

Gardner-Webb University

## Digital Commons @ Gardner-Webb University

---

The Etude Magazine: 1883-1957

John R. Dover Memorial Library

---

4-1-1903

### Volume 21, Number 04 (April 1903)

Winton J. Baltzell

Follow this and additional works at: <https://digitalcommons.gardner-webb.edu/etude>



Part of the [Composition Commons](#), [Ethnomusicology Commons](#), [Fine Arts Commons](#), [History Commons](#), [Liturgy and Worship Commons](#), [Music Education Commons](#), [Musicology Commons](#), [Music Pedagogy Commons](#), [Music Performance Commons](#), [Music Practice Commons](#), and the [Music Theory Commons](#)

---

#### Recommended Citation

Baltzell, Winton J. (ed.). The Etude. Vol. 21, No. 04. Philadelphia: Theodore Presser Company, April 1903. The Etude Magazine: 1883-1957. Compiled by Pamela R. Dennis. Digital Commons @ Gardner-Webb University, Boiling Springs, NC. <https://digitalcommons.gardner-webb.edu/etude/480>

This Book is brought to you for free and open access by the John R. Dover Memorial Library at Digital Commons @ Gardner-Webb University. It has been accepted for inclusion in The Etude Magazine: 1883-1957 by an authorized administrator of Digital Commons @ Gardner-Webb University. For more information, please contact [digitalcommons@gardner-webb.edu](mailto:digitalcommons@gardner-webb.edu).

# The ETUDE

VOL. XXI.

PHILADELPHIA, PA., APRIL, 1902.

NO. 4.



## LUDWIG VAN BEETHOVEN

December 16 1770

By LOUIS C. ELSON

March 26, 1827

In the first place, the name is "van Beethoven," and not "van Beetoven," as it is often misprinted, and in this error seems to lie, if it is not rather incorrect, for the German "van" is indicative of birth, while the Dutch "van" is and always is. This error seems to be the result of a habit in which Beethoven was interested in the work which dealt with some concerning the aristocracy only. When the publisher asked Beethoven for his picture of himself to sell, "It is here and here!" pointing to his head and his heart. The judge promptly sent the man in a letter coat.

### England.

There is some doubt about the date of Beethoven's birth, beginning varying between the 17th and 17th of December, 1770, but probably is done at the former. Beethoven himself believed that he was born in 1771, but, although he strongly maintained this, it has been thoroughly disproved. The father, Johann van Beethoven, was a lower singer in the choir of the Elector of Bonn, and was a dissipated drunk, a confirmed one. Beethoven inherited his musical qualities and his sturdy character from his grandfather on the paternal side, who was a good musician, a keen singer and a musical composer. Beethoven's mother was of low rank, the daughter of a cook, but she seems to have been a good and thrifty person, and her conservatism was the best possible counterpoise against the temptations of the life of the family.

Naturally the childhood of the lad was not of the brightest. His father had need of the pecuniary means of Leopold. His need in exhibiting the musical proficiency of an son and determined to make of his young Louis a carefully profitable prodigy. It was impossible to do this, for the young Beethoven was a plant of somewhat slow and stunted growth, but the father's obstinate efforts at forcing the boy's musical progress failed to make his younger days most miserable. The father had a fond companion named Zelter, an opera singer, and this previous pupil expatriated the earliest studies of Beethoven as a most desirable means, sometimes during long periods of poverty, sometimes forgetting this young pupil in the joys of the tavern. Hence such circumstances lay ever in wait to take the place and to seriously disturb his second studies.

Matters changed greatly when Van den Eiden, the

most organist, and Zelter, the eminent composer, took charge of Beethoven's musical training. Zelter, in particular, seems to have succeeded a host of art in the lad, and assisted for him the teacher of Bach. He wrote some very fine compositions in order



BEETHOVEN AS TWO MONTHS OLD. (Zelter.)

gained under Zelter's instruction. These efforts drew the attention of the Elector toward him, and by the influence of this prince he was sent to Vienna to complete his studies. It is stated, but not fully proved, that Mozart gave him lessons, and on leaving the lad (now seventeen years old) improviser profited his young greatness with great satisfaction.

