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2020

Collegial Feedback: Navigating the Obstacles

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Collegial Feedback: Navigating the Obstacles

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Description

The purpose of this PLM is to provide a conceptual framework for effective collegial feedback and to enhance the educational process. It was devised to empower individuals through building capacity in identifying possible obstacles to effective collegial feedback and to acquaint individuals with resources and strategies to overcome obstacles in collegial feedback. This PLM was designed for educators who have to provide feedback, including mentors, instructional coaches, and peer observers. Because it aligns with the adult learners' ways of knowing, it is geared toward those who give feedback to adults rather than K-12 students.

Subjects

Feedback|Adult Learners|Ways of Knowing|Building Relationships|Creating Dialogue|Collegial

Terms of Use

The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013;<http://iris.peabody.vanderbilt.edu/>) and based on the work of Dr. John Branford and colleagues (National Research Council, 2000).

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