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GARDNER-WEBB COLLEGE
BOILING SPRINGS · NORTH CAROLINA

The LOG

1957---1958

ANNOUNCEMENTS
1958 · 1959

The Log

Gardner-Webb College

Boiling Springs, North Carolina

Catalog Number
1957-1958

1958-1959
Announcements

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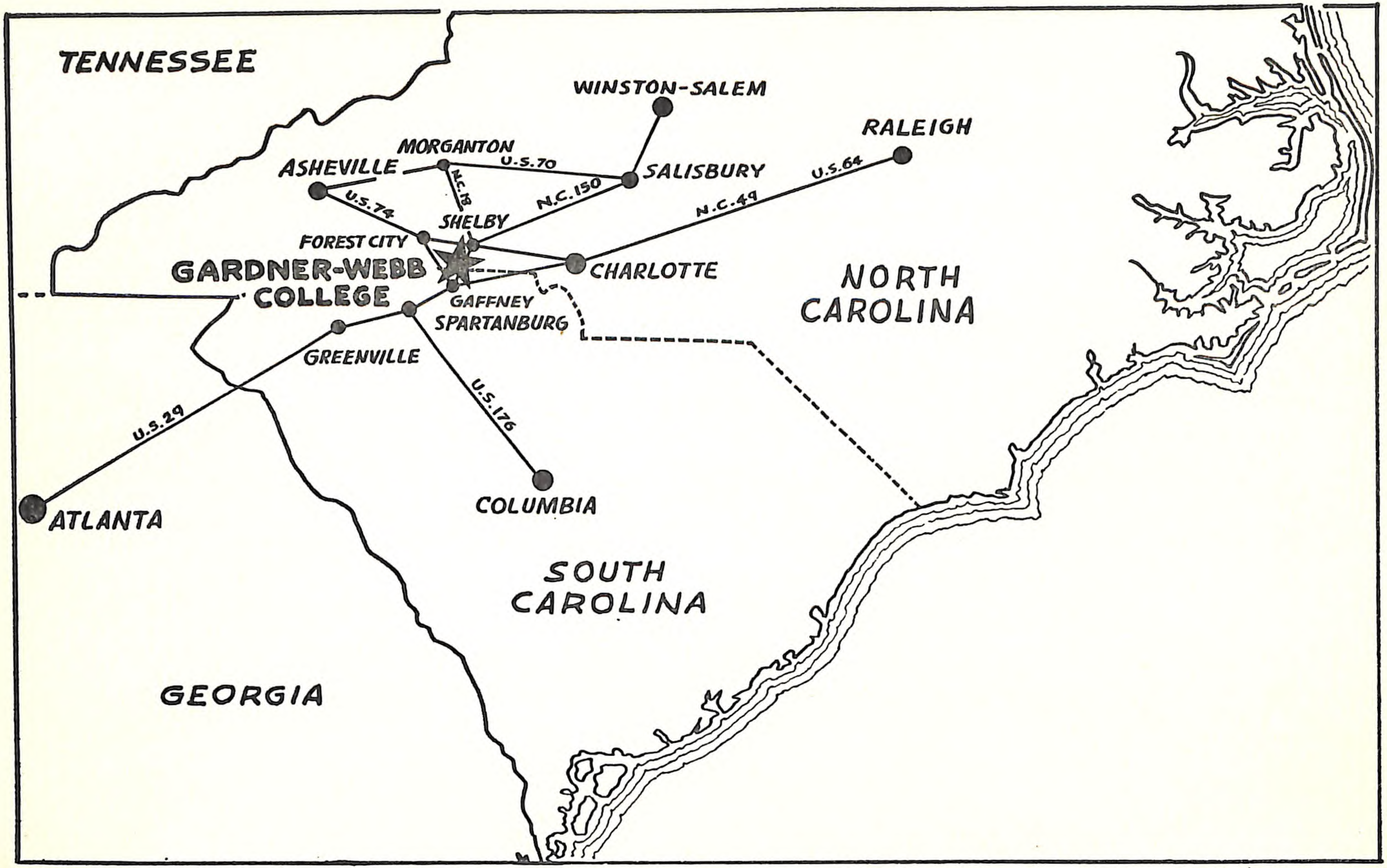
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WINSTON-SALEM
RALEIGH
MORGANTON
ASHEVILLE
U.S.70
SALISBURY
U.S.64
N.C.18
U.S.74
N.C.150
N.C.49
SHELBY
FOREST CITY
GARDNER-WEBB COLLEGE
CHARLOTTE
NORTH CAROLINA
GAFFNEY
SPARTANBURG
GREENVILLE
U.S.29
U.S.176
ATLANTA
COLUMBIA
SOUTH CAROLINA
GEORGIA

ACADEMIC CALENDAR

1958 - 1959

FIRST SEMESTER

September	1	Monday afternoon—Arrival of first year students.
September	1	Monday 5:30 p.m.—Dinner.
September	2-4	Tuesday-Thursday—Freshman and Transfer orientation.
September	4	Thursday afternoon—Arrival of second year students.
September	5	Friday morning—Sophomore registration.
September	5	Friday afternoon—Freshman registration.
September	6	Saturday morning—Registration continued.
September	8	Monday morning, 8:30—Classes begin.
September	18	Thursday, 8:00 p.m.—Faculty-Student Reception.
October	25	Saturday—Founders' Day and Homecoming Day.
Oct. 27-Nov.	1	Monday-Saturday—Mid-term Examinations.
November	27	Thursday—Thanksgiving Day.
December	13	Saturday 12:30 p.m.—Christmas Holidays begin.
December	29	Monday, 8:30 a.m.—Classes resume.
January	12-17	Monday-Saturday—First Semester Examinations and Second Semester Registration.

SECOND SEMESTER

January	19	Monday, 8:30 a.m.—Classes resume.
March	16-21	Monday-Saturday—Mid-term Examinations.
March	21	Saturday, 12:30 p.m.—Holidays begin.
March	30	Monday, 8:30 a.m.—Classes resume.
May	2	Saturday—May Day.
May	18-23	Monday-Saturday—Second Semester Examinations.
May	23	Saturday—Alumni Banquet.
May	24	Sunday, 8:00 p.m.—Baccalaureate Sermon.
May	25	Monday morning, 10:30—Graduation.

1957-58

JUNE

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1958-59

JUNE

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MEET GARDNER-WEBB

ACCREDITATION

The United States is divided educationally into convenient regions of accreditation. The individual college, when it meets minimum standards, is accredited by its regional association. Ordinarily accreditation by the regional association is, by courtesy, accreditation by all regional associations. That is, a person may transfer with ease from one accredited college in one part of the United States to another accredited college in any other part of the United States. In addition to regional accrediting agencies, each state has its own College Conference which follows fairly closely, sometimes more rigidly, the accrediting policies of the regional association.

Gardner-Webb College is in the region of the Southern Association of Colleges and Secondary Schools. Since 1948 it has been a member of that Association and fully accredited by it. It is also a member of, and fully accredited by, the North Carolina College Conference composed of forty-four colleges and universities in the State. Likewise it is accredited by the North Carolina Board of Education. It is authorized by the immigration authorities of the United States for the training of foreign students. By virtue of membership in the Southern Association of Colleges and Schools, it is approved by the American Medical Association for two years of Pre-Medical training.

Although the following are not accrediting agencies as such, the College is an active member of them:

American Association of Junior Colleges
The Southern Association of Baptist Colleges and Schools
The North Carolina Association of Private Junior Colleges
The North Carolina Foundation of Church-Related Colleges
The Southeastern Junior College Athletic Association
The Western North Carolina Athletic Association

NATURE AND PURPOSE

So far as we can ascertain Gardner-Webb College is held in high esteem, and its standards of scholarship and service are respected by the colleges and universities to which some 85 per cent of its graduates

transfer, and by the junior colleges of its class in its area, and by the people.

It is a two-year or junior college. We believe that there is a vital and indispensable place for such an institution in our educational system. Its closely knit social life, the vital touch between teacher and pupil, the freedom, the comradeship in study, the economy of its charges, and the vital interest in individual problems which emerge in the search for and discovery of human values are among its advantages.

Gardner-Webb is a small institution. It is being built deliberately for a student body of 400 boarding students and not more than 150 day students. It is doubtful in the press of numbers that this size and quality can be preserved. It is recognized that this is a luxury in education which will be maintained only with difficulty. However, we are convinced that the small, well ordered, and highly accredited junior college can do a quality of work which has not been attained in the larger colleges and universities. That more than 70 per cent of the enrollees in *Who's Who in America* are from small colleges attests to this.

Gardner-Webb is a Christian college. We mean by this that the whole program is conceived as an adventure in quality values. To this end our Admissions Committee are motivated in the selection of students. Those who teach are selected and retained on the basis of their proficiency in scholarship, their unquestioned moral excellence, their love of youth and desire to mould it into something priceless, and their sentiments of respect for and interest in the programs and purposes of the Baptist denomination. In this way it is the hope of the college that it may add to the number and quality of those who serve our people joyfully with distinction, with efficiency, and with humility. It is scarcely less important to have Christian laymen and laywomen of quality than ministers and missionaries. In brief, the first goal is to produce men and women of distinction and quality, and second, which follows naturally, men and women of efficiency, skill, and devotion in all the phases of the total life of our people, that the testimony of the college to the Christian Way may be vital.

More specifically Gardner-Webb is seeking to build its program around an intelligent understanding of the needs of all the people in its particular geographical area. In order to do this two things are essential:

First, the College must keep up through surveys in the communities and experimentation at the College a program of study to discover the needs of its people. It must also discover the boys and girls who should train to meet those needs and create in them the desire to train, and create for them the means by which they may be trained.

Second, the College must find and put into effect a program of adult education that will develop all the people; and it must expand and enrich its efforts at community service in health, economic development, civic and social welfare, and church-community development.

Finally, to help achieve these ends the College must gradually expand its guidance program in the entire geographical area served by the college in the churches, the Sunday Schools, and the high schools as well as in the College itself.

The College has three functions in its training program for students:

First, it attempts to give thorough training in the recognized disciplines to students who wish to go on to higher institutions of learning; second, it seeks to give the widest and richest training possible to those whose formal education will end here; and third, it attempts to give a reasonable amount of vocational training, preferably on the background of a broad liberal education, to prepare students to enter fields of industry and home building.

LOCATION

Gardner-Webb College is located at Boiling Springs, in Cleveland County, North Carolina, near the foothills of the Blue Ridge Mountains, in the western Piedmont section of the state. It is on North Carolina Highway 150, nine miles west of Shelby.

Asheville is sixty-eight miles to the west, Charlotte fifty miles to the east, and Spartanburg, South Carolina, thirty-four miles to the south. Chimney Rock, and beautiful Lake Lure, Kings Mountain Battle Ground, and Blowing Rock are within easy reach for a day's outing. Trips to Mount Mitchell, Craggy Gardens, Grandfather Mountain, the Cherokee Indian Reservation, and the Great Smoky National Park make pleasant week-end travel experiences.

HISTORICAL SKETCH

Gardner-Webb College has a varied and interesting history. As early as 1903 the idea of establishing a school of high school grade, "where the young . . . could have the best possible educational advantages under

distinctive Christian influence," was firmly fixed in the minds of the people of the Kings Mountain Association. By 1905 Boiling Springs was selected as the location of such a school and the Sandy Run Association had joined enthusiastically with the Kings Mountain group in the determination to build it. The school was chartered on December 2, 1905, as The Boiling Springs High School, Incorporated.

In 1907, construction work on the main building (Huggins-Curtis Hall) was started, and the cornerstones, one for the Kings Mountain Association, and one for the Sandy Run, were laid in June. In May of the same year Mr. J. D. Huggins was elected as the school's first principal. Thus the Boiling Springs High School continued under the leadership of J. D. Huggins, F. A. Brown, J. M. Hamrick, and W. J. Francis until 1928.

In 1928, after the campaign for funds by the Kings Mountain and Sandy Run Associations and the Baptist State Convention had been completed, the school was opened as a junior college, with J. Blaine Davis as its first president and J. D. Huggins as the dean.

Very little change was made in the plant until 1939 when the buildings and grounds were partially renovated and beautified. The gymnasium was veneered with native stone, and by 1940 the E. B. Hamrick building, which has been burned, was under construction. This building had been erected after the First World War as a memorial to the boys from this section of the state who had given their lives in the cause of freedom.

In 1942 the people were led in an effort to raise $150,000.00, which effort resulted in the extension of the campus from five to thirty-five acres, the refinishing and refurnishing of the E. B. Hamrick building, the erection of the Washburn building, and the complete renovation and refurnishing of the dormitories.

In 1942 the trustees changed the name of the institution to Gardner-Webb Junior College in honor of two prominent North Carolina families.

In 1946 the college was admitted to the Baptist family of colleges of North Carolina on the condition that by November, 1948, the friends of the institution raise, in addition to $750,000.00 for a plant, $250,000.00 for endowment. These conditions were satisfactorily and completely met.

Also, in 1948 the college achieved the goal of attaining the highest

accreditation within its reach—full and unqualified membership in the Southern Association of Colleges and Secondary Schools.

ENDOWMENT

When Gardner-Webb College was admitted into the Baptist family of colleges, it was on the grounds that the friends of the college raise an endowment of one-quarter million dollars by November, 1948. That task has been successfully accomplished and the funds are invested largely with the trust department of the Wachovia Bank and Trust Company of Charlotte, North Carolina. This fund is constantly being increased by far-seeing and devoted friends. However, valuable as this is, the love and loyalty of the local people and the support received by the college from the Cooperative Program of the Denomination are far more valuable endowment than the money in the banks.

BUILDINGS AND GROUNDS

Approximately 1,100 acres of land and twenty-four buildings comprise the physical equipment of the college. The campus proper, a seventy-acre tract of rolling land dotted with a variety of lovely trees, furnishes the location for the various buildings.

RESIDENTIAL BUILDINGS

The Huggins-Curtis Memorial Dormitory, the oldest building on the campus, furnishes comfortable accommodations for 80 men. Also, space in this building is being used for recreational and instructional purposes.

The James Webb Gardner Memorial Dormitory: This three story structure completed in the fall of 1948 at a cost of $230,000 is fireproof and furnishes attractive accommodations for 134 men. In the attic is sufficient space to entertain visiting teams as well as space for a play room.

The Hoey-Anthony-Padgett-Young Dormitory: The central section of the dormitory for women was constructed in 1946. The east and west wings were added in 1948 to form an open quadrangle. The buildings were recently named by the Trustees as follows: the Suttle dormitory is the east wing of the quadrangle, the McMurry is the west wing, the Hoey-Anthony is the first floor of the central building and the Padgett-Young is the second floor.

New Girls' Dormitory, now completed, but yet unnamed, is designed to accommodate 100 girls, with comfortable and attractive living conditions and with adequate reception rooms for social convenience. It is equipped with laundry and pressing rooms and kitchenettes for the use of the girls, an apartment for the Dean of Women, and guest rooms for friends.

Apartments: The college owns five duplex apartments which may be used as needed by faculty or students.

Two apartment buildings containing six apartments each have been completely remodeled and are now occupied by married students.

HEALTH CENTER

The Gardner-Webb College Community Health Center, officially known as *The S. S. Royster Memorial Clinic and Health Center,* is just what the name implies. The money for construction of this lovely and useful building was given by the late Dr. S. S. Royster, and supplemented by gifts from his children. Here under trained nurses and efficient doctors, the people of the community as well as the students of the college find health instruction and medical attention. By the help of a $2,500 gift from the State W.M.U., supplemented by gifts from other friends, this service has been greatly expanded.

ACADEMIC BUILDINGS

The E. B. Hamrick Building, dedicated in 1943, contains seven classrooms, biology and chemistry laboratories, administrative offices, auditorium, a broadcasting booth, and a two-manual Pilcher pipe organ.

The Washburn Memorial Building is a brick structure erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families. At present it is used to house the Commercial Department.

The John R. Dover Memorial Library was completed during the year 1951 and is one of the loveliest buildings on the campus. The library has on the first floor a large reading and reference area, stacks, librarian's office, receiving and processing room, and two special rooms for Cleveland County Archives and North Carolina History. The basement floor has six large classrooms and a special department for audio-visual aids and music appreciation. This building, completely furnished and equipped, is undoubtedly one of the finest libraries in the state.

The library contains over 10,000 volumes chosen to meet the needs and interests of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 500 volumes are added annually through purchase and gift. The gifts of books have been especially well chosen, and have been worthwhile additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

The O. Max Gardner Memorial Student Center was completed in the autumn of 1948. The building was constructed and furnished by the family of the late Ambassador O. Max Gardner and is a worthy memorial to a great man. On the first floor the building contains kitchen, dining hall, refrigeration, storage, and offices. On the second floor are a lovely student lounge with approximately 3,000 feet of floor space, offices for public relations, student organizations, guidance clinic, and two society halls.

EXPANSION PROGRAM

On October 1, 1943, Gardner-Webb College started seriously on its program of expansion to care for five hundred and fifty students. (The school has no plan to go beyond that number.) During the years of its expansion program more than a million dollars has been raised for land, buildings, equipment, grading and landscaping, and a quarter million for endowment. During that period twenty buildings have been erected. Thirteen are housing units and seven are administrative and academic.

The college needs now another million dollars to spend for buildings and equipment, and another three-quarters million for additional endowment. These goals can be reached by supreme loyalty and devotion of the friends of the college, and a program is now on foot to achieve these and other needs by the Golden Anniversary celebration in October, 1957.

First used during the 1956-1957 year is a new Girls' Dormitory which doubled the capacity of the college for boarding girls. This is a three-story, fireproof, brick structure with modern conveniences for social and educational purposes.

A completely equipped Swimming Pool was completed and placed in use in May, 1957, and a modern, fully equipped Gymnasium and Physical Education Plant begins service with the 1957-1958 school term.

This Physical Education building is located between Decker Hall and the athletic field. It is modern in every respect for the development of strong, healthy bodies. It contains one classroom, a band room, first aid room, lockers, rest rooms, showers, and team rooms. The band room is in the form of a stage, which gives opportunity to accommodate increasing numbers at banquets, commencement, and other programs. A commodious kitchen multiplies the usefulness of the building. As Gardner-Webb is a Community College in the highest sense, this building gives excellent opportunity for our community recreation program and for encampments and various other group programs of the denomination.

Laboratory facilities are sufficient for the present enrollment but no more. The Steering Committee anticipates the necessity of beginning the Science and Classroom Building in 1958, or limit the enrollment. Other buildings and facilities are envisioned for the future and will be greatly needed. Among these are an additional Dormitory for Men, an Administration Building, and housing facilities for teachers. Their realization will depend upon the vision, devotion, and determination of the people.

CAMPUS LIFE

SERVICES

The College furnishes all rooms in the dormitories with single beds, dressers, chairs, and desks. Students are permitted the use of a radio, but no other electrical appliances. Each student is expected to provide his own pillows, blankets, and linens. Any student who wishes to provide them is allowed to have curtains, floor or desk lamp, and other personal articles. Irons may be used only at designated places. Television sets are provided in the parlors of each of the dormitories.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the college. Special laundry rooms are provided in girls' dormitories.

THE COLLEGE STORE

The college operates a snack bar, post office, and bookstore for the convenience of the students.

Here the students may get their textbooks and other classroom supplies which must be paid for at the time of purchase. There is a charge of 50 cents per student for post office boxes each semester.

MESSAGES AND MAIL

Gardner-Webb has an up-to-date telephone service with a private exchange. Telegraph messages intended for persons at the college, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route four times daily. The college maintains mail delivery service on the campus.

ACTIVITIES

GUIDANCE PROGRAM

The ideal of college life is that of a well-ordered Christian home, where each individual may have as much freedom as is consistent with the well-being of the group. The small college is well suited to achieve this ideal, and to this end students are granted many privileges here which could not be allowed at a larger school. Since it is our belief that growth in character comes only through the development of self-direction and self-control, rules and regulations are reduced to a minimum and are made or amended as may seem necessary for the good of the individual and the group. The responsibility for making and enforcing these rules and regulations rests jointly on faculty and students. For several years the college has had a system of student-faculty government, and all problems of conduct are passed upon by the student judicial board. Serious cases are reviewed by the executive committee of the faculty.

One of the basic principles upon which Gardner-Webb operates is that discipline in its highest form is accomplished by a constructive guidance program. In keeping with this philosophy, the college maintains a Department of Guidance for the purpose of assisting the student to make the best possible adjustment to his college life, and to prepare himself in the best possible way for the responsibility of Christian leadership. The Department of Guidance seeks to provide individual counsel for every student enrolled in the college. This is effectively handled by placing each student in close contact with at least one member of the faculty. Every student is assigned to a counselor at the beginning of the year. The assignments are made on the basis of academic and vocational interest, and personal compatibility. Each counselor meets with his counselees in a general group meeting at least once each grading period and as many times in personal interviews as is necessary for the good of the student. In this role the counselor is more than a teacher. He is also the student's confidant and friend with whom the student may share his problems in every realm of life in a confidential way so that a solution of these problems may be reached for the highest possible good of the student.

The Department of Guidance maintains an office with student personnel files for the benefit of both counselors and students. The Director

of Guidance works in close cooperation with the College Government, Faculty, and College Administration in handling student problems as they may arise. Students are encouraged to take advantage of all facilities made possible by the Department of Guidance for their college training and vocational choices.

The Department of Guidance has an expanding testing program with a library of tests including aptitude, achievement, vocational emphasis, and personality inventories. At the beginning of school each year the Department of Guidance is responsible for the testing program for all incoming students during orientation week. With the help of the faculty, at that time the department administers the standardized series of college entrance tests recommended by the National Freshman Testing Program. Through this program the faculty and administration have an accurate appraisal of the student's previous academic achievement. This material may be of great assistance in teaching and guidance. Each student is given the results of his scores confidentially and provided with a profile sheet showing his percentile rating with the other members of his class at Gardner-Webb and also his position on the national level.

The cooperation of parents is earnestly requested in carrying out all the regulations of the school, especially in regard to week-end trips home and other absences from the campus. The school year has been arranged with a view to the convenience of its agricultural patrons; and in order to accomplish the required amount of work within the given time, it is necessary that students devote their whole time to it. It is vitally important to the education of the students that they take an active part in the morning and evening worship services in the local church. The church work at the college is planned as a part of the students' education as really as their class work or any other college activity. For them to miss that is to miss a central factor in their college life. For these reasons parents are urged not to request that students be away from the campus except for the one week-end a month that is provided for them.

Parents are invited to visit the college and to talk or to write freely about their children. The college officials are always glad to know the parents' point of view and to do anything in their power to correct any wrong, real or imaginary. They reserve the right of dealing with each problem on its own merit.

ORIENTATION

The orientation period is a varied phase of the college guidance program. During the first week of school students will follow a carefully planned program of orientation and registration. First year students should come to the campus on the day suggested by the college authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Guidance and take placement or other tests deemed advisable by the other departments of the College.

No students has completed his registration until he has met the requirements outlined in the orientation and testing schedule.

RELIGIOUS ACTIVITIES

Conduct at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." It is assumed that each student will find his place in the religious life of the campus and community without coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the college as English or biology. This fact makes it very important that the student limit his week-end trips to a minimum in order that he may benefit from this training.

The Local Church. Each Baptist student is urged to bring his church letter with him when he comes to college. Students of other denominations are invited to come as affiliate members. This tie with the local church gives the student a sense of security and opens many avenues for social and spiritual fellowship which he would otherwise miss while he is away from home. There is an unusually fine spirit of cooperation between the community and the college. The religious organizations of the college magnify the church and are, in reality, a part of its whole program.

Sunday School. The local church provides a well-organized Sunday School into which the college students fit as members of the community Of necessity, but without design, many of the classes are composed of college students only. Membership in a class is urged upon all students,

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but they are not required to join the Sunday School or any other religious organization or group on the campus.

Training Union. The Training Union, which has for its aim "training in church membership," attempts to enlist all students. Every student is urged to attend and will not in any way be pressed to change his views about his own doctrines. A well-organized Training Union in the local church affords ample opportunity for observation and training for the members of the individual Unions.

The Young Woman's Auxiliary of W.M.U.: The Young Woman's Auxiliary, commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union, enlists the young women of the college in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the dormitory are invited to join the Y. W. A. by joining a circle, usually composed of those who live on the same hall.

The Christian Volunteer Band. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They are wide-awake, eager Christians, interested in becoming better workmen for God in their chosen field. This organization has weekly meetings at which various topics of interest to pastors and religious workers are discussed. From time to time opportunity for Christian service is given in neighboring communities. The annual fish fry which this group enjoys is a special feature of the spring festivities.

The Baptist Student Union. The student who aligns himself with the local church or with any of its organizations automatically becomes a member of the Baptist Student Union. The activities of these organizations are directed by the Executive Council of the Baptist Student Union (known as the B.S.U.). The Council is composed of the general officers of the B.S.U. and the presidents of the unit organizations, such as, Sunday School, Training Unions, Y.W.A. groups, Volunteer Band, and Ministerial group. The Greater Council is composed of the Executive Council plus the roster of officers of the unit organizations. The local pastor and a faculty advisor serve as Counselors for the B.S.U. The B.S.U. Executive Council meets each Monday evening to plan the various activities for which it is responsible. The fellowship within this group is of the highest order and should set a standard of Christian character for the campus.

Many activities are sponsored by the Baptist Student Union. Council members select prayer mates and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B.S.U. provides music for chapel, devotions, and group meetings. These spiritual leaders on the campus operate as a unifying force among the religious organizations of the campus. If Gardner-Webb is friendly, and has the name of being spiritual, it is partly because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

Vespers. Vespers, sponsored by the B.S.U., are held at 7:00 P. M. in the auditorium of the E. B. Hamrick Building. All are welcome and urged to avail themselves of this opportunity for worship and meditation at the close of the day. This short period of worship is a spiritual powerhouse of the religious life of the campus.

Chapel. The faculty and students meet three times a week for chapel and assembly programs. These programs are of a varied nature and bring to the campus personalities who are outstanding in the fields of religion, education, business, and society. From time to time student groups provide interesting attractions. In all these meetings the spirit of worship is promoted. Attendance at chapel is compulsory and any student who has more than three unexcused chapel absences during any semester will lose credit for his semester's work.

SOCIAL ACTIVITIES

Considerable effort is made to provide an adequate and wholesome social program for the students. In addition to individual social opportunities between boys and girls a number of group activities are provided. The various clubs and classes plan their own outings, picnics, and entertainments. The church provides wholesome get-togethers for the students and community people. The college as such plans at least three formal banquets a year: Thanksgiving, Christmas, and the Alumni Banquet. It also gives an entire day devoted to athletic and other contests, honoring the students, and closes the day with the annual Freshman-Sophomore Banquet. Other events like faculty receptions, High School Day, and May Day round out the social calendar.

This year considerable study is being made looking toward providing attractive week-end enjoyment and social entertainment.

ENTERTAINMENT AND SERVICE

LYCEUM SERIES

Each year a number of outstanding artists, speakers, and entertainers are employed to perform for the students, faculty, and their friends. Drama, music, and lectures constitute most of the programs. In addition to these, a series of excellent performances are provided by the faculty and artists from nearby towns and colleges. The Assembly period each Friday is devoted to these programs, in addition to scheduled evening concerts.

