

2017

A Framework for Improving Teacher Efficacy in High-Poverty Schools

Shelia D. Burnette

Follow this and additional works at: https://digitalcommons.gardner-webb.edu/education_etd

 Part of the [Curriculum and Instruction Commons](#), [Educational Methods Commons](#), and the [Teacher Education and Professional Development Commons](#)

Recommended Citation

Burnette, Shelia D., "A Framework for Improving Teacher Efficacy in High-Poverty Schools" (2017). *Education Dissertations and Projects*. 237.

https://digitalcommons.gardner-webb.edu/education_etd/237

This Dissertation is brought to you for free and open access by the School of Education at Digital Commons @ Gardner-Webb University. It has been accepted for inclusion in Education Dissertations and Projects by an authorized administrator of Digital Commons @ Gardner-Webb University. For more information, please see [Copyright and Publishing Info](#).



ANITA WOOLFOLK HOY, PH.D.

PROFESSOR
PSYCHOLOGICAL STUDIES IN EDUCATION

Dear

You have my permission to use the *Teachers' Sense of Efficacy Scale* in your research. A copy the scoring instructions can be found at:

<http://u.osu.edu/hoy.17/research/instruments/>

Best wishes in your work,

A handwritten signature in black ink that reads 'Anita Woolfolk Hoy'.

Anita Woolfolk Hoy, Ph.D.
Professor Emeritus