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### **Gardner-Webb University Recognized for Excellence in Educator Preparation**

Office of University Communications

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# Gardner-Webb University Recognized for Excellence in Educator Preparation

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Office of University  
Communications

*Gardner-Webb is meeting rigorous CAEP Accreditation Standards to better prepare teachers*

BOILING SPRINGS, N.C.—The Council for the Accreditation of Educator Preparation (CAEP) announced that the Gardner-Webb University School of Education recently earned accreditation for the educator preparation programs. The fall 2019 review by the CAEP Accreditation Council resulted in Gardner-Webb gaining approval under the CAEP Teacher Preparation Standards – rigorous, nationally-recognized standards that were developed to ensure excellence in educator preparation programs.

“Institutions (like Gardner-Webb) meet high standards so that their students receive an education that prepares them to succeed in a diverse range of classrooms after they graduate,” said CAEP president Dr. Christopher A. Koch. “Seeking CAEP Accreditation is a significant commitment on the part of an educator preparation provider.”



CAEP is the sole nationally-recognized accrediting body for educator preparation. Accreditation is a nongovernmental activity based on peer review that serves the dual functions of assuring quality and promoting improvement. CAEP was created by the consolidation of the National Council for Accreditation of Teacher Education and the Teacher Education Accreditation Council. It is a unified accreditation system intent on raising the performance of all institutions focused on educator preparation. Approximately, 800 educator preparation providers participate in the CAEP Accreditation system.

Dr. Prince Bull, dean of the Gardner-Webb School of Education celebrates this team achievement for the school of education. “The CAEP accreditation through 2026 validates the hard work of past and present leadership, faculty, and staff and further affirms that our candidates are well-prepared and performing at the highest level in K-12 settings in North Carolina and beyond,” noted Bull.

Educator preparation providers seeking accreditation must pass peer review on five standards, which are based on two principles:

- Solid evidence that the provider's graduates are competent and caring educators, and
- Solid evidence that the provider's educator staff have the capacity to create a culture of evidence and use it to maintain and enhance the quality of the professional programs they offer.

Gardner-Webb University's School of Education strives to develop reflective and ethical educators who are knowledgeable in content, respectful of diversity, proficient in technology, and skilled in meeting the needs of all students. The school of education alumni represent leaders in every aspect of their profession, having the instructional, technological and collaborative communication skills to deliver relevant and rigorous content in a forward-thinking context that focuses on student learning.



Dr. Prince Bull

*The Council for the Accreditation of Educator Preparation ([www.CAEPnet.org](http://www.CAEPnet.org)) advances excellence in educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen student learning.*

*Located in the North Carolina foothills, Gardner-Webb University is a private, Christian, liberal arts university. Gardner-Webb emphasizes a strong student-centered experience and rigorous academics to prepare students to become effective leaders within the global community. Ignite your future at [Gardner-Webb.edu](http://Gardner-Webb.edu).*