### Vienna

The death of his mother caused the young composer to return abruptly to Bonn, where the domestic part of his life followed. The father had gone from his

in Vienna, and that the mother's excessive influence was going to result in an utterly unpropitious issue. It was finally found necessary for the Elector to decree that part of the salary of his tutor should be paid to the son, in order that the Beethovens family might not seem to suffer starvation. In three days, however, the young Beethoven carrying full responsibility of the family upon his shoulders. More than were did he manage to get his father out of the hands of the police who had arrested him for drunkenness. At last, in 1801, this old and graying child, "it is a great loss to the tax as a police," went to the streets as his report of the case to the Elector.

### Education

With such accidents, with such surroundings, with such responsibilities, it will be understood that Beethoven was seldom and rare another in his nature. If he had inherited normal abilities he had also become heir to physical infirmities— from the dissipated state of his family, and the fortune of deafness which was to come to him in youth had his early years before he was born.

His education, too, was quite unprofitable outside of the fact of musical study. He had received his elementary studies, together with a little Latin, in the public school of Bonn, but nothing more than the self to come under the influence of Beethoven's own teaching, although a certain Beethoven is said to have taught him a little French and Italian in his childhood. The knowledge with the one language was the first of many which Beethoven made among the aristocracy. It speaks much for the power of Beethoven's personality that, in spite of the most unorthodox ways, with constant most unobsequious, with a temper that was setting him this arbitrary, he was yet able to hold the friendship of many princes, most of them of very high rank.

He sought at the house of the von Breuninger of Bonn, and the daughter, Elisabeth, instructed him in her father's, though he has become acquainted with the names of German and French poetry.

It is a pity that Shakespeare seems not to have been included in this course, for we believe that Beethoven would have given the world the greatest musical actings of the English poet.

In Bonn Beethoven also made the acquaintance, and soon was the friendship, of Count Waldstein, who assisted him in many ways. It was probably Count Waldstein who was the moving force toward the second journey to Vienna, the Elector seems to have persuaded by this, but it is not likely that he was moved to it by his own will. In the second visit, which really proved to be a permanent change

































# SUMMER MUSIC SCHOOLS.

## AMERICAN CONSERVATORY

Kendall Hall Building, 250 to 253 Walsh Ave.  
CHICAGO, ILL.

### SPECIAL SUMMER NORMAL SESSION

of five weeks, beginning Thursday, June 19, and  
ending Wednesday, July 29, 1915.

Lecturers by EDWARD MANNING, Educators,  
Cornell, Cornell, etc.

The American Conservatory is the leading school of  
Music and Dramatic Art in the West.

Send for Catalog and Circular

JOHN J. HATTSTADT, President.

## KLINDWORTH Conservatory of Music

ATLANTA, GA.

Students with high aim and earnest purpose will find  
it is their best way to investigate the merits of this insti-  
tution, which has a record of three years' unswerving  
success.

A highly refined Faculty guarantees thorough in-  
struction to those who want to prepare themselves for  
professional careers in the GILBERT stage.  
Special courses for teachers during summer session in  
Home Teaching Department.

Send for circular.

MURT MUELLER

P. O. Box 33A, Atlanta, Ga.

PERCY GOETSCHMUS, Mus. Doc.  
Author of "Musical Composition," "Musical  
Theory," "Musical Form," "Applied  
Composition."

LESSONS BY MAIL

Special instruction  
Special terms immediate  
STEINERT HALL, BOSTON, MASS.

## ATLANTIC CITY, NEW JERSEY

JOSEPH H. IRELAND

Teacher of PIANO, VIOLA, VIOLIN & Specialty

For full particulars send for booklet or booklet 1/2 of page  
Address Rooms 217-218 Barlett Building

### NORMAL COURSE

## PROF. LESCHETZKY'S PRINCIPLES OF PIANO PLAYING

From June 30 to August 1, 1915

Offered by numerous systems well in order to meet the  
wishes of many teachers to acquire an exact and thorough  
knowledge of Professor Leschetzky's System of Piano play-  
ing. DR. VICTOR BASSLER has returned to give 200-  
HALL, GARDEN.

This course will teach the principles of playing and teach-  
ing. Unusually complete and practical application to  
the teacher's own work and to the study of others.

For information, apply to

HEINZE SCHOOL OF ARTISTIC  
PIANO PLAYING  
Five Arts Building, Chicago, Ill.

## MUSIC—EDUCATION

Music Education is the art of development.—G. F. Root.

## SUMMER NORMAL COURSES

BOSTON—June 24—July 15  
CHICAGO—July 17—August 8

CONDUCTED BY

CALVIN BRAINERD CADY

Address  
50 HUNTINGTON CHAMBERS - BOSTON, MASS.



Founded by F. H. Faelten, 1874.

## DETROIT CONSERVATORY OF MUSIC

Twenty-Sixth Year, Every Branch Taught

The Oldest, Largest, and Most Successful Conservatory in the  
West. Faculty of the highest rank, including 100 of the  
leading teachers of the United States, Europe, and Russia. Full  
course in all branches of Music, Piano, Violin, and Organ. Also  
courses in the latest methods of teaching, and in the theory of  
composition.

SPECIAL DEPARTMENT FOR BEGINNERS. SPECIAL DEPARTMENT FOR TEACHERS.  
Special Department for Women. Special Department for Children.  
Special Department for the Blind. Special Department for the Deaf.

SUMMER SESSION—JULY and AUGUST, 1915  
The annual session of the Detroit Conservatory of Music is held  
from July 1st to August 1st, 1915, at the Detroit Conservatory of Music,  
240 Woodward Avenue, Detroit, Michigan.

JAMES H. BELL, Secretary.

## Grand Conservatory of Music



356 West 57th Street  
For 35 years in 52d Street  
New York

The only Music School, recognized by Act of the Legis-  
lature, to confer the degree of Bachelor of Music, Master  
of Music, and Doctor of Music, and the highest rank.  
Thorough and systematic instruction in all branches of vocal  
and instrumental music, as a science and as an art, by the  
most eminent artists and teachers. The full course leads to  
the degree of Bachelor of Music. The Open Company sys-  
tem. Classes open up to students for membership.

OPEN ALL SUMMER. Full Term begins September 24  
DR. E. E. BERRIARD,  
President.

## A SUMMER MUSIC SCHOOL JULY 7 to 25, 1915



Thorough Course in MUSIC  
TEACHING AND TEACHING  
WITH Application in Art Playing  
Method. Course in the Lanchester  
Method.

Continued Course in Lanchester Chord and Melody  
Teaching, Psychology, and Pedagogy for Music  
Teachers, Analysis, Phrasing, and Expression,  
Class in Harmony and Counterpoint.

Class in Sight Singing and Chorus Drill, preparing Teach-  
ers for Public School work.

Course in Musical Knowledge for Teachers.  
A Special Course for Teachers in Private Schools.  
Conservatory Open All the Year.

Eight Free Scholarships for well-qualified. Great  
September 7 and 8, 1915.  
Address: LONDON CONSERVATORY  
P. O. Box 225, SALISBURY, WILTSHIRE.

## For Singers and Vocal Teachers

The Lake Chautauque Summer School  
at Pelet Chautauque, on the Lake

EDMUND J. MYER, Director

The sixth session of this popular school will open Monday  
July 13th, and continue for six weeks.  
Besides the course of private instruction in the vocal  
art, a practical study of a highly finished and  
successful method of the teacher's technique, the only  
course of the kind in America.  
Send for Prospectus (free) giving complete information and  
particulars. Address:  
Edmund J. Myer, 32 E. 25th St., New York.

Previously the same course will be given at Leeds,  
New York, by Mr. Myer, beginning August, from 10-15  
four weeks' course.

Prospectus L. York, U. S. Street

Special Summer Session Commences June 22  
Broad Street  
Conservatory of Music  
1325-1331 South Bond Street  
New York



OLIVIER SAVINIO, Director  
Special Summer Session Commences June 22  
Broad Street  
Conservatory of Music  
1325-1331 South Bond Street  
New York

Good

No 4107.

# To the Fairest.

Glide Mazurka or Three-Step.

H. W. PETRIE.

Tempo di Mazurka. (Slow) M. M. ♩ = 112.

*p*  
*Ped. simile*

*mf*

*p*  
*Ped. simile*

*mf*

*ff Fine.*

mf p mf

f mf

p cresc. f

Trio.

p

f mf

mf f

mf f

f mf

mf f

f mf D.C.

## MENUETTO.

FROM SEPTET, OPUS 20.

SECONDO.

L. van Beethoven.

Tempo di Menuetto. M.M.  $\frac{3}{4}$ . 120.

Musical score for the second movement of the Minuet from Septet, Op. 20, by Beethoven. The score is in 3/4 time and consists of 12 measures. It features piano (p), piano-piano (pp), and fortissimo (ff) dynamics, along with crescendos and a final section marked "Fine." and "D.C."

## MENUETTO.

FROM SEPTET, OPUS 20.

L. van Beethoven.

Tempo di Menuetto. M.M.  $\frac{3}{4}$ . 120.

PRIMO.

Musical score for the first movement of the Minuet from Septet, Op. 20, by Beethoven. The score is in 3/4 time and consists of 12 measures. It features piano (p), piano-piano (pp), and fortissimo (ff) dynamics, along with crescendos and a final section marked "Fine." and "D.C."

# RUSTLE OF SPRING.

## FRÜHLINGSRAUSCHEN.

Edited and fingered by Maurice Leefson  
*Agitato, M.M. ♩ = 104*

Christian Sinding, Op. 32, No 3

The first system of the musical score consists of five staves. The top staff is the right-hand part, and the bottom staff is the left-hand part. The music is in 3/4 time and features a complex, rhythmic texture with many sixteenth and thirty-second notes. The first staff includes the marking *pp* and *leggero*. The piece is characterized by its light, sparkling quality.

The second system of the musical score continues the piece with five staves. It maintains the intricate rhythmic patterns of the first system. The right-hand part features several *cresc.* (crescendo) markings, and the left-hand part includes a *molto cresc.* marking. The system concludes with a *ff* (fortissimo) dynamic and a double asterisk (\*\*). The bottom of the page contains the number 4059 and a small asterisk.

Musical score for page 8, featuring six systems of piano accompaniment. The notation includes treble and bass staves with various musical notations such as notes, rests, and dynamic markings. The piece begins with a *sempre ff* marking. The score concludes with a *ff* marking.

Musical score for page 9, featuring five systems of piano accompaniment. The notation includes treble and bass staves with various musical notations such as notes, rests, and dynamic markings. The piece begins with a *div.* marking. The score concludes with a *Fed. sin Fine.* marking.

CODA.

# At the Village Blacksmith's.

## In der Dorfschmiede.

Allegro moderato. H. M. J. 186.

H. LANGE.

The first system of the musical score consists of six staves. The top staff is the treble clef, and the bottom staff is the bass clef. The music is in 2/4 time and G major. The first staff begins with a piano (*p*) dynamic. The second and third staves contain melodic lines with various ornaments and slurs. The fourth staff includes the instruction *cresc.* (crescendo) and *ff* (fortissimo). The fifth and sixth staves continue the melodic and harmonic development.

Copyright, 1908, by Theo. Presser, S.

The second system of the musical score consists of six staves, continuing from the first system. It features similar melodic and harmonic structures, with dynamic markings such as *f* (forte) and *ff* (fortissimo) appearing in the lower staves. The notation includes various musical symbols like slurs, accents, and ornaments, typical of the early 20th-century piano repertoire.

THEME  
FROM THE EMPEROR CONCERTO.

BEETHOVEN, Op.73

Adagio un poco moto, M.M.  $\text{♩} = 66$ 

## MELODY

FROM THE VIOLIN SONATA IN C MINOR.

