Four Alumni Cited For Service

Daniel W. Moore, Jr., retiring principal of Shelby High School, was named Gardner-Webb College Alumnus of the Year at the annual alumni association banquet held April 21 at the College.

The award for Service to Denomination and Church went to the Rev. Robert W. Abrams, a Rutherford County native who has long been associated with Gardner-Webb. He is now director of church relations at the College.

The Service to Community award was given to John Washburn, Jr., a native of Cleveland County. He is administrator of Crawley Memorial Hospital in Boiling Springs and headed the very successful drive in the Boiling Springs area for a new Convocation Center for the College.

The Service to Gardner-Webb College award was given to the Rev. Buddy Freeman, campus minister. The Rev. Freeman has recently resigned to enter the field of religious speaking and entertainment. A native of Kings Mountain, he has served Gardner-Webb for twelve years as campus minister.

Dan Moore was gratefully surprised to receive the Alumnus of the Year award. He stepped to the podium and could only muster the words, "Thank You". The Alumnus of the Year award is given to the person who "most exemplifies the qualities of Gardner-Webb in his or her life."

Moore received the A.A. degree from Gardner-Webb in 1937, his A.B. degree from Furman University, his M.A. degree from Appalachian State University and he has done additional study at the University of North Carolina at Chapel Hill. He was president of the Alumni Association in 1965 and once taught at the College. He not only taught chemistry, physics, biology and math but also coached basketball and baseball until 1959.

He was the first director of Shelby's Head Start program and has served as principal of Shelby High School for nine years. He was once mayor of Boiling Springs and has served as a deacon at the Boiling Springs Baptist Church. He has also served on the board of directors of a number of civic organizations, including the Cleveland County Boy's Club, Cleveland Memorial Hospital, Royster Hospital and several other organizations.

One highlight of the evening came during Dr. Williams' talk when he announced a $250,000 gift from the Dover Foundation of Shelby and Fox-Walls Company of New York, both associated with Dover Textiles. Dr. Williams pointed out Gardner-Webb's enviable position among private colleges in the nation. Applications for enrollment at Gardner-Webb are up 5 percent above the time last year, while paid deposits are up 16 percent.

He expounded on some of the highlights of the year for the College: the rapid growth of the continuing education program, the recent national accreditation of the music program, re-accreditation of the nursing program, acquisition of the 100,000 volume John R. Dover Library, and Gardner-Webb's service to the community.

Noting the newest service to the community, he mentioned the recently funded Broyhill Academy for the Study of Independent Concepts (BASIC). BASIC, he said, would be conveying to the community the ideals of independence and self-reliance.

In speaking of the quarter of a million dollar gift to help build the new Convocation Center, Williams noted that, since September the College has raised $2 million of the $3 million required to construct the building. The campaign, he said, is being conducted entirely with volunteers and he praised the 500 volunteers involved so far.

(continued on page 2)
President’s Corner

Editor’s Note: Dr. Williams made these remarks to a group of personnel officers participating in the College’s first “marketplace.” The program, sponsored by the Office of Placement, attracted 26 employers to the campus for a day of interviews with students.

The 1970s have witnessed a curious transition on many college campuses—especially liberal arts college campuses. To be sure, faculty members are still concerned with correct grammar and punctuation, and administrators are still very much concerned with maintaining standards and paying the bills. But students are vitally concerned now with grades, whereas a few years ago they were mainly concerned with fun, frivolity and infatuations. And the seniors are concerned with jobs.

Undergraduates are flocking to courses that look good to recruiters. Hair is shorter, clothing dressier, and the days of protests are consigned to memory. Call it realism, or call it cop-out, but there is a wide-spread feeling that the campus is not the place to right the world’s wrongs. Why has this transformation in student attitudes taken place? The answer is quite simple. JOBS! EMPLOYMENT! A veteran 20-year recruiter for Mobil Oil Corporation describes the current situation as “the strongest buyer’s market that I have seen in more than a decade.”

