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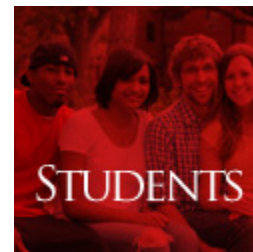
GWU Students Find Success in Inaugural Ethics Bowl

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Office of University Communications

March 19, 2012

BOILING SPRINGS, N.C.— A Gardner-Webb University team participated in the inaugural North Carolina Independent Colleges and Universities (NCICU) Ethics Bowl recently at Meredith College. Gardner-Webb finished 3rd out of 14 schools.



This was the first ethics bowl competition of any type for Gardner-Webb University. The students who participated were Cedric Starr, Samantha Raber, Daniel Hyppolite, and Andrea Thomas. The team practiced once a week during the fall semester and twice a week this semester leading up to the competition.

During the Bowl, the 14 institutions were randomly divided into two divisions, competing in four rounds of debate. Each round involved a hypothetical ethical case. