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1-1-1938

### Volume 56, Number 01 (January 1938)

James Francis Cooke

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# THE ETUDE

## *Music Magazine*

January 1938

Price 25 Cents



In this issue—FROM TYPIST TO PRIMA DONNA by Mme. Sigrid Onegin

# STUDIO STANDBYS OF COMPETENT TEACHERS

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the correct method of  
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the first 100 notes of the  
piano, and is a most  
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beginner.

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the piano and is a  
most valuable book  
for the beginner.

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the correct method of  
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the piano, and is a  
most valuable book  
for the beginner.

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the piano, and is a  
most valuable book  
for the beginner.

### BOOK FOR OLDER BEGINNERS

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pupil find this book  
of complete instruction  
and a ready guide to  
the correct method of  
playing. It contains  
the first 100 notes of  
the piano, and is a  
most valuable book  
for the beginner.

### FIRST YEAR AT THE PIANO

By John M. Williams  
This book is a most  
valuable book for the  
beginner. It contains  
the first 100 notes of  
the piano, and is a  
most valuable book  
for the beginner.

### SECOND YEAR AT THE PIANO

By John M. Williams  
This book is a most  
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the first 100 notes of  
the piano, and is a  
most valuable book  
for the beginner.

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the first 100 notes of  
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most valuable book  
for the beginner.

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valuable book for the  
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for the beginner.

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beginner. It contains  
the first 100 notes of  
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### THE ETUDE MUSIC MAGAZINE

Founded by Theodore Presser, 1881  
"Music for Everybody"

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Theodore Presser, Editor  
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### INDEXES

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### NEW CLASS FOR SCHOOL AND CHURCH MEMBERS

New class for  
school and church  
members.

# THE ETUDE MUSIC MAGAZINE

Founded by Theodore Presser, 1881  
"Music for Everybody"

Volume 11, No. 1, January 1922

## EDITORIAL AND ADVERTISING STAFF

Theodore Presser, Editor  
Theodore Presser, Publisher  
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Volume 11, No. 1, January 1922

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# RECORDS AND RADIO

By PETER HUGH REED

**O**NE OF THE MOST important features of the record industry is its tendency to the "new." It is the "new" which has attracted the attention of the public, and it is the "new" which has made the record industry a multi-million dollar industry. It is the "new" which has made the record industry a multi-million dollar industry.

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THE MUSIC OF THE CHINA OF YESTERDAY  
From a recording, "Mao" by the Chinese Music Academy



THE PALACE HOTEL IN SHANGHAI TODAY  
After a serious aerial bombing raid

## The Music of War Torn China

By VANYA OAKES

**T**HE MUSIC OF CHINA is a thing of beauty. It is a thing of beauty which has made the record industry a multi-million dollar industry. It is a thing of beauty which has made the record industry a multi-million dollar industry.

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ATTENTION! READ THIS!

THE MUSIC OF CHINA is a thing of beauty. It is a thing of beauty which has made the record industry a multi-million dollar industry. It is a thing of beauty which has made the record industry a multi-million dollar industry.



# Music, "According to Webster"

An Intriguing Chapter of the Musical Background of the Great American Lexicographer, Noah Webster

By ANNETTE M. LINGELBACH



NOAH WEBSTER  
24 years ago published *The American Dictionary of the English Language*

NOAH WEBSTER, one of the great American lexicographers, is shown in a portrait by John B. Kneller, 1800. He was born in 1758 in Westbury, Conn., and died in 1843 in Andover, Mass. He is best known for his *Webster's Dictionary*, which was first published in 1828.

Webster was a man of many talents. He was a lawyer, a statesman, and a writer. He was also a musician. He played the violin and the flute. He was a member of the American Academy of Music. He was a pioneer in the field of music education. He wrote the first American music dictionary, *The American Music Dictionary*, in 1804. This dictionary was the first to list the names of American composers and musicians. It was a landmark in the history of music in America.