DEPUTATION TEAMS

An excellent training, especially for those who plan to do church work, is service with the deputation teams. A faculty member organizes a number of teams consisting of three or four students. After careful training they go to churches for week-end services, sometimes for evangelistic purposes, and sometimes to demonstrate the work of various organizations and their function in the well-ordered church. Often these programs are used as laboratory work for speech classes.

INTELLECTUAL ACTIVITIES

PUBLICATIONS

The LOG is the college catalogue. It is the students' legal contract with the college. Prospective students may read it to discover their opportunities in the college; former students, to see what the college is doing; the general public, to evaluate the educational program of the college.

The ANCHOR is the college annual, edited by the students under the supervision of a faculty advisor.

The PORTHOLE is the student handbook and guides the new student in making his adjustment to college life.

The PILOT is the college newspaper published by the students.

The QUARTERLY is a publication especially for the information of Alumni and friends.

DEBATE

Debate teams are organized and trained. These teams take part in intercollegiate contests covering a wide area. They compete with teams from Senior Colleges as well as Junior Colleges. At least five tournament contests are planned for the year 1957-1958.

COLLEGE GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the College Government Association. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, "The Porthole," containing the regulations of the Association, is distributed annually. During Orientation Week members of the Student Legislature assist the new students in understanding the regulations as set forth in the handbook.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the College Government Association after which it is reviewed by the Executive Committee of the faculty which has the power to approve or veto the student decision or to impose any other penalty.

CLUBS

THE MARSHAL CLUB is the honor society at Gardner-Webb. Membership in this organization is one of the highest honors attainable by students. Members are chosen on the basis of high scholastic standing, character, leadership, and service on the campus, and are inducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

THE MONOGRAM CLUB is the athletic club for men. To qualify for membership a student must pass at least 9 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The purpose

of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Junior College Conference.

THE MUSIC CLUB is composed of students who are taking any phase of applied music, and who are interested in furthering musical interests on the Gardner-Webb campus. Members are expected to participate in program presentations and to show active interest in all musical activities.

THE SCIENCE CLUB represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at regular monthly meetings.

REGIONAL CLUBS may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

No secret societies are allowed among the students, and no organization is permitted unless approved by the faculty.

THE RADIO CLUB is composed of students who are interested in radio and its many services. Membership in this club is made more interesting due to the fact that we have a communication center located on the campus. It is named the Huggins Memorial Communication Center, and by special arrangement programs are transmitted from this studio by station WOHS in Shelby and are picked up by other stations in Western North Carolina. A full coverage of college activities is broadcast regularly.

THE FUTURE TEACHERS CLUB. To be a member of the Future Teachers Club one must be in training for the teaching profession. The group meets periodically for fellowship and for extra-curricular discussions in teacher training and problems.

THE INTERNATIONAL RELATIONS CLUB is composed chiefly of those students majoring or minoring in the Social Sciences. It devotes itself to a study of national and international affairs, and its main object is the promotion of peace.

The Sigma Pi Alpha Honorary Language Fraternity of Gardner-Webb College is composed of students taking foreign languages. To become a member one must have an unusual interest in languages and a high scholastic average.

The purpose of the fraternity is to stimulate interest; to acquire a more intimate knowledge of the people, life, customs, geography, history, industries, and cultures of foreign countries; and to make a contribution toward bringing about a better understanding between these countries and ours.

ATHLETICS

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volleyball, basketball, tennis, track, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors inter-collegiate Football, Basketball, Baseball, and Track. Gardner-Webb is a member of the Southeastern Junior College Conference and the Western Carolinas Junior College Conference.

HEALTH

A sound body is such a valuable asset and so requisite to effective study that the colleges does everything in its power to insure the best possible development of each student and to maintain his general health. A detailed medical examination is given by the college physician to all who are admitted. On the basis of this examination the program of the student is worked out. Ample medical service is provided in the Health Center for minor ailments that do not require extended hospitalization. However, dispensing scientific health knowledge is of primary importance in which case an elaborate provision for dispensation of drugs is not necessary—prevention, not cure, is the aim. The college endeavors to serve varied and well-balanced meals. It is an established fact that proper nutrition is the basis for good health.

FINANCES

Twelve per cent of the total College budget is received from churches through the Cooperative Program of the North Carolina Baptist Convention. Three per cent is received from the College Endowment. Seventy-five per cent is paid by the students who attend the College. The remaining ten per cent must be raised by the College from the auxiliary enterprises and special gifts from friends (individuals and corporations).

The seventy-five per cent of the cost which the student bears is divided as follows:

Basic tuition and fees $125 per semester, or approximately $1.00 per day. This covers the cost of all instruction, matriculation, lyceum attractions, and all home athletic events. In the event a student takes music or laboratory courses there are additional fees. The laboratory fees are approximately $4.00 per semester. No additional fees are payable to the College by the student except when he takes music.

All students who live in the College dormitories take their meals in the College cafeteria. The required meal ticket is $175.00 per semester, or an average of approximately forty cents (40c) per meal. It may be necessary to adjust this amount up or down in keeping with the rising or lowering cost of food. The meal ticket entitles the student to a basic plate, but he may purchase additional food if he chooses; or he may receive second servings free after the initial serving of all students.

Cost for dormitory space is as follows:

Men:

	Per Semester
Decker Hall	$55.00
Decker Hall ground floor	$45.00
Huggins-Curtis Hall	$37.50

Women:

New Dormitory	$60.00
H.A.P.Y. Dormitory	$55.00

Books are purchased outright by the students.

*Tuition and General Fees	Per Semester	Per Pay Period
All students	$125.00	$ 62.50
Rooms		
Huggins-Curtis Dormitory (For Men)	$ 37.50	$ 18.75
Decker Hall (For Men)	55.00	27.50
Decker Hall ground floor (For Men)	45.00	22.50
New Dormitory (For Women)	60.00	30.00
H. A. P. Y. Dormitory (For Women)	55.00	27.50
Board	175.00	87.50

Tuition for part-time students, those enrolled for less than twelve semester hours, shall be $11.00 per semester hour.

SUMMARY OF AVERAGE BASIC COSTS

Instructional Costs:	Per Semester	
Tuition and Fees	*$125.00	$125.00
Maintenance Costs:		
Room	†55.00	
Board	175.00	
Total Maintenance costs		230.00
TOTAL COSTS—*per semester*		$355.00
per year		$710.00

*Includes $10.00 medical fee for examination at beginning of school, hospitalization, drugs and professional services necessary during school year in our Health Center, and of necessity must be paid at first pay period.
†Average: See various rates above.

SCHEDULE OF PAYMENTS

Fall Semester	*Spring Semester*
September 6, 1957	January 20, 1958
November 4, 1957	March 17, 1958

Payments are due in advance at the beginning of each pay period. No student will be permitted to continue in school if his account is deficient,

unless satisfactory arrangements can be made with the business manager. This rule also applies to veterans.

No student will be permitted to take final examinations or receive credit for his studies until all accounts are settled, or acceptable arrangements have been approved by the business manager.

In no case will a student be permitted to enroll for a school term until all college accounts for the preceding term are settled with the business manager.

Room assignments are made by a Dormitory Committee in order of receipt of room reservation fee ($10.00) when the student is accepted—which fee is not refundable.

Students entering college are charged for tuition, fees, board and room on the basis of not less than one pay period.

In cases of illness, special arrangements may be made on a pro-rata basis.

SPECIAL FEES

	Per Semester
Annual	$5.00
Science Laboratory fee	4.00
Typing Laboratory fee	4.25
Speech Laboratory fee	4.00

MUSIC

Piano or voice (Private)	Per Semester
Two lessons per week	45.00
One lesson per week	30.00
Piano practice fee, one hour daily	4.00
Organ (Private)	
Two lessons per week	50.00
One lesson per week	33.50
Organ practice fee, one hour daily	20.00
*Special Students taking music only	
Two lessons per week, Piano or Voice	50.00
One lesson per week, Piano or Voice	40.00
Two lessons per week, Organ	60.00
One lesson per week, Organ	43.50

*Admitted only when the number of college students taking music permits.

Full-time students are admitted to theory, harmony, and sight singing classes with no extra charge. The choir and glee club are open to all students, with no extra charge.

Payments for special courses in music will be payable in advance one pay period.

Graduation Fee: $6.50.

Transcript Fee: One copy of a student's record at Gardner-Webb College is furnished free of charge provided all accounts have been settled. A fee of $1.00 is made for each additional copy.

Breakage or Damage Fees: All damages to College property are charged to students responsible. Damage to dormitory property will be collected from occupants of rooms where damage occurs.

NOTE: No refund will be made for any student whose conduct has made it necessary for him to withdraw from College.

LOAN FUNDS

DAVID PRESSLEY MEMORIAL LOAN FUND: In 1956 the students, faculty members, and friends established a loan fund in memory of David Pressley, a member of the student body who lost his life in an automobile accident. This fund is available to worthy students recommended by the faculty committee.

HATTIE NIX GILLIATT MEMORIAL LOAN FUND: This fund was established in 1957 as a memorial to Hattie Nix Gilliatt of Shelby. It is available to worthy students.

W.M.U. FUND FOR WOMEN: The Woman's Missionary Union of Kings Mountain Baptist Asociation has provided a loan fund to be used in $50.00 allotments by worthy young women.

BEAVER DAM BAPTIST CHURCH FUND: The Beaver Dam Baptist Church of the Kings Mountain Association has provided a loan fund to be used in $100.00 allotments by worthy young men and women, with the understanding that the young people of Beaver Dam Church have first consideration in awarding these funds.

FUNDS FOR NEEDY STUDENTS: Some friends of the College have made possible a loan fund available to persons who are in special need of aid in securing an education.

This fund is available without interest for a period of five years.

Joseph Henry Jones Memorial Loan Fund: In memory of Joseph Henry Jones who gave his life in the Battle of the Bulge on December 16, 1944, his mother, Mrs. J. H. Jones, and other friends created a loan fund for worthy students.

Rush Stroup Loan Fund: In 1947 Mrs. Ruth Stroup created in memory of her husband a loan fund of $5,000.00. This fund is invested in a special trust fund in the Wachovia Bank and Trust Company of Charlotte and will be used for deserving young people, preferably Cleveland County students and preferably ministerial students.

The Marion Hinson Loan Fund: In 1950 Mr. and Mrs. Claude S. Hinson of Belmont, North Carolina, gave $1,000.00 to establish a student loan fund as a memorial to their son, Marion Hinson.

J. Herbert Bridges Loan Fund: In 1949 J. Herbert Bridges of Charlotte, North Carolina, gave an initial $1,000.00 toward the establishment of a loan fund for worthy and needy students. This fund is now available.
Tom Withrow Foundation Loan Fund: In 1953 A. T. Withrow of Charlotte, North Carolina, established the "Tom Withrow Foundation Fund" for the purpose of aiding needy and worthy students from Rutherford County.

John Maclaren Lawrence Memorial Loan Fund: In 1954 Mr. and Mrs. Tom Lawrence of Cliffside, North Carolina, established a student loan fund as a memorial to their son, John Maclaren Lawrence. First preference is granted to students from Rutherford County. Available amounts not used by Rutherford County students may be applied for by other students recommended by the faculty committee.

ADDITIONAL LOAN FUNDS

Allen Loan Fund—$100.00.
B. G. Beason Loan Fund—$5.00.
Boiling Springs W.M.S. Loan Fund (B. S. Students)—$30.00.
College Loan Fund—$943.03.
Committee of 100 Loan Fund—$1,000.00.
First Baptist Church, Maiden, N. C., Loan Fund—$100.00.
Gastonia Altrusa Club Loan Fund—$1,000.00.
Gold Loan Fund—$600.70.
Governor Hawkins Loan Fund—$100.00.

Graham County Loan Fund—$100.00.
J. O. Terrell Loan Fund—$200.00.
Logan Loan Fund—$100.00.
Mrs. Fields Young, Sr., Loan Fund—$1,235.00.
North Carolina Baptist Foundation Loan Fund—$80.46.
Roberts Loan Fund—$100.00.
Schenck Loan Fund—$200.00.
Shelby Box Company Loan Fund—$600.00.
Shelby Lions Club Loan Fund—$302.00.
Shelby Rotary Club Loan Fund—$2,000.00.
Suttle Loan Fund—$25.00.
Washburn Loan Fund—$75.00.

SCHOLARSHIPS

Freshman Scholarships: A limited number of competitive scholarships are available to entering Freshmen.

The college offers to the Freshman making the highest scholastic average at Gardner-Webb a $54.00 scholarship for the sophomore year.

M. G. Martin Memorial Scholarship: In 1927 Mrs. Ellen E. Martin of Mooresboro, North Carolina, gave the school $2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen E. Martin. The amount now available from this fund is $75.00 per year.

George and Ida Wood Blanton Scholarship: In 1955 George Blanton and Ida Wood Blanton of Shelby, North Carolina, created a $10,000.00 Trust Fund to be known as the George and Ida Wood Blanton Scholarship Trust for the purpose of encouraging and promoting the education of capable and deserving boys and girls through the facilities of Gardner-Webb College. The income from this fund is to be used by qualified students studying at Gardner-Webb College.

The Clarence N. Peeler Andrews Memorial Scholarship Fund: Mrs. Hattie Peeler Self of Cherryville and her daughter and son-in-law, Dr. and Mrs. W. B. Andrews, have established a trust fund of $10,000.00 in memory of Clarence N. Peeler Andrews, grandson and son of the donors. The income from this fund is to be used to aid worthy young men and women attending Gardner-Webb College.

Valedictorian, Salutatorian, Best Citizen: The College offers a $56.00

scholarship to every high school valedictorian and a $28.00 scholarship to every salutatorian. In the event that the high school recognizes the best citizen from the graduating class, the student is also offered a $56.00 scholarship. The college will award these scholarships upon the statement of the high school principal that the student is eligible. However, no student will be eligible for more than one of the three.

All scholarships are applied on second semester fees.

STUDENT HELP

Student Aid: A ministerial student who presents a license to preach, or a missionary student who presents a recommendation for the mission field from his or her home church, will be allowed a ministerial scholarship of $50.00 per year, provided the conditions outlined by the Board of Trustees are accepted by the student. These conditions include grades averaging "C" or above on all work. A minister's wife is also entitled to the same, while sons and daughters of ministers actively engaged in preaching will be allowed half of this amount, $25.00.

Sons and daughters of employees of the college are entitled to $50.00 scholarships per year.

Student Work Contracts: Various kinds of work are provided on the campus for students who need to help defray their college expenses through work. These include work in the library, cafeteria, and the bookstore, etc. In accepting work in any of these departments, it is expected that the student maintain a satisfactory scholastic record and prove himself capable of the responsibility required for his work. Work must be approved by a faculty supervisor before the student is paid. Students work by the hour and payments are made by credit to the individual student's account.

To make application or obtain additional information about the student work program, write the Business Manager of the College.

GENERAL ACADEMIC

INFORMATION

REQUIREMENTS FOR ADMISSION

In order to be admitted to the College, a student must first make application. A blank for this purpose will be furnished upon request to the Registrar. All applicants for admission should be in good health. Each applicant will be given a thorough physical examination by the College Physician as a part of the registration procedure.

A transcript blank will be furnished to each student whose application is received. This blank is to be filled in by the high school Principal or Superintendent and sent to the Registrar. This record must be approved by the Dean before a student can be accepted as a regular college student.

The following distribution of units will meet almost any situation:

English	4	units
Language	2	units
Social Science	2	units
Algebra	1½	units
Plane Geometry	1	unit
Natural Science	1	unit
Electives	4	units

Gardner-Webb College does not prescribe a fixed subject pattern for admission but evaluates the student's record in light of his chosen course of study. The quality of work and the distribution of units must indicate sufficient preparation for the chosen course of study. If he is found deficient in any subject, or if he does not meet the entrance requirements of the school to which he plans to transfer, he may remove the deficiency in the following way:

1. Foreign Language. An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units, he may begin language in college.

2. Mathematics. An applicant who elects Mathematics 101 should offer one and one-half units in algebra and he must offer one unit in plane geometry or take it without college credit. Plane geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

METHODS OF ADMISSION

1. Regular
   a. Those who have been graduated from an accredited high school with a minimum of fifteen units.
   b. Adults who have the equivalent of graduation on the basis of G.E.D. Test, or a State High School equivalency certificate.
2. Special
   a. A limited number of applicants for certain courses in music.
   b. A few select students of mature years are admitted to classes by special permission of the Dean regardless of previous training. These students do not receive college credit.

The College reserves the right to reject any application without giving a reason.

ADMISSION TO ADVANCED STANDING

A student may be admitted from another college provided he presents an official transcript of his work which shows in addition to the college record a detailed distribution of units offered for college entrance and the name of the high school from which these entrance units were received.

In general any work on which a student has earned a passing grade will be accepted provided it fits into the curriculum pursued at Gardner-Webb.

Regardless of the amount or quality of work done at the other institution, the student must average "C" on all work at Gardner-Webb in order to be eligible for graduation.

REGISTRATION

Certain days at the beginning of each semester or summer term are set aside for registration. Students who register after the designated time will be charged a fee of $1.00 for late registration. No student will be permitted to register after two weeks from the beginning of classes in any semester.

During the registration period a student observes the following procedure: (1) secures from the Registrar's office permission to register and receive necessary information and blanks; (2) arranges his schedule of classes with the help of a faculty advisor; (3) has his course of study and

schedule of classes approved by the Registrar; (4) makes payment of fees to the Bursar.

A student will not receive credit for any course for which he has not registered.

By approval of the Dean, a course may be added within two weeks or dropped within six weeks from the beginning of the semester.

A fee of $1.00 will be charged for any change in schedule after the close of the registration period.

Unless granted special permission, no student passing less than nine hours during a semester will be permitted to register for the following term.

CLASSIFICATION

Students are classified at the beginning of each semester or summer term.

Those who register for as many as twelve semester hours which will count toward graduation, are freshmen.

Those who register for at least twelve hours, and have already earned thirty semester hours credit, are sophomores.

Those who are not included in either of the above groups are special students.

EDUCATION PROGRAM FOR VETERANS

Gardner-Webb College is approved by the Veterans Administration to offer a course of education to eligible veterans under Public Laws 16, 346, 550, and 894. Veterans planning to attend Gardner-Webb should confer with a representative of the Veterans Administration before the opening date of school, so that proper application and approval may be completed without undue delay. Veterans without any disability should have Certificates of Eligibility and Entitlement when they arrive at Gardner-Webb, for presentation to the Business Manager.

CLASS ATTENDANCE

NO UNEXCUSED ABSENCES ("CUTS") ARE PERMISSIBLE

Any unexcused absence is a violation of the rules of Gardner-Webb

College. The student may be required to appear before the Dean of Instruction to account for all absences.

*If the class absences in a

1-hour course exceed 1 absence all absences must be excused
2-hour course exceed 2 absences all absences must be excused
3-hour course exceed 3 absences all absences must be excused
4-hour course exceed 4 absences all absences must be excused

*Choir, Physical Education and Glee Club will be treated as 2-hour courses and Theory 103-104 will be treated as a 3-hour course.

The student is automatically dropped from the class roll when his absences are excessive (when class absences exceed the above listed class absences per course).

As long as *no absence* is *unexcused,* the student may miss up to twenty-five per cent of the class meetings in a given course. He shall lose credit in a given course, if under any circumstances, because of late registration or illness, or any other reason, he shall miss over twenty-five per cent of his class meetings in that course.

Absences shall be excused for authorized representation of the college and for emergencies. Written detailed instructions concerning absences will be given to each student at the beginning of the school year and posted on bulletin boards throughout the year.

All such absences must be validated by the Dean of Instruction within seventy-two hours after the student returns to school.

Responsibility for absences rests entirely upon the student. As an aid to the student in keeping his own record of absences, an absence sheet will be furnished each student. At the end of the semester each student will submit this record of absences to the Registrar as a part of his permanent file.

Permission for absence from class for the purpose of representing the College must be requested of the Dean of Instruction by the faculty member sponsoring the representation.

TARDIES

Three unexcused tardies will count as one unexcused absence. Tardy excuses may be submitted to the teacher of the course in which the tardy occurs.

CHAPEL ATTENDANCE

Chapel attendance is required. Chapel absences will be treated as those in a three-hour course. The student will lose credit for all his courses for the particular semester in which the excessive chapel absence or absences occur.

GRADING SYSTEM

Southern Association Standards

A—Excellent (95-100) 3 quality points for each semester hour.

B—Above average (88-94) 2 quality points for each semester hour.

C—Average (78-87) 1 quality point for each semester hour.

D—Below average (70-77) no quality points.

F—Failure (below 70) no quality points.

I—Incomplete. An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F". Any subject dropped without the permission of the Dean is also recorded as an "F".

Repeating courses—A course may be repeated in order to raise the grade only if the previous grade made was a "D". In such a case, the last grade made is the one that counts.

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless recommended by the teacher and given an excused absence by the Dean. In this case the student pays to the Bursar a special fee of $1.00 for a test, or $3.00 for a final examination.

Reports of the student's progress are made at the end of each nine weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are given to the students at the end of each grading period. Parents are mailed semester grades only unless the student's progress for any given period is not satisfactory. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who are passing at least nine hours of work with an average of "C" may represent the College in public functions. The faculty or its executive committee may at any time declare a student ineligible to represent the College not only because of poor work but also because of improper conduct.

Students who are readmitted to the college on probation, either academic or disciplinary, are not eligible to represent the College until the probation has been removed.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No regular student may drop below twelve hours during a semester.

POINT SYSTEM

In order to protect students from too heavy a load and to afford more individuals an opportunity for experience and leadership in organized groups, a point system has been inaugurated to cover all the extra-curricular activities, including membership and office-holding in athletic, literary, and religious organizations. A full explanation of the point system is given in the student handbook, THE PORTHOLE.

WITHDRAWAL

If a student withdraws from school, he should notify the Bursar and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again during the current year.

AWARDS

In memory of the late Professor J. D. Huggins, Mr. L. R. Harrill, State Director of 4-H Clubs, offers a citizenship medal to the senior boy making the best record in scholarship and general interest in college activities.

In memory of the late Miss Etta L. Curtis, Mr. R. E. Price offers a citizenship medal to the senior girl making the best record in scholarship and general interest in college activities.

The Rev. John W. Suttle and Mrs. Suttle offer a medal to the student making the best record in Bible courses and having the best grasp of Bible teachings.

The winners of these three awards are selected by the faculty.

Additional Awards

Wake Forest Scholarship Award
Meredith Scholarship Award
Highest Two-Year Average Award
Freshman Scholarship Award
Dramatics Award
College Woman's Club Scholarship Award

NUMBERING SYSTEM

Freshman courses are designated by numbers 100-199; sophomore courses 200-299. First semester courses are designated by odd numbers; second semester, even numbers.

SUMMER SCHOOL

Gardner-Webb offers a summer school for the advantage of (1) those who wish to shorten the time required for their education, (2) those who wish to enrich their education by taking more than the minimum requirements, and (3) those who wish to take courses that they need to meet graduation requirements.

Complete information both as to courses offered and expenses may be obtained by writing to the Director of Summer School, Gardner-Webb College, Boiling Springs, North Carolina.

EVENING SCHOOL

There will be a limited number of courses offered for credit in the evening. All courses will be offered subject to minimum enrollment in each class.

Contact the Registrar for further information.

REQUIREMENTS FOR GRADUATION

General Requirements

A diploma will be awarded to any student who (1) completes one of the following outlined courses, (2) earns as many quality points as semester hours earned, (3) exemplifies good moral character, (4) speaks and writes good English, (5) completes the sophomore year's study at Gardner-Webb.

Academic Requirements

I. LIBERAL ARTS

In order for the Liberal Arts student to have a well-rounded program of studies, he is required to have a minimum of 12 semester hours in the English Department; 5 hours in the Fine Arts Department; 6 to 12 hours in the Language Department, depending on whether the student offers for admission two units in the same language; 11 or 9 hours in the Natural Science and Mathematics Department (11 hours if he chooses a science or 9 hours if he chooses Mathematics); 6 hours in the Physical Education and Health Department; 6 hours in the Religion Department; 6 hours in the Social Science Department; and additional electives to total 68 semester hours.

Required courses	English 101-102, 201-202 Bible 101-102 Foreign Language (6 or 12 hours) Health 101 History 101-102 Physical Education
Choose one course	Biology 101-102 Chemistry 101-102 Mathematics 101-102 or 111-112-113
Choose three Semester hours	Psychology 201-202 or Mathematics or Science other than Math and Science courses chosen above
Choose five Semester hours	Band, Choir, Choral Conducting, Dramatics, Glee Club, Organ, Piano, Speech, Theory, Voice

Choose additional electives to total 68 semester hours.

NOTE: In general those students whose choice of occupation is not covered by any of the following schedules will follow the liberal arts program above.

II. PRE-PROFESSIONAL COURSES

PRE-AGRICULTURE AND FORESTRY

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Bible 101-102	6	Biology 101-102	8
Chemistry 101-102	8	Physical Education	2
Math 101-102, or 111, 112, 113,	12 or 6	History 201-202*	6
Physical Education	2	Electives	12
Health 101	2		
Electives	4		
	34		34

*Forestry students will take History 101-102.

PRE-ENGINEERING AND MATH MAJORS

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Bible 101-102	6	Health 101	2
Chemistry* or Biology	8	Physical Education	2
Math 111, 112, 113	12	Math 201-202	8
Physical Education	2	History 101-102	6
		Electives	10
	34		34

*Engineering students will take Chemistry.

PRE-MEDICINE, PRE-DENTISTRY, OR LABORATORY TECHNICIAN

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language	6
Math 101-102	6	Chemistry 101-102	8
Biology 101-102	8	Physical Education	2
Physical Education	2	Bible 101-102	6
History 101-102	6	Health 101	2
		Electives	4
	34		34

PRE-OPTOMETRY

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Biology 101-102	8	Chemistry 101-102	8
Math 101-102	6	Physical Education	2
Bible 101-102	6	Electives	18
Health 101	2		
Physical Education	2		
Electives	4		
	34		34

PRE-NURSING

First Year		*Second Year*	
English 101-102	6	English 201-202	6
Foreign Language	6	Foreign Language	6
History 101-102	6	Chemistry 101-102	8
Biology 101-102	8	Physical Education	2
Physical Education	2	Health 101	2
Electives	6	Bible 101-102	6
		Electives	4
	34		34

PRE-PHARMACY

First Year	
English 101-102	6
Math 101-102	6
Chemistry 101-102	8
History 101-102	6
Physical Education	2
Modern Language or Speech	6
	34

(Only one year of college credit is usually given to a student wishing to enter a school of pharmacy. It is recommended that his high school units include 1½ units in Algebra and 1 unit in Plane Geometry.)