The length of time of unemployment is traditionally twice as long for liberal arts graduates as it is for others entering the job market. This is so, not because liberal arts graduates lack the ability to learn the jobs and learn them well, but because they lack the job entry skills necessary to convince recruiters that they should get that first job. Government and especially corporate leaders, the C.E.O.’s, are continually espousing the benefits of liberal arts education, but its the personnel people that are increasingly under the gun to hire individuals with narrowly focused, highly specialized job entry skills. The recruitment restrictions placed on many personnel officers makes it most difficult for them to consider strong graduates of the arts and humanities curriculum. Someone has said, “To send young men and women into today’s world armed only with Aristotle, Freud, and Hemingway is like sending a lamb into the lion’s den.” It should not come as a surprise to you that I, as president of a liberal arts college, consider such a remark just so much uninformed balderdash, even though it comes from no less a source than a former U.S. Commissioner of Education. (Terrell H. Bell)

You are probably saying “Prove it.” I will try to do so in order to present to you the liberal arts as an employable asset. My thesis is simply this: the liberal arts have a critical role to play in determining not only the survival of our nation, but the character of the nation that survives. It’s not difficult for me to understand why the liberal arts have been downgraded in America. Literature and philosophy seem to be expendable. That is too bad.

The liberal arts probe the question of the meaning of life, both personal and social. They are concerned as much with outlooks as they are with information; not only with passionate facts, but also with passions which facts are made to serve. Surely the lessons of Watergate and Vietnam have taught us the importance of values, ethics, and morals. It is the purpose of the liberal arts, through literature, poetry, and philosophy to clarify and illuminate the purposes people serve. Competence surely includes more than the accumulation of more and more information, which together with machines will deliver a specific fact the moment you need it. Competence means the ability to cope with experiences. To understand not only what things are happening to us, but why they are happening. This is the kind of competence which allows people to make judgments not just react to external stimuli or internal impulses. In an age glutted with facts, it is apparent that information is not enough—there must be sound judgment. Facts do not judge themselves, they do not announce their own importance or suggest their own application. Facts become important in the presence of an informed and illuminated judgment. I believe our society needs people who are not cowed or tyrannized by the vast flow of information at our disposal. The liberal arts, whose roots are in Jerusalem and Athens, provide the historical perspective necessary for discriminating judgment. Now, let’s boil it down a bit more.

After the lectures, after the papers, after the discussions and tests—the essence of which are frequently forgotten—the residual and permanent effects of a student’s education at Gardner-Webb College should be the following:

1. The ability to make well-founded judgments. Students should be able to crystallize their own values, make less stereotyped decisions and determine what is morally and aesthetically “good” or “bad” and what is cognitively “correct” or “incorrect.”

2. The ability to express one’s self effectively. If a person is to communicate these independent judgments they must be able to express themselves orally and in writing, and hopefully to spell correctly. Communications today is hampered by lazy illiteracy! The 3-Rs of education have sadly become 6-Rs: Remedial reading, remedial writing, remedial rhetoric.

3. The ability to feel social and human responsibility for the way things are. Simply stated, this involves the development of a sense of self-worth, self-confidence and an awareness of and sensitivity to the problems of society.

One of the gravest errors of liberal arts educators has been our inability, or our unwillingness to appropriately tell the business world about the essence of the liberal arts. We have concentrated on the content of course matter rather than the competencies derived from successfully dealing with the content. We have tried to explain why our art history major, or an 18th century English literature major could be valuable in a business. Rather than trying to analyze the relevancy of the contents of such courses, we should have been outlining the skills—the employable skills—derived from wrestling with Chaucerian English and Shakespearean literature. For instance, is there a spot in a corporation for a person who can:

1. Write clearly, sharply, quickly?
2. Speak eloquently, persuasively, comprehensively?
3. Who can analyze a mountain of data and reduce it to its simplest essence, and then explain it clearly?
4. Surely the answer is a resounding “Yes!”

These are the results of a good liberal arts education. Regardless of the profession or occupation they enter, the liberal arts give students the wisdom, the discriminating judgment, and the humane consideration for their fellow which will make them useful and productive citizens.

In other words, we at Gardner-Webb College prepare our students, not for something, but for anything.

Craven E. Williams
President
Gardner-Webb College

Vol. XII  No. 5
Bill Beacom, Executive Secretary
Gardner-Webb College
Alumni Association
Alumni Association
Julius Pinkston, President
Ms. Sue Millen, ’59 Secretary

Prof. Rash Displays Art Made From Fly Ash

Jim Rash, professor of art at Gardner-Webb College, has been experimenting with how to change waste products into useful art objects for almost twenty years, since his college days at Clemson University. In college, Rash started experimenting with wood ash in ceramic glazes. In the past few years he has been experimenting with a product from coal-fired electric plants like Duke Power’s steam plant in Cliffsde N.C. The waste product is fly ash, that dust-like, powdery substance caught in electrostatic precipitators. In fact, Rash obtained a grant from Duke Power Company to do further investigation into the usefulness of fly ash in art objects. In the summer of 1974 he was featured on the cover of Duke’s quarterly magazine with a four-page article inside.

From March 23 through April 6, Rash displayed his ceramics made from waste products in Olina Hall at Clemson University. Whatever the boundaries of his experimentation with waste products into art objects, Professor Rash’s enthusiasm knows no bounds. And he transforms his enthusiasm into a piece of pottery or porcelain or into the fine hue of a newly fired glaze.

Alumni Names Moore
(continued from page 1)

Three retiring people were honored for their service to Gardner-Webb: Paul McGill, 17 years as security guard; Professor M.A. Moseley, Jr., 29 years as chemistry professor; Dr. Leroy McDonald, who joined the staff in 1973 and served as associate professor of economics. P. J. Carlton of Spartanburg, S.C., received the trophy for the oldest alumni attending the banquet. He was a 1912 graduate.

The principal officers of the Gardner-Webb Alumni Association were re-elected: Julius Pinkston of Charlotte, president; James Williamson of Charlotte, vice president; and Ms. Sue Millen of Gastonia, secretary.
Henderson Receives Honorary Doctorate; Lolley Speaks at Graduation

A distinguished North Carolina citizen received an honorary degree from Gardner-Webb College in ceremonies during commencement exercises May 19.

Acting on the recommendation of the College faculty, the board of trustees awarded the degree Doctor of Humanities to Charles L. (Rance) Henderson of Morganton.

Henderson has been director of the North Carolina Schools for the Deaf since 1970, and is also superintendent of the North Carolina Schools for the deaf in Morganton. Rance Henderson is well-known to the citizens of North Carolina for his work with the deaf and his involvement in civic affairs. In 1977 he received the Citation of Appreciation from the North Carolina American Legion Auxiliary. That same year, he received the President’s Appreciation Award from the North Carolina Association of the Deaf. In 1975 he received the Distinguished Club President award from the Kiwanis International and also that year, the Distinguished Service Award from Lenoir-Rhyne College. In 1962, Henderson was chosen as the Outstanding Graduate of the Oregon College of Education.

A member of the First Baptist Church of Morganton, where he has served as deacon and Sunday School teacher for the deaf, he is also a member of several civic organizations.

A native of Kings Mountain, he is married to Betty Ledford Henderson, a school administrator, also of Kings Mountain, and they have two children: David, age 19; and Julia, age 18.

Henderson is a graduate of the Oregon College of Education, where he received both his B.S. and M.S. degrees; and California State University at Northridge, where he received his M.A. degree in School Administration.

Other professional and civic activities include: board of trustees, Center for the Rights of the Deaf; and board of advisors, Gardner-Webb College.

Dr. W. Randall Lolley, president of Southeastern Baptist Theological Seminary, gave the commencement address. He implored the graduates to examine their goals.

He urged the graduates to examine themselves in four respects:
1. If you get where you are going, where will you be?
2. If you find what you are seeking, what will you have?
3. In light of what you really love, what will be left of you after you have loved it?
4. Do you have what you need to get what you want?

The climax of commencement came, of course, with the conferring of degrees. In receiving his doctoral degree in humanities, Dr. Henderson said that the day was characterized by hope: hoping that he would do something in the future to justify this great honor, hoping that the positive influence of Gardner-Webb would be experienced in additional ways by additional people, that the Gardner-Webb community and family will grow and prosper.

He said he was hoping that increasing numbers of events would be available to deaf people and was encouraged in his hope that other institutions will follow the marvelous example and initiative of Gardner-Webb.

Bold Dimensions Tops $4 Million

The Bold Dimensions in Higher Education Program of Gardner-Webb College, which includes the new Convocation Center, now has topped $4 million. The Bold Dimensions goal, including $3.5 million for the new building, is $10.5 million. The campaign was kicked off in July 1976.

Two recent gifts put the Bold Dimensions program over $4 million. To get the Mecklenburg campaign for the new Convocation Center off to a good start, an anonymous donor gave $100,000. At the annual alumni banquet held April 21, Dr. Craven Williams, president of Gardner-Webb, announced a $250,000 gift for the building from the Dover Foundation of Shelby and Fox-Wells Company of New York. So far, gifts to the building campaign total over $2 million of $3 million needed to begin construction. An additional half-million dollars will be used for permanent maintenance.

The $10.5 million for Bold Dimensions in Higher Education includes $4 million for endowment of academic programs, faculty salaries, faculty study and research and library resources; $2 million for endowment for financial aid for students; $3.5 million for the new Convocation Center; and $1 million for annual operations.

GUARANTEED LIFETIME INCOME WITH REDUCED TAXES — A DREAM BECOMES A REALITY

We have a GIFT ANNUITY PLAN whereby you can transfer to Gardner-Webb money, securities or property and receive a lifetime guaranteed income. In addition, you receive the majority of your income tax free, a charitable income tax deduction, significant capital gains tax savings, and estate tax and probate cost savings. At the same time, you will be supporting Gardner-Webb.

For Example: An individual 80 years of age would receive an income of 9% and 70% of this income would be tax free. May we send you information?

Name

Address

City State Zip

Please send Gift Annuity Information

Mail to Development Office, Gardner-Webb College, Boiling Springs, N.C. 28017 (704)434-2361
Broyhill Industries Gives $100,000 for New BASIC Program

Speaking to the Board of Advisors of Gardner-Webb College on March 27, Bill Stevens, executive vice president of Broyhill Industries, announced a gift to the College of $100,000. The money will be used to establish a special program at the College to be called the Broyhill Academy for the Study of Independent Concepts (BASIC).

The basic principle of this total program, national in scope, will be to stress independence, individualism, and the strength and vitality of a free economic system and the private sector. The acronym BASIC underscores the fundamental, permeating principle, which is the continued well-being of a free society.

Stevens noted that the program will develop a greater awareness on the part of students, the academic community and society in general of basic concepts, especially the preservation of individualism and a free society.

Through a variety of public conferences, symposia, lectures and publications, the program will seek to alert students and citizens to economic, social, political, moral and ethical issues and problems of the day.

Programs, projects and activities, Broyhill said, will be designed to raise economic literacy and increase citizen awareness of the importance of the traditional American values of freedom, individuality and autonomy to strengthen and vitalize our society.

The Academy would offer solutions drawn from the traditional values and liberties of the Christian Church and American society. The underlying premises for such a focus, Stevens said, are Gardner-Webb's beliefs in the freely choosing individual, its faith in the capacity of the private sector to solve its own problems, and the spiritual and moral values implicit in a free society built upon basic Christian principles.

Gardner-Webb College has remained aggressively independent throughout its 74-year history, neither seeking nor accepting government funding for any of its programs or activities.

Earlier in the year the board of trustees reaffirmed the College's independence. Few other accredited colleges and universities in the United States can say they refuse direct government aid. In speaking to the board of trustees then, Dr. Craven E. Williams, president of Gardner-Webb, said, "It is time to do more than pay lip service to the principle of independent education. It is time to set an example, to be that voice which does more than cry in the wilderness . . . If the trend is ever to be turned around, we can be the pivot."

The College believes that the traditional values of the Christian Church, especially the free society we enjoy, are worthy of intellectual defense and positive declaration.

To implement such a program with the broad, national dimensions envisioned will require the development of various activities. Hopefully, these activities will attract individual and corporate interest and support, so necessary to develop sufficient resources for a fully operative program.

The first year will have a twopronged approach to involve students and teachers through Gardner-Webb's continuing education program, and secondly, to involve the national community at large. Lectures, seminars and symposia led by major national figures will be planned. The proceedings of these events will be printed and distributed nationally.

The second year activities will expand the first-year components, which focused on general groups and will have additional activities specially addressing high school students.

The third year will continue and expand the programs established in the first two years which focused on teachers, students and employees and will add an emphasis which focuses on specific management needs for additional training for business executives. The objective would be to build a link between the theoretical training of the academic community and the practical world of the business community.

"Rev. Buddy" Freeman Resigns

Charles William Freeman, affectionately known as "Rev. Buddy" by students and faculty, has resigned from Gardner-Webb College. His resignation as campus minister means a hard search for a new minister in this area and work in the field of religious speaking.

But what the Rev. Buddy is most pleased about is how the religious activities of the campus and opportunities for full-time church-related workers have expanded.

"We have expanded from 35 ministerial students twelve years ago to 130. With the help of a strong department of religion, we've increased the number of students studying to be full-time Christian workers to a total of 280."

"We have widely expanded our focus teams (Fellowship of Christians United in Service) who hold revival services from Virginia to Florida."

"We've expanded our outreach program through the BSU (Baptist Student Union)."

"Since 1971," Freeman pointed out, "we've been able to provide 230 scholarships through the Christian Service Foundation totaling over $55,000 and have accumulated about $85,000 in endowment."

