹James A. Pike, "Religion in Higher Education and the Problem of Pluralism," **Christianity and Crisis**, Vol. X, No. 23, p. 179.

¹²In von Gruening, *op. cit.*, p. 151.

¹³*Ibid.*, p. 158.

¹⁴*Ibid.*, pp. 158-159.

¹⁵*Ibid.*, p. 159.

¹⁶*Ibid.*, p. 168.

¹⁷*Ibid.*, pp. 168-169.

¹⁸*Ibid.*, p. 167.

¹⁹*Ibid.*, pp. 170-171.

²⁰*Ibid.*, p. 170.

²¹*Ibid.*, pp. 169-170.

²²Trueblood, *op. cit.*, p. 14.

²³In von Gruening, *op. cit.*, p. 159.

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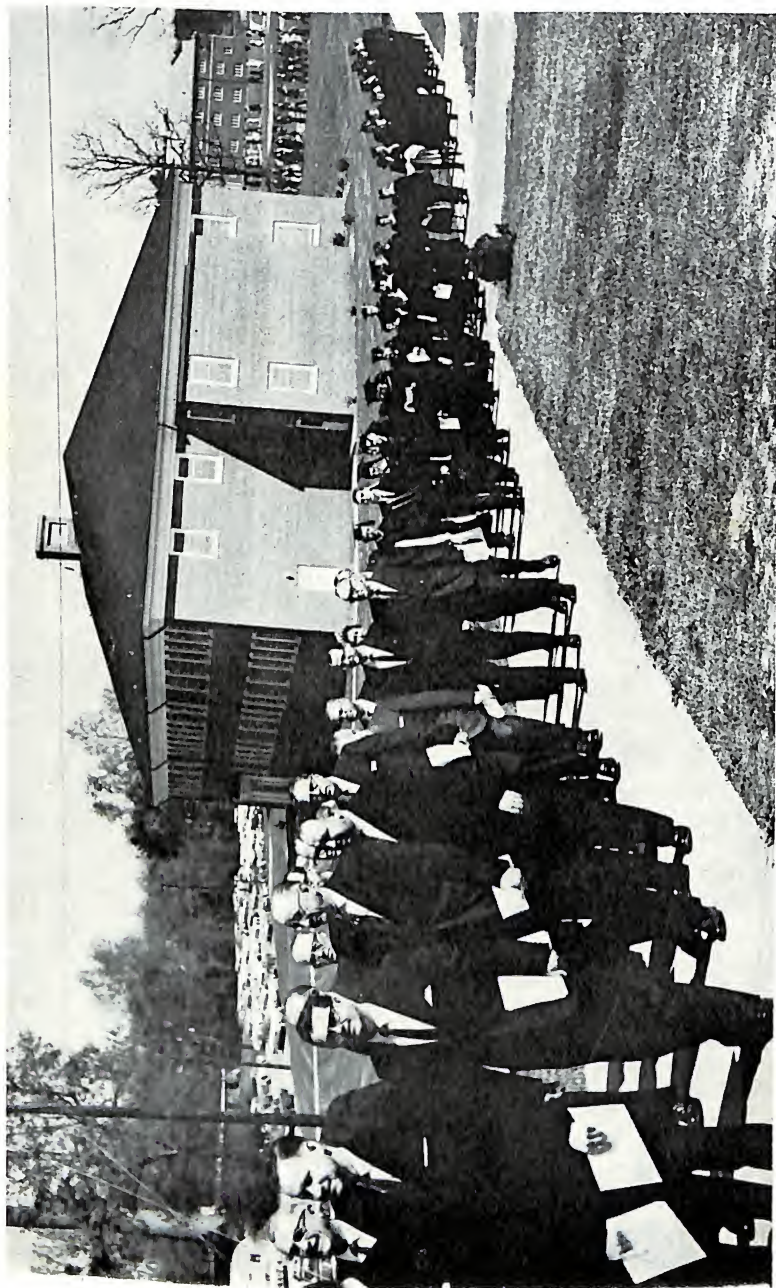
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**GARDNER-WEBB COLLEGE
BOILING SPRINGS, N. C.**



Academic Procession winds its way across Gardner-Webb campus on April 16. The New Science Building appears prominently in the picture.