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Webster's interest in music was not just a hobby. It was a serious pursuit. He studied music theory and composition. He wrote several musical compositions, including a symphony and a concerto. He was a member of the American Academy of Music. He was a pioneer in the field of music education. He wrote the first American music dictionary, *The American Music Dictionary*, in 1804. This dictionary was the first to list the names of American composers and musicians. It was a landmark in the history of music in America.

## Early Musical Life

Webster's early musical life was marked by a deep interest in the art. He began playing the violin at a young age. He studied with some of the best teachers of the time. He was a member of the American Academy of Music. He was a pioneer in the field of music education. He wrote the first American music dictionary, *The American Music Dictionary*, in 1804. This dictionary was the first to list the names of American composers and musicians. It was a landmark in the history of music in America.



EMMA CARTER

She sings upon a November program of the Grand Master's Convention. Her music has delighted many voices and many hearts.

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## LAMENT

(Where Dawn and Sunset Meet)

THELLOW LICURANCE

No. 81 Andante moderato 4/4

## From Typist to Prima Donna

A play by the eminent Franco-Russian Comedie

SIGRID ONEGIN

D. L. WELICH

An Inspiring Story of Success In spite of an Artistic  
Rejection to Compress with Obstacles

WHEN YOUNG SIGRID ONEGIN was first introduced to the world of the stage, she was a typist. Her life was a story of struggle and triumph. She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it.

She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it.

## The Knowledge of Struggle

She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it.

## Love of a Passion of Art

She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it.

## The Struggle of Art

She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it. She was a girl of exceptional talent, but she was not recognized for it.

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SIGRID ONEGIN



## REFLECTIONS

CHESTER MORDMAN

Op. 4 Andante espressivo  $\text{♩} = 60$

Copyright 1917 by Theodore Presser Co.

## SOUNDS FROM THE VIENNA WOODS

WALTZES

JURIANN STRAUSS, Op. 429

Arr. by Henry S. Sawyer

Op. 7 Tempo di Valze  $\text{♩} = 60$ 

Op. 7 No. 1

Copyright 1917 by Theodore Presser Co.  
JANUARY 1917

# MARCH OF THE CALIPH

WILLIAM BAINES

Andante M.M. 2-84

*Increase and diminish tone gradually in imitation of approaching and passing away of animals*

# MINUET

ARTHUR TRAVES GRANFIELD Op. 9, No. 1

Grave 1 Tempo di Minuetto 3/4 & 2-108

# NEAPOLITAN SERENADE

J. W. LERMAN

*Allegro moderato* M. M. 112

*Andante*

The first page of the score contains ten systems of music. Each system consists of a treble and bass staff. The music is written in 3/4 time. The first system begins with a treble clef and a key signature of one flat. The tempo is marked 'Allegro moderato' and the meter is 'M. M. 112'. The second system has a 'Crescendo' marking above it. The third system has an 'Andante' marking above it. The fourth system has a 'Poco' marking above it. The fifth system has a 'Poco' marking above it. The sixth system has a 'Poco' marking above it. The seventh system has a 'Poco' marking above it. The eighth system has a 'Poco' marking above it. The ninth system has a 'Poco' marking above it. The tenth system has a 'Poco' marking above it.

The second page of the score contains ten systems of music. Each system consists of a treble and bass staff. The music continues from the first page. The tempo is marked 'Allegro moderato' and the meter is 'M. M. 112'. The first system has a 'Crescendo' marking above it. The second system has a 'Crescendo' marking above it. The third system has a 'Crescendo' marking above it. The fourth system has a 'Crescendo' marking above it. The fifth system has a 'Crescendo' marking above it. The sixth system has a 'Crescendo' marking above it. The seventh system has a 'Crescendo' marking above it. The eighth system has a 'Crescendo' marking above it. The ninth system has a 'Crescendo' marking above it. The tenth system has a 'Crescendo' marking above it.