Alumni Association Lists Board

Directors — To serve one (1) year term: Term expires 1980

Lois Long Andrews — Forest City, N.C.
Richard J. Dobson — Spartanburg, S.C.
Clarence E. Hampton — Gaffney, S.C.
Timothy R. Hannah — Charlotte, N.C.
Zeb A. Lowery — Forest City, N.C.
Timothy K. Norman — Raleigh, N.C.
Melanie A. Rabb — Maiden, N.C.
Dorothy Spangler — Durham, N.C.
Kenneth A. Warte Jr. — Shelby, N.C.

Directors to serve a (3) year term: Term expires 1981

Julius Pinkston, President
James Williamson, Vice President
Sue Millen, Secretary

Directors to serve a (3) year term: Term expires 1983

R. Bruce Bowers — Charlotte, N.C.
Roger D. Bower — Tifton, Georgia
Troy Bridges — Spartanburg, S.C.
Joe Camp — Charlotte, N.C.
Richard Granger — Florence, S.C.
Luci Caubay Harwick — Kernersville, N.C.
Joe F. Hayes — Travelers Rest, S.C.
Zay Kittredge — Gaines, Virginia
Susan Taylor — Greensboro, N.C.
Oren Wyatt — Shelby, N.C.

Directors to serve a (3) year term: Term expires 1984

Elizabeth Ann Lancaster — Boiling Springs, S.C.
Bobby M. Perryjohn — Camden, S.C.
Minnie B. Rite — Greenville, S.C.
Donnis Velton — Shelby, N.C.
Nursing Program Can Fulfill A Dream For Many

Mrs. Margaret Curtis

"Within my heart there was a dream to be a nurse, even when I was a little girl, and this void was never filled." So spoke Margaret Curtis, a grandmother from Rutherford County who is now a student in the Gardner-Webb Nursing program. "Life begins at 40, they say, and it truly did for me, when I decided to go back to college."

At age 14 Margaret married James Curtis and immediately went to work in the textile industry. "My job was just not satisfying. I like working with people."

After many years in the textile industry and raising her family, Mrs. Curtis struck out to fulfill her dream. She began her nursing education at Cleveland Technical Institute in Shelby and became a Licensed Practical Nurse. For two years she worked at Cleveland Memorial Hospital, but Mrs. Curtis wanted to be a Registered Nurse.

Nearing two years ago she was admitted to the two-year nursing program at Gardner-Webb, with her sights firmly set on attaining her dream of becoming an R.N. In ceremonies May 18, Margaret Curtis will be pinned. In July she will take the battery of five tests which will qualify her for her license. "Since I have gone into nursing, these have been the happiest years of my life. I'd rather it be late than not at all."

Margaret Curtis loves the young people in her class and has a deep affection for all her professors.

Mrs. Toney heads the nursing program at Gardner-Webb, having replaced Mrs. Grace Lee last August. Altogether, she has been with the Gardner-Webb program since its inception in 1965. "All ages and types of students are studying in our program at Gardner-Webb," says Mrs. Toney. "There are those who are single, married, widowed, divorced, mothers, grandmothers, males, females, ex-military personnel, LPN's, those with baccalaureate degrees in other fields and students from various states and countries. The program is for both the young and the more mature.

Several new programs and policies for the Gardner-Webb program have been implemented. A significant change is the introduction of mini-courses in pediatric nursing, medical surgical nursing, obstetrical nursing, and psychiatric nursing.

Another step forward has been the increasing of clinical experience in area hospitals from sixteen hours a week to twenty-four hours a week during the final six weeks the student is in the program. "Also new this year are more opportunities for the student in pediatric nursing. To the experience at Cleveland Memorial and Rutherford Hospitals we have added Gaston Memorial," said Mrs. Toney.

The student also is offered opportunities in doctors' offices, kindergartens, and Broughton Hospital in Morgantown.

Other changes in the program include a competency curriculum whereby a student must meet certain competencies before further progression, and a natural progression from one course to another.

Mrs. Toney said that the large majority of nursing students have some form of financial assistance. "Any qualified person who is interested in becoming a nurse should explore the possibilities. At the present time, there seems to be financial assistance for those who need it," noted Mrs. Toney. "A person can fulfill a lifelong dream."

$65,000 Establishes Leadership Program

A gift of $65,000 from an anonymous source will enable Gardner-Webb College to establish a permanently endowed program - asserting practical leadership development. "The leadership development emphasis will add an important characteristic to the College's Bold Dimensions in Higher Education program," stated Gardner-Webb College President Craven Williams in making the gift announcement.

"The encouragement of leadership characteristics should be a central element of a liberal arts program," noted Dean Robert Knott. "We are engaged now in a review of our curriculum to underscore those components which can specifically help students develop talents and attributes necessary for critical leadership in business, the church, the professions and society in general," he added.