MUSIC

First Year		*Second Year*	
English 101-102	6	English 201-202	6
French 101-102	6	French 103-104	6
Health 101	2	History 101-102	6
Biology, Chemistry, or Math 8 or	6	Bible 101-102	6
Theory 103-104	6	Theory 201-202	6
Physical Education	2	Physical Education	2
Applied Music	4	Applied Music	4
Electives	2		
	34		36

III. COMMERCIAL COURSES

ACCOUNTING AND GENERAL BUSINESS

First Year		*Second Year*	
Accounting 113-114	6	Accounting 213 or 215	3
Introduction to Business 111	3	Principals of Retailing 216	3
Business Finance 112	3	Business Law 211-212	6
Typing 107-108	4	Economics 203	3
English 101-102	6	English 201 or 202	3
Speech 101	3	General Psychology 201	3
Bible 101-102	6	History 101-102 or 201-202, or Government 201 and Sociology 202	6
Health 101	2	Physical Education	2
Physical Education	2	Electives	4
	35		33

SECRETARIAL

First Year	
Shorthand 105-106	6
Typing 107-108	4
Introduction to Business 111	3
English 101-102	6
Speech 101	3
Bible 101-102	6
Health 101	2
Physical Education	2
Electives	2
	34

Second Year	
Shorthand 205-206	6
Typing 207-208	4
Business Law 211	3
Secretarial Practice 204	3
Accounting 113-114	6
History 101-102 or 201-202 (or Government 201, Sociology 202, or Economics 203)	6
English 201 or 202	3
Physical Education	2
Elective	1
	34

CHURCH SECRETARIAL

First Year	
Shorthand 105-106	6
Typing 107-108	4
Introduction to Business 111	3
English 101-102	6
Speech 101	3
Bible 101-102	6
Physical Education	2
Fine Arts	1
Religious Education 101-102	4
	35

Second Year	
Shorthand 205-206	6
Typing 207-208	4
Secretarial Practice 204	3
Accounting 113	3
Health 101	2
Fine Arts	5
English 201 or 202	3
Physical Education	2
Religious Education 201-202	4
Elective	1
	33

DEPARTMENT OF INSTRUCTION

The College offers courses in instruction arranged in the following departments:

I. English
   - A. English Composition
   - B. Literature

II. Fine Arts
   - A. Music
     1. Organ
     2. Piano
     3. Voice
     4. Theory
     5. Band, Choir and Glee Club
   - B. Speech and Dramatics

III. Language
   - A. Classical
     1. Latin
     2. Greek
   - B. Modern
     1. French
     2. Spanish

IV. Natural Science and Mathematics
   - A. Natural Sciences
     1. Biology
     2. Chemistry
   - B. Mathematics
   - C. Psychology

V. Physical Education and Health

VI. Religion
   - A. Bible
   - B. Religious Education

VII. Social Science
   - A. History
   - B. Government
   - C. Sociology

VIII. Vocational Arts
   - A. Secretarial Science
   - B. Business Administration

I. ENGLISH

MR. DEDMOND MR. OSBORNE MISS COPELAND
MR. ROBERTS DR. ELLIOTT MISS MCSWAIN

A. ENGLISH COMPOSITION

101-102. GRAMMAR AND COMPOSITION. This course provides for a thorough review of grammar and the mechanics of composition. There is frequent and extensive practice in theme writing, both formal and informal. The details of grammar are thoroughly covered by means of practice sheets and work books. Guidance is given in the selection of literary works which serve as models for the student's own compositions. Required of all freshmen. Three classes a week, both semesters. *Six semester hours credit.*

205-206. JOURNALISM. A course in the fundamentals of news and feature writing, including some editorial and advertising basic treatment as well as radio script writing.

Prerequisite: English 101-102. *Four semester hours credit.*

B. LITERATURE

201-202. ENGLISH LITERATURE. A survey course in the history and development of English literature from *Beowulf* to the present. Three classes a week, both semesters.

Prerequisite: English 101-102. *Six semester hours credit.*

211. SHAKESPEARE. An elective three-hour course which consists of an intensive study of the four great tragedies—*Hamlet, Macbeth, Othello,* and *Lear*—and the study of representative plays from the histories and comedies. Other plays will be read as parallel.

Prerequisite: English 101-102. Three clases a week, first semester. *Three semester hours credit.*

222. AMERICAN LITERATURE. An elective three-hour course designed to acquaint the student with the major American writers and their works. The writers and their works will be studied against the background of the literary movements of which they were a part.

Prerequisite: English 101-102. Three classes a week, second semester. *Three semester hours credit.*

II. FINE ARTS

MRS. GIDNEY MISS MCGEE MR. FLYNN
MISS MILLER MRS. PLASTER

A. MUSIC

Students of varying degrees of advancement are admitted to the music department. However, to obtain college credit for any course in applied music, whether organ, piano, or voice, certain standards must be maintained. Therefore, a certain degree of advancement is assumed. Achievement tests in theory are given to all students enrolling for piano or voice if college credit is desired. Supplementary theory instruction will be given in classes to those students who lack sufficient knowledge of the necessary fundamentals of music. This will be considered as part of the applied music course and is a requirement for all voice or piano students obtaining college credit for their lessons.

Students who wish to learn how to play or sing may study without receiving college credit. No quality points are earned, but their lessons will be counted in their college load of hours to be taken. This will enable a student to learn music though he has not had previous opportunity for study.

All students are encouraged to take two lessons a week, since they will learn more quickly and will do a better quality of work. Each student is required to practice a minimum of six hours per week whether obtaining credit or not. Voice or piano students of especial aptitude and degree of advancement are urged to do supplementary practice when possible.

Interviews to determine the pupil's ability to play or sing will be given during registration week by appointment with the instructors themselves. A voice student desiring credit must demonstrate his ability to sing on pitch and with musical intelligence by performing an art song, an old English melody or a song by a contemporary composer.

A piano student desiring credit should be able to play a Bach selection, an exercise of the difficulty of Duvernoy Op. 120 or Burgmuller Op. 100 and a piece of similar difficulty. Those majoring in piano should be prepared to play a movement from a Haydn, Mozart or Beethoven Sonata in addition to the above selections.

Those students who expect to major in music should take Theory 103-104 and two lessons of applied music their first year. They should

take Theory 201-202 their second year and two lessons of applied music. By special permission a second year student can take both theory courses at the same time if his previous musical and academic records are satisfactory to the instructor in the department.

Opportunities exist for performance in formal and informal recitals both on and off campus. Requests for participation on radio programs, club programs and in churches are constantly being met.

When sufficient interest is shown, a music club will be organized on the campus.

1. ORGAN

21-22. PREPARATORY ORGAN. Students of varying degrees of advancement are admitted to this course. *No credit.*

101-102. FRESHMAN ORGAN. Those who expect credit should be able to play upon entrance. *Six semester hours credit.*

103-104. FRESHMAN ORGAN. Those who expect credit should be able to play upon entrance. *Four semester hours credit.*

201-202. SOPHOMORE ORGAN. Continuation of previous year's work. *Six semester hours credit.*

203-204. SOPHOMORE ORGAN. Continuation of previous year's work. *Four semester hours credit.*

2. PIANO

21-22. PREPARATORY PIANO. Emphases is placed on accurate fingering, correct hand posture, rhythm, tone production and accuracy of text. Major and minor scales in comfortable tempo, triads and arpeggios. Books used include Felton "Adult Beginner's Book," Kohler Op. 157, Streabogg Op. 63, Bach Minuets, Chorales and suitable compositions from the classic and modern composers. *No credit.*

101-102. FRESHMAN PIANO. All major and minor scales, tonic, dominant seventh and diminished seventh arpeggios, chords and octaves at a comfortable tempo. Czerny-Liebling Vols. II and III, Heller-Philipp Vols. I, II, and III. Bach Two-Part and Three-Part Inventions. Sonatas by Haydn, Beethoven and Mozart, together with varied selections from the romantic, impressionistic and modern composers. *Six semester hours.*

103-104. Freshman Piano. Material selected from the above course with substitutions when student is not sufficiently advanced. *Four semester hours credit.*

201-202. Sophomore Piano. Technical material as outlined in Freshman 101-102, but at a more rapid tempo. More difficult sonatas and more difficult compositions from the varied schools. *Six semester hours credit.*

203-204. Sophomore Piano. Material selected from among that outlined in Freshman 101-102, but more difficult sonatas, pieces and books will be taught. *Four semester hours credit.*

3. VOICE

21-22. Preparatory Voice. It is assumed that a student taking this course will either be a high school student, or a college student lacking sufficient piano and theoretical knowledge to enable him to obtain credit. *No credit.*

103-104. Freshman Voice. Fundamentals of good singing through use of the bel canto method; position and poise of the body; correct use and control of the diaphragm; development of freedom and flexibility of voice; good tone quality; distinct enunciation. Study of simple English, Italian and French songs. *Four semester hours credit.*

203-204. Sophomore Voice. Technical work of first year continued on more advanced basis. Further development of range and power. More difficult songs including arias from the standard operas. *Four semester hours credit.*

4. THEORY

101. Music Appreciation. This course is offered to non-music majors and is intended to furnish a background for the intelligent appreciation of music. No previous technical knowledge is necessary. Lecture material and outside readings supplement the use of music records. Two classes a week; may be offered either semester. *Two semester hours credit.*

103-104. Sight-Singing and Ear-Training. Offered to music majors and to those of similar musical comprehension. It includes fundamentals of music, notation, scales, chords, sight-singing, melodic and rhythmic dictation. Less difficult keyboard and written harmony and elementary modulation. Five clock hours per week, both semesters. *Six semester hours credit.*

106. Choral Conducting. An elementary course in rudiments of conducting, building a choir, choosing voices, planning choral programs, directing the church choir, children's choirs, etc. Procedures for teaching new choral music.

Open to students who have had training in voice, piano, organ, and other instruments, or with consent of instructor. Two classes a week; may be offered either semester. *Two semester hours credit.*

201-202. Harmony. Offered to music majors and to those of similar musical comprehension. It is a continuation of keyboard and written harmony but is a more advanced presentation. Three classes a week, both semesters. *Six semester hours credit.*

5. BAND, CHOIR, AND GLEE CLUB

101-102. Band. Band try-outs will be held at the beginning of each year. Students who desire to take band should have played in a band for at least one year. Rehearsals will be held three hours each week throughout the year. *Two semester hours credit.*

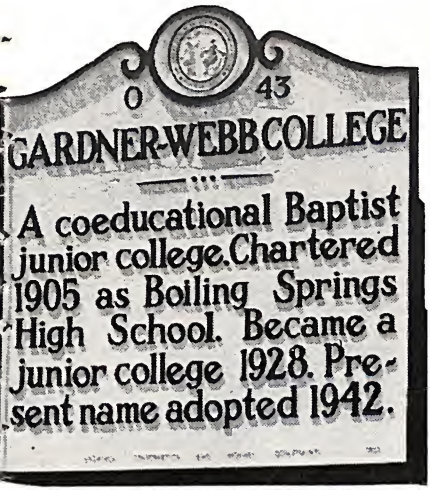
105-106. Choir. The College Choir is composed of 40 voices chosen at the beginning of the year by the Director. Rehearsals are held three hours each week throughout the year. The works memorized include the compositions of modern and ancient composers. In the second semester the Choir prepares a concert program which is presented at various churches in the vicinity of the College. *Two semester hours credit.*

107-108. Glee Club. The Glee Club is a mixed chorus of thirty-five voices by auditions held at the beginning of the year. Rehearsals are held twice a week. Material studied includes secular selections for men's chorus, women's chorus, and mixed chorus. *Two semester hours credit.*

B. SPEECH AND DRAMATICS

1. SPEECH

101. Fundamentals. A study of the mechanics of speech with special emphasis to defective speech habits and suggestions for their correction. This course includes oral reading, short speeches, and recordings for purposes of correction and instruction. Three classes a week, first semester. *Three semester hours credit.*



An ever-growing, ever-changing campus. Aerial view shows six of eight major buildings erected since World War II.

O. Max Gardner Memorial Student Center

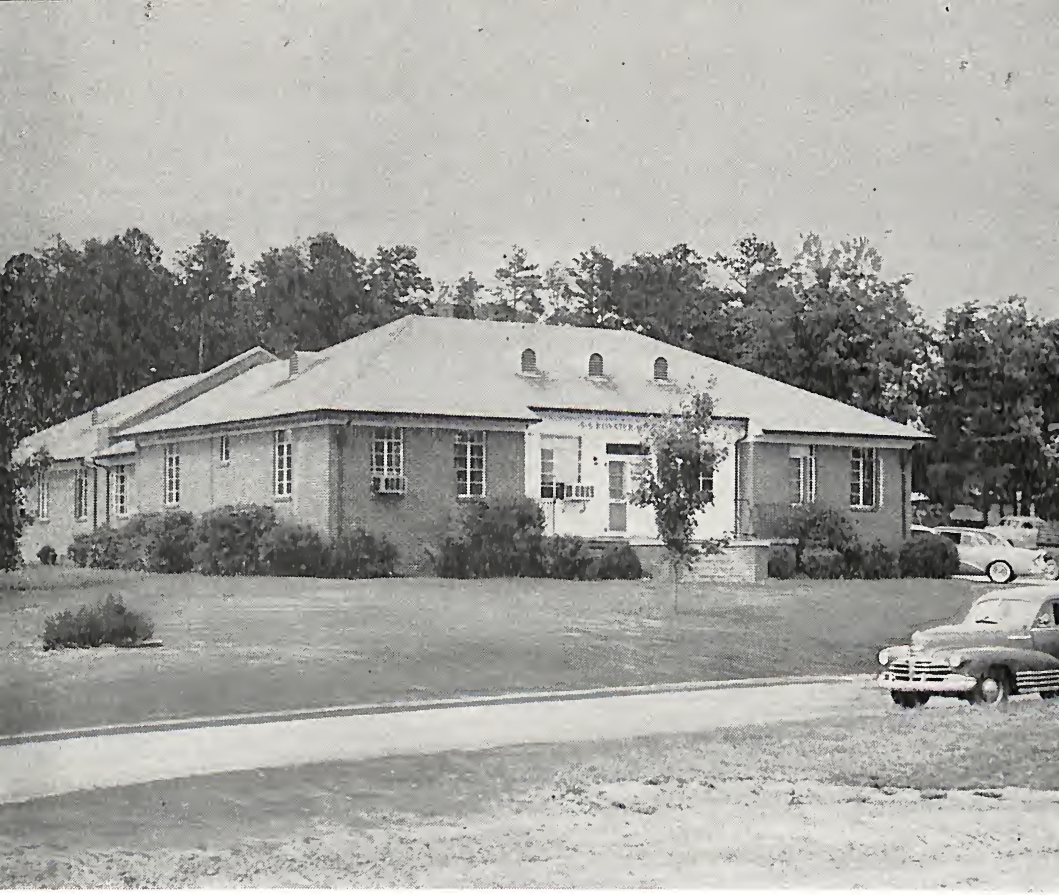
Boiling Springs Baptist Church joins the campus

Washburn Building for Band

The President's Home

The Library Tower,
a campus landmark

Dormitories for Girls



Clinic and Health Center

Four of Twenty-Two Apartments

E. B. Hamrick Building—Administration and Auditorium

Decker Hall for Boys

Construction of
New Physical
Education Plant,
July, 1957

Gritty Gridiron Action
for Precious Yardage

Plenty of Talk and Few
Cokes at Snack Bar

The Marshal Club, Selected for Scholarship, Character, and Personality

The Goal in Sight—
Commencement

Queen of May

The Lasses like sports

The Bulldogs grab a would-be goal

Winners in Annual
Field Day Events

Contestants or
Comedians?

Getting Ready
for Santa

On the Air—Direct from campus

Dover Memorial Library

New Dormitory for girls, completed August, 1956

Huggins-Curtis Hall
for Boys

Girls Tug and Boys Cheer
in Field Day Competition

Comfortable Living in
the Dormitories

Youth Teams Lead Services
in Various Churches

A Letter from Home

Cheering for Gardner-Webb

102. Public Speaking. A study in the art of preparation and presentation of public discussions. Special attention is given to developing the student's speaking personality. This course includes platform and radio speaking. Prerequisite: Speech 101. Three classes a week, second semester. *Three semester hours credit.*

103-104 and 203-204. Forensics and Debate. A course offering training in forensics and debate for students representing Gardner-Webb College in intercollegiate competition. The course may be taken in both the Freshman and Sophomore years for a total of four semester hours credit. Two classes a week, both semesters. *Two semester hours credit each year.*

2. DRAMATICS

101-102. Play Production. Theory and laboratory work in directing, acting, scene-designing, costuming, lighting, make-up and stage settings are emphasized. Beginning with the one-act play and progressing to the more complicated three-act play, drama of literary merit is studied and produced. This course is designed to meet the needs of the amateur producer as well as to develop the individual's latent dramatic talents. Minimum of thirty-four classes and sixty-eight hours of laboratory. *Four semester hours credit.*

III. LANGUAGE

Mrs. Pollock Mr. Morrisett Miss Tribble

A. CLASSICAL

1. LATIN

101-102. Beginning Latin. This includes mastery of declensions and conjugations and a careful study of syntax. All basic constructions are learned, so that any simple Latin text may be read. Derivations of English words and an understanding of Roman background are stressed Three classes a week, both semesters. *Six semester hours credit.*

201-202. Advanced Latin. Prerequisite: Latin 101-102 or its equivalent. A continuation of the study of Latin grammar with more difficult translation. History, political and military life, and customs of the Romans are studied further and additional English vocabulary gained through derivatives. Three classes a week, both semesters. *Six semester hours credit.*

2. GREEK

101-102. BEGINNING GREEK. A thorough study of the Koine Greek of the New Testament. Emphasis upon grammatical forms, translations into English and Greek, simple syntax. During the second semester selected portions of the Greek New Testament are read and exegeted. Text: *Essentials of New Testament Greek* by Summers. Five classes a week, both semesters. *Ten semester hours credit.*

201-202. ADVANCED GREEK. A comprehensive and detailed review of grammar with emphasis upon the syntax of the noun and verb. Reading and exegesis of selected portions of the Greek New Testament. Text: *A Manual Grammar of the Greek New Testament,* Dana and Mantey. Three classes a week, both semesters. *Six semester hours credit.*

203-204. SIGHT READING. A supplementary course in sight-reading. Selected passages from the Greek Testament will be read in class without preparation. This course may be taken along with Greek 201-202. One class a week, both semesters. *Two semester hours credit.*

B. MODERN

1. FRENCH

101-102. ELEMENTARY FRENCH. This is planned for those who have no knowledge of the language or who have not completed two units of high school French or its equivalent. It presents the simpler grammatical construction, introduces a practical vocabulary, and informs the student concerning French life, customs, and manners. This is done by means of reading, translation, dictation, and conversation. Three classes a week, both semesters. *Six semester hours credit.*

103-104. INTERMEDIATE FRENCH. Prerequisite: French 101-102 or two units of high school French or its equivalent. This is a continuation of the work begun in French 101-102. It consists of a thorough review of grammar and composition, a study of French civilization, and the reading of selections from such authors as Alphonse Daudet and Anatole France. Conversation based on reading and on current events adds interest to the class activities. Three classes a week, both semesters. *Six semester hours credit.*

201-202. FRENCH LITERATURE. Prerequisite: French 103-104 or its equivalent. This is a survey course covering the literature of France from the Old French period through the first thirty years of the present cen-

tury. The causes and development of the various literary movements are stressed. Particular attention is given to the literature of the Renaissance and to French Classicism, Romanticism, and Realism. Three classes a week, both semesters. *Six semester hours credit.*

2. SPANISH

101-102. ELEMENTARY SPANISH. This course is planned for those who have little or no knowledge of the language and people of Spain and Hispanic America. It presents the fundamentals of grammar and composition, a basic vocabulary, and the most used idioms. It attempts to make possible the practical use of the language by reading, dictation, and conversation. Phonograph records are used for ear training. Three classes a week, both semesters. *Six semester hours credit.*

103-104. INTERMEDIATE SPANISH. Prerequisite: Spanish 101-102 or two units of high school Spanish. This course, a continuation of Spanish 101-102, is planned to review grammar and composition, to enlarge vocabulary, to encourage the use of current idiomatic construction, to develop more accurate aural perception, and to stimulate an interest in, and understanding of the literature and lives of the Spanish speaking people. Some of the texts used present the history of South America from the era of exploration and colonization through the securing of independence from Spain by the colonists. Other texts present the social, political, and economic problems of the modern nations. Phonograph records made by native speakers add interest to the class work and help to develop aural perception. Three classes a week, both semesters. *Six semester hours credit.*

201-202. GENERAL SURVEY OF THE LITERARY AND CULTURAL HERITAGE OF SPAIN. Prerequisite: Spanish 103-104 or its equivalent. This course merely touches upon current problems of Spain. Emphasis is upon the economic, political, social, and cultural development of the nation and their influence on the literature. Three classes a week, both semesters. *Six semester hours credit.*

IV. NATURAL SCIENCE AND MATHEMATICS

MR. DIXON MR. MOSELEY MR. STACY
MR. WASHBURN MR. GARRISON MR. GODWIN

A. NATURAL SCIENCES

1. BIOLOGY

101-102. GENERAL BIOLOGY. A general introductory course in Biology

designed to acquaint the student with basic characteristics of living matter, including a survey of plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two, two-hour laboratory periods a week, both semesters. *Eight semester hours credit.*

2. CHEMISTRY

101-102. GENERAL INORGANIC CHEMISTRY. An introduction to the subject of Inorganic Chemistry, which embraces the preparation, properties, and uses of the principal elements, metallic and non-metallic, and their compounds with special emphasis on writing and balancing equations. Two classes and two two-hour laboratory periods a week, both semesters. *Eight semester hours credit.*

3. PHYSICS

201-202. GENERAL PHYSICS. A study of basic college physics. Mechanics and properties of matter, heat, wave motion, sound, light, magnetism, and atomic physics. Prerequisite: Mathematics 101, 102, or 111, 112. Three one-hour lectures and one three-hour laboratory period per week, both semesters. *Eight semester hours credit.*

B. MATHEMATICS

27. PLANE GEOMETRY. The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on the course moves rapidly with a wide application of geometric facts to many, varied problems. Stress is given to mensuration, congruence, and similarity. The purpose of this course is to teach students processes of analytical thinking and of critical evaluation of data. Three classes a week, one semester. *No college credit.*

101. COLLEGE ALGEBRA. This is basic functional mathematics for all types of college students (business, actuarial, and others). Content: fundamentals, special products and factoring, fractions, linear equations, exponents and radicals, quadratic equations, systems and quadratics, ratio, proportion, variation, the binominal theorem, progressions, theory of equations. Three classes a week, first semester. *Three semester hours credit.*

102. PLANE TRIGONOMETRY. Functions of acute angles and logarithms are given substantial application. Then the functions of the general angle

are developed with attention to the associated theory. Emphasis is given to the practical side of trigonometry; extraction of roots; logarithmic calculations; construction of vectors; and calculations of areas, distances, and directions. The content includes identities, oblique triangles, composite angle, mil, radian, and inverse functions. Three classes a week, second semester. *Three semester hours credit.*

106. Solid Geomerty. Prerequisite: Plane Geometry. Spatial concepts are thoroughly developed. Mensuration is stressed. Attention is called to formulas that will be useful in physics, engineering, and advanced mathematics. Two classes a week, second semester. *Two semester hours credit.*

104. Mathematics of Finance. This course deals with simple and compound interest laws, annuities, sinking funds and amortization, depreciation, bond evaluation, insurance, and other applications. Three classes a week, second semester. *Three semester hours credit.*

MATHEMATICS FOR ENGINEERS

Students who plan to study engineering are required to take Mathematics 111, 112, and 113. These courses are recommended for those who plan to major in mathematics.

111. Algebra for Engineers. The first part of this course is the same as Mathematics 101. The last part is devoted to a more complete study of mathematical induction, inequalities, theory of equations, and partial fractions. Six days a week, first twelve weeks. *Four semester hours credit.*

112. Trigonometry for Engineers. The first part of this course is the same as Mathematics 102. During the last few weeks consideration is given to inverse functions., complex numbers, and the solution of spherical triangles. Six days a week, second twelve weeks. *Four semester hours credit.*

113. Analytical Geometry. A study of the relations between curves and their equations. Loci of equations, straight line, circle, parabola, ellipse, myperbola, general second degree equation, polar co-ordinates, transformation, parametric equations and transcendental functions. Six days a week during last twelve weeks. *Four semester hours credit.*

201-202. Differential and Integral Calculus. A course in the fundamental principles of calculus including the formulas for differentiation of algebraic and transcendental functions with application to geometry and

to problems in rate, maxima and minima, curve tracing, curvature, areas, volumes, work, pressure, velocity and acceleration.

Integration of algebraic and transcendental functions, definite integral, with applications to problems in area, volumes, lengths of arcs, surfaces, centroids, pressure, force, work. Indeterminate forms, methods of integration, and series. Four classes a week, both semesters. *Eight semester hours credit.*

C. PSYCHOLOGY

201. General Psychology. A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three classes a week, first semester. *Three semester hours credit.*

202. Educational Psychology. Designed to give the prospective teacher a survey of the learning process, the teaching personality, and maturation as it relates to the curriculum. Special emphasis is given to motivation, learning and retention, and interest as these relate to the school setting. Prerequisite: Psychology 201. Three classes a week, second semester. *Three semester hours credit.*

V. PHYSICAL EDUCATION AND HEALTH

Mrs. Haynes Mr. Garrison Mr. Harris

PHYSICAL EDUCATION

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While participating in a major sport, a student is not required to attend regular classes. (Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.)

COURSES FOR MEN

101. Physical Education. Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two classes a week, first semester. *One semester hour credit.*

102. Physical Education. Freshmen men. Drill, basketball, volleyball, tumble, track and field work, badminton, and archery. Two classes a week, second semester. *One semester hour credit.*

103. Physical Education. Sophomore men. Same content as Physi-

cal Education 101 with emphasis on actual participation in team sports. Two classes a week, first semester. *One semester hour credit.*

104. PHYSICAL EDUCATION. Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes, and archery. Two classes a week, second semester. *One semester hour credit.*

105-106. PHYSICAL EDUCATION. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two classes a week, both semesters. *Two semester hours credit.*

COURSES FOR WOMEN

101-102. PHYSICAL EDUCATION. Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two classes a week, both semesters. *Two semester hours credit.*

103-104. PHYSICAL EDUCATION. Prerequisite: Sophomore standing. Advanced volleyball, basketball, stunts and tumbling, folk dancing, tennis, and recreational sports. Two classes a week, both semesters. *Two semester hours credit.*

105-106. PHYSICAL EDUCATION. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill individual needs of students who require special attention. Two classes a week, both semesters. *Two semester hours credit.*

HEALTH

101. HEALTH. The textbook used, *Personal and Community Hygiene Applied*. Elementary physiology and anatomy are taught in so far as they are related to the desired objectives in personal health and community hygiene. Two classes a week, one semester. *Two semester hours credit.*

VI. RELIGION

MR. MORRISETT MISS JONES MR. LAMM

MR. ALLEN MR. GODWIN

A. BIBLE

101-102. BIBLE. A survey of the entire Old and New Testament Scriptures with an effort to understand the story of Revelation of Divine Scriptures with an effort to understand the story of revelation of Divine Truth and the means used in accomplishing it. Attention will be given to types of literature, translations, and methods of interpretation with the intention of furnishing the student with a broad and well-rounded storehouse of knowledge of the Scriptures as a background for future reading and for more advanced and detailed study. This course is required of all graduates. Three classes a week, both semesters. *Six semester hours credit.*

201-202. BIBLE. This course is designed especially for students who have had Bible 101-102. It is concerned with a more intensive study of limited sections of the Bible in both Old and New Testaments than is possible in 101-102, and places greater emphasis upon interpretation. A student may take either one or both semesters. Prerequisite: Bible 101-102. Three classes a week, both semesters. *Six semester hours credit.*

B. RELIGIOUS EDUCATION

101. CHURCH ADMINISTRATION. A survey of the work of the church including over-all pastoral leadership and lay leadership in Sunday School, Training Union, and other activities of the local church, and the relationship of the local church to other churches: doctrines, ordinances, officers, and government. Consideration is directed to the church covenant, constitution, by-laws, committees, employed help, budget, and publicity. Two classes a week, first semester. *Two semester hours credit.*

102. STUDIES IN RELIGIOUS EDUCATION. A careful study of the aims, methods, agencies, and curriculum activities of the school, the training program, and specialized services of the church: religious drama, visual aids, worship, stewardship, missions. Two classes a week, second semester. *Two semester hours credit.*

201. THE CHURCH AND ITS ORGANIZATIONS—THE SUNDAY SCHOOL AND BROTHERHOOD. A survey of the department and class Sunday school as to purpose, method, grading, reaching the constituency, securing and training workers, obtaining and using space, and dealing with problems.