## IN OLD VIENNA THE OLD REFRAIN

This melody, so truly from Vienna has appeared in many different arrangements. This particular one by Louis Victor Saar is dedicated to the Town of St. Stephen's Cathedral where both the melody and the title were first heard. Directed with every effort to the great building down in the centre of old Vienna.

Arr. by LOUIS VICTOR SAAR

Moderate ed. espressivo  $\text{♩} = 100$

## MASTER WORKS EXCERPT FROM SONATA QUASI UNA FANTASIA Op. 27, No. 1

This excerpt from the first movement of Ludwig van Beethoven's Sonata in F major, Op. 27, No. 1, is a beautiful composition which will be of great help to the student of both hands and should be studied in a number of ways which are given in the study and final movements. But, in all these ways, it is a study of the most beautiful and interesting kind.

L. VAN BEETHOVEN

Andante  $\text{♩} = 60$

Allegro molto

Tempo I

ALBUM LEAF

ALBUM LEAF

No. 3

ROBERT SCHUMANN,  
Op. 99, No. 3

Tempo I. quasi lento, molto costante (Schubert's tempo, also pronounced) M. M. A. 3/4

# WALTZ

No. 6

Each Day 25¢ (10¢ less for 60 days) - 10 convenient places to receive. Orders and orders day students at 10¢ or play this waltz with the piano for the remainder of the year. It is also an excellent study in accompaniment and left hand skips.

Op. 29, No. 6

Clarinete, N. S. 4-12

JOHANNES BRAHMS, Op. 29  
Concert arrangement by Richard Burman

# OUTSTANDING VOCAL AND INSTRUMENTAL NOVELTIES

## MY SHEPHERD, THOU

Words and Music  
by LILY STRICKLAND

Andante espressivo

G, gentle shepherd, lead me home to Thy fold. From me and  
 keep me from all harm. The day is with thee. From the night, Thy love, Thy love be-  
 lieved by gentle streams. Thy voice I love. Remember the way to Thy house, and I will not  
 swerve. Forgive my sins, O God, Thy love is great. Thy love is great. Thy love is great. Thy love is great.  
 Thy love is great. Thy love is great. Thy love is great. Thy love is great.

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# IN GAY SEVILLE

MAURITS KESNAR

First system of piano accompaniment for 'In Gay Seville'. It consists of a grand staff with a treble and bass clef. The music features a rhythmic melody in the right hand and a supporting bass line in the left hand. The tempo is indicated as 'Waltz tempo'.

Second system of piano accompaniment for 'In Gay Seville'. It includes a violin part and a piano part. The violin part has a melodic line with some grace notes. The piano part continues the accompaniment. The tempo remains 'Waltz tempo'.

# JUNE CAPRICE

## SECONDO

STANFORD KING  
Arr. by E. Spaulding Straighton

Allegretto grazioso M. M. J. 72

TRIO

poco a poco rall.

poco a poco accel.

D.C.

# JUNE CAPRICE

STANFORD KING  
Arr. by E. Spaulding Straighton

Allegretto grazioso M. M. J. 72

PRIMO

*p dolce*

*p*

*poco a poco rall.*

*p*

TRIO

*poco a poco accel.*

D.C.

PROGRESSIVE MUSIC FOR ORCHESTRA  
**COMMUNITY GRAND MARCH**

CARL WILHELM KERN, Op. 505  
 Arr. by R. G. Sater

Tempo di Marcia in 4/4

Musical score for piano and strings. The score consists of eight systems of music. The first system includes a treble clef staff with a melodic line and a bass clef staff with a rhythmic accompaniment. The subsequent systems continue the piece with various textures and dynamics, including a section with a grand staff (treble and bass clefs) in the fifth system.

**CLARINET in B<sub>♭</sub>**  
 Tempo di Marcia

**COMMUNITY GRAND MARCH**

CARL WILHELM KERN, Op. 505

Musical score for Clarinet in B-flat. The score consists of three systems of music. The first system includes a treble clef staff with a melodic line and a bass clef staff with a rhythmic accompaniment. The subsequent systems continue the piece with various textures and dynamics.