Income from the newly established fund will be used initially in two areas: First, a special Leadership Award of up to $1,000 will be given to a member of each entering freshman class who has the most clearly demonstrated record of leadership and with the most potential for general, practical leadership.

Second, an on-going Colloquy will be established on the campus which will emphasize various characteristics of leadership. These will involve campus based programs featuring prominent national figures, seminars, and workshops focusing on leadership traits.

Rash Reads Paper

Ron Rash, an English graduate from Gardner-Webb College, read a paper before the learned Philological Association of the Carolinas on March 9.

Now completing his master of arts degree from Clemson University, Ron delivered his paper on "The Archetypal Journey and Quest in Walker Percy's Lancelot."

Ron was one of two graduate students from Clemson presenting papers to the Philological Association's meeting at North Carolina State University in Raleigh. The Association is a learned society that approves papers to be read. Members study the language historically, with an emphasis on the language in literature.

Ron Rash has been accepted at the University of Alabama to pursue the Master of Fine Arts degree.

Ron is the son of Mr. and Mrs. James Rash of Boiling Springs. Jim Rash is professor of art at Gardner-Webb.

Nuhrah Honored

Dr. Arthur G. Nuhrah, professor of history in the social sciences department at Gardner-Webb College, has recently received his tenth consecutive award and sixth George Washington medal from the Freedom Foundation of Valley Forge. In the past nine years he has won in three major categories: letters to the editor, essays and public speeches.

Dr. Nuhrah won his award for a letter to the editor of the Shelby Daily Star, published January 11, 1978, College of Education.

The letter dealt with the belief in God that enabled George Washington to turn defeat into victory after Valley Forge.

Dr. Nuhrah joined the Gardner-Webb staff in August 1969 as an administrative assistant and professor of history. He has been a Ford Foundation fellow twice and has published over 200 articles.

He received his B.A., M.A. and Ph.D. degrees from Tulane University. He has done postdoctoral study at the University of Texas and Duke University.

Lutz Is Named Dean of Students

Melvin R. Lutz, Jr., director of student services at Gardner-Webb College, has been named to the new post of Dean of Students.

Dr. Craven E. Williams, president of the College, noted "Melvin's change in title is indicative of the confidence that both the administration and the students have in him. We are fortunate to have a person with his judgment and sensitivity in this critical post."

In his position as dean of students, Lutz will continue to act as liaison between students and administration and, in addition, oversee all student activities and academic counseling.

Lutz is a graduate of Gardner-Webb and Mars Hill Colleges, where he received the A.A. and A.B. degrees, and Florida State University, where he received the M.A. degree and worked toward his doctorate.

He is married to JoAnn Watson Lutz, formerly of Lenoir, N.C., and they have a daughter, Judith Elain, age 14.
Reynolds Wins Faculty Award; Cribb Receives Three Awards

Robert Lee Reynolds received the Faculty Merit Award and David Warren Cribb received three awards during Awards Day ceremonies held at Gardner-Webb College on Tuesday.

Reynolds, an instructor in the music department since 1971, received the only faculty award. Also a concert pianist, Reynolds will be on a leave of absence next year to pursue further studies in music.

David Cribb, son of Dr. and Mrs. George Cribb of Boiling Springs, both faculty members at Gardner-Webb, won three awards for academic achievements and service. He received the Athlete’s Academic Award, the Library Service Award, and the Mathematics Major Award. Cribb has a perfect 4.0 (A) average.

Mrs. Harold Hutchins of Boiling Springs, won one of two to receive the Music Achievement Award. Melinda Barlow German of Hudson was the other recipient. The Psychology Award was given to Margaret Hayes Jackson, wife of Mr. Watt Jackson of Shelby. Deborah E. Drayer, daughter of Dr. and Mrs. John Drayer of Shelby was one of three students to receive the Reflections Literary magazine award.

The Paul A. Stacy Biology Award was given to Danny Lee Seamon of Salisbury, N.C. The Wall Street Journal Award went to David Allen Blee of Greer, S.C.

Danny Ray Cagle of Vale, N.C., received the Management Information Systems Academic Award.

The Secretarial Academic Award was received by Karen Allison Calton of Hendersonville, N.C.

The recipient of the Freshman Chemistry Award was Lillian Phillips of Greensboro, N.C.

The French Award went to Cathy Ora Coggins of High Point, N.C.

The Greek Award was given to Jerry Crisco of Albemarle, N.C., and president of the Gardner-Webb Ministerial Alliance.

