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Communications

March 31, 2016

Life of the Scholar Lecture on April 4 to Explore “Andrew Jackson’s Southern Identity”

BOILING SPRINGS, N.C.—Gardner-Webb University’s Life of the Scholar program invites the public to “Andrew Jackson’s Southern Identity,” a lecture by Dr. Mark Cheatham, in Faith Hall of the Tucker Student Center on Monday, April 4 at 7 p.m., as part of the Joyce Compton Brown Lecture Series. A reception with light refreshments will follow, and copies of Cheatham’s book, “Andrew Jackson, Southerner,” will be available for purchase and signing before and after the lecture.

Cheatham is a professor of history at Cumberland University in Lebanon, Tenn. In addition to “Andrew Jackson, Southerner,” winner of the 2013 Tennessee History Award, he is the author of “Old Hickory’s Nephew: The Political and Private Struggles of Andrew Jackson Donelson” and “Andrew Jackson and the Rise of the Democrats: A Reference Guide.” He is also editor of “Jacksonian and Antebellum Age: People and Perspectives,” as well as co-editor of “Of Times and Race: Essays Inspired by John F. Marszalek.”

Auxiliary aids will be made available to persons with disabilities upon request 48 hours prior to the lecture. Please call 704-406-4264 or email servicerequests@gardner-webb.edu with your request.

Gardner-Webb’s scholarly lecture series is named for Dr. Joyce Compton Brown, professor emerita of English at Gardner-Webb, who retired in 2005 after almost 40 years of service as an English professor. Among her many accomplishments, Brown formed a lecture series as part of the University’s Life of the Scholar Program in the early 1990s to introduce students to the challenging and dynamic world of professional scholarship. After her retirement, her family, friends and colleagues established a fund to provide continued support for the series she nurtured.

Located in Boiling Springs, N.C., Gardner-Webb University offers a comprehensive academic experience that introduces students to the diverse world of ideas and to the people who think them, preparing them for professional success and for productive citizenship.