**OBONE in B<sub>♭</sub>**  
 Tempo di Marcia

**COMMUNITY GRAND MARCH**

CARL WILHELM KERN, Op. 505

Musical score for Oboe in B-flat. The score consists of three systems of music. The first system includes a treble clef staff with a melodic line and a bass clef staff with a rhythmic accompaniment. The subsequent systems continue the piece with various textures and dynamics.

**E-ALTO SAXOPHONE**  
 Tempo di Marcia

**COMMUNITY GRAND MARCH**

CARL WILHELM KERN, Op. 505

Musical score for E-Alt Saxophone. The score consists of three systems of music. The first system includes a treble clef staff with a melodic line and a bass clef staff with a rhythmic accompaniment. The subsequent systems continue the piece with various textures and dynamics.

**TRUMPET or CELLO**  
 Tempo di Marcia

**COMMUNITY GRAND MARCH**

CARL WILHELM KERN, Op. 505

Musical score for Trumpet or Cello. The score consists of three systems of music. The first system includes a bass clef staff with a melodic line and a treble clef staff with a rhythmic accompaniment. The subsequent systems continue the piece with various textures and dynamics.

DELIGHTFUL PIECES FOR JUNIOR ETUDE READERS

GRASSHOPPERS AT PLAY

My hands are like grasshoppers  
As they jump the keys.

Curved finger joints will imitate  
The bounding of their knees.

HESTER LORENA DEW

Allegro  $\text{♩} = 120$

This may be covered as a study, using eye and fingers.  
The notes of which jump up indicate the Zigzag Band, shown in the Zigzag Band.

British Copyright secured

BIG GRIZZLY

RENÉE MILES

Lento  $\text{♩} = 40$   
Big Grizzly passes up and down the keys

Tempo I  
Chatterer like with about the keys

Slower  
Look, watch him there and everywhere

Slower  
He is so slow your father  
We have him at he curls up for his afternoon nap.

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P.S.E. 87734

THE STREET BAND

FARIAN FALBERT

Like a march  $\text{♩} = 120$

"The Big Tube"

JANUARY 1938

11

# SWINGING ON THE GATE

ADA RICHTER

Moderate 11 M. J. 100

Note—This may be reversed on a study piano, say two fingers.  
The strain of notes based up to the right hand, then to the left hand.  
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# BIG GRIZZLY

RENÉE NILES

Lively 11 M. J. 111

Slowly  
Go in a crowd, here, there and everywhere

Trio  
Trot them his well about the edge

Slowly  
Go to us stand, your fellow  
We have him as by note up for his afternoon nap

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THE STORE

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JANUARY 1928









# THE VIOLINIST'S ETUDE

Edited by  
ROBERT BRADIE

In recognition of the desire to make this department a Violinist's Etude, complete in itself



## Teaching the Tone Deaf Student

By T. DUNCAN STEWART

THE TONE DEAF student is a real problem for the teacher. He is a student who cannot hear the difference between a sharp and a flat, or a major and a minor chord.

### An Interesting Experiment

It is interesting to note that the tone deaf student is not necessarily a musical genius. In fact, many of these students are very intelligent and capable of learning other subjects with ease. The problem is not with their intelligence, but with their ability to hear and understand musical sounds.

### How to Teach the Tone Deaf Student

The first step in teaching the tone deaf student is to establish a firm foundation of musical knowledge. This can be done by using simple exercises that focus on rhythm and pitch. It is important to be patient and to use a variety of teaching methods to help the student understand the concepts.

## Two Masterworks for the Violin

By PAUL STOEVI

PART II

THE SECOND PART of this series of masterworks for the violin is a beautiful piece by Paul Stoevi. It is a challenging work that requires a high level of technical skill and musical understanding. The piece is divided into two parts, and the second part is particularly demanding.

This piece is a masterpiece of violin technique. It features a variety of complex passages, including rapid runs, double stops, and intricate bowing patterns. The student must have a strong command of the instrument to tackle this work successfully.