The J.O. Terrell Medal for History was received by Robert William Foster, Jr., of Charlotte.

William Scott Brisenfene of Charlotte received the Library Service Honorable Mention.

The Freshman Mathematics Achievement Award was given to Lillian Elizabeth Phillips of Greensboro.

The Freshman Music Award was presented to Rebecca Lynn Manley of Union, S.C. and Earl Barbo (Barry) Green of Raleigh.

The recipient of the first Outstanding Physical Education Major’s Award is Donna Jo Lavery of Cherryville.

The Award in Political Science was presented to Danny Lee Truett of Greer, S.C.

The following scholarships were awarded:

- John Garrison Key of Mooresboro—Fred L. and Sallie N. Abrams Endowed Memorial Scholarship
- Winnie Kay Schutt of Astatula—Florida—College Woman’s Club Scholarship
- Timothy Huntley Atkinson of Charlotte—the S.C. Harrill Scholarship
- Mrs. Judy Buenante Zacharias and Bryan Garth Zacharias of Anchorage, Alaska—the Lewis Weddle Scholarship
- Sally Beck Johnson of Hendersonville—the Moose Scholarship for Nursing
- Charles N. Lineberger of Dallas, N.C., the D.A. Tedder Scholarship.

Springs Sports Wind Up: Golf Team Heads for National Tournament

by Willie Rash


The Gardner-Webb spring sports teams have completed their 1979 seasons with the exception of the Bulldog’s golf team. The linksmen have won the 1979 District 26 Golf Championship and will be playing in their fourth straight NAIA National Golf Tournament. The Bulldogs, who won National titles in 1976 and 1977 will be trying for their third in Greensboro, N.C. on June 5-8.

“We shot a 302 score on the first day and that puts us 7 shots down to Elon but I felt good because I know our guys would shoot better rounds on the second day,” stated coach Dr. Garland Allen.

The Bulldogs who placed three people in the top five of the all-district 6 team was led by Steve Sherman with a 147, Ronald Webb with a 148, and Robbie Schaffronfer with a 150. Other G-W scores include Wayne Myers with a 152, Tommy Brown a 156, and David Brown a 160.

The Gardner-Webb baseball team ended their 1979 season with a 5-4 District 26 record and a 6-14 overall record. The Bulldog team is very young and will be losing only one player, senior Martin Rivens. Rivens made the All-District 26 team in 1977, the All-State team in 1978, and has a good chance of repeating those honors again in 1979.

Rivens played in all 20 games for the Dogs and led the team in hitting with a .412 batting average. Following him were Scott Coley with a .302 average and Tommy Wease with a .322. Wease also led the team in RBI’s with 15 and home runs with 3.

The Bulldog track team ended their 1979 season with a fifth place finish in the District 26 track meet. David Underhill and Bobby Hopkins, both District 26 champions in their events helped to carry the Dogs this year. Underhill placed first in the discus with a throw of 144 feet and 10 inches. Hopkins placed first in the shot put with a throw of 48 feet and 10 inches.

The track team competed well in two other big track meets during the season. In the Davidson Relays the Bulldogs placed 16th, beating teams like High Point, Wake Forest, Lenoir-Rhyne, Catawb, and fifteen other teams. In the Bulldog Invitational, Gardner-Webb finished fifth.

The tennis team, finishing with a 6-3 District 26 record and a 9-11 overall record, ran into a tough draw in the district and all were defeated in the first round.

David Seagraves had the best individual season for the netters. He played in the number three singles position and won 11 matches and lost eight.
MARRIAGES

William T. Brock, '66, to Kathy Lynn Hines, March 11. He is manager of Eckerd Drugs in Rocky Mount, N.C. She is a graduate of UNCC and is employed by the Gaston County Department of Social Services. The couple will live in Rocky Mount.

Gary Michael Cloer, '74, to Patsy Ann Tucker, March 31. He is a Vocational Educator with the Rowan County Vocational Workshop. She is a graduate of Pfeiffer College and is employed as a Vocational Educator with the Stanley County Vocational Workshop. The couple will live in Rockwell, N.C.

Katherine Simpson Courtney, '75, to Timothy D. Watson, February 17. He is Director of Education and Youth for the First Baptist Church of Perrine. He was graduated from Florida State University and is Director of Spinning Spokes, Incorporated. The couple will live in Miami, Florida.

Robert Gregory Hendrix, '72, to Betsy Ellen Cowffield, Jan. 27. He is employed in the Sales Department of American Bakeries. She is a graduate of UNC-Charlotte and is employed with Bookie and Company in Winston-Salem, N.C. The couple will live in Rural Hall, N.C.

