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### Volume 22, Number 06 (June 1904)

Winton J. Baltzell

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VOL 22 No 6

JUNE 1904

# THE ETUDE



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of it, and then keep it a few weeks for practice. The best time for the student to practice is during the afternoon, when the mind is fresh and the body is not tired. Do not practice for long periods, but practice for short periods, and do it often. It is better to practice for ten minutes five times a day than to practice for one hour once a day. The student should also practice for the purpose of playing for others. This will help to develop the student's ability to play for others, and will also help to develop the student's ability to play for himself. The student should also practice for the purpose of playing for himself. This will help to develop the student's ability to play for himself, and will also help to develop the student's ability to play for others.

There is much to be learned in the study of music. The student should not only practice for the purpose of playing for others, but also for the purpose of playing for himself. This will help to develop the student's ability to play for himself, and will also help to develop the student's ability to play for others. The student should also practice for the purpose of playing for himself. This will help to develop the student's ability to play for himself, and will also help to develop the student's ability to play for others.

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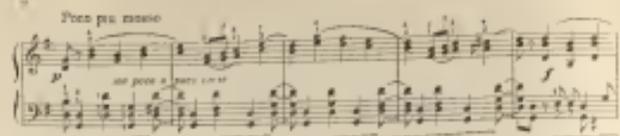
June.  
 Barcarolle.

Andante cantabile, Op. 37, No. 6

F. Tschekovsky, Op. 37, No. 6

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Poco più mosso

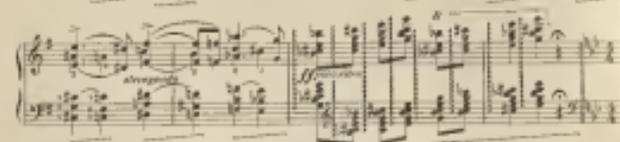


*dal poco a poco cresc.*

Allagra grosso.



*Allegretto*



Tempo 1

Andante variabile

*Più mosso*



To Her Adeline, Op. 100, No. 10  
**EVENING.**  
 NOCTURNE

*Andante sostenuto, 3/4*

Edward H. Bixby

The first system of the musical score consists of five staves. The top staff is the treble clef, and the bottom staff is the bass clef. The music is in 3/4 time and features a steady, flowing accompaniment in the bass with chords and moving lines in the treble. Performance markings include *pp* (pianissimo) and *a tempo*.

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The second system of the musical score consists of seven staves. It continues the piece with similar accompaniment. The third staff is labeled **TRIO** and includes the instruction *in una batt.* (in one measure). The fourth staff is marked *pp*. The fifth and sixth staves are marked *a tempo*. The seventh staff is labeled **CRIDA.** and includes the instruction *meno mosso*. The system concludes with a double bar line and a repeat sign.

© From here go to the beginning and play to ♪ then play TRIO  
 4504

## SIZILIETTA.

SECONDO

FRANZ von BLOX.

Acc by Frosius Wirtz-Gren.

*Moderato quasi Andante. H.M.J., et tempo rubato.*

\* A glossiness of effect is to be gained by the absence of a slight grace at this and similar places.  
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## SIZILIETTA.

PRIMO

FRANZ von BLOX.

Acc by Frosius Wirtz-Gren.

*Moderato quasi Andante. H.M.J., et tempo rubato.*

\* A glossiness of effect is to be gained by the absence of a slight grace at this and similar places.

SECONDO

pp p

pp p

pp p

f p

f p

f p

PRIMO

pp p

pp p

pp p

f p

f p

f p

## SONG IN THE HEART.

Andante con express. 3/4

PIERRE BERNARD Op. 3.

*p*  
*rit.*  
*f*  
*a tempo*  
*p*  
*rit.*

*cresc.*  
*p*  
*diminuendo*  
*a tempo*  
*f*

VIOLETS  
INTERMEZZO

G. F. HAMER.

Allegretto.  $3 \times 3 \frac{1}{2}$  m.

No 4310 DANCE OF THE FIREFLIES.

FRANK H BRACKETT.

Allegretto.  $3 \times 3 \frac{1}{2}$  m.