A study of Brotherhood movement as to origin, methods, aims, and program of work in the local church. Two classes a week, first semester. *Two semester hours credit.*

202. The Church and Its Organizations—The Training Union and W.M.U. A survey of Training Union as to purpose, methods, grading, organizational set-up in unit and departmental organizations. A study of the value of a training program in the church.

A careful study of W.M.U. methods and the program of work set forth in missionary education of the members of the local church. Two classes a week, second semester. *Two semester hours credit.*

VII. SOCIAL SCIENCE

Mr. Barnett Mr. Terrell Mr. Jolley

A. HISTORY

101-102. Western Civilization. An historical survey of the civilizations of the Western World. The Greco-Roman heritage is given considerable attention as a background for the study of contemporary Western culture. Great ideas are given equal place with great events in this introductory study of the forces which have shaped our modern world. Three classes a week, both semesters. *Six semester hours credit.*

201-202. American History. Prerequisite: Sophomore standing. A survey of the principal forces and movements which have formed the United States of today. Three classes a week, both semesters. *Six semester hours credit.*

B. GOVERNMENT

201. Anglo-American Democracy. A critical study of the elements of democracy as exemplified in the government of the United States and Great Britain. Special attention is given to the theory and practice of democratic government in the United States. Three classes a week, one semester. *Three semester hours credit.*

202. Governments of Continental Europe. A study of the elementary aspects of the political institutions of France, Italy, West Germany, and the Union of Soviet Socialist Republics. This course is designed to fulfill two purposes: (1) to provide the student with essential information about the most important foreign governments and (2) to inculcate general principles of government through comparative study. Three classes a week, one semester. *Three semester hours credit.*

203. Economics. This course deals with fundamental laws and principles of Economics with some consideration of current policies and problems. Prerequisite: Sophomore standing. Three classes a week, one semester. *Three semester hours credit.*

C. SOCIOLOGY

202. Introductory Sociology. This is an introduction of the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Prerequisite: Sophomore standing. Three classes a week, one semester.

VIII. VOCATIONAL ARTS

Mr. Henson — Miss Martin

A. SECRETARIAL SCIENCE

105-106. Shorthand. Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Three classes a week, both semesters. *Six semester hours credit.*

107-108. Typing. Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. Three classes a week, both semesters. *Four semester hours credit.*

204. Secretarial Practice. This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine. Three classes a week, second semester. *Three semester hours credit.*

205-206. Shorthand. Training in the editing duty of the private secretary is part of this course. For credit in this course, the student

must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Three classes a week, both semesters. *Six semester hours credit.*

207-208. TYPING. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, both semesters. *Four semester hours credit.*

B. BUSINESS ADMINISTRATION

111. INTRODUCTION TO BUSINESS. A basic course in the organization, functions, operation, controls, and problems of business enterprise. *Three semester hours credit.*

112. BUSINESS FINANCE. An introduction to principles governing financial operations of business enterprises with emphasis upon the problems of the small business unit. The financial considerations in promotion and the selection of the form or organization, financial functions and organizations, bank and trade credit, and failure and expansion of a small business are considered. Prerequisite: Introduction to Business 111 or Accounting 113. Second semester. *Three semester hours credit.*

113-114. ACCOUNTING PRINCIPLES. This course acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week, both semesters. *Six semester hours credit.*

211. BUSINESS LAW. A study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of the essential laws that affect business and social life. First semester. *Three semester hours credit.*

212. BUSINESS LAW. A continuation of Business Law 211. Study covers bailments, sales, partnerships, corporations, real estate, torts, and business crimes. Prerequisite: Business Law 211. Second semester. *Three semester hours credit.*

213. INTERMEDIATE ACCOUNTING. Designed to train students to analyze problems and apply the accounting principles involved. A study of

advanced accounting theory and application to specific situations through a series of graded problems. Prerequisite: Accounting Principles 113-114. First semester. *Three semester hours credit.*

215. Cost Accounting. An introduction to the study of cost accounting. Attention is given to the accounting procedure necessary to accomplish correct results and to acquire familiarity with the utilization of forms in cost accounting. Methods of finding the cost of specific orders or lots and fundamentals of process costs are emphasized. This is followed by a study of standard costs and analysis and distribution of cost data. Prerequisite: Accounting 113-114. First semester. *Three semester hours credit.*

216. Principles of Retailing. A presentation of the fundamental principles and practices of retailing. Such topics as store location, merchandise classification, arrangement, types of store organization, personnel, merchandising, control, and general operating activities are thoroughly reviewed. Second semester. *Three semester hours credit.*

APPENDIX

OFFICERS OF THE BOARD OF TRUSTEES

M. O. Owens, Jr., *Chairman*
Tom S. Lawrence, *Vice Chairman*
Julian W. Hamrick, *Assistant Treasurer*
Arnold W. Kincaid, *Secretary*
Mrs. Rush Stroup, *Treasurer*

MEMBERS OF THE BOARD

Term Expiring 1957

J. R. Dover, Jr., Shelby, N. C.
W. B. Hair, Gastonia, N. C.
S. Bruce Hildebrand, Marion, N. C.
M. O. Owens, Jr., Lenoir, N. C.
R. P. Reece, Winston-Salem, N. C.
A. V. Washburn, Sr., Shelby, N. C.
H. Gordon Weekley, Jr., Charlotte, N. C.

Term Expiring 1958

Mrs. O. Max Gardner, Shelby, N. C.
John Moore, Tryon, N. C.
Hubert S. Plaster, Shelby, N. C.
D. W. Royster, Sr., Shelby, N. C.
Mrs. Hattie P. Self, Cherryville, N. C.
J. L. Suttle, Jr., Shelby, N. C.
Harold White, Spindale, N. C.

Term Expiring 1959

*Fred D. Caldwell, Maiden, N. C.
David L. Allen, Hickory, N. C.
James F. Cornwell, Shelby, N. C.
G. B. Harrill, Forest City, N. C.
Ollie Harris, Kings Mountain, N. C.
John E. Lawrence, Shelby, N. C.
Tom S. Lawrence, Cliffside, N. C.
W. Wyan Washburn, Boiling Springs, N. C.

Term Expiring 1960

Clifford E. Hamrick, Boiling Springs, N. C.
Wilburn T. Hendrix, Gastonia, N. C.
Woodrow W. Jones, Rutherfordton, N. C.
Arnold W. Kincaid, Kings Mountain, N. C.
Joe T. Moore, Belmont, N. C.
John Z. McBrayer, Mooresboro, N. C.
S. A. Wilson, Lincolnton, N. C.

*Deceased.

COMMITTEES

EXECUTIVE

Tom S. Lawrence, *Chairman*

Mrs. O. Max Gardner
Wilburn T. Hendrix
Hubert S. Plaster
W. Wyan Washburn
S. Bruce Hildebrand
J. L. Suttle, Jr.
Arnold W. Kincaid
M. O. Owens, Jr.

FINANCE

J. L. Suttle, Jr., *Chairman*

J. R. Dover, Jr.
John B. Moore
D. W. Royster
Clifford E. Hamrick
R. P. Reece
Arnold W. Kincaid
S. Bruce Hildebrand

CURRICULUM

Hubert S. Plaster, *Chairman*

Tom S. Lawrence
H. Gordon Weekley, Jr.
Mrs. Hattie P. Self
Harold White
Joe T. Moore

PUBLIC RELATIONS

W. Wyan Washburn, *Chairman*

James F. Cornwell
W. B. Hair
David Allen
Mrs. O. Max Gardner
S. A. Wilson
Woodrow W. Jones

TONE AND CHARACTER

Wilburn T. Hendrix, *Chairman*

J. Ollie Harris
A. V. Washburn
John E. Lawrence
John Z. McBrayer
M. O. Owens, Jr.

ADMINISTRATION

OFFICE OF THE PRESIDENT

P. L. Elliott ..... *President*
Kathleen H. Davis ..... *Secretary*

W. Lawson Allen ..... *Vice-President*
Mrs. Janelle Hicks ..... *Secretary*

OFFICES OF THE DEANS

J. O. Terrell ..... *Dean of Instruction*
Joseph Godwin ..... *Dean of Men*
Mrs. J. D. Shytle ..... *Counselor*

Doris Jones ..... *Dean of Women*
Mrs. E. H. Goodwin ..... *Counselor*

OFFICE OF THE REGISTRAR

Mrs. Dorothy W. Hamrick ..... *Registrar*
Mrs. Mildred Bridges Poston ..... *Assistant*

BUSINESS OFFICE

M. W. Gordon, Jr. ..... *Business Manager*
Mrs. Nita Lefler ..... *Assistant*

GUIDANCE OFFICE

Joseph Godwin ..... *Director*
Mrs. Emily Moseley ..... *Secretary*

OFFICE OF PUBLIC RELATIONS

W. Lawson Allen ..... *Director*
Mrs. Janelle Hicks ..... *Secretary*

John E. Roberts ..... *Associate Director*
Mrs. Nancy Griffin ..... *Secretary*

THE LIBRARY

Louise Crowe ..... *Librarian*
Gail Baucom ..... *Assistant*

THE HEALTH CENTER

W. Wyan Washburn, M.D. ..... *Physician*

*Sam J. Crawley, Jr., M.D. ..... *Physician*

Eunice Hamrick, R.N. ..... *Nurse*
Mrs. Vera Lee, R.N. ..... *Nurse*
Mrs. Marjorie Hamrick, R.N. ..... *Nurse*
Mrs. Christine Reid, R.N. ..... *Nurse*
Mrs. Eloise Crosby, R.N. ..... *Nurse*
Mrs. Lois Alexander, R.N. ..... *Nurse*
Mrs. Janois Beam, M.T. ..... *Technician*

S. L. Lamm ..... *Chaplain*

THE CAFETERIA

Janie Odom ..... *Dietitian*
Blanche Jolley ..... *Assistant*

BUILDINGS AND GROUNDS

Leonard A. Allen ..... *Superintendent*

Horace Scruggs ..... *Assistant*
Hal B. Greene ..... *Assistant*

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*Absent on Leave, 1957-1958.

FACULTY

W. LAWSON ALLEN, *Religious Education*

B.S., Western Carolina College, M.R.E., Southwestern Baptist Theological Seminary; Additional graduate study, Southern Baptist Theological Seminary; Wake Forest College; Gardner-Webb College, 1944-1946; 1953-

JAMES MARVIN ANDERSON, *Commerce*

B.S., Western Carolina College; M.A., George Peabody College for Teachers; Gardner-Webb College, 1956-

RICHARD CHAMBERS BARNETT, *Social Science*

B.A., Wake Forest College; M.Ed., University of North Carolina; Gardner-Webb College, 1956-

GAIL BAUCOM, *Assistant Librarian*

B.S. in L.S., Appalachian State Teachers College; Gardner-Webb College, 1956-

CLAUDE H. BRITT, JR., *Romance Languages*

B.A., Wake Forest College; M. A., University of Alabama; Additional graduate study, Middlebury College; Gardner-Webb College, 1956-

KATHRYN COPELAND, *English*

A.B., Baylor University; B.M.T., Southwestern Baptist Theological Seminary; M.A., Baylor University; Additional graduate study, University of California, University of Chicago, George Peabody College for Teachers, University of Missouri; Gardner-Webb College, 1954-

FRANCIS B. DEDMOND, *English*

A.B., Catawba College; Th.M., Southern Baptist Theological Seminary; M.A., Duke University; Additional graduate study, University of North Carolina; Gardner-Webb College, 1952-

JESSIE FRANKLIN DESHONG, *Librarian*

B.S., B.S. in L.S., Western Reserve University; Graduate study, School of Social Sciences and Public Affairs, American University; Gardner-Webb College, 1954-

HUBERT CONRAD DIXON, *Mathematics*

B.A., Wake Forest College; M.A., University of North Carolina; Additional graduate study, Clemson; Gardner-Webb College, 1935-

*MARY LIDE DOGGETT, *Latin*

A.B., Winthrop College; Gardner-Webb College, 1956-

PHILIP LOVIN ELLIOTT, *English*

B.A., Wake Forest College; M.A., University of North Carolina; Ed.D., Carson-Newman; Additional graduate study, Johns Hopkins University; Duke University; Gardner-Webb College, 1943-

JAMES G. GARRISON, *Physical Education and Assistant Coach*

B.S., Western Carolina College; Gardner-Webb College, 1955-

NETTIE RAYLE GIDNEY, *Voice*

B.M., Westminster Choir College; Gardner-Webb College, 1945-1946; 1953-

JOSEPH GODWIN, *Psychology and Bible*

B.S., Alabama State Teachers College; B.D., Southwestern Baptist Theological Seminary; Additional graduate study, Baptist Hospital and Bowman Gray School of Medicine; Gardner-Webb College, 1956-

†JAMES YOUNG HAMRICK, *English*

B.A., Elon College; M.A., George Peabody College for Teachers; Gardner-Webb College, 1945-

*NELL HINES HARRIS, *Social Science*

A.B., Winthrop College; M.A., Winthrop College, Columbia University; Additional graduate study, University of North Carolina; Gardner-Webb College, 1950-1951; 1953-1954; 1956-

NORMAN HARRIS, *Physical Education and Coach*

B.A., High Point College; M.S., George Peabody College for Teachers; Gardner-Webb College, 1949-

HESTER MARTIN HAYNES, *Physical Education and Health*

B.S., Western Carolina College; Graduate study, Western Carolina College; Gardner-Webb College, 1955-

‡THOMAS C. HOLLAND, *Latin*

A.B., Wake Forest College; M.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Th.D., Southern Baptist Theological Seminary; Additional graduate study, Harvard University; Gardner-Webb College, 1915-1917; 1953-

DORIS JONES, *Bible*

B.A., Furman University; M.R.E., Southwestern Baptist Theological Seminary; Gardner-Webb College, 1956-

S. L. LAMM, Bible

B.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Gardner-Webb College, 1950-

LAURA KAY MCGEE, *Music and Voice*

B.A., Furman University; Gardner-Webb College, 1956-

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*Special Instructor.
†Deceased April 1957.
‡Deceased September 1956.

PATRICIA JEAN MCSWAIN, *English*

B.A., Wake Forest College; Graduate study, Duke University; Gardner-Webb College, 1956-

ABBIE CATHERINE MILLER, *Piano*

B.M., Cincinnati Conservatory of Music; M.M., Cincinnati Conservatory of Music; Gardner-Webb College, 1937-1954; 1955-

JAMES STEPHEN MORRISETT, *Bible and Greek*

B.S., Columbia University; M.A., Cornell University; Th.B.. Southern Baptist Theological Seminary; Additional graduate study, Curtis Institute of Music; Ecole Wanda Landowska, Paris; University of Heidelberg; Gardner-Webb College, 1945-1955; 1956-

M. A. MOSELEY, JR., *Natural Science*

B.S., Wofford College; M.S., North Carolina State College; Additional graduate study, University of North Carolina; Gardner-Webb College, 1950-

*RUTH HOWIE PLASTER, *Organ*

B.M., Brenau College Conservatory; Graduate study, University of North Carolina, University of Wisconsin; Gardner-Webb College, 1953-

ELMA HARPER POLLOCK, *Romance Languages*

B. A., Woman's College, University of North Carolina; M.A., University of North Carolina; Additional graduate study, University of Maryland, University of North Carolina; Gardner-Webb College, 1936-

JOHN E. ROBERTS, *Journalism and English*

B.A., Furman University; M.A., George Peabody College for Teachers; Gardner-Webb College, 1954-

PAUL JOHN STACY, *Natural Science*

B.A., Duke University; Graduate study, Duke University; Gardner-Webb College, 1941-

JAMES ORVILLE TERRELL, *Social Science*

B.S., Western Carolina College; M.A., George Peabody College for Teachers; Additional graduate study, Peabody; Gardner-Webb College, 1945-

EUGENE W. VOSECKY, *Commerce*

B.S., Northwestern University; M.A., Northwestern University; Additional graduate study, Northwestern University, University of Tennessee; Gardner-Webb College, 1949-

SETH L. WASHBURN, *Natural Science and Mathematics*

B.S., Wake Forest College; Graduate study, Wake Forest College, North Carolina State College; Gardner-Webb College, 1956-

*Special Instructor.

FACULTY COMMITTEES*

1957 - 1958

I. EXECUTIVE

1. STEERING: W. Lawson Allen, P. L. Elliott, J. O. Terrell, Mrs. Dorothy Hamrick, Mrs. John Pollock, Doris Jones, Joseph Godwin.

2. FINANCIAL AND SCHOLARSHIP: W. Lawson Allen, Leonard Allen, Mrs. Dorothy Hamrick, Joseph Godwin, M. W. Gordon, Jr., J. O. Terrell.

3. BUILDINGS AND GROUNDS: H. C. Dixon, L. A. Allen, Norman Harris, Janie Odom, Mrs. J. D. Shytle.

II. CURRICULUM

1. STEERING: J. O. Terrell, F. B. Dedmond, H. C. Dixon, Mrs. Dorothy Hamrick, Norman Harris, Abbie Miller, J. S. Morrisett, Mrs. John Pollock, James P. Henson, Seth Washburn, Richard Barnett.

2. LIBRARY: Kathryn Copeland, F. B. Dedmond, Gail Baucom, Betty Mae Tribble, Louise Crowe, M. A. Moseley, J. S. Morrisett.

3. ADMISSIONS: Mrs. Dorothy W. Hamrick, J. O. Terrell, Paul Stacy.

III. STUDENT ACTIVITIES

1. STEERING: Joseph Godwin, Kathleen H. Davis, Norman Harris, Mrs. Hester Haynes, Doris Jones, Abbie Miller.

2. ATHLETIC: Leonard Allen, H. C. Dixon, M. W. Gordon, Jr., James Garrison, Mrs. Hester Haynes.

3. PUBLIC PROGRAMS:
   a. *Chapel*: J. S. Morrisett, H. C. Dixon, Richard Barnett, Kay McGee.
   b. *May Day*: Mrs. Hester Haynes, Mrs. Nettie Gidney, Kay McGee.

c. *Freshman-Sophomore Day*: Norman Harris, Mrs. Hester Haynes, John Roberts, Thirlen Osborne, (Freshman Class Sponsor).

d. *Founders Day*: W. Lawson Allen, F. B. Dedmond, James Garrison.

4. Social Activities: Joe Godwin and Doris Jones, Co-chairmen; Mrs. Nettie Gidney, Mrs. Hester Haynes, Janie Odom, Mrs. E. H. Goodwin, Sara Martin.

5. Religious Activities: Kathleen H. Davis, John Farrar, Joseph Godwin, Mrs. Dorothy W. Hamrick.

IV. PUBLIC RELATIONS

1. Steering: W. Lawson Allen, Kathryn Copeland, S. L. Lamm, John Roberts, Paul Stacy.

2. General Publicity: John Roberts, Kathryn Copeland, Mrs. Nettie Gidney, Mrs. Hubert Plaster, R. L. Flynn, Lansford Jolley.

3. Alumni: John Roberts, H. C. Dixon, James Garrison, Mrs. Dorothy Hamrick, Mrs. Hester Haynes, Gail Baucom, Jean McSwain, Seth Washburn, Lansford Jolley.

(*President and Vice-President Ex-Officio members of all committees.)

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than $2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the college commencement, at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the college in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire college to the mutual benefit of both the college and the alumni.

Officers and Directors—1957-1958

OFFICERS

Zeb Moss, '50, *President*
Adam Haynes, '50, *Vice President*
Mrs. Dorothy W. Hamrick, '35, *Secretary-Treasurer*

DIRECTORS

Frank Wall, '50
Mrs. Lee Lavender, '31
Richard Plyler, '55
Robert Spratt, '34
S. A. Wilson, '32
Mrs. Ralph Elliott, '37
Harold Long, '56
Marjorie Bridges, '48
Don Shull, '57

1957
GRADUATION EXERCISES

E. B. Hamrick Auditorium

TUESDAY, MAY TWENTY-EIGHTH

Ten-Thirty o'Clock

Prelude—*Prelude and Fugue in D Major*.....Buxtehude

Academic Procession—*Pomp and Circumstance*.....Elgar

Invocation.....The Reverend James L. Jenkins

Anthems—*God So Loved the World*.....Stainer

God of Our Fathers.....Warren

Bill Brackett, Jimmy Hamrick, Charles Hunsinger
Trumpeters

The College Choir

Literary Address.....Dr. Dean Butler Pruette
Superintendent of Schools, High Point, N. C.

Presentation of Awards.....Dean James Orville Terrell

Huggins Citizenship Medal—Douglas Hamrick
Curtis Citizenship Medal—Faye Branch
Meredith Scholarship—Peggy Jean Early
Wake Forest Scholarship—Caroline Greene
Suttle Bible Medal—Marian Walters
Sophomore Scholastic Achievement—Faye Branch
Freshman Scholastic Achievement—Martha Mason
College Woman's Club Scholarship—Marian Walters
WOHS Scholarship Award—Caroline Greene
Sigma Pi Alpha National Achievement Award—Martha Mason

Presentation of Faculty Award.....President Philip Lovin Elliott
WOHS Achievement Award—Francis B. Dedmond

Awarding of Diplomas.....President Philip Lovin Elliott

Graduation Song

Benediction.....President Philip Lovin Elliott

Vocal Benediction—*The Lord Bless You and Keep You*.....Lutkin
Mrs. Robert Gidney, *Soprano*

Recessional—*Pilgrims Chorus*.....Wagner

Postlude—*Trumpet Tune in C Major*.....Purcell

ROSTER OF GRADUATES

Associate in Arts

Ammons, Sandra Storey
Box 828, Johnson City, Tennessee
Austin, Freida Kathryn
Route 10, Box 185-H, Charlotte
Banning, Betty Jean
Edneyville
Bell, Paul Arizona
59 Pine Street, Great Falls, S. C.
Biggerstaff, Frances Gretel
Box 43, Avondale
Bolch, Gloria Jean
308 Arthur Avenue, Gastonia
Branch, Barbara Faye
1015 Carter Street, Valdese
Brooks, Sylvia Borders (Mrs. John David)
Route 2, Shelby
Calton, Barbara Cordelia
Box 73, Bostic
Causby, Frances Elizabeth
Route 4, Box 53, Morganton
Cooper, Carolyn Sanders
Route 4, Box 325, Gaffney, S. C.
Cummings, James Louis
619 South Washington Street, Shelby
Cummings, Margaret Gold (Mrs. J. L.)
619 South Washington Street, Shelby
Devine, Harris Wesley
Route 3, Lawndale
Downey, Robert Lee
114 Kenney Avenue, Thomasville
Early, Peggy Jean
Route 3, Shelby
Funderburke, Shirley McS. (Mrs. O. W., Jr.)
Route 4, Shelby
Gamble, Frances Putnam (Mrs. Jimmy Neal)
Boiling Springs
Gibson, Mary Harriet
919 South Tennessee Ave., Lakeland, Fla.
Greene, Jane Caroline
Route 3, Shelby
Greene, Patricia Ann
Route 4, Shelby
Hamrick, Douglas David
14 West Randolph Street, Shelby
Hamrick, Mary Tempa
116 Hillcrest Avenue, Lancaster, S. C.
Hardin, Sarah Cordelia
Catawba Heights, Belmont
Harmon, Shelby Jean
Route 1, Box 37, Forest City
Haulk, Martha Jean
524 Harmon Street, Forest City
Hawkins, Robert Keith
514 South Martin Street, Shelby
Hiatt, Abel Dillard
Route 6, Mount Airy
Huey, James Elbert
Box K, Marshall
Humphries, Clyde Edward
Route 3, Shelby
Isaacs, Arnold Dewey, Jr.
Cornelius
Jolley, Raymond Allen
Route 1, Mooresboro
Jolley, Shirley Jean
Route 1, Mooresboro
Kincaid, Harold William
Route 3, Box 624, Lenoir
Kirby, Carroll Smith
Hudson
Ledford, Horace Benjamin
715 Douglas Street, Shelby
McCraw, Troy Neal
325 East Warren Street, Shelby
McDowell, Peggy Nell
Route 1, Campobello, S. C.
Mauney, Shannon Marie
Route 5, Shelby
Meeks, Bobby Charles
Box 2064, Pinkney Station, Gastonia
Melton, Eunice Margaret
Box 112, Caroleen
Middleton, Frances Janette
510 Ford Street, Kannapolis
Moore, James Elden
816 Trinity Street, Thomasville
Morgan, Priscilla Ann
13-B Terrace Apartments, Asheville
Mull, Edsel Lee
Lawndale
Neal, Eddie Sue
Route 1, Grover
Peeler, Edwin Eugene
832 West Warren Street, Shelby
Poston, Patsy Cook (Mrs. Ben)
2 Fanning Drive, Shelby
Price, Ruth Ann
Route 1, Casar
Reid, Loretta Daphene
Route 2, Gastonia
Roberts, Paul, Jr.
212 Osborne Street, Shelby
Self, Bentha Earnestine
108 Alwran Street, Morganton
Shull, Barbara Moore (Mrs. Donald Baxter)
Gold Street, Shelby
Shull, Donald Baxter
Gold Street, Shelby

Smith, Hal Douglas
Route 1, Rutherfordton
Smith, Irva Frances
606 West Rankin Avenue, Gastonia
Southerland, Gerald Allen
Route 2, Wallace
Sparks, Harolyn Jane
Box 175, Cliffside
Stephens, William James
Willow Springs
Upchurch, Mary Ann Reece (Mrs. W. H.)
402 Cherry Street, Kings Mountain
Upchurch, Willard Howard
402 Cherry Street, Kings Mountain
Whitmire, Thomas Jerry
619 Lineberger Street, Shelby
Williams, Bernice Juanita
Route 1, Box 46, Forest City
Wilson, Olin Delano
Box 9, Valdese
Wright, Patsy Earlene
406 Battleground Road, Kings Mountain

Graduates Spring 1957—65

Men: 27—Women: 38

Candidates for Graduation Summer School—1957

Beason, Billy Gibson
Boiling Springs
Doggett, Max Ray
802 Price Street, Forest City
Houser, Wilma Faith
2 Pleasant Street, Belmont
McBrayer, Sybil Scruggs (Mrs. John)
Box 111, Gaffney, S. C.
McCarson, Curtis Donald
4301 South Main Street, Winston-Salem
Poston, Ben
223 Suttle Street, Shelby
White, Claud Edwin
Route 3, Shelby