George Russell Horne, Jr., '75, to Ruth E. Glasgow, March 24. He is an Associate Broker with Russell Horne and Associates in Forest City, N.C. She is employed in the Accounting Department of the North Carolina Display in Forest City. The couple resides in Bostic, N.C.

Albert Manley Huffman, Jr., '77, to Dru Anne Wheeling, December 21. He is employed by Hillbran Junior High School. She is a student at Appalachian State University. The couple lives in Valdese, N.C.

Andrew Robert Ingram, '76, to Susanne M. Wicker, February 11. He is employed by Ingram Insurance and Real Estate in Cheraw, S.C. She was graduated from Cabarrus Memorial Hospital School of Nursing. She is employed by a private physician. The couple will live in Cheraw.

Roger Dale Lavan, '77, to Wanda Dianne Breeden, December 23. He will be attending Southwestern Seminary. She is a graduate of Shorter College and will also be attending Southwestern Seminary. They make their home in Fort Worth, Texas.

Carroll Lowder, '74, to Nancy Webster, December 23. He is employed by Tulane University in New Orleans. She is a graduate of James Madison University.

Ricky Martin, '78, to Beverly Ann Bratton, March 16. He is presently employed by Zebulon Corporation. She was graduated from USC-Spartanburg and teaches at Goucher and Macedonia Elementary Schools. She is also Minister of Music at Sharon Baptist Church. The couple will live in Gatlin, S.C.

Jasen Alfred Moore, Jr., '78, to Karen Elizabeth Holcombe, February 11. He is presently serving as pastor of Sulphur Springs Baptist Church and plans to attend New Orleans Baptist Theological Seminary. She is a graduate of USC-Spartanburg and is employed by the Union County Department of Social Services. The couple will live in Union, S.C.

Margaret E. Morrow, '78, to Jeffrey Lynn Baker, January 14. She is employed by Belk in Statesville and he is employed by the Mooresville Fire Department. The couple lives in Mooresville, N.C.

Walter Flay Payne, Jr., '76, to Julia Lee Hannah, '76, January 20. He is employed by the Newton-Conover City School. She is employed by the Gaston County Department of Social Service. The couple lives in Conover, N.C.

Thomas Wayne Smith, '73, to Deborah K. Sears, December 22. He is employed by Suitt Construction Company in Greenville, S.C. She is a graduate of Lenoir Rhyne and is employed by the Rutherford County School System. The couple lives in Forest City, N.C.

Robert L. Snipes, '65 to Sandra Munn Bright, '61, April 7. He is employed as supervisor of operations and dispatching at UNC-Chapel Hill. She is employed as a teacher's aide at Graham Middle Schools. The couple will live in Mebane, N.C.

Donnie Lee Solesbee, '78, to Lisa Carmen Dempsey, March 24. He will enter Southeastern Baptist Theological Seminary in August. She is currently enrolled in the Medical Laboratory Program at Greenville Technical College in Greenville, S.C. The couple will reside at Lyman Lake, S.C.

Ricky Dale Stropo, '76, to Jeannie Lynn, November 3. Ricky is employed by the J. B. Page Elementary School as a third grade reading teacher. Jeannie is a third grade teacher at Bessemer City Central Elementary School. Jeannie is a graduate of Pfeiffer College. The Stropo's live in Dallas, N.C.
Dr. Sale Publishes Book On Middle Schools

develop his self-image and esteem and teach him. Dr. Sale believes a school must first examine its teachers and curriculum.

"Traditionally, in the middle grades, we have been simply marking time to high school or to a job. We give them the same old buildings, old programs and retreaded teachers," notes Dr. Sale. "We need to do more diagnosing and prescriptive teaching for the school in a specific locale. We need to implement a curriculum that is tailor-made for the 9 to 14 year olds. I think it's time to do something first-rate."

Suttle Gives Tennis Courts

J.L. Suttle, Jr., president of Cleveland Savings and Loan, is a strong believer in the benefits of playing tennis. In fact, he has recently given the money to build four new tennis courts at Gardner-Webb College.

G-W GOAL Program at Isothermal

Effective Fall Semester 1979, Gardner-Webb College will offer baccalaureate degrees on the Isothermal Community College campus during the evening. The baccalaureate degree programs to be offered are as follows: Business Administration, Early Childhood Education (L.3), and Intermediate Education (4.9). These programs are a part of the Greater Opportunities for Adult Learners (GOAL) Program.