Other masterworks for the violin include pieces by Beethoven, Brahms, and Mendelssohn. Each of these works offers a unique challenge and a chance for the student to develop their skills and musical expression.

### Silent Practice

Silent practice is a valuable technique for violinists. It involves playing the instrument without producing sound, which allows the student to focus on their technique and intonation. This is particularly useful for working on difficult passages or for practicing when others are present.

### Slow Practice

Slow practice is another essential technique for violinists. It involves playing a piece of music at a much slower tempo than it is intended to be played. This allows the student to hear every note and understand the phrasing and dynamics of the piece. It is a great way to build confidence and accuracy.

When practicing, it is important to maintain good posture and technique. The student should stand with their feet shoulder-width apart, their back straight, and their head level. They should also use a relaxed grip on the bow and maintain a consistent bowing motion.

Regular practice is key to improvement. The student should aim to practice for at least 30 minutes each day. It is also important to take breaks and to listen to recordings of the pieces they are practicing to gain a better understanding of the sound and style.

### Slow Practice

By ROBERT FRASER

SILENT PRACTICE is the only way to improve your technique. It allows you to focus on the mechanics of playing without the distraction of sound. This is particularly useful for working on difficult passages or for practicing when others are present.

Slow practice is another essential technique for violinists. It involves playing a piece of music at a much slower tempo than it is intended to be played. This allows the student to hear every note and understand the phrasing and dynamics of the piece.

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For ALL BAND INSTRUMENTS  
By T. DUNCAN STEWART, Director of Music, Boston Public Schools

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## VIOLIN QUESTIONS Answered By ROBERT BRADY

26 questions in answer to THE ACCORDION column are answered by the full-time and accomplished teacher. This column is published free with the magazine.

### A Remarkable Solo

There is a certain amount of technical virtuosity in the solo of the first movement of the concerto in G major, Op. 10, No. 1, by Paganini. It is a solo of a kind which is not often met with in the repertoire of the violin. It is a solo of a kind which is not often met with in the repertoire of the violin. It is a solo of a kind which is not often met with in the repertoire of the violin.

### My Violin is Sticking

There are many reasons why a violin may stick. It may be due to the way in which the instrument is held, or to the way in which the bow is used. It may be due to the way in which the instrument is held, or to the way in which the bow is used. It may be due to the way in which the instrument is held, or to the way in which the bow is used.

### A Violin is a Violin

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### The Violin is Sticking

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### How to Play a Violin

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## PIANO ACCORDION DEPARTMENT

### The Accordion on the Air

By PIETRO DETRO  
As told to EdVera Collins

THE SUBJECT of knowledge in the world of the accordion is a vast one. It is a subject which is not often met with in the repertoire of the violin. It is a subject which is not often met with in the repertoire of the violin. It is a subject which is not often met with in the repertoire of the violin.

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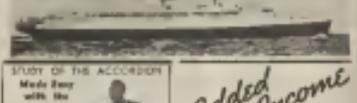
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## VOICE QUESTIONS

Answered

### By FREDERICK W. WOODELL

Q. I have a question about the voice of a soprano. I am a soprano and I have been singing for many years. I have noticed that my voice has become more "open" and "bright" as I have advanced in age. Is this normal, or should I be concerned?

A. It is quite normal for a soprano's voice to become more "open" and "bright" as she advances in age. This is due to the fact that the vocal cords become more elastic and the larynx becomes more open. This is a natural process and should not be a cause for concern. However, it is important to continue to exercise the voice properly and to avoid over-singing, as this can lead to vocal strain and other problems.

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## QUESTION AND ANSWER DEPARTMENT

Edited by

### E. EARL W. GORRIKENS

Professor of Music Theory, Oberlin College

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# THE JUNIOR STUDE

Edited by  
ELIZABETH A. GEST



### Code of Honor for 1938

- As Suggested by Elizabeth White**
1. I will be true to my friends.
  2. I will be true to my school.
  3. I will be true to my country.
  4. I will be true to my religion.
  5. I will be true to my parents.
  6. I will be true to my teachers.
  7. I will be true to my community.
  8. I will be true to my world.
  9. I will be true to my self.
  10. I will be true to my God.