ROSTER OF STUDENTS

SOPHOMORES—1956-1957

Absher, Herman Charles
Route 2, Box 361-A, China Grove
Ammons, Sandra Storey
Box 828, Johnson City, Tennessee
Austin, Freida Kathryn
Route 10, Box 185-H, Charlotte
Banning, Betty Jean
Edneyville
Bayles, Robert Bruce
1512 Chillum Road, Hyattsville, Maryland
Beam, David Caveny
Route 2, Shelby
Beason, Billy Gibson
Boiling Springs
Bell, Paul Arizona
59 Pine Street, Great Falls, S. C.
Benson, Robert Donald
Box 224, Henrietta
Biggerstaff, Frances Gretel
Box 43, Avondale
Blair, Billy Broughton
Box 42, Bostic
Bolch, Gloria Jean
308 Arthur Avenue, Gastonia
Branch, Barbara Faye
1015 Carter Street, Valdese
Brooks, Sylvia Borders (Mrs. John David)
Route 2, Shelby
Calton, Barbara Cordelia
Box 73, Bostic
Carpenter, Jack David
Route 1, Cherryville
Causby, Frances Elizabeth
Route 4, Box 325, Morganton
Collette, James Franklin
1617 West 4th Avenue, Gastonia
Conder, Edmond Ferrell
Route 1, Pineville
Cooper, Carolyn Sanders
Route 4, Box 325, Gaffney, S. C.
Crocker, Carolyn Elizabeth
Route 4, Box 103, Gaffney, S. C.
Cummings, James Louis
619 South Washington Street, Shelby
Cummings, Margaret Gold (Mrs. J. L.)
619 South Washington Street, Shelby
Davis, Robert Franklin
Route 4, Shelby
Day, Macie Belle
311 Park Drive, Statesville
Deal, Landon Brank
Route 3, Marshall
DeBrew, James Carl
Route 3, Shelby
Dedmon, Charles Edward
Route 1, Shelby
Devine, Harris Wesley
Route 3, Lawndale
Doggett, Max Ray
102 Church Street, Forest City
Downey, Robert Lee
114 Kenney Avenue, Thomasville
Drummond, Daniel DeWitt
2727 Robin Road, Winston-Salem
Early, Peggy Jean
Route 3, Shelby
Ellington, Budd, Jr.
Box 36, Gilkey
Ellis, Clyde Joseph
407 West Warren Street, Shelby
Falls, Andy Burgon, Jr.
Route 1, Dallas
Funderburk, Billy Joe
Lowell
Funderburk, Shirley McS. (Mrs. O. W. Jr.)
Route 4, Shelby
Gamble, Frances Putman, (Mrs. Jimmy Neal)
Boiling Springs
Gibson, Mary Harriet
919 South Tennessee Ave., Lakeland, Fla.
Goforth, Martha Louise
Route 2, Box 122, Cherryville
Graham, William Carlyle
404 Sunset Drive, Winston-Salem
Green, Joe
Route 2, Marshall
Greene, Jane Caroline
Route 3, Shelby
Greene, Patricia Ann
Route 4, Shelby
Greene, William Henry
109 Chestnut Street, Shelby
Greer, Douglas
718 West Warren Street, Shelby
Guffee, Beverly Gail
316 South Main Street, Belmont
*Hambright, Carolyn Westbrook (Mrs. M.)
Route 3, Kings Mountain
Hamrick, Douglas David
14 West Randolph Street, Shelby
Hamrick, Mary Tempa
116 Hillcrest Avenue, Lancaster, S. C.
Hardin, Sarah Cordelia
Catawba Heights, Belmont

Harmon, Shelby Jean
Route 1, Box 37, Forest City
Haulk, Martha Jean
524 Harmon Street, Forest City
Hawkins, Robert Keith
514 South Martin Street, Shelby
Hiatt, Abel Dillard
Route 6, Mount Airy
Hicks, Harold Leland
213 Golf Street, Forest City
Higgins, James Ervin
Route 2, Nebo
Hill, John Calvin, Jr.
312 Arthur Avenue, Gastonia
Holland, William Stephen
Box 18, Boiling Springs
Houser, Wilma Faith
2 Pleasant Street, Belmont
Huey, James Elbert
Box K, Marshall
Humphries, Clyde Edward
Route 3, Shelby
Isaacs, Arnold Dewey, Jr.
Cornelius
Johnson, James Edward
Walnut
Jolley, Raymond Allen
Route 1, Mooresboro
Jolley, Shirley Jean
Route 1, Mooresboro
Kincaid, Harold William
Route 3, Box 624, Lenoir
Kirby, Carroll Smith
Hudson
Ledford, Horace Benjamin
715 Douglas Street, Shelby
Loftin, Charles William
Box 259, Cooks Road, Denton
*McCraw, Troy Neal
325 East Warren Street, Shelby
McDowell, Peggy Nell
Route 1, Campobello, S. C.
McKeithan, Jerry Richard
Spindale
Massey, Thomas Gene
309 Beechwood Avenue, Greenville, S. C.
Mauney, Shannon Marie
Route 5, Shelby
Meeks, Bobby Charles
Box 2064 Pinkney Station, Gastonia
Melton, Eunice Margaret
Box 112, Caroleen
Middleton, Frances Janette
510 Ford Street, Kannapolis
Middleton, Willie Dean, Jr.
510 Ford Street, Kannapolis
Moore, James Eldon
816 Trinity Street, Thomasville
Montgomery, Robert Langdon
Route 2, Mocksville
Morgan, Priscilla Ann
13-B Terrace Apartments, Asheville
Mull, Edsel Lee
Lawndale
Neal, Eddie Sue
Route 1, Grover
Nolen, Archie Renard
Box 89, Boiling Springs
Peeler, Edwin Eugene
852 West Warren Street, Shelby
Poole, Donald Reece
1016 Georgia Avenue, Thomasville
Poston, Ben
2 Fanning Drive, Shelby
Poston, Patsy Cook, (Mrs. Ben)
2 Fanning Drive, Shelby
Potter, William Elson
Route 3, Box 18, Gaffney, S. C.
Price, Ruth Ann
Route 1, Casar
Reid, Loretta Daphene
Route 2, Gastonia
Roberts, Paul, Jr.
212 Osborne Street, Shelby
Rollins, Ray Harold
Route 2, Cherryville
Scruggs, Sybil Ann
Box 111, Gaffney, S. C.
Self, Bentha Earnestine
108 Alwran Street, Morganton
Short, Paul Morris
Box 5, Ellenboro
Shull, Barbara Moore (Mrs. Donald Baxter)
Gold Street, Shelby
Shull, Donald Baxter
Gold Street, Shelby
Smith, Hal Douglas
Route 1, Rutherfordton
Smith, Irva Frances
606 West Rankin Avenue, Gastonia
Southerland, Gerald Allen
Route 2, Wallace
Sparks, Harolyn Jane
Box 175, Cliffside
Stephens, William James
Willow Springs
Upchurch, Mary Ann Reece (Mrs. W. H.)
402 Cherry Street, Kings Mountain
Upchurch, Willard Howard
402 Cherry Street, Kings Mountain
Waters, Jack Allan
Route 1, Ellenboro

*Includes Night School enrollment.

Whitener, Robert Marshall
810 Carolina Avenue, Gastonia
Whitmire, Thomas Jerry
619 Lineberger Street, Shelby
Williams, Bernice Juanita
Route 1, Box 46, Forest City
Wilson, Olin Delano
Box 9, Valdese
Wright, Patsy Earlene
406 Battleground Road, Kings Mountain

Freshmen—1956-1957

Abernathy, Elizabeth Anne
Box 1580, Hickory
Absher, Earl Lee
314 Randolph Street, Morganton
Aderhold, Earnest Dan
Ellenboro
Alexander, Judith Louise
301 Poplar Street, Gaffney, S. C.
Alexander, Mildred Viola
40 Brown Street, Gastonia
Allen, Lyda Louise
Box 125, Boiling Springs
Alsbrooks, Patricia Elaine
Route 4, Box 218, Gaffney, S. C.
Anderson, Arnold Nick
Box 486, Forest City
Anthony, Jackie Lee
217 East 8th Avenue, Gastonia
Anthony, Ray Franklin
Route 3, Box 335, Shelby
Armstrong, Melvin Reid
Box 414, Stanley
Ashley, Billy Santford
Jonesville
Austell, Claude Love, III
Box 1150, Shelby
Bagwell, Bertha Ann
Route 6, Asheville
Baldwin, Charles Edward
115 Conrad Street, Thomasville
Ballard, Cecil Lee
Route 1, Alexis
Ballard, Ronald Ray
Route 1, Box 280-A Belmont
Barnett, Relda Faye
Route 1, Mooresboro
Beane, Ronald Ray
Route 2, Granite Falls
Beason, Marion Billie
Route 1, Mooresboro
Beaver, Pressly Franklin
433 Oak Avenue, Kannapolis
Bell, Nancy Louise
Route 3, Kings Mountain
Benfield, Benny Jack
Route 2, Asheville
Benfield, Winifred Rebecca
Route 1, Casar
Berry, Linda Lee
Box 301, Valdese
Bess, Shirley Temple
Box 2432, Gastonia
Biggerstaff, Bumber Broadus
Box 24, Cliffside
Bishop, Wiley Albert
Box 11, Glendale
Black, Rachel Jane
1802 McFarland, Gastonia
Blackwell, James Dan
Box 1227, Hendersonville
Blankenship, Billie Rose
Allen Street, Rutherfordton
Blanton, Earl Henry
Route 2, Shelby
Blanton, Troy William
Callahan Street, Rutherfordton
Blanton, William Eugene
222 Putnam Street, Shelby
Blanton, Zeb Vance, III
Route 3, Shelby
Bolick, Jeanette Elizabeth
106 North Belvedere, Gastonia
Brackett, Billy Harold
Box 419, Lawndale
Bradley, Philip Tibbs
Box 89, Chamblin Street, Woodruff, S. C.
Braswell, Charles Vernon
Route 2, Smithfield
Braswell, Janice (Mrs. Vernon)
Route 2, Smithfield
Bridges, Allen Dean
Route 2, Shelby
Bridges, Annie Joyce
Box 26, Mooresboro
Bridges, Betty Louise
Route 4, Shelby
Bridges, Donald Gene
517 Oakland Drive, Shelby
Bridges, Glenn Lee
214 Monfrado Street, Rutherfordton
Bridges, James Thomas
Route 1, Mooresboro
Bridges, John Carroll
Caroleen
Bridges, Lewis William
1620 West Airline Avenue, Gastonia
Bronson, Everette Lowe, Jr.
1225 South Lafayette Street, Shelby
Brooks, Clarence Martin
1706 McLendon, Ave, N. E., Atlanta, Ga.

*Brooks, John David
Route 2, Shelby
Brooks, Thornton Naylor
706 Greenway Drive, Lexington
Brown, Betty Ann
2 Crescent Street, Lyman, S. C.
Brown, Carolyn Yvonne
408 Cherokee Street, Kings Mountain
Bulle, Carlos DeVan
Wallburg
Bumgardner, Frank
111 Dodd Street, Shelby
Byrd, Daniel Blake
3542 Eastwood Drive, Charlotte
Cabaniss, Janice Fray
Route 5, Shelby
Cabaniss, Shelton Guy
Route 1, Shelby
Camp, Joe Henderson
Route 2, Shelby
Camp, Norris Eugene
Box 264, Grover
Canipe, Nell Benfield (Mrs. Ray)
Casar
Cannon, John Gary
18 Perfection Avenue, Belmont
Carpenter, Martha Ellen
Lawndale
Carroll, Thomas Dixon
Route 2, Forest City
Carver, Steve Daniel
Mills Home, Thomasville
Cash, Frances Virginia
Route 2, Kings Mountain
Champion, Sandra Faye
Route 3, Kings Mountain
Christman, Charles Eugene
709 Gardner Street, Shelby
Clanton, Bruce
Route 1, Box 542, Kannapolis
Clarke, Rebecca Kay
Route 4, Shelby
Clark, Sandra Ruth
1716 Berryhill Road, Charlotte
Cline, David Huss, III
850 West Warren Street, Shelby
Cline, Larry Fred
Box 4996, Granite Falls
Cline, Paul Eugene
Box 381, Cramerton
Cobb, Albert Barkley
Box 229, Lowell
Coffey, Gary Cooper
14 East Street, Granite Falls
Coffey, Gary Todd
Route 1, Hudson
Combs, Fain LeGrand
111 Brookhill Road, Shelby
Condrey, David Julius
Route 1, Box 36A, Forest City
Cook, Janet Lee
221 East Main Street, Cherryville
Cooper, Jerry Leroy
Box 123, Union Mills
Cranford, Charles Dalton Turner
Route 3, Thomasville
*Cranford, William Donald
116 Lackey Street, Kings Mountain
Crawford, Robert Reid
Route 1, Blacksburg, S. C.
Crawley, Marlo Max
Route 2, Gaffney, S. C.
Crew, Robert Earl, Jr.
105 Waightstill Street, Morganton
Daves, Claude Wilton
300 North Green Street, Morganton
Davis, Forrest Keford
Route 2, Morganton
Deaton, Rebecca Margaret
Route 1, Mooresboro
Dedmon, Joseph Hal
Route 1, Shelby
Deitz, Ila Rae
Sylva
DeLozier, James Edward
Route 3, Shelby
Devine, Carl Lester
Route 3, Lawndale
Devine, Dora E. (Mrs. Carl Lester)
Route 3, Lawndale
Dickey, Robert Jackson
Box 231, Blacksburg, S. C.
Dillingham, Clothel Bostic (Mrs.)
Route 2, Box 110, Forest City
Dixon, Robert Ned
Route 1, Shelby
Dysart, Joe Frank
Route 4, Cartersville, Georgia
Edwards, William Ray, Jr.
Route 1, Box 231, Lexington
Eitel, Melvin Alexander
Cherry Mountain Street, Forest City
Eller, Keith Pence
238 Eighth Avenue, Cramerton
Elliott, Rachel Elizabeth
Box 186, Boiling Springs
Elmore, Clarence Gene
Route 2, Mocksville
*Estep, James Junior
Box 292, Henrietta
Everette, William Rowland
603 Hines Avenue, Kinston
Evington, Jerrold Max
602 Beach Street, Gaffney, S. C.
Falls, Donald Gene
Route 1, Box 322, Gastonia
Falls, Horace Edward
Route 2, Dallas
Ferree, Jack Wilton
Route 3, Shelby

Fleming, William Burl
Route 1, Pacolet Mills, S. C.
Forrester, Cody Lamar
40 Gray Street, Woodruff, S. C.
Forrister, Shelba Jene
20 Watts Street, Canton
Fortenbury, Marvin Arthur, Jr.
Route 1, Shelby
Fox, Joy Elaine
Route 2, China Grove
Frady, Emma Jean
651 South Main Street, Rutherfordton
Freeman, Ronald Clyde
Route 2, Rutherfordton
Frye, Margaret Frances
Route 1, Pinnacle
Gantt, James Marshall, Jr.
Wilkerson Boulevard, Belmont
Gardner, Janice Maxine
Route 5, Shelby
Garrett, Billy Ray
409 Polk Street, Thomasville
Gerringer, Charles Buddy
Box 283, Spindale
*Gillespie, Bailey
Route 3, Shelby
Gillespie, Lois
604 Clairmont Avenue, Decatur, Georgia
Givens, James Carl
Box 72, Avondale
Goans, Calvin Douglas
617 West Graham Street, Shelby
Goins, Richard Kenneth
Route 1, Kings Mountain
Goode, Gordon Stanley
Box 504, Forest City
Goode, James Harl, Jr.
Box 36, Avondale
Gordon, Charles Thomas
1726 Waughton Street, Winston-Salem
Greene, James Elton
Boiling Springs
Greene, Joann
Alexander Sub Station, Forest City
Greene, Leona Arrowood
319 Church Street, Spindale
Greene, Lloyd George
Route 4, Shelby
Greene, Rachel Louise
3508 Vimy Ridge Avenue, Norfolk, Va.
Greer, Marjorie Ellen
718 Warren Street, Shelby
Grier, Harry Glenroy
Boiling Springs
Grigg, Charles Hillard
Route 4, Shelby
Grigg, William Stanford
411 Gold Street, Shelby
Guffey, Daniel Lee
Yarboro Street, Forest City
Gunn, Howard Paul
Route 2, Blacksburg, S. C.
Hambright, Albert Lee
Route 1, Grover
Hambright, Elizabeth Jean
209 Pressley Street, Clover, S. C.
Hamrick, Betty Jo
Route 4, Shelby
Hamrick, Bruce Wendell
Route 4, Shelby
Hamrick, Charles Wyman
410 Mill Street, Spindale
Hamrick, Dennis Ruth
Route 2, Shelby
Hamrick, Dorothy Carolyn
Route 2, Box 437, Shelby
Hamrick, Edith Suzanne
Boiling Springs
Hamrick, Franklin Adair, III
223 North Morgan Street, Shelby
Hamrick, Loretta Marie
Route 2, Box 36, Shelby
Hamrick, Philip Edward
Box 273, Boiling Springs
Hamrick, Sara Maxann
608 East Suttle Street, Shelby
Hamrick, Sara Mae
Route 3, Kings Mountain
Hamrick, William Lewis
Ellenboro
Hardin, James Henry
Caroleen
Harmon, Billy Melton
Route 3, Box 246, Gaffney, S. C.
Harmon, Jack Ray
Route 2, Kings Mountain
Harris, Gerald Greene
Box 75, Mooresboro
*Harris, Harvey William
Route 1, Mooresboro
Harris, Jimmie Wells
Route 5, Gaffney, S. C.
Harris, John Oliver, Jr.
108 Piedmont Avenue, Kings Mountain
Hartsfield, Emily Kay
403 East Baya Avenue, Lake City, Fla.
Hawkins, Glenda Ann
22 Lansford Road, Lancaster, S. C.
Haynes, Paul Gilbert
224 Harrill Street, Forest City
Hearn, Robert Lee
Box 467, Lincolnton
Hendrick, Edward Lee (Ned)
518 South DeKalb Street, Shelby
Hensley, Morris Jefferson
212 Oxford Street, Spindale
Herlong, Robert Jene
304 Railroad Avenue, Gaffney
Herndon, Edward Darrell
Duke Village, Cliffside

Hester, Charles Milton
Route 1, Ellenboro
Hoffman, Lloyd Burwell
Route 3, Gastonia
Holland, Gene Coleman
Route 1, Warsaw
Holland, John Phillip
Route 11, Box 431, Charlotte
Hollar, Bobby Dean
68 Woodlane, Granite Falls
Hood, Bruce Ray
Route 7, Box 532, Lanier
Hopper, Jimmy B.
Route 1, Box 138, Lawndale
*Howard, Billy Osborne
Box 472, Spindale
Howard, Derrell Thomas
807 Jefferson Street, Shelby
Hoyle, Clark Griffin
Alexander, Forest City
Hudson, William Hamilton
191 Center Street, Cramerton
Hudson, Jerry Douglas
Lingren Motel, Shelby
Huey, Charles William
Box K, Marshall
Huffstickler, Ervin John
1814 Spindale Street, Spindale
Huggins, James Reid
Boiling Springs
Hughey, Hal Holt
Route 3, Kings Mountain
Hughey, Judith Akers
304 Church Street, Spindale
Humphries, Edgar Stephen
Box 52, Cliffside
Hunsinger, Charles Drew
Route 4, Box 618, Charlotte
Hunt, Clifford Marvin
904 Lake Street, Thomasville
Hunt, Robert Dorsey
361 Eighth Street, N. W., Hickory
Hunter, Donald Wade
Route 4, Box 51, Marshall
James, Gerald Scott
451 West Main Street, Elkin
Jamison, McLendon Harden
Route 6, Box 655, Morganton
Jarrell, Samuel Brooks
Box 463, Cherryville
Jenkins, Franklin Gene
Route 3, Shelby
Jenkins, John Henry
302 Liberty Street, Forest City
Johnson, Bobby Dean
Route 3, Lawndale
Johnson, Ronald Andrew
Box 192, Polkville
Jones, Perry Buren
Route 1, Ellenboro

Justice, Patsy Ann
Route 4, Shelby
Kee, James Kelly
Belmont
Kennedy, Joe Logan
Route 3, Shelby
King, Linwood, Jr.
114 West Marion Street, Shelby
Kiser, Charlene Octavia
323 Clegg Street, Shelby
Knight, John Boyd
Route 1, Buffalo
Lackey, Leslie William
Route 1, Winston-Salem
Lail, Truman LaMorris
Route 1, Shelby
Lattimore, Robert Alexander
Box 3, Fallston
Lavender, Claude Lee, II
Box 2, Earl
*Lemmons, Willie Paul
405 Oakland Drive, Shelby
*Liles, Thelma Bramlett
203 Lineberger Street, Shelby
Lineberger, Rute Eve
Box 143, Holly Ridge
Linville, William Bogatsca
2115 East Sprague Street, Winston-Salem
Logan, William Bryan
Box 247, Kings Mountain
Long, Forest Stevenson
State Road
Longmeyer, Robert Duane
735 West Sumter Street, Shelby
*McDaniel, Meredith Hunt (Mrs. W. F.)
Box 38, Caroleen
*McDaniel, William Frank
Box 93, Henrietta
McDougald, James Duane
Hamrick
McFarland, Frank Osborne, Jr.
Route 4, Shelby
McGinnis, Sandra Allyson
Route 3, Shelby
McIntosh, Pauline
Bald Creek
*McKee, William Fletcher
608 South DeKalb Street, Shelby
McKinney, Buddy Raymond
Route 1, Mooresboro
McLendon, Paul Alexander
Route 1, Biscoe
McNeely, Jack Daryl
505 West Academy Street, Cherryville
McSwain, Maurice Fewell
208 Dover Street, Shelby
McSwain, Suzanne
Route 4, Shelby
McSwain, Virginia (Mrs. G. W.)
Box 122, Henrietta

McWhirter, Carolyn Mildred
1201 South Lafayette Street, Shelby
Mann, Jane Louise
2167 Northwest 93rd Street, Miami, Fla.
Mann, Weylon Odell
Route 4, Mebane
Marshall, Richard Edward
Route 1, Flat Rock
Mason, Martha Ann
Lattimore
Matheny, Lawrence Ben
Route 1, Forest City
Miller, Donald Thomas
223 West Main Street, Thomasville
Miller, Sara Kathryn
Route 2, Vale
Miller, W. P., Jr.
Route 2, Vale
Mitchell, William Osborne
1319 South LaFayette Street, Shelby
Mitchem, Ronald David
Box 319, Ellenboro
Mobley, Patricia Louise
Route 1, Box 436, Gaffney, S. C.
Mode, Jimmie Roger
901 Walnut Street, Shelby
Moore, Guy Carroll, Jr.
Box 65, Gastonia
Moore, Ted Edward
803 Broad Street, Shelby
Moore, Thurman Larry
700 South Morgan Street, Shelby
Morris, Garland Eugene
Route 2, Ellenboro
Morrow, Dillard Leon
505 Harmon Street, Forest City
Moser, Bradford F.
508 East Graham Street, Shelby
Moss, Den Shuford
Route 2, Ruby Lane, Gastonia
Mosteller, Larry Gail
Route 1, Jonesville
Motts, Miriam Loftis (Mrs. Monroe Beverly)
Route 1, Pacolet, S. C.
Motts, Monroe Beverly
Route 1, Pacolet, S. C.
Mullis, David Daniel
610 Irene Street, Thomasville
Needham, Carrie Marie
Route 1, Box 417, Winston-Salem
Nichols, Elizabeth Ann
Earl
Noblitt, Beulah (Mrs. W. A.)
Route 4, Shelby
Oliver, Bettye Sue
823 C Street, North Wilkesboro
Ollis, Mary Grace
Box 357, Cranberry
Packard, Marian Davis (Mrs. E. B.)
Route 4, Shelby
Packard, Shelba Jean
Box 224, Cliffside
*Page, Jerry Hugh
406 Woodside Drive, Shelby
Page, Morris Eugene
320 East Graham Street, Shelby
Parks, Barbara Ann
Roaring River
Parris, Mary Ann
16 Laney Street, Shelby
Parsons, Sherman Russell
1514 Forrest Drive, Mount Airy
Parton, Glenda Frances
Box 7, Spindale
Passes, George A.
809 Washington Avenue, Weldon
Plemmons, Harold Floyd
Route 1, Box 59, Old Fort
Poole, Ruth Ann
Box 562, Thomasville
Pope, Judith Means
Box 16, Waco
Pope, Walter N., Jr.
Box 16, Waco
Porter, Doris Jeane
Route 1, Shelby
Poston, Robert Marion, Jr.
Route 5, Shelby
Powell, John Earnest
Box 9, Stanley
Price, Charles Thomas
557 10th Street Drive, N. W., Hickory
Price, Flay Spencer
Box 4, Caroleen
Privette, Ethel Dianne
Short & Jackson Street, Concord
Proctor, Jenny Beth
Route 4, Hendersonville
Proffitt, Carolyn Edye
Box 111, Bakersville
Putnam, Arthur Lee
1127 East 7th Street, Gastonia
Putnam, Sara Williams (Mrs. Ezra)
Route 1, Shelby
*Quakenbush, Sally (Mrs. Aubrey)
100 North Gaston Street, Kings Mountain
Queen, Garland Leon
Casar
Rabon, Robert Roland, Jr.
404 South Washington Street, Shelby
Radford, Nancy Modene
315 Park Street, Forest City
Ramsey, Carl J.
Walnut
Raynor, Paul DeRaine
Route 1, Box 139, Holly Ridge
Reavis, Jackie Adderson
Angier

Reepe, Marilou Mellette
92 Oakley Road, Baltimore, Sta., Asheville
Reid, Robert Lee, Jr.
Box 412, Bryson City
Reid, Shelby Jean
Box 21, Stanley
Rippy, Bryon Lucious
605 Gardner Street, Shelby
Robison, Earsel Lee
Route 1, Box 289, Valdese
Rollins, John Dewey
Route 2, Shelby
Rollins, Richard Daniel
216 McGarrity Street, Greenville, S. C.
Ruff, Chester Lee
Box 91, Caroleen
Runyans, Daniel Stanley
505 Gardner Street, Shelby
Rush, Norman Gilmer
830 Dixon Avenue, Asheboro
Saine, Theadore Lennie, Jr.
112 Bates Avenue, Cherryville
Sanders, Hubert Lee
Star Route, Blacksburg, S. C.
Sarratt, Carlton Lee
Route 1, Blacksburg, S. C.
Scruggs, Elizabeth Ann
Box 352, Cliffside
Scruggs, Nina Nadine
Box 334, Gaffney, S. C.
Self, Cecil Harold
1213 Patterson Street, Shelby
*Shaffer, John McFarland
Route 3, Shelby
Shannon, Dan Parks
Route 1, Gastonia
Shelton, Joyce Ann
Route 1, Mooresboro
Sheppard, Patsy Anita
310 South Poston Street, Shelby
Shoemaker, Don Edward
616 Field Street, Thomasville
Shull, Paul Richard
519 East Marion Street, Shelby
Shytle, Mary Ellen
405 Church Street, Spindale
Shytle, William Pinkney
408 Blanton Street, Shelby
Shytles, Charles Leon
Caroleen
Sigmon, John Franklin
3025 Second Avenue, S. W., Hickory
Simmons, Bobby Jean
722 Spring Street, Mount Airy
Simmons, Joseph Jefferson
Candor
Smith, Charles Harold
Box 406, Lawndale
Smith, Jayne Carole
2917 East Long Avenue, Gastonia
Smith, Vivian Elizabeth
201 Mountain Street, Rutherfordton
Spangler, Sara Elizabeth
Route 1, Shelby
Sparks, Carolyn Gayle
Route 3, Box 136, Bakersville
Spellman, Roscoe Newell
403 North Wilmington Street, Raleigh
Stanley, Freida Jane
2311 Market Street, Wilmington
Stockton, Charles Joseph
Box 53, Lattimore
Strickland, James Ervin
Route 3, Shelby
Stroupe, Johnny Franklin
Route 2, Cherryville
*Summey, Mark L.
Route 1, Mooresboro
Swafford, James Robert
1945 Greene Street, Charlotte
Sweezy, Bryson Connie
Carolina Avenue, Maiden
Tate, John Sylvan, Jr.
Route 1, Box 214, Forest City
Tenery, Glenda Faye
Route 3, Shelby
Thurkill, Robert Young
36 West Randolph Road, Shelby
Tipton, Earl Dean
809 East Main Street, Spindale
Tipton, Peggy Jean
809 East Main Street, Spindale
Tolleson, Clarence Reid, Jr.
319 Ridgeview Drive, Shelby
Tomblin, James Harold
904 Blanton Street, Shelby
Tomblin, Larry Tracy (Bobby)
301 Missouri Street, Spindale
Tomblin, Teddy Clifford
407 Poplar Street, Spindale
Toney, Dennis Howard
Route 2, Bostic
Toney, Glenda Joyce
Route 1, Ellenboro
Toney, Max Lee
528 Harmon Street, Rutherfordton
Trantham, Patricia Ann
Route 6, Box 693, Asheville
Turner, Charles Dean
Route 1, Mooresboro
Turner, Mary Elizabeth
720 Asheville Highway, Spartanburg
Turner, Muied Festus
Route 1, Mooresboro
Turner, Reginald High
Route 1, Moore, S. C.
Tysinger, Larry Ray
210 Stone Street, Thomasville
Vaughan, Robby Franklin
Route 5, Union, S. C.