BEETHOVEN, Op.80, No.2.

Adagio cant. M.M.  $\text{♩} = 69$ 

Flirtation.  
Frôleuse.

Air de Ballet.

Edited by Preston Ware Grem.

RODOLPHE BERGER.

Tempo di Valse, M.M.  $\text{♩} = 66$ .

Musical score for the left page, consisting of seven systems of piano accompaniment. The music is written in treble and bass clefs with a key signature of one sharp (F#). The score includes various dynamics such as *pp* (pianissimo) and *f* (forte). The notation features complex rhythmic patterns, including sixteenth and thirty-second notes, and includes articulation marks like slurs and accents. The final system includes the instruction *p lottiero*.

15

Musical score for the right page, consisting of seven systems of piano accompaniment. The music is written in treble and bass clefs with a key signature of one sharp (F#). The score includes various dynamics such as *pp* (pianissimo) and *sf* (sforzando). The notation features complex rhythmic patterns, including sixteenth and thirty-second notes, and includes articulation marks like slurs and accents. The score includes tempo markings: *stringendo* and *Presto*.

## Adagio Cantabile

Edited by Hvon Böhm, from SONATA PATHETIQUE Op. 13.

Adagio cantabile.  $\text{♩} = 60$ 

BEETHOVEN.

M.T.  
(a) *p sempre legatissimo.*

*p*

*poco meno piano.*

*p*

*espress.*

S.T. I.

*espress.*

*mp* (b)

*p*

*espress.*

(c) *dim.*

M.T. Signifies Main Theme. S.T. Signifies Second Theme.

a) No one, to the best of our knowledge, has yet pointed out the striking similarity between this movement and that of one of the greatest Adagios from the Master's last period, namely, the Adagio from the 31<sup>st</sup> Opus. Symphonist composed a quarter of a century later. The interpretation of both demands an equally inspired mood, the performer should strive to "make his fingers sing" and may perhaps, require a more frequent use of the pedal than is here indicated, which must however be dictated by the sensitiveness of the musical ear.

b) This first middle section of the *Rondo*, for such is the form of this Adagio, may be taken somewhat more Adante, i. e. "going" but no more than is necessary to avoid dragging and therefore only in a few places.

c) The turn in this, and the following measure, should not begin with the sixteenth note of the *dim.* but immediately after.

thus: and:

*a piacere.*

(a) *dimin.*

*cresc.*

*p*

*cresc.*

Tempo I.

*slentando.*

M.T.

*ten.*

*p*

S.T. II.

*pp*

*espress.*

*molto.*

(c)

*espress.*

a) A tasteful execution of this ornament is not possible in strict time. The shortening of the first two main notes C and B flat is just as impracticable as shifting the inverted mordant into the preceding measure as an unaccented Apoggiatura; the measure must be extended by the additional thirty-second note.

b) The repetition of the theme at this place the left

hand may be allowed the more expressive part, and on the whole, a somewhat brighter shade of the melody in contrast with the following more gloomy middle section.

c) The ascending and diminished *f* *pp* in this case may be regarded as a question to which the succeeding bass figure is the answer.



# The Huntsman's Return. *Good*

Des Jägers Heimkehr.

PAUL HILLER, Op. 103, N°1.

Allegro risoluto. M. M. ♩ = 120.



## SHADOW PICTURE.

SCHATTENBILD.

SILHOUETTE.

Hugo Reinhold, Op. 58, No. 2

Volante. M.M. ♩ = 120.

Musical score for "Shadow Picture" (Schattenbild/Silhouette) by Hugo Reinhold, Op. 58, No. 2. The piece is in 3/4 time and marked "Volante. M.M. ♩ = 120." The score consists of five systems of piano and treble clef staves.

The first system begins with a piano (*p*) dynamic. The second system includes the marking *p sempre*. The third system features a *cresc.* (crescendo) marking. The fourth system starts with a piano (*p*) dynamic. The fifth system concludes the piece with various articulation and fingering marks.