### Woolf Improves His

**Playing**

**By Elizabeth A. Gest**

When a wolf goes to school he is taught all the things that a wolf should know. He is taught to be a good wolf and to be a good citizen. He is taught to be a good friend and to be a good neighbor. He is taught to be a good student and to be a good worker. He is taught to be a good citizen and to be a good member of his community. He is taught to be a good person and to be a good human being.

### A MESSAGE IN MUSIC

By HELEN CLIMBING PUGG

It was a beautiful day when I was sitting at home and waiting for my mother to come home from her work. I was sitting at the window and looking out at the world. I was thinking about the things that I had learned in school and about the things that I had learned from my mother. I was thinking about the things that I had learned from my friends and from my teachers. I was thinking about the things that I had learned from the world and from the people in it.

### Why I Am So Happy

By HELEN CLIMBING PUGG

I am so happy because I have many friends. I am so happy because I have many things to do. I am so happy because I have many people to love. I am so happy because I have many things to learn. I am so happy because I have many things to do. I am so happy because I have many people to love. I am so happy because I have many things to learn.



### WHY THE WOLF HUFFED AND PUFFED

By N. MARTIN AND E. BRIDGES

The wolf huffed and puffed. He was very angry. He was very angry because he was so hungry. He was very angry because he was so tired. He was very angry because he was so hot. He was very angry because he was so cold. He was very angry because he was so sad. He was very angry because he was so lonely.

### Man's Vocabulary

By HELEN CLIMBING PUGG

Man's vocabulary is very large. It is very large because man has many things to say. It is very large because man has many things to do. It is very large because man has many things to learn. It is very large because man has many things to do. It is very large because man has many things to learn.

### Key and Note

By JOHN HUBBARD

The key and note are very important. They are very important because they are the foundation of music. They are very important because they are the foundation of art. They are very important because they are the foundation of life. They are very important because they are the foundation of everything.



### Why I Am So Happy

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### Mary's Stairway Game

By ALICE WILSON

Mary's stairway game is a very interesting game. It is very interesting because it is a game that everyone can play. It is very interesting because it is a game that everyone can learn. It is very interesting because it is a game that everyone can enjoy. It is very interesting because it is a game that everyone can play.

### Opera Wheel Puzzle

By MABEL BEE Eddy

The opera wheel puzzle is a very interesting puzzle. It is very interesting because it is a puzzle that everyone can solve. It is very interesting because it is a puzzle that everyone can learn. It is very interesting because it is a puzzle that everyone can enjoy. It is very interesting because it is a puzzle that everyone can solve.



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Philco's new 110 and 115... and their smaller models, Philco's new line! Give yourself a chance to see them where no other set does... and it would only be a question of when! Automatic Tuning Philco they would choose.

Simply... you would prefer the Philco 115 Double-X... the Philco line combines the mag- nificent sound quality of our High Fidelity re- production with outstanding performance on large short wave stations.

No other radio offers to complete an array of outstanding features. The tall lines of all your favorite stations appear on the lighted windows of the Philco Automatic Tuning Dial One glance... a look of your finger... shows the station you want... and with the accuracy that makes the performance of Philco High-Fidelity reception.

Bring in the short-wave channels... and overseas stations respond instantly to your selection. Whether here or abroad... short-wave

or standard broadcast... you never need repeat, stop or squint where you tune the 110 Double-X with Philco's Inclined Control Panel!

Philco makes a complete line of Automatic Tuning Models with the Inclined Control Panel. Your personal radio may be traded in at per centures, or you can buy a Double-X Philco for as little as \$195 down... with weekly payments of about a dollar a week. Ask your Philco dealer about the Philco-Commercial Credit Company easy payment plan.

**PHILCO** - A National Instrument of Quality