Wagner, David Franklin
Route 1, Lake Lure
Walker, Charles Robert
207 Spruce Street, Forest City
Walker, Juanita Ann
1111 Spindale Street, Spindale
Wall, Charles Danny
700 Pine Street, Forest City
Walters, Marian Faye
Route 3, Mebane
Walters, Mavin Ray
Route 3, Mebane
Ward, James Newton
Box 387, Dallas
Ward, Lucy Alma
Minneapolis
Ware, Dean Edward
Route 3, Shelby
Warner, George Harris
717 Sunnyside Avenue, Charlotte
Waters, Billy Blaine
Route 2, Ellenboro
Waters, John Charles
Route 1, Box 20, Forest City
Watts, Jesse Garland
217 Yarboro Street, Forest City
Weathers, John Lewis
Stanley
Webb, Robert Earl
Route 5, Box 684, Hickory
*White, Charles Heyward
Boiling Springs
White, Claud Edwin
Route 3, Shelby
Wilkerson, Branson Currin
Willow Springs
Williams, Ronald George David
506 5th Avenue, S. E., Hickory
Williams, Thomas Earl
Route 2, Box 437-A, Kannapolis
Williams, William Dewane
4 West Raleigh Road, Asheville
Willis, Erwina Elizabeth
Haysi, Virginia
Wilson, Douglas Woodrow
Route 1, Kings Mountain
Wilson, Garvin Kenneth
11 Fant Ave., Monarch Mill, Union, S. C.
Wilson, Ralph Marshall
1417 North Davidson Street, Charlotte
Wilson, Vonnie Joann
Route 1, Lake Lure
*Worley, Clayton
Route 1, Mooresboro
Wortman, Richard Lewis
Route 3, Box 613, Shelby
Wright, Alfred Robert
712 Ramseur Street, Kings Mountain
Wright, Esther Joann
Route 3, Lawndale
Wright, Hugh Floyd
Route 1, Shelby
Wright, James Donald
612 Neil Street, Gastonia
Wright, Julia Clara Sue
Route 5, Shelby

*Night School.

Specials

Allen, Terry George
3 East Randolph Road, Shelby
Anderson, James M.
Farner, Tennessee
Barrett, Wray Graham
Route 2, Kings Mountain
Baucom, Alice Abigail
3166 Ridge Avenue, Macon, Georgia
Bell, William Arnold
Route 3, Kings Mountain
Blanton, Carolyn Elizabeth
Box 37, Earl
Blanton, Saralyn
534 West Sumter Street, Shelby
Branch, James Elmer
Route 1, Forest City
Bratton, Troy Albery
Gaffney, S. C.
Brooks, Loretta
630 South Lafayette Street, Shelby
*Davis, George Jackson
Route 4, Shelby
*Dover, James Emmitt
Route 1, Shelby
Dudley, Angela
500 Beaumonds Terrace, Shelby
Edens, Fletcher Elisha
Box 102, Wilmington
Elliott, Sara Elizabeth
109 Grover Street, Shelby
Falls, Betty Sue (Mrs. Horace)
Dallas
Gantt, Mearl (Mrs. James M.)
Belmont
*Godwin, Lucille Strickland (Mrs. Joseph)
Boiling Springs
Greene, Charles Frank
Route 1, Forest City
Greene, Richard Solon
Boiling Springs

Hamrick, Carole LaVerne
Route 4, Shelby
*Hardin, Gene
Route 2, Shelby
Harrill, Martha Louise
Route 2, Shelby
Haynes, Paul Gilbert
224 Harrill Street, Forest City
Hicks, Larry Dale
Route 1, Mooresboro
Hollar, Juanita (Mrs. Bobby)
Granite Falls
*Hollifield, L. J.
220 Shannonhouse Street, Shelby
Johnson, William Doyle
305 York Road, Kings Mountain
Jolley, Cothenia Jones (Mrs. Lansford)
Boiling Springs
Jolly, Sarah Hamrick (Mrs. Earl)
Caroleen
*Logan, Billie (Mrs. W. B.)
Kings Mountain
McGee, Laura Kay
Route 1, Old Town Road, Winston-Salem
*McKee, Charles Robert
802 North LaFayette Street, Shelby
Martin, Earl Willard
610 Beech Street, Gaffney, S. C.
Miller, Abbie
2608 Vedtch Road, Owensboro, Kentucky
Peeler, Pierce A.
Route 5, Gaffney, S. C.
Rhyne, Gerald Lee
518 North Magnolia Street, Gastonia
Scism, E. Ray
Bessemer City
*Shull, Valdoree White
6 East Randolph Road, Shelby
*Sizemore, Carl Eugene
712 East Airline Avenue, Gastonia
Sorrells, Joanne
Box 349, Caroleen
Taylor, Jerry Rebecca
Box 14, Avondale
Weaver, L. B.
Route 5, Shelby
Webb, Teal O.
High Shoals

*Night School.

Summer School—1957

Adams, Dulana Barton, Jr.
723A Henderson Street, Columbia, S. C.
Anderson, Arnold Nick
Box 486, Forest City
Austell, Claude Love, III
406 Whisnant Street, Shelby
Beason, Billy Gibson
Boiling Springs
Bennett, Margaret Alice
214 Belvedere, Shelby
Biggerstaff, Gerald Elizabeth
Route 1, Bostic
Biggerstaff, Tim
Route 2, Bostic
Blackburn, Thomas Reid
Box 354, Mooresboro
Blanton, Peggy Ann
Avondale
Blanton, Robert Glenn, Jr.
Box 642, Spindale
Blanton, Zeb Vance
Route 3, Shelby
Brackett, Billy Harold
Box 419, Lawndale
Braswell, Charles Vernon
Route 2, Smithfield
Braswell, Janice Marie
Route 2, Smithfield
Bridges, Betty Louise
Route 4, Shelby
Brown, Carolyn Yvonne
408 Cherokee Street, Kings Mountain
Byrd, Daniel Blake
3542 Eastwood Drive, Charlotte
Canipe, Nell Benfield (Mrs. Ray)
Casar
Carpenter, Avery Flay
205 Osborne Street, Shelby
Colvard, Glenn Jenkins
Route 1, Hudson
Condrey, David Julius
Box 36A, Route 1, Forest City
Cox, Charles Presley
Forest City
Crawley, Marlo Max
Route 2, Gaffney, S. C.
Dale, Ben Nolan
Cherryville
DeBrew, James Carl
Route 3, Shelby
Dobbins, Z. E., Jr.
304 Church Street, Spindale
Doggett, Max Ray
802 Price Street, Forest City
Eitel, Melvin Alexander
412 Cherry Mountain Street, Forest City
Ellington, Budd, Jr.
Box 36, Gilkey
Elliott, Rachel Elizabeth
Boiling Springs

Freeman, Ronald Clyde
Route 2, Rutherfordton
Friant, Goldie
Box 183, Polkville
Gantt, James Marshall, Jr.
Wilkerson Boulevard, Belmont
Gardner, Thomas Alfred
Duke Power Plant, Cliffside
Gerringer, Charles Buddy
Box 283, Spindale
Godwin, Lucille Strickland
Boiling Springs
Goforth, Martha Louise
Route 2, Box 112, Cherryville
Gordon, Charles Thomas
1726 Waughtown Street, Winston-Salem
Greene, William Henry
109 Chestnut Street, Shelby
Gregory, Walker Shelton
712 East Warren Street, Shelby
Guffey, Daniel Lee
Box 624, Forest City
Hambright, Carolyn Westbrook (Mrs. Myers)
Route 3, Kings Mountain
Hambright, Elizabeth Jean
209 Pressley Street, Clover, S. C.
Hamrick, Charles Wyman
410 Mill Street, Spindale
Hamrick, Edith Suzanne
Boiling Springs
Hamrick, Philip Edward
Box 273, Boiling Springs
Hamrick, Sarah Maxann
608 East Suttle Street, Shelby
Hamrick, William Lewis
726 North Cleghorn, Rutherfordton
Harris, Jimmie Wells
Route 5, Gaffney, S. C.
Hensley, Morris Jefferson
212 Oxford Street, Spindale
Herndon, Edward Darrell
Duke Village, Cliffside
Houser, Wilma Faith
2 Pleasant Street, Belmont
Howard, Derrell Thomas
807 Jefferson Street, Shelby
Hoyle, Clark Griffin
Alexander Station, Forest City
Huggins, James Reid
Boiling Springs
Humphries, Ida Patricia
Cliffside
Hunt, Robert Dorsey
361 8th Street, N. W., Hickory
Jackson, Donald McCoy
Box 1, Bessemer City
Jenkins, John Henry
408 South Broadway, Forest City
Johnson, Bobby Dean
Route 3, Lawndale
Jordan, Janet Mintz
Route 1, Mooresboro
Lackey, Leslie William
Route 1, Winston-Salem
Lancaster, Katherine Hensley (Mrs. Glenn)
901 Lacky Street Extension, Shelby
Lattimore, Robert Alexander
Box 3, Fallston
Logan, Billie Gallmann (Mrs. W. B.)
Box 247, Kings Mountain
Lovelace, Carl Ray
100 Irvin Street, Shelby
Luckadoo, Jo Ann
Box 104, Henrietta
McCarson, Curtis Donald
4301 South Main, Winston-Salem
McCurry, Millicent Kay
Route 2, Box 34, Forest City
McFarland, Frank Osborne, Jr.
Route 4, Shelby
McGinnis, Sandra Allyson
Route 3, Shelby
McSwain, Christine Lenora
Kings Creek, S. C.
McSwain, Virginia Dare (Mrs. G. W.)
Box 122, Henrietta
Matheny, Lawrence Ben
Route 1, Forest City
Mitchell, William Osborne
Box 240, Shelby
Noblitt, Beulah Philbeck (Mrs. W. A.)
Route 4, Shelby
Packard, Marian Davis (Mrs. E. B.)
Route 4, Shelby
Parsons, Sherman Russell
1514 Forrest Drive, Mount Airy
Patterson, Kenneth Billy
1116 Earlest, Shelby
Peterson, Claude Nesbitt
Box 313, Blacksburg, S. C.
Pope, Walter Napolian
Box 16, Waco
Poston, Ben
223 Suttle Street, Shelby
Poston, Bobby Lee
223 Suttle Street, Shelby
Potter, William Elson
Route 3, Box 116, Gaffney, S. C.
Price, Charles Thomas
1000 North Washington Street, Shelby
Privette, Ethel Dianne
Short and Jackson Street, Concord
Queen, Harry
Route 1, Lawndale
Sarratt, Carlton Lee
Route 1, Blacksburg, S. C.
Scruggs, Sybil Ann
Box 111, Gaffney, S. C.

Self, Cecil Harold
1213 Patterson Street, Shelby
Sharpe, Richard Allen
709 East Devonshire Street, Winston-Salem
Short, Paul Morris
Box 5, Ellenboro
Shytle, Mary Ellen
104 Mill Street, Spindale
Sides, Anita Christine
840 West Marion Street, Shelby
Sides, James Baxter
840 West Marion Street, Shelby
Sisk, Julius Lee
Route 2, Ellenboro
Smart, Joann
Mooresboro
Smith, Nicholas Arthur
Box 109, Kings Mountain
Sparks, Donald Martin
Box 138, Cherokee Falls, S. C.
Suttle, Ella Foy
20 West Randolph Road, Shelby
Thurkill, Robert Young
36 West Randolph Road, Shelby
Tomblin, Teddy Clifford
407 Poplar Street, Spindale
Traywick, Bob Joe
Boiling Springs
Walker, Betty Neil
Boiling Springs
Walker, William Delano
Route 2, Ellenboro
Watts, Jesse Garlan
217 Yarboro Street, Forest City
White, Claud Edwin
Route 3, Shelby
Wilson, Martha Joan
22 North Main Street, Cliffside
Wortman, Richard Lewis
Route 3, Box 613, Shelby

SUMMARY OF ENROLLMENT

1956 - 1957

	Men	*Women*	*Total*
Sophomores	68	45	113
Freshmen	272	111	383
Specials	24	20	44
TOTAL	364	176	540*
Summer School—1957	74	35	109
GRAND TOTAL (including 70 duplications)			649

*Includes Night School enrollment:
Men: 22—Women: 7.

ENROLLMENT BY COUNTIES AND STATES—1956-1957

(Both Day and Night School)

County:	
County:	
County:	
Alamance	3
Avery	2
Buncombe	6
Burke	11
Cabarrus	5
Caldwell	8
Catawba	6
Cherokee	3
Cleveland	207
Davidson	15
Davie	2
Duplin	2
Forsyth	8
Gaston	55
Halifax	1
Harnett	1
Haywood	1
Henderson	4
Iredell	1
Jackson	1
Johnston	2
Lenoir	1
Lincoln	3
McDowell	2
Madison	7
Mecklenburg	10
Mitchell	2
Montgomery	2
New Hanover	1
Onslow	2
Randolph	2
Rowan	3
Rutherford	97
Stokes	1
Surry	5
Swain	1
Union	1
Wake	3
Wilkes	2
Yadkin	2
Yancey	2
States:	
Florida	3
Georgia	3
Kentucky	1
Maryland	1
North Carolina	493
South Carolina	36
Tennessee	1
Virginia	2
TOTAL	540

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FOUNDED ON FAITH —
GROWING THROUGH SERVICE

The Log

Gardner-Webb College

Boiling Springs, North Carolina

Catalog Number
1957-1958

1958-1959
Announcements

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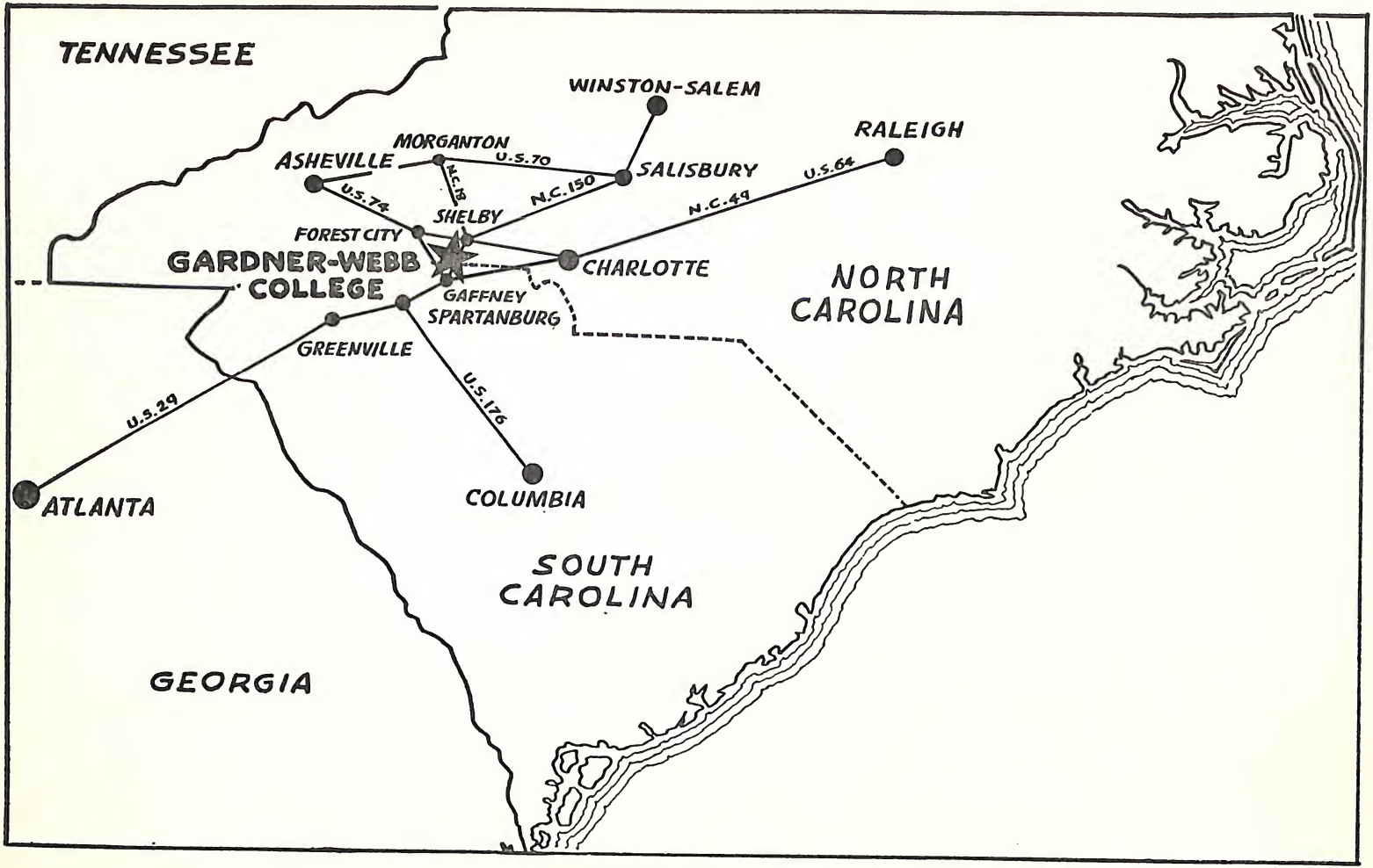
TENNESSEE
WINSTON-SALEM
RALEIGH
MORGANTON
ASHEVILLE
U.S.70
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SALISBURY
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GARDNER-WEBB
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NORTH
CAROLINA
GAFFNEY
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COLUMBIA
SOUTH
CAROLINA
GEORGIA

MEET GARDNER-WEBB

ACCREDITATION

The United States is divided educationally into convenient regions of accreditation. The individual college, when it meets minimum standards, is accredited by its regional association. Ordinarily accreditation by the regional association is, by courtesy, accreditation by all regional associations. That is, a person may transfer with ease from one accredited college in one part of the United States to another accredited college in any other part of the United States. In addition to regional accrediting agencies, each state has its own College Conference which follows fairly closely, sometimes more rigidly, the accrediting policies of the regional association.

Gardner-Webb College is in the region of the Southern Association of Colleges and Secondary Schools. Since 1948 it has been a member of that Association and fully accredited by it. It is also a member of, and fully accredited by, the North Carolina College Conference composed of forty-four colleges and universities in the State. Likewise it is accredited by the North Carolina Board of Education. It is authorized by the immigration authorities of the United States for the training of foreign students. By virtue of membership in the Southern Association of Colleges and Schools, it is approved by the American Medical Association for two years of Pre-Medical training.

Although the following are not accrediting agencies as such, the College is an active member of them:

American Association of Junior Colleges
The Southern Association of Baptist Colleges and Schools
The North Carolina Association of Private Junior Colleges
The North Carolina Foundation of Church-Related Colleges
The Southeastern Junior College Athletic Association
The Western North Carolina Athletic Association

NATURE AND PURPOSE

So far as we can ascertain Gardner-Webb College is held in high esteem, and its standards of scholarship and service are respected by the colleges and universities to which some 85 per cent of its graduates

accreditation within its reach—full and unqualified membership in the Southern Association of Colleges and Secondary Schools.

ENDOWMENT

When Gardner-Webb College was admitted into the Baptist family of colleges, it was on the grounds that the friends of the college raise an endowment of one-quarter million dollars by November, 1948. That task has been successfully accomplished and the funds are invested largely with the trust department of the Wachovia Bank and Trust Company of Charlotte, North Carolina. This fund is constantly being increased by far-seeing and devoted friends. However, valuable as this is, the love and loyalty of the local people and the support received by the college from the Cooperative Program of the Denomination are far more valuable endowment than the money in the banks.

BUILDINGS AND GROUNDS

Approximately 1,100 acres of land and twenty-four buildings comprise the physical equipment of the college. The campus proper, a seventy-acre tract of rolling land dotted with a variety of lovely trees, furnishes the location for the various buildings.

RESIDENTIAL BUILDINGS

The Huggins-Curtis Memorial Dormitory, the oldest building on the campus, furnishes comfortable accommodations for 80 men. Also, space in this building is being used for recreational and instructional purposes.

The James Webb Gardner Memorial Dormitory: This three story structure completed in the fall of 1948 at a cost of $230,000 is fireproof and furnishes attractive accommodations for 134 men. In the attic is sufficient space to entertain visiting teams as well as space for a play room.

The Hoey-Anthony-Padgett-Young Dormitory: The central section of the dormitory for women was constructed in 1946. The east and west wings were added in 1948 to form an open quadrangle. The buildings were recently named by the Trustees as follows: the Suttle dormitory is the east wing of the quadrangle, the McMurry is the west wing, the Hoey-Anthony is the first floor of the central building and the Padgett-Young is the second floor.

New Girls' Dormitory, now completed, but yet unnamed, is designed to accommodate 100 girls, with comfortable and attractive living conditions and with adequate reception rooms for social convenience. It is equipped with laundry and pressing rooms and kitchenettes for the use of the girls, an apartment for the Dean of Women, and guest rooms for friends.

Apartments: The college owns five duplex apartments which may be used as needed by faculty or students.

Two apartment buildings containing six apartments each have been completely remodeled and are now occupied by married students.

HEALTH CENTER

The Gardner-Webb College Community Health Center, officially known as *The S. S. Royster Memorial Clinic and Health Center,* is just what the name implies. The money for construction of this lovely and useful building was given by the late Dr. S. S. Royster, and supplemented by gifts from his children. Here under trained nurses and efficient doctors, the people of the community as well as the students of the college find health instruction and medical attention. By the help of a $2,500 gift from the State W.M.U., supplemented by gifts from other friends, this service has been greatly expanded.

ACADEMIC BUILDINGS

The E. B. Hamrick Building, dedicated in 1943, contains seven classrooms, biology and chemistry laboratories, administrative offices, auditorium, a broadcasting booth, and a two-manual Pilcher pipe organ.

The Washburn Memorial Building is a brick structure erected in 1941 by Mr. Seaton A. Washburn in memory of the Washburn families. At present it is used to house the Commercial Department.

The John R. Dover Memorial Library was completed during the year 1951 and is one of the loveliest buildings on the campus. The library has on the first floor a large reading and reference area, stacks, librarian's office, receiving and processing room, and two special rooms for Cleveland County Archives and North Carolina History. The basement floor has six large classrooms and a special department for audio-visual aids and music appreciation. This building, completely furnished and equipped, is undoubtedly one of the finest libraries in the state.

The library contains over 10,000 volumes chosen to meet the needs and interests of the students, with special reference to the topics offered. Newspapers and a selected group of general and special magazines indexed in "The Reader's Guide to Periodical Literature" supplement the resources of the book collection. About 500 volumes are added annually through purchase and gift. The gifts of books have been especially well chosen, and have been worthwhile additions to the library. Valuable, too, have been the gifts of money, whereby needed books might be purchased.

The O. Max Gardner Memorial Student Center was completed in the autumn of 1948. The building was constructed and furnished by the family of the late Ambassador O. Max Gardner and is a worthy memorial to a great man. On the first floor the building contains kitchen, dining hall, refrigeration, storage, and offices. On the second floor are a lovely student lounge with approximately 3,000 feet of floor space, offices for public relations, student organizations, guidance clinic, and two society halls.

EXPANSION PROGRAM

On October 1, 1943, Gardner-Webb College started seriously on its program of expansion to care for five hundred and fifty students. (The school has no plan to go beyond that number.) During the years of its expansion program more than a million dollars has been raised for land, buildings, equipment, grading and landscaping, and a quarter million for endowment. During that period twenty buildings have been erected. Thirteen are housing units and seven are administrative and academic.

The college needs now another million dollars to spend for buildings and equipment, and another three-quarters million for additional endowment. These goals can be reached by supreme loyalty and devotion of the friends of the college, and a program is now on foot to achieve these and other needs by the Golden Anniversary celebration in October, 1957.

First used during the 1956-1957 year is a new Girls' Dormitory which doubled the capacity of the college for boarding girls. This is a three-story, fireproof, brick structure with modern conveniences for social and educational purposes.

A completely equipped Swimming Pool was completed and placed in use in May, 1957, and a modern, fully equipped Gymnasium and Physical Education Plant begins service with the 1957-1958 school term.

CAMPUS LIFE

SERVICES

The College furnishes all rooms in the dormitories with single beds, dressers, chairs, and desks. Students are permitted the use of a radio, but no other electrical appliances. Each student is expected to provide his own pillows, blankets, and linens. Any student who wishes to provide them is allowed to have curtains, floor or desk lamp, and other personal articles. Irons may be used only at designated places. Television sets are provided in the parlors of each of the dormitories.

LAUNDRY AND DRY CLEANING

Two modern dry cleaning plants are near the campus and serve the needs of the students. Trucks from near-by laundries make regular trips to the college. Special laundry rooms are provided in girls' dormitories.

THE COLLEGE STORE

The college operates a snack bar, post office, and bookstore for the convenience of the students.

Here the students may get their textbooks and other classroom supplies which must be paid for at the time of purchase. There is a charge of 50 cents per student for post office boxes each semester.

MESSAGES AND MAIL

Gardner-Webb has an up-to-date telephone service with a private exchange. Telegraph messages intended for persons at the college, if sent to Shelby, will be telephoned to Gardner-Webb.

Mail arrives over star route four times daily. The college maintains mail delivery service on the campus.

ORIENTATION

The orientation period is a varied phase of the college guidance program. During the first week of school students will follow a carefully planned program of orientation and registration. First year students should come to the campus on the day suggested by the college authorities. During orientation week each student is expected to meet the various requirements set forth by the Department of Guidance and take placement or other tests deemed advisable by the other departments of the College.

