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School of Education

2020

From Student Engagement to Student Empowerment

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About this PLM

Team Members: Gail D. Gallman and Kelsey J. Gibson

PLM Title: From Student Engagement to Student Empowerment

PLM Link: [From Student Engagement to Student Empowerment](#)

About the Authors:



Gail D. Gallman: Gail is a Nationally Board Certified business teacher committed to 35+ years in the profession. She has taught in Maryland, Virginia, Tennessee, and South Carolina. She received a B.S. in Business Education from the University of Maryland, College Park, MD; M.S. in Special Education from Hampton University, Hampton, VA; and Ed.S. in Educational Leadership/School Leadership from Cambridge College, Cambridge, MA. Her passion is children and she plans to continue to advocate for teachers and students after the completion of this program. Gail is a doctoral student in the Education Curriculum and Instruction program at Gardner Webb University.



Kelsey J. Gibson: Kelsey is a sixth year middle and high school theatre educator in Spartanburg, South Carolina. She holds a Bachelor of Arts in theatrical performance and Master of Arts in Teaching- Theatre from the University of South Carolina Columbia. Kelsey enjoys introducing and fostering a love of the performing arts within students of all ages. She believes that an appreciation and participation in the arts opens countless windows to new opportunities for students. Kelsey is completing her Education Doctorate in Curriculum and Instruction through Gardner-Webb University.

Description Section:

This module will provide teachers of all grade levels with tools and resources to move their classroom interactions from engagement to empowerment. The module focuses on six levels of student empowerment that focus on the whole child: intellectual, emotional, behavioral, physical, social, and cultural engagement. Throughout the module, educators will be provided with a series of activities that provide the educator with the opportunity to reflect on and engage with the strategies as they are represented in their own classrooms.

Subjects Section: student empowerment, student engagement, teacher-student relationship, effective teaching strategies

Terms of Use: The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013;<http://iris.peabody.vanderbilt.edu/>) and based on the work of Dr. John Branford and colleagues (National Research Council, 2000).

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