Musical score for page 44, featuring piano accompaniment. The score consists of seven systems of staves. The first system includes a treble clef staff with a complex rhythmic pattern and a bass clef staff with a simple accompaniment. The second system continues the treble staff with a dense texture and the bass staff with a steady accompaniment. The third system features a treble staff with a melodic line and a bass staff with a simple accompaniment. The fourth system continues the treble staff with a melodic line and the bass staff with a simple accompaniment. The fifth system features a treble staff with a melodic line and a bass staff with a simple accompaniment. The sixth system includes a treble staff with a melodic line and a bass staff with a simple accompaniment. The seventh system continues the treble staff with a melodic line and the bass staff with a simple accompaniment.

Musical score for page 45, featuring piano accompaniment. The score consists of seven systems of staves. The first system includes a treble clef staff with a melodic line and a bass clef staff with a simple accompaniment. The second system continues the treble staff with a melodic line and the bass staff with a simple accompaniment. The third system features a treble staff with a melodic line and a bass staff with a simple accompaniment. The fourth system continues the treble staff with a melodic line and the bass staff with a simple accompaniment. The fifth system features a treble staff with a melodic line and a bass staff with a simple accompaniment. The sixth system includes a treble staff with a melodic line and a bass staff with a simple accompaniment. The seventh system continues the treble staff with a melodic line and the bass staff with a simple accompaniment.

18  
Nº 5001

# CARNIVAL SKETCHES

## SWEET BESS GAVOTTE

2

KARL RECHTER.

Allegretto,  $\text{♩} = 120$

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See Kinds Study Club

Nº 2037

# SECOND MAZURKA

## Deuxieme Mazurka

BENJAMIN GODARD, Op. 54.

Un poco vivace,  $\text{♩} = 120$

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musical score for page 19, featuring piano accompaniment with multiple systems of staves. The score includes various musical notations such as notes, rests, and dynamic markings like *pp* and *ppp*. The piece is written in a minor key and includes several systems of staves.

musical score for page 20, continuing the piano accompaniment from page 19. The score includes various musical notations such as notes, rests, and dynamic markings like *pp* and *ppp*. The piece is written in a minor key and includes several systems of staves.

## There Little Girl Don't Cry.

Homer A. Smith

James Whitcomb Riley.

Simple et innocent.

1. There lit - le girl don't cry — They have look - en your doll. I know — And you  
 2. There lit - le girl don't cry — They have look - en your shoe. I know — And the

you - set blue, and your play - dress too, Are things of the long a - go —  
 Glad wild ways of your school - girl days, Are things of the long a - go —

*espression*  
 There, lit - le girl don't cry — Child - ish troubles will soon pass by,  
 There, lit - le girl don't cry — Life and love will soon come by.

*of 16*  
 There lit - le girl don't cry —  
 There lit - le girl don't cry —

They have look - en your heart I know — And your  
 They have look - en your heart I know — And your

sun - bow colors, of your youth - ful dreams Are things of the long of the  
 sun - bow colors, of your youth - ful dreams Are things of the long of the

*fortissimo* *espression*  
 long a - go There lit - le girl don't cry — How - ev holds all for  
 long a - go There lit - le girl don't cry — How - ev holds all for

*of 16*  
 which you sigh There, lit - le girl, don't cry —  
 which you sigh There, lit - le girl, don't cry —

# REDEEMER OF THE WORLD.

No. 4472.

2 D TESCHENMACHEN.

HARTWELL JONES.

*Moderato e cantabile*

*con decelerando*

There is a Name — no  
 who — per whom life is purged and saved, Whosoever — glorifies the meek and low  
 born Son of David — who is a Name that ex — ceeds in the heart of  
 man, The Name of Him — who saved us — from — all — the — world —

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## REFRAIN.

*Andante con moto.*

O — Son — of — David — who — is — a — Name — who — saved — us — from — all — the — world —

There — is — a — Name — who — is — a — Name — that — ex — ceeds — in — the — heart — of — man —

The — Name — of — Him — who — saved — us — from — all — the — world —

There — is — a — Name — who — is — a — Name — that — ex — ceeds — in — the — heart — of — man —

The — Name — of — Him — who — saved — us — from — all — the — world —

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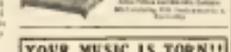
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