No students has completed his registration until he has met the requirements outlined in the orientation and testing schedule.

RELIGIOUS ACTIVITIES

Conduct at Gardner-Webb is based upon the practical expression of the Christ-life. The positive aspect of the Christian experience is stressed above the negative "thou shalt not." It is assumed that each student will find his place in the religious life of the campus and community without coercion except the inner urge of his own soul. A spiritual atmosphere is created by the friendly association of students and faculty. The student religious organizations are similar to those in an average church and community. It is the opinion of the administration that the religious opportunities are as valuable a part of the curriculum of the college as English or biology. This fact makes it very important that the student limit his week-end trips to a minimum in order that he may benefit from this training.

The Local Church. Each Baptist student is urged to bring his church letter with him when he comes to college. Students of other denominations are invited to come as affiliate members. This tie with the local church gives the student a sense of security and opens many avenues for social and spiritual fellowship which he would otherwise miss while he is away from home. There is an unusually fine spirit of cooperation between the community and the college. The religious organizations of the college magnify the church and are, in reality, a part of its whole program.

Sunday School. The local church provides a well-organized Sunday School into which the college students fit as members of the community Of necessity, but without design, many of the classes are composed of college students only. Membership in a class is urged upon all students,

but they are not required to join the Sunday School or any other religious organization or group on the campus.

Training Union. The Training Union, which has for its aim "training in church membership," attempts to enlist all students. Every student is urged to attend and will not in any way be pressed to change his views about his own doctrines. A well-organized Training Union in the local church affords ample opportunity for observation and training for the members of the individual Unions.

The Young Woman's Auxiliary of W.M.U.: The Young Woman's Auxiliary, commonly referred to as the Y. W. A. and a part of the Woman's Missionary Union, enlists the young women of the college in mission study and actual service in local missions. The members are led to see the meaning of missions and to have a compassion for a world without Christ. All the girls who reside in the dormitory are invited to join the Y. W. A. by joining a circle, usually composed of those who live on the same hall.

The Christian Volunteer Band. The Christian Volunteer Band is composed of men and women who are volunteers for full-time Christian service. They are wide-awake, eager Christians, interested in becoming better workmen for God in their chosen field. This organization has weekly meetings at which various topics of interest to pastors and religious workers are discussed. From time to time opportunity for Christian service is given in neighboring communities. The annual fish fry which this group enjoys is a special feature of the spring festivities.

The Baptist Student Union. The student who aligns himself with the local church or with any of its organizations automatically becomes a member of the Baptist Student Union. The activities of these organizations are directed by the Executive Council of the Baptist Student Union (known as the B.S.U.). The Council is composed of the general officers of the B.S.U. and the presidents of the unit organizations, such as, Sunday School, Training Unions, Y.W.A. groups, Volunteer Band, and Ministerial group. The Greater Council is composed of the Executive Council plus the roster of officers of the unit organizations. The local pastor and a faculty advisor serve as Counselors for the B.S.U. The B.S.U. Executive Council meets each Monday evening to plan the various activities for which it is responsible. The fellowship within this group is of the highest order and should set a standard of Christian character for the campus.

Many activities are sponsored by the Baptist Student Union. Council members select prayer mates and the other members of the Union are urged to do so. Morning watch is conducted each morning. The B.S.U. provides music for chapel, devotions, and group meetings. These spiritual leaders on the campus operate as a unifying force among the religious organizations of the campus. If Gardner-Webb is friendly, and has the name of being spiritual, it is partly because these earnest-hearted young people are giving their best in the service of Christ in the activities of each day.

Vespers. Vespers, sponsored by the B.S.U., are held at 7:00 P. M. in the auditorium of the E. B. Hamrick Building. All are welcome and urged to avail themselves of this opportunity for worship and meditation at the close of the day. This short period of worship is a spiritual powerhouse of the religious life of the campus.

Chapel. The faculty and students meet three times a week for chapel and assembly programs. These programs are of a varied nature and bring to the campus personalities who are outstanding in the fields of religion, education, business, and society. From time to time student groups provide interesting attractions. In all these meetings the spirit of worship is promoted. Attendance at chapel is compulsory and any student who has more than three unexcused chapel absences during any semester will lose credit for his semester's work.

SOCIAL ACTIVITIES

Considerable effort is made to provide an adequate and wholesome social program for the students. In addition to individual social opportunities between boys and girls a number of group activities are provided. The various clubs and classes plan their own outings, picnics, and entertainments. The church provides wholesome get-togethers for the students and community people. The college as such plans at least three formal banquets a year: Thanksgiving, Christmas, and the Alumni Banquet. It also gives an entire day devoted to athletic and other contests, honoring the students, and closes the day with the annual Freshman-Sophomore Banquet. Other events like faculty receptions, High School Day, and May Day round out the social calendar.

This year considerable study is being made looking toward providing attractive week-end enjoyment and social entertainment.

ENTERTAINMENT AND SERVICE

LYCEUM SERIES

Each year a number of outstanding artists, speakers, and entertainers are employed to perform for the students, faculty, and their friends. Drama, music, and lectures constitute most of the programs. In addition to these, a series of excellent performances are provided by the faculty and artists from nearby towns and colleges. The Assembly period each Friday is devoted to these programs, in addition to scheduled evening concerts.

DEPUTATION TEAMS

An excellent training, especially for those who plan to do church work, is service with the deputation teams. A faculty member organizes a number of teams consisting of three or four students. After careful training they go to churches for week-end services, sometimes for evangelistic purposes, and sometimes to demonstrate the work of various organizations and their function in the well-ordered church. Often these programs are used as laboratory work for speech classes.

INTELLECTUAL ACTIVITIES

PUBLICATIONS

The LOG is the college catalogue. It is the students' legal contract with the college. Prospective students may read it to discover their opportunities in the college; former students, to see what the college is doing; the general public, to evaluate the educational program of the college.

The ANCHOR is the college annual, edited by the students under the supervision of a faculty advisor.

The PORTHOLE is the student handbook and guides the new student in making his adjustment to college life.

The PILOT is the college newspaper published by the students.

The QUARTERLY is a publication especially for the information of Alumni and friends.

DEBATE

Debate teams are organized and trained. These teams take part in intercollegiate contests covering a wide area. They compete with teams from Senior Colleges as well as Junior Colleges. At least five tournament contests are planned for the year 1957-1958.

COLLEGE GOVERNMENT ASSOCIATION

By enrolling in Gardner-Webb College, one automatically becomes a member of the College Government Association. The purpose of this organization is defined in its constitution: "to afford students an opportunity to learn and observe the rules of community living, to promote responsibility, self-control, and loyalty, to keep all social life on the campus on a high plane and to have it always in harmony with Christian living."

The students' handbook, "The Porthole," containing the regulations of the Association, is distributed annually. During Orientation Week members of the Student Legislature assist the new students in understanding the regulations as set forth in the handbook.

Any serious disciplinary measure involving probation, suspension, or expulsion is first tried by the Judicial Board of the College Government Association after which it is reviewed by the Executive Committee of the faculty which has the power to approve or veto the student decision or to impose any other penalty.

CLUBS

The Marshal Club is the honor society at Gardner-Webb. Membership in this organization is one of the highest honors attainable by students. Members are chosen on the basis of high scholastic standing, character, leadership, and service on the campus, and are inducted at an impressive "tapping" ceremony in chapel. They serve as ushers at public functions and marshals at graduation.

The Monogram Club is the athletic club for men. To qualify for membership a student must pass at least 9 hours of work with a "C" average and earn a letter in football, basketball, or baseball. The purpose

of the organization is to foster good fellowship and good sportsmanship among members and to promote better relations with other schools in the Junior College Conference.

The Music Club is composed of students who are taking any phase of applied music, and who are interested in furthering musical interests on the Gardner-Webb campus. Members are expected to participate in program presentations and to show active interest in all musical activities.

The Science Club represents the natural sciences and mathematics. Its aim is to stimulate an intelligent interest in science. Students who intend to major or minor in the natural sciences and who have outstanding scholastic records are eligible for membership. Programs of scientific interest are held at regular monthly meetings.

Regional Clubs may be organized by students provided there are as many as ten members from a section and they secure a faculty sponsor and the approval of the administration.

No secret societies are allowed among the students, and no organization is permitted unless approved by the faculty.

The Radio Club is composed of students who are interested in radio and its many services. Membership in this club is made more interesting due to the fact that we have a communication center located on the campus. It is named the Huggins Memorial Communication Center, and by special arrangement programs are transmitted from this studio by station WOHS in Shelby and are picked up by other stations in Western North Carolina. A full coverage of college activities is broadcast regularly.

The Future Teachers Club. To be a member of the Future Teachers Club one must be in training for the teaching profession. The group meets periodically for fellowship and for extra-curricular discussions in teacher training and problems.

The International Relations Club is composed chiefly of those students majoring or minoring in the Social Sciences. It devotes itself to a study of national and international affairs, and its main object is the promotion of peace.

The Sigma Pi Alpha Honorary Language Fraternity of Gardner-Webb College is composed of students taking foreign languages. To become a member one must have an unusual interest in languages and a high scholastic average.

The purpose of the fraternity is to stimulate interest; to acquire a more intimate knowledge of the people, life, customs, geography, history, industries, and cultures of foreign countries; and to make a contribution toward bringing about a better understanding between these countries and ours.

ATHLETICS

The Athletic Department of the College offers a well-rounded program for student health and recreation. This includes not only classes in Physical Education and Health, but also intramural sports, such as touch football, volleyball, basketball, tennis, track, and softball. These games afford the student recreation, and develop permanent interest in sports.

The College sponsors inter-collegiate Football, Basketball, Baseball, and Track. Gardner-Webb is a member of the Southeastern Junior College Conference and the Western Carolinas Junior College Conference.

HEALTH

A sound body is such a valuable asset and so requisite to effective study that the colleges does everything in its power to insure the best possible development of each student and to maintain his general health. A detailed medical examination is given by the college physician to all who are admitted. On the basis of this examination the program of the student is worked out. Ample medical service is provided in the Health Center for minor ailments that do not require extended hospitalization. However, dispensing scientific health knowledge is of primary importance in which case an elaborate provision for dispensation of drugs is not necessary—prevention, not cure, is the aim. The college endeavors to serve varied and well-balanced meals. It is an established fact that proper nutrition is the basis for good health.

unless satisfactory arrangements can be made with the business manager. This rule also applies to veterans.

No student will be permitted to take final examinations or receive credit for his studies until all accounts are settled, or acceptable arrangements have been approved by the business manager.

In no case will a student be permitted to enroll for a school term until all college accounts for the preceding term are settled with the business manager.

Room assignments are made by a Dormitory Committee in order of receipt of room reservation fee ($10.00) when the student is accepted—which fee is not refundable.

Students entering college are charged for tuition, fees, board and room on the basis of not less than one pay period.

In cases of illness, special arrangements may be made on a pro-rata basis.

SPECIAL FEES

	Per Semester
Annual	$5.00
Science Laboratory fee	4.00
Typing Laboratory fee	4.25
Speech Laboratory fee	4.00

MUSIC

	Per Semester
Piano or voice (Private)	
Two lessons per week	45.00
One lesson per week	30.00
Piano practice fee, one hour daily	4.00
Organ (Private)	
Two lessons per week	50.00
One lesson per week	33.50
Organ practice fee, one hour daily	20.00
*Special Students taking music only	
Two lessons per week, Piano or Voice	50.00
One lesson per week, Piano or Voice	40.00
Two lessons per week, Organ	60.00
One lesson per week, Organ	43.50

*Admitted only when the number of college students taking music permits.

Graham County Loan Fund—$100.00.
J. O. Terrell Loan Fund—$200.00.
Logan Loan Fund—$100.00.
Mrs. Fields Young, Sr., Loan Fund—$1,235.00.
North Carolina Baptist Foundation Loan Fund—$80.46.
Roberts Loan Fund—$100.00.
Schenck Loan Fund—$200.00.
Shelby Box Company Loan Fund—$600.00.
Shelby Lions Club Loan Fund—$302.00.
Shelby Rotary Club Loan Fund—$2,000.00.
Suttle Loan Fund—$25.00.
Washburn Loan Fund—$75.00.

SCHOLARSHIPS

Freshman Scholarships: A limited number of competitive scholarships are available to entering Freshmen.

The college offers to the Freshman making the highest scholastic average at Gardner-Webb a $54.00 scholarship for the sophomore year.

M. G. Martin Memorial Scholarship: In 1927 Mrs. Ellen E. Martin of Mooresboro, North Carolina, gave the school $2,500.00 for the purpose of creating and establishing the M. G. Martin Memorial Scholarship. The interest coming from this scholarship fund is to be used for the education of ministerial students, preferably those related to M. G. or Ellen E. Martin. The amount now available from this fund is $75.00 per year.

George and Ida Wood Blanton Scholarship: In 1955 George Blanton and Ida Wood Blanton of Shelby, North Carolina, created a $10,000.00 Trust Fund to be known as the George and Ida Wood Blanton Scholarship Trust for the purpose of encouraging and promoting the education of capable and deserving boys and girls through the facilities of Gardner-Webb College. The income from this fund is to be used by qualified students studying at Gardner-Webb College.

The Clarence N. Peeler Andrews Memorial Scholarship Fund: Mrs. Hattie Peeler Self of Cherryville and her daughter and son-in-law, Dr. and Mrs. W. B. Andrews, have established a trust fund of $10,000.00 in memory of Clarence N. Peeler Andrews, grandson and son of the donors. The income from this fund is to be used to aid worthy young men and women attending Gardner-Webb College.

Valedictorian, Salutatorian, Best Citizen: The College offers a $56.00

GENERAL ACADEMIC

INFORMATION

REQUIREMENTS FOR ADMISSION

In order to be admitted to the College, a student must first make application. A blank for this purpose will be furnished upon request to the Registrar. All applicants for admission should be in good health. Each applicant will be given a thorough physical examination by the College Physician as a part of the registration procedure.

A transcript blank will be furnished to each student whose application is received. This blank is to be filled in by the high school Principal or Superintendent and sent to the Registrar. This record must be approved by the Dean before a student can be accepted as a regular college student.

The following distribution of units will meet almost any situation:

English	4 units
Language	2 units
Social Science	2 units
Algebra	1½ units
Plane Geometry	1 unit
Natural Science	1 unit
Electives	4 units

Gardner-Webb College does not prescribe a fixed subject pattern for admission but evaluates the student's record in light of his chosen course of study. The quality of work and the distribution of units must indicate sufficient preparation for the chosen course of study. If he is found deficient in any subject, or if he does not meet the entrance requirements of the school to which he plans to transfer, he may remove the deficiency in the following way:

1. Foreign Language. An applicant who takes a course which includes foreign language should offer two units in that language for admission. If he offers less than two units, he may begin language in college.

2. Mathematics. An applicant who elects Mathematics 101 should offer one and one-half units in algebra and he must offer one unit in plane geometry or take it without college credit. Plane geometry may be taken along with Mathematics 101 but must be completed before a student is admitted to Mathematics 102.

CHAPEL ATTENDANCE

Chapel attendance is required. Chapel absences will be treated as those in a three-hour course. The student will lose credit for all his courses for the particular semester in which the excessive chapel absence or absences occur.

GRADING SYSTEM

Southern Association Standards

A—Excellent (95-100) 3 quality points for each semester hour.

B—Above average (88-94) 2 quality points for each semester hour.

C—Average (78-87) 1 quality point for each semester hour.

D—Below average (70-77) no quality points.

F—Failure (below 70) no quality points.

I—Incomplete. An "I" indicates that the student has not turned in assigned written work, or that he has not yet taken a test or examination, although he has a valid excuse. An "I" automatically becomes an "F" unless removed during the following semester.

Any subject dropped after six weeks is recorded as an "F". Any subject dropped without the permission of the Dean is also recorded as an "F".

Repeating courses—A course may be repeated in order to raise the grade only if the previous grade made was a "D". In such a case, the last grade made is the one that counts.

EXAMINATIONS AND REPORTS

Written examinations are required in every course at the end of each semester. Students who do not take these examinations at the scheduled time will receive a failing grade in that subject unless excused by the Dean. If the student is excused, his grade will be recorded as "Incomplete."

If a student is absent from a test which has been previously scheduled, he is given a grade of zero on that test and is not allowed a second test unless recommended by the teacher and given an excused absence by the Dean. In this case the student pays to the Bursar a special fee of $1.00 for a test, or $3.00 for a final examination.

Reports of the student's progress are made at the end of each nine weeks, indicating the grade of scholarship and attendance at class and chapel. Summaries of these reports are given to the students at the end of each grading period. Parents are mailed semester grades only unless the student's progress for any given period is not satisfactory. Only the final semester grade is recorded on the student's permanent record.

STUDENT REPRESENTATION

Only students who are passing at least nine hours of work with an average of "C" may represent the College in public functions. The faculty or its executive committee may at any time declare a student ineligible to represent the College not only because of poor work but also because of improper conduct.

Students who are readmitted to the college on probation, either academic or disciplinary, are not eligible to represent the College until the probation has been removed.

STUDENT LOAD

The normal load for a regular student is 17 hours; however, with permission of the curriculum committee a student may take 19 hours as the maximum. Unless he secures special permission of the Dean, every regular student is required to register for at least fifteen hours. No regular student may drop below twelve hours during a semester.

POINT SYSTEM

In order to protect students from too heavy a load and to afford more individuals an opportunity for experience and leadership in organized groups, a point system has been inaugurated to cover all the extra-curricular activities, including membership and office-holding in athletic, literary, and religious organizations. A full explanation of the point system is given in the student handbook, The Porthole.

WITHDRAWAL

If a student withdraws from school, he should notify the Bursar and the Registrar; otherwise he is not entitled to an honorable dismissal.

Students who have been requested to withdraw are not permitted to register again during the current year.

I. ENGLISH

Mr. Dedmond — Mr. Osborne — Miss Copeland
Mr. Roberts — Dr. Elliott — Miss McSwain

A. ENGLISH COMPOSITION

101-102. Grammar and Composition. This course provides for a thorough review of grammar and the mechanics of composition. There is frequent and extensive practice in theme writing, both formal and informal. The details of grammar are thoroughly covered by means of practice sheets and work books. Guidance is given in the selection of literary works which serve as models for the student's own compositions. Required of all freshmen. Three classes a week, both semesters. *Six semester hours credit.*

205-206. Journalism. A course in the fundamentals of news and feature writing, including some editorial and advertising basic treatment as well as radio script writing.

Prerequisite: English 101-102. *Four semester hours credit.*

B. LITERATURE

201-202. English Literature. A survey course in the history and development of English literature from *Beowulf* to the present. Three classes a week, both semesters.

Prerequisite: English 101-102. *Six semester hours credit.*

211. Shakespeare. An elective three-hour course which consists of an intensive study of the four great tragedies—*Hamlet, Macbeth, Othello,* and *Lear*—and the study of representative plays from the histories and comedies. Other plays will be read as parallel.

Prerequisite: English 101-102. Three clases a week, first semester. *Three semester hours credit.*

222. American Literature. An elective three-hour course designed to acquaint the student with the major American writers and their works. The writers and their works will be studied against the background of the literary movements of which they were a part.

Prerequisite: English 101-102. Three classes a week, second semester. *Three semester hours credit.*

II. FINE ARTS

Mrs. Gidney Miss McGee Mr. Flynn
Miss Miller Mrs. Plaster

A. MUSIC

Students of varying degrees of advancement are admitted to the music department. However, to obtain college credit for any course in applied music, whether organ, piano, or voice, certain standards must be maintained. Therefore, a certain degree of advancement is assumed. Achievement tests in theory are given to all students enrolling for piano or voice if college credit is desired. Supplementary theory instruction will be given in classes to those students who lack sufficient knowledge of the necessary fundamentals of music. This will be considered as part of the applied music course and is a requirement for all voice or piano students obtaining college credit for their lessons.

Students who wish to learn how to play or sing may study without receiving college credit. No quality points are earned, but their lessons will be counted in their college load of hours to be taken. This will enable a student to learn music though he has not had previous opportunity for study.

All students are encouraged to take two lessons a week, since they will learn more quickly and will do a better quality of work. Each student is required to practice a minimum of six hours per week whether obtaining credit or not. Voice or piano students of especial aptitude and degree of advancement are urged to do supplementary practice when possible.

Interviews to determine the pupil's ability to play or sing will be given during registration week by appointment with the instructors themselves. A voice student desiring credit must demonstrate his ability to sing on pitch and with musical intelligence by performing an art song, an old English melody or a song by a contemporary composer.

A piano student desiring credit should be able to play a Bach selection, an exercise of the difficulty of Duvernoy Op. 120 or Burgmuller Op. 100 and a piece of similar difficulty. Those majoring in piano should be prepared to play a movement from a Haydn, Mozart or Beethoven Sonata in addition to the above selections.

Those students who expect to major in music should take Theory 103-104 and two lessons of applied music their first year. They should

designed to acquaint the student with basic characteristics of living matter, including a survey of plant and animal kingdoms. Metabolism, growth, reproduction, heredity, and other biological concepts are studied. Two classes and two, two-hour laboratory periods a week, both semesters. *Eight semester hours credit.*

2. CHEMISTRY

101-102. GENERAL INORGANIC CHEMISTRY. An introduction to the subject of Inorganic Chemistry, which embraces the preparation, properties, and uses of the principal elements, metallic and non-metallic, and their compounds with special emphasis on writing and balancing equations. Two classes and two two-hour laboratory periods a week, both semesters. *Eight semester hours credit.*

3. PHYSICS

201-202. GENERAL PHYSICS. A study of basic college physics. Mechanics and properties of matter, heat, wave motion, sound, light, magnetism, and atomic physics. Prerequisite: Mathematics 101, 102, or 111, 112. Three one-hour lectures and one three-hour laboratory period per week, both semesters. *Eight semester hours credit.*

B. MATHEMATICS

27. PLANE GEOMETRY. The geometrical concepts are fully developed and the basis of congruence is thoroughly taught. From that point on the course moves rapidly with a wide application of geometric facts to many, varied problems. Stress is given to mensuration, congruence, and similarity. The purpose of this course is to teach students processes of analytical thinking and of critical evaluation of data. Three classes a week, one semester. *No college credit.*

101. COLLEGE ALGEBRA. This is basic functional mathematics for all types of college students (business, actuarial, and others). Content: fundamentals, special products and factoring, fractions, linear equations, exponents and radicals, quadratic equations, systems and quadratics, ratio, proportion, variation, the binominal theorem, progressions, theory of equations. Three classes a week, first semester. *Three semester hours credit.*

102. PLANE TRIGONOMETRY. Functions of acute angles and logarithms are given substantial application. Then the functions of the general angle

are developed with attention to the associated theory. Emphasis is given to the practical side of trigonometry; extraction of roots; logarithmic calculations; construction of vectors; and calculations of areas, distances, and directions. The content includes identities, oblique triangles, composite angle, mil, radian, and inverse functions. Three classes a week, second semester. *Three semester hours credit.*

106. Solid Geomerty. Prerequisite: Plane Geometry. Spatial concepts are thoroughly developed. Mensuration is stressed. Attention is called to formulas that will be useful in physics, engineering, and advanced mathematics. Two classes a week, second semester. *Two semester hours credit.*

104. Mathematics of Finance. This course deals with simple and compound interest laws, annuities, sinking funds and amortization, depreciation, bond evaluation, insurance, and other applications. Three classes a week, second semester. *Three semester hours credit.*

MATHEMATICS FOR ENGINEERS

Students who plan to study engineering are required to take Mathematics 111, 112, and 113. These courses are recommended for those who plan to major in mathematics.

111. Algebra for Engineers. The first part of this course is the same as Mathematics 101. The last part is devoted to a more complete study of mathematical induction, inequalities, theory of equations, and partial fractions. Six days a week, first twelve weeks. *Four semester hours credit.*

112. Trigonometry for Engineers. The first part of this course is the same as Mathematics 102. During the last few weeks consideration is given to inverse functions., complex numbers, and the solution of spherical triangles. Six days a week, second twelve weeks. *Four semester hours credit.*

113. Analytical Geometry. A study of the relations between curves and their equations. Loci of equations, straight line, circle, parabola, ellipse, myperbola, general second degree equation, polar co-ordinates, transformation, parametric equations and transcendental functions. Six days a week during last twelve weeks. *Four semester hours credit.*

201-202. Differential and Integral Calculus. A course in the fundamental principles of calculus including the formulas for differentiation of algebraic and transcendental functions with application to geometry and

to problems in rate, maxima and minima, curve tracing, curvature, areas, volumes, work, pressure, velocity and acceleration.

Integration of algebraic and transcendental functions, definite integral, with applications to problems in area, volumes, lengths of arcs, surfaces, centroids, pressure, force, work. Indeterminate forms, methods of integration, and series. Four classes a week, both semesters. *Eight semester hours credit.*

C. PSYCHOLOGY

201. General Psychology. A study of the basic facts and principles of psychology. This course is designed to acquaint the student with the scientific aspect of psychology and provide a basis for further study. Open only to students of sophomore standing. Three classes a week, first semester. *Three semester hours credit.*

202. Educational Psychology. Designed to give the prospective teacher a survey of the learning process, the teaching personality, and maturation as it relates to the curriculum. Special emphasis is given to motivation, learning and retention, and interest as these relate to the school setting. Prerequisite: Psychology 201. Three classes a week, second semester. *Three semester hours credit.*

V. PHYSICAL EDUCATION AND HEALTH

Mrs. Haynes Mr. Garrison Mr. Harris

PHYSICAL EDUCATION

Each student is required to register for Physical Education each semester. In unusual cases he may be excused by the Dean. While participating in a major sport, a student is not required to attend regular classes. (Students admitted to these courses are expected to wear regulation uniforms which may be purchased from the College Book Store.)

