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2021

A Guide to Standards-Based Learning

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About this Professional Learning Module

Team Members: Geneva Bell, Sarah Rector, Elizabeth Schrecengost, Beth Washle

PLM Title: A Guide to Standards-Based Learning

PLM Hours: May take up to 2 hours

PLM Link: <https://sites.google.com/gaston.k12.nc.us/standards-based-learning/home>

Description Section: This module educates parents/guardians and teachers new to the standards-based learning design. This module is self-paced, meaning participants can take their time completing the learning sections and revisit them at any point. They will explore challenges, receive information, and obtain resources to answer the questions: what is standards-based learning, why use standards-based learning, how to know when students are learning the standards, and the difference from traditional learning. Understanding standards-based learning will support partnerships to maximize student learning.

Subjects Section: standards-based learning, student learning, standards-based grading, parent, guardian, new teacher, beginning teacher

Terms of Use: The learning cycle featured in this project is based on the STAR Legacy Cycle developed by the IRIS Center (2013; <http://iris.peabody.vanderbilt.edu>), and based on the work of Dr. John Branford and colleagues (National Research Council, 2000).

About the Authors:



Geneva Bell - Geneva holds a Bachelor of Science in biology from Fayetteville State University. She holds a Master of School Administration from the University of North Carolina at Pembroke. She is currently a doctoral student at Gardner-Webb University.

Geneva is currently a lead science teacher in Charlotte-Mecklenburg County Schools, North Carolina. She is licensed in K - 12 School Administration, Curriculum and Instruction, and Middle School Science 6 - 9. She is a United States Air Force veteran and has been in public education since 2001.

Geneva is currently researching the connections between Professional Learning Communities practices and teacher efficacy.

Sarah Rector-Sarah holds a Bachelor of Arts in Elementary Education with a concentration in Social Studies from the University of North Carolina at Charlotte (2001). She holds a Master of Elementary Education from Gardner-Webb University (2012). She is currently a doctoral student at Gardner-Webb University.

Sarah is currently a director of Gaston Blended. She is licensed in K-6 Elementary Education and holds certification for National Boards Early Generalist. She has been an educator since 2001, as a kindergarten, 2nd-grade, and 3rd-grade teacher, elementary instructional coach, and a district academic facilitator prior to her current role.

Sarah is currently researching systems that create inequities to support teachers and coaches in their educational endeavors.

Elizabeth Schrecengost- Elizabeth holds a Bachelor of Arts in Elementary Education and a Master of Elementary Education degree (2017) from the University of North Carolina at Wilmington (2015). She is currently a doctoral student at Gardner-Webb University, NC.

Elizabeth is currently an elementary school teacher in Onslow County, North Carolina. She is licensed in K-6 Elementary Education and Academically or Intellectually Gifted. She has been in the education field since 2014 as a tutor, substitute teacher, instructional assistant and 2nd grade teacher. Elizabeth is currently researching family engagement in virtual learning with a focus on the Hispanic community.

Beth Washle-Beth holds a Bachelor of Science in Elementary Education with a minor in Mathematics from the Minnesota State University Moorhead (1995). She holds a Master of Elementary Education with a concentration in Elementary Mathematics from the University of North Carolina Charlotte (2018). She is currently a doctoral student at Gardner-Webb University.

Beth is currently a K-5 Mathematics Academic Facilitator. She is licensed in K-6 Elementary Education, Elementary Mathematics K-6, and Middle School Mathematics 6-9. She has been an educator since 1996, as a 2nd-grade, 3rd-grade, 4th-grade, and 5th-grade teacher, and a lead teacher for a district choice magnet STEAM academy prior to her current position.

Beth is currently researching teacher perceptions of the connections between social and emotional learning and student success.

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Programs used to create the PLM:

Google Sites - https://sites.google.com/new?usp=jotspot_si

Adobe Spark - <https://spark.adobe.com/sp/>

Canva - <https://www.canva.com/>