COURSES FOR MEN

101. Physical Education. Freshmen men. Consists of calisthenics, running, combative, rope jumping, rules and techniques of team sports. Two classes a week, first semester. *One semester hour credit.*

102. Physical Education. Freshmen men. Drill, basketball, volleyball, tumble, track and field work, badminton, and archery. Two classes a week, second semester. *One semester hour credit.*

103. Physical Education. Sophomore men. Same content as Physi-

cal Education 101 with emphasis on actual participation in team sports. Two classes a week, first semester. *One semester hour credit.*

104. Physical Education. Sophomore men. Adult sports for recreation: volleyball, tennis, croquet, ping pong, badminton, shuffleboard, horseshoes, and archery. Two classes a week, second semester. *One semester hour credit.*

105-106. Physical Education. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill the individual needs of students who require special attention. Two classes a week, both semesters. *Two semester hours credit.*

COURSES FOR WOMEN

101-102. Physical Education. Freshmen women. Beginners' archery, volleyball, basketball, stunts and tumbling, tennis, folk dancing, and calisthenics. Two classes a week, both semesters. *Two semester hours credit.*

103-104. Physical Education. Prerequisite: Sophomore standing. Advanced volleyball, basketball, stunts and tumbling, folk dancing, tennis, and recreational sports. Two classes a week, both semesters. *Two semester hours credit.*

105-106. Physical Education. Adaptive physical education for the handicapped or those unable to participate in the regular activities. Corrective exercises, adaptive games. This course is designed to fill individual needs of students who require special attention. Two classes a week, both semesters. *Two semester hours credit.*

HEALTH

101. Health. The textbook used, *Personal and Community Hygiene Applied.* Elementary physiology and anatomy are taught in so far as they are related to the desired objectives in personal health and community hygiene. Two classes a week, one semester. *Two semester hours credit.*

VI. RELIGION

Mr. Morrisett Miss Jones Mr. Lamm

Mr. Allen Mr. Godwin

A. BIBLE

101-102. Bible. A survey of the entire Old and New Testament Scriptures with an effort to understand the story of Revelation of Divine Scriptures with an effort to understand the story of revelation of Divine Truth and the means used in accomplishing it. Attention will be given to types of literature, translations, and methods of interpretation with the intention of furnishing the student with a broad and well-rounded storehouse of knowledge of the Scriptures as a background for future reading and for more advanced and detailed study. This course is required of all graduates. Three classes a week, both semesters. *Six semester hours credit.*

201-202. Bible. This course is designed especially for students who have had Bible 101-102. It is concerned with a more intensive study of limited sections of the Bible in both Old and New Testaments than is possible in 101-102, and places greater emphasis upon interpretation. A student may take either one or both semesters. Prerequisite: Bible 101-102. Three classes a week, both semesters. *Six semester hours credit.*

B. RELIGIOUS EDUCATION

101. Church Administration. A survey of the work of the church including over-all pastoral leadership and lay leadership in Sunday School, Training Union, and other activities of the local church, and the relationship of the local church to other churches: doctrines, ordinances, officers, and government. Consideration is directed to the church covenant, constitution, by-laws, committees, employed help, budget, and publicity. Two classes a week, first semester. *Two semester hours credit.*

102. Studies in Religious Education. A careful study of the aims, methods, agencies, and curriculum activities of the school, the training program, and specialized services of the church: religious drama, visual aids, worship, stewardship, missions. Two classes a week, second semester. *Two semester hours credit.*

201. The Church and Its Organizations—The Sunday School and Brotherhood. A survey of the department and class Sunday school as to purpose, method, grading, reaching the constituency, securing and training workers, obtaining and using space, and dealing with problems.

A study of Brotherhood movement as to origin, methods, aims, and program of work in the local church. Two classes a week, first semester. *Two semester hours credit.*

202. The Church and Its Organizations—The Training Union and W. M. U. A survey of Training Union as to purpose, methods, grading, organizational set-up in unit and departmental organizations. A study of the value of a training program in the church.

A careful study of W. M. U. methods and the program of work set forth in missionary education of the members of the local church. Two classes a week, second semester. *Two semester hours credit.*

VII. SOCIAL SCIENCE

Mr. Barnett Mr. Terrell Mr. Jolley

A. HISTORY

101-102. Western Civilization. An historical survey of the civilizations of the Western World. The Greco-Roman heritage is given considerable attention as a background for the study of contemporary Western culture. Great ideas are given equal place with great events in this introductory study of the forces which have shaped our modern world. Three classes a week, both semesters. *Six semester hours credit.*

201-202. American History. Prerequisite: Sophomore standing. A survey of the principal forces and movements which have formed the United States of today. Three classes a week, both semesters. *Six semester hours credit.*

B. GOVERNMENT

201. Anglo-American Democracy. A critical study of the elements of democracy as exemplified in the government of the United States and Great Britain. Special attention is given to the theory and practice of democratic government in the United States. Three classes a week, one semester. *Three semester hours credit.*

202. Governments of Continental Europe. A study of the elementary aspects of the political institutions of France, Italy, West Germany, and the Union of Soviet Socialist Republics. This course is designed to fulfill two purposes: (1) to provide the student with essential information about the most important foreign governments and (2) to inculcate general principles of government through comparative study. Three classes a week, one semester. *Three semester hours credit.*

203. Economics. This course deals with fundamental laws and principles of Economics with some consideration of current policies and problems. Prerequisite: Sophomore standing. Three classes a week, one semester. *Three semester hours credit.*

C. SOCIOLOGY

202. Introductory Sociology. This is an introduction of the study of society, providing essentials for an intelligent understanding of the forces making for group life and for specialized study of sociological problems. Sophomore elective. Prerequisite: Sophomore standing. Three classes a week, one semester.

VIII. VOCATIONAL ARTS

Mr. Henson Miss Martin

A. SECRETARIAL SCIENCE

105-106. Shorthand. Fundamental principles of Gregg Shorthand with special emphasis on accuracy and speed. Dictation and transcription accompany the pursuit of fundamental perfection in shorthand. Three classes a week, both semesters. *Six semester hours credit.*

107-108. Typing. Typewriting is recommended to anyone wishing to become proficient in the touch system of typewriting whether or not he expects to do secretarial work. This topic is designed to give a real working knowledge of all parts of the typewriter and a complete command of the keyboard through finger concentration and accuracy drills, consisting of interesting word, sentence, and paragraph work. Practice in typing clean, correct business letters is emphasized. Three classes a week, both semesters. *Four semester hours credit.*

204. Secretarial Practice. This course acquaints the student, through actual laboratory experience, with the major and minor activities and duties of the secretary. It is designed to bring into the classroom as much as possible the office atmosphere. Personality, filing, and use of office machines are emphasized. In this course the student has the use of a complete dictaphone outfit, several electric adding machines, and a posting machine. Three classes a week, second semester. *Three semester hours credit.*

205-206. Shorthand. Training in the editing duty of the private secretary is part of this course. For credit in this course, the student

must be able to take new-matter dictation at one hundred words per minute and transcribe it at least forty words per minute. Three classes a week, both semesters. *Six semester hours credit.*

207-208. Typing. This course is designed to increase speed and improve efficiency. Definite budgets of graduated difficulty are required. Three classes a week, both semesters. *Four semester hours credit.*

B. BUSINESS ADMINISTRATION

111. Introduction to Business. A basic course in the organization, functions, operation, controls, and problems of business enterprise. *Three semester hours credit.*

112. Business Finance. An introduction to principles governing financial operations of business enterprises with emphasis upon the problems of the small business unit. The financial considerations in promotion and the selection of the form or organization, financial functions and organizations, bank and trade credit, and failure and expansion of a small business are considered. Prerequisite: Introduction to Business 111 or Accounting 113. Second semester. *Three semester hours credit.*

113-114. Accounting Principles. This course acquaints students with present day methods of keeping and interpreting business records and reports. Emphasis is given to the study of special journals, notes, interest, deferred charges, discounts, and columnar records. The student completing this topic will have two actual sets of books: one set in sole proprietorship and one in partnership. Two double classes a week, both semesters. *Six semester hours credit.*

211. Business Law. A study of law as it applies to ordinary business transactions, including the making of contracts, principal and agent, negotiable instruments, principal and surety, insurer and insured. Its primary purpose is to give students an understanding of the essential laws that affect business and social life. First semester. *Three semester hours credit.*

212. Business Law. A continuation of Business Law 211. Study covers bailments, sales, partnerships, corporations, real estate, torts, and business crimes. Prerequisite: Business Law 211. Second semester. *Three semester hours credit.*

213. Intermediate Accounting. Designed to train students to analyze problems and apply the accounting principles involved. A study of

OFFICERS OF THE BOARD OF TRUSTEES

M. O. Owens, Jr., *Chairman*
Tom S. Lawrence, *Vice Chairman*
Arnold W. Kincaid, *Secretary*
Mrs. Rush Stroup, *Treasurer*
Julian W. Hamrick, *Assistant Treasurer*

MEMBERS OF THE BOARD

Term Expiring 1957

J. R. Dover, Jr., Shelby, N. C.
W. B. Hair, Gastonia, N. C.
S. Bruce Hildebrand, Marion, N. C.
M. O. Owens, Jr., Lenoir, N. C.
R. P. Reece, Winston-Salem, N. C.
A. V. Washburn, Sr., Shelby, N. C.
H. Gordon Weekley, Jr., Charlotte, N. C.

Term Expiring 1958

Mrs. O. Max Gardner, Shelby, N. C.
John Moore, Tryon, N. C.
Hubert S. Plaster, Shelby, N. C.
D. W. Royster, Sr., Shelby, N. C.
Mrs. Hattie P. Self, Cherryville, N. C.
J. L. Suttle, Jr., Shelby, N. C.
Harold White, Spindale, N. C.

Term Expiring 1959

*Fred D. Caldwell, Maiden, N. C.
David L. Allen, Hickory, N. C.
James F. Cornwell, Shelby, N. C.
G. B. Harrill, Forest City, N. C.
Ollie Harris, Kings Mountain, N. C.
John E. Lawrence, Shelby, N. C.
Tom S. Lawrence, Cliffside, N. C.
W. Wyan Washburn, Boiling Springs, N. C.

Term Expiring 1960

Clifford E. Hamrick, Boiling Springs, N. C.
Wilburn T. Hendrix, Gastonia, N. C.
Woodrow W. Jones, Rutherfordton, N. C.
Arnold W. Kincaid, Kings Mountain, N. C.
Joe T. Moore, Belmont, N. C.
John Z. McBrayer, Mooresboro, N. C.
S. A. Wilson, Lincolnton, N. C.

*Deceased.

ADMINISTRATION

OFFICE OF THE PRESIDENT

P. L. Elliott ..... *President*
Kathleen H. Davis ..... *Secretary*

W. Lawson Allen ..... *Vice-President*
Mrs. Janelle Hicks ..... *Secretary*

OFFICES OF THE DEANS

J. O. Terrell ..... *Dean of Instruction*
Joseph Godwin ..... *Dean of Men*
Mrs. J. D. Shytle ..... *Counselor*

Doris Jones ..... *Dean of Women*
Mrs. E. H. Goodwin ..... *Counselor*

OFFICE OF THE REGISTRAR

Mrs. Dorothy W. Hamrick ..... *Registrar*
Mrs. Mildred Bridges Poston ..... *Assistant*

BUSINESS OFFICE

M. W. Gordon, Jr. ..... *Business Manager*
Mrs. Nita Lefler ..... *Assistant*

GUIDANCE OFFICE

Joseph Godwin ..... *Director*
Mrs. Emily Moseley ..... *Secretary*

OFFICE OF PUBLIC RELATIONS

W. Lawson Allen ..... *Director*
Mrs. Janelle Hicks ..... *Secretary*

John E. Roberts ..... *Associate Director*
Mrs. Nancy Griffin ..... *Secretary*

FACULTY

W. Lawson Allen, *Religious Education*

B.S., Western Carolina College, M.R.E., Southwestern Baptist Theological Seminary; Additional graduate study, Southern Baptist Theological Seminary; Wake Forest College; Gardner-Webb College, 1944-1946; 1953-

James Marvin Anderson, *Commerce*

B.S., Western Carolina College; M.A., George Peabody College for Teachers; Gardner-Webb College, 1956-

Richard Chambers Barnett, *Social Science*

B.A., Wake Forest College; M.Ed., University of North Carolina; Gardner-Webb College, 1956-

Gail Baucom, *Assistant Librarian*

B.S. in L.S., Appalachian State Teachers College; Gardner-Webb College, 1956-

Claude H. Britt, Jr., *Romance Languages*

B.A., Wake Forest College; M. A., University of Alabama; Additional graduate study, Middlebury College; Gardner-Webb College, 1956-

Kathryn Copeland, *English*

A.B., Baylor University; B.M.T., Southwestern Baptist Theological Seminary; M.A., Baylor University; Additional graduate study, University of California, University of Chicago, George Peabody College for Teachers, University of Missouri; Gardner-Webb College, 1954-

Francis B. Dedmond, *English*

A.B., Catawba College; Th.M., Southern Baptist Theological Seminary; M.A., Duke University; Additional graduate study, University of North Carolina; Gardner-Webb College, 1952-

Jessie Franklin DeShong, *Librarian*

B.S., B.S. in L.S., Western Reserve University; Graduate study, School of Social Sciences and Public Affairs, American University; Gardner-Webb College, 1954-

Hubert Conrad Dixon, *Mathematics*

B.A., Wake Forest College; M.A., University of North Carolina; Additional graduate study, Clemson; Gardner-Webb College, 1935-

*Mary Lide Doggett, *Latin*

A.B., Winthrop College; Gardner-Webb College, 1956-

Philip Lovin Elliott, *English*

B.A., Wake Forest College; M.A., University of North Carolina; Ed.D., Carson-Newman; Additional graduate study, Johns Hopkins University; Duke University; Gardner-Webb College, 1943-

JAMES G. GARRISON, *Physical Education and Assistant Coach*

B.S., Western Carolina College; Gardner-Webb College, 1955-

NETTIE RAYLE GIDNEY, *Voice*

B.M., Westminster Choir College; Gardner-Webb College, 1945-1946; 1953-

JOSEPH GODWIN, *Psychology and Bible*

B.S., Alabama State Teachers College; B.D., Southwestern Baptist Theological Seminary; Additional graduate study, Baptist Hospital and Bowman Gray School of Medicine; Gardner-Webb College, 1956-

†JAMES YOUNG HAMRICK, *English*

B.A., Elon College; M.A., George Peabody College for Teachers; Gardner-Webb College, 1945-

*NELL HINES HARRIS, *Social Science*

A.B., Winthrop College; M.A., Winthrop College, Columbia University; Additional graduate study, University of North Carolina; Gardner-Webb College, 1950-1951; 1953-1954; 1956-

NORMAN HARRIS, *Physical Education and Coach*

B.A., High Point College; M.S., George Peabody College for Teachers; Gardner-Webb College, 1949-

HESTER MARTIN HAYNES, *Physical Education and Health*

B.S., Western Carolina College; Graduate study, Western Carolina College; Gardner-Webb College, 1955-

‡THOMAS C. HOLLAND, *Latin*

A.B., Wake Forest College; M.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Th.D., Southern Baptist Theological Seminary; Additional graduate study, Harvard University; Gardner-Webb College, 1915-1917; 1953-

DORIS JONES, *Bible*

B.A., Furman University; M.R.E., Southwestern Baptist Theological Seminary; Gardner-Webb College, 1956-

S. L. LAMM, Bible

B.A., Wake Forest College; Th.M., Southern Baptist Theological Seminary; Gardner-Webb College, 1950-

LAURA KAY MCGEE, *Music and Voice*

B.A., Furman University; Gardner-Webb College, 1956-

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*Special Instructor.
†Deceased April 1957.
‡Deceased September 1956.

PATRICIA JEAN MCSWAIN, *English*

B.A., Wake Forest College; Graduate study, Duke University; Gardner-Webb College, 1956-

ABBIE CATHERINE MILLER, *Piano*

B.M., Cincinnati Conservatory of Music; M.M., Cincinnati Conservatory of Music; Gardner-Webb College, 1937-1954; 1955-

JAMES STEPHEN MORRISETT, *Bible and Greek*

B.S., Columbia University; M.A., Cornell University; Th.B., Southern Baptist Theological Seminary; Additional graduate study, Curtis Institute of Music; Ecole Wanda Landowska, Paris; University of Heidelberg; Gardner-Webb College, 1945-1955; 1956-

M. A. MOSELEY, JR., *Natural Science*

B.S., Wofford College; M.S., North Carolina State College; Additional graduate study, University of North Carolina; Gardner-Webb College, 1950-

*RUTH HOWIE PLASTER, *Organ*

B.M., Brenau College Conservatory; Graduate study, University of North Carolina, University of Wisconsin; Gardner-Webb College, 1953-

ELMA HARPER POLLOCK, *Romance Languages*

B. A., Woman's College, University of North Carolina; M.A., University of North Carolina; Additional graduate study, University of Maryland, University of North Carolina; Gardner-Webb College, 1936-

JOHN E. ROBERTS, *Journalism and English*

B.A., Furman University; M.A., George Peabody College for Teachers; Gardner-Webb College, 1954-

PAUL JOHN STACY, *Natural Science*

B.A., Duke University; Graduate study, Duke University; Gardner-Webb College, 1941-

JAMES ORVILLE TERRELL, *Social Science*

B.S., Western Carolina College; M.A., George Peabody College for Teachers; Additional graduate study, Peabody; Gardner-Webb College, 1945-

EUGENE W. VOSECKY, *Commerce*

B.S., Northwestern University; M.A., Northwestern University; Additional graduate study, Northwestern University, University of Tennessee; Gardner-Webb College, 1949-

SETH L. WASHBURN, *Natural Science and Mathematics*

B.S., Wake Forest College; Graduate study, Wake Forest College, North Carolina State College; Gardner-Webb College, 1956-

*Special Instructor.

FACULTY COMMITTEES*

1957 - 1958

I. EXECUTIVE

1. Steering: W. Lawson Allen, P. L. Elliott, J. O. Terrell, Mrs. Dorothy Hamrick, Mrs. John Pollock, Doris Jones, Joseph Godwin.
2. Financial and Scholarship: W. Lawson Allen, Leonard Allen, Mrs. Dorothy Hamrick, Joseph Godwin, M. W. Gordon, Jr., J. O. Terrell.
3. Buildings and Grounds: H. C. Dixon, L. A. Allen, Norman Harris, Janie Odom, Mrs. J. D. Shytle.

II. CURRICULUM

1. Steering: J. O. Terrell, F. B. Dedmond, H. C. Dixon, Mrs. Dorothy Hamrick, Norman Harris, Abbie Miller, J. S. Morrisett, Mrs. John Pollock, James P. Henson, Seth Washburn, Richard Barnett.
2. Library: Kathryn Copeland, F. B. Dedmond, Gail Baucom, Betty Mae Tribble, Louise Crowe, M. A. Moseley, J. S. Morrisett.
3. Admissions: Mrs. Dorothy W. Hamrick, J. O. Terrell, Paul Stacy.

III. STUDENT ACTIVITIES

1. Steering: Joseph Godwin, Kathleen H. Davis, Norman Harris, Mrs. Hester Haynes, Doris Jones, Abbie Miller.
2. Athletic: Leonard Allen, H. C. Dixon, M. W. Gordon, Jr., James Garrison, Mrs. Hester Haynes.
3. Public Programs:
   a. *Chapel*: J. S. Morrisett, H. C. Dixon, Richard Barnett, Kay McGee.
   b. *May Day*: Mrs. Hester Haynes, Mrs. Nettie Gidney, Kay McGee.

c. *Freshman-Sophomore Day*: Norman Harris, Mrs. Hester Haynes, John Roberts, Thirlen Osborne, (Freshman Class Sponsor).

d. *Founders Day*: W. Lawson Allen, F. B. Dedmond, James Garrison.

4. Social Activities: Joe Godwin and Doris Jones, Co-chairmen; Mrs. Nettie Gidney, Mrs. Hester Haynes, Janie Odom, Mrs. E. H. Goodwin, Sara Martin.

5. Religious Activities: Kathleen H. Davis, John Farrar, Joseph Godwin, Mrs. Dorothy W. Hamrick.

IV. PUBLIC RELATIONS

1. Steering: W. Lawson Allen, Kathryn Copeland, S. L. Lamm, John Roberts, Paul Stacy.

2. General Publicity: John Roberts, Kathryn Copeland, Mrs. Nettie Gidney, Mrs. Hubert Plaster, R. L. Flynn, Lansford Jolley.

3. Alumni: John Roberts, H. C. Dixon, James Garrison, Mrs. Dorothy Hamrick, Mrs. Hester Haynes, Gail Baucom, Jean McSwain, Seth Washburn, Lansford Jolley.

(*President and Vice-President Ex-Officio members of all committees.)

ALUMNI ASSOCIATION

Membership—All former students, graduates and non-graduates, are considered members of the Alumni Association. All are invited to become active members by making a contribution of not less than $2 annually toward the work of the association.

Meetings—A general business meeting and banquet is held once each year during the college commencement, at which time the directors and officers of the organization are elected and other matters of business attended to. The president of the association has authority to call a special meeting of the association at any time and place he may choose for the purpose of transacting any business pertaining to the work of the association.

Purpose—The purpose of the Alumni Association is to provide an opportunity for the alumni to express their interest for the college in voluntary service, to organize local chapters, to keep in constant touch with the members of the association, and to promote the welfare of the entire college to the mutual benefit of both the college and the alumni.

OFFICERS AND DIRECTORS—1957-1958

OFFICERS

ZEB MOSS, '50, *President*
ADAM HAYNES, '50, *Vice President*
MRS. DOROTHY W. HAMRICK, '35, *Secretary-Treasurer*

DIRECTORS

FRANK WALL, '50
MRS. LEE LAVENDER, '31
RICHARD PLYLER, '55
ROBERT SPRATT, '34
S. A. WILSON, '32
MRS. RALPH ELLIOTT, '37
HAROLD LONG, '56
MARJORIE BRIDGES, '48
DON SHULL, '57

1957
GRADUATION EXERCISES

E. B. Hamrick Auditorium

TUESDAY, MAY TWENTY-EIGHTH

Ten-Thirty o'Clock

Prelude—*Prelude and Fugue in D Major* ..... Buxtehude

Academic Procession—*Pomp and Circumstance* ..... Elgar

Invocation ..... The Reverend James L. Jenkins

Anthems—*God So Loved the World* ..... Stainer

God of Our Fathers ..... Warren

Bill Brackett, Jimmy Hamrick, Charles Hunsinger
Trumpeters

The College Choir

Literary Address ..... Dr. Dean Butler Pruette
Superintendent of Schools, High Point, N. C.

Presentation of Awards ..... Dean James Orville Terrell

Huggins Citizenship Medal—Douglas Hamrick
Curtis Citizenship Medal—Faye Branch
Meredith Scholarship—Peggy Jean Early
Wake Forest Scholarship—Caroline Greene
Suttle Bible Medal—Marian Walters
Sophomore Scholastic Achievement—Faye Branch
Freshman Scholastic Achievement—Martha Mason
College Woman's Club Scholarship—Marian Walters
WOHS Scholarship Award—Caroline Greene
Sigma Pi Alpha National Achievement Award—Martha Mason

Presentation of Faculty Award ..... President Philip Lovin Elliott
WOHS Achievement Award—Francis B. Dedmond

Awarding of Diplomas ..... President Philip Lovin Elliott

Graduation Song

Benediction ..... President Philip Lovin Elliott

Vocal Benediction—*The Lord Bless You and Keep You* ..... Lutkin
Mrs. Robert Gidney, *Soprano*

Recessional—*Pilgrims Chorus* ..... Wagner

Postlude—*Trumpet Tune in C Major* ..... Purcell

Freeman, Ronald Clyde
Route 2, Rutherfordton
Friant, Goldie
Box 183, Polkville
Gantt, James Marshall, Jr.
Wilkerson Boulevard, Belmont
Gardner, Thomas Alfred
Duke Power Plant, Cliffside
Gerringer, Charles Buddy
Box 283, Spindale
Godwin, Lucille Strickland
Boiling Springs
Goforth, Martha Louise
Route 2, Box 112, Cherryville
Gordon, Charles Thomas
1726 Waughtown Street, Winston-Salem
Greene, William Henry
109 Chestnut Street, Shelby
Gregory, Walker Shelton
712 East Warren Street, Shelby
Guffey, Daniel Lee
Box 624, Forest City
Hambright, Carolyn Westbrook (Mrs. Myers)
Route 3, Kings Mountain
Hambright, Elizabeth Jean
209 Pressley Street, Clover, S. C.
Hamrick, Charles Wyman
410 Mill Street, Spindale
Hamrick, Edith Suzanne
Boiling Springs
Hamrick, Philip Edward
Box 273, Boiling Springs
Hamrick, Sarah Maxann
608 East Suttle Street, Shelby
Hamrick, William Lewis
726 North Cleghorn, Rutherfordton
Harris, Jimmie Wells
Route 5, Gaffney, S. C.
Hensley, Morris Jefferson
212 Oxford Street, Spindale
Herndon, Edward Darrell
Duke Village, Cliffside
Houser, Wilma Faith
2 Pleasant Street, Belmont
Howard, Derrell Thomas
807 Jefferson Street, Shelby
Hoyle, Clark Griffin
Alexander Station, Forest City
Huggins, James Reid
Boiling Springs
Humphries, Ida Patricia
Cliffside
Hunt, Robert Dorsey
361 8th Street, N. W., Hickory
Jackson, Donald McCoy
Box 1, Bessemer City
Jenkins, John Henry
408 South Broadway, Forest City
Johnson, Bobby Dean
Route 3, Lawndale
Jordan, Janet Mintz
Route 1, Mooresboro
Lackey, Leslie William
Route 1, Winston-Salem
Lancaster, Katherine Hensley (Mrs. Glenn)
901 Lacky Street Extension, Shelby
Lattimore, Robert Alexander
Box 3, Fallston
Logan, Billie Gallmann (Mrs. W. B.)
Box 247, Kings Mountain
Lovelace, Carl Ray
100 Irvin Street, Shelby
Luckadoo, Jo Ann
Box 104, Henrietta
McCarson, Curtis Donald
4301 South Main, Winston-Salem
McCurry, Millicent Kay
Route 2, Box 34, Forest City
McFarland, Frank Osborne, Jr.
Route 4, Shelby
McGinnis, Sandra Allyson
Route 3, Shelby
McSwain, Christine Lenora
Kings Creek, S. C.
McSwain, Virginia Dare (Mrs. G. W.)
Box 122, Henrietta
Matheny, Lawrence Ben
Route 1, Forest City
Mitchell, William Osborne
Box 240, Shelby
Noblitt, Beulah Philbeck (Mrs. W. A.)
Route 4, Shelby
Packard, Marian Davis (Mrs. E. B.)
Route 4, Shelby
Parsons, Sherman Russell
1514 Forrest Drive, Mount Airy
Patterson, Kenneth Billy
1116 Earlest, Shelby
Peterson, Claude Nesbitt
Box 313, Blacksburg, S. C.
Pope, Walter Napolian
Box 16, Waco
Poston, Ben
223 Suttle Street, Shelby
Poston, Bobby Lee
223 Suttle Street, Shelby
Potter, William Elson
Route 3, Box 116, Gaffney, S. C.
Price, Charles Thomas
1000 North Washington Street, Shelby
Privette, Ethel Dianne
Short and Jackson Street, Concord
Queen, Harry
Route 1, Lawndale
Sarratt, Carlton Lee
Route 1, Blacksburg, S. C.
Scruggs, Sybil Ann
Box 111, Gaffney, S. C.

Self, Cecil Harold
1213 Patterson Street, Shelby
Sharpe, Richard Allen
709 East Devonshire Street, Winston-Salem
Short, Paul Morris
Box 5, Ellenboro
Shytle, Mary Ellen
104 Mill Street, Spindale
Sides, Anita Christine
840 West Marion Street, Shelby
Sides, James Baxter
840 West Marion Street, Shelby
Sisk, Julius Lee
Route 2, Ellenboro
Smart, Joann
Mooresboro
Smith, Nicholas Arthur
Box 109, Kings Mountain
Sparks, Donald Martin
Box 138, Cherokee Falls, S. C.
Suttle, Ella Foy
20 West Randolph Road, Shelby
Thurkill, Robert Young
36 West Randolph Road, Shelby
Tomblin, Teddy Clifford
407 Poplar Street, Spindale
Traywick, Bob Joe
Boiling Springs
Walker, Betty Neil
Boiling Springs
Walker, William Delano
Route 2, Ellenboro
Watts, Jesse Garlan
217 Yarboro Street, Forest City
White, Claud Edwin
Route 3, Shelby
Wilson, Martha Joan
22 North Main Street, Cliffside
Wortman, Richard Lewis
Route 3, Box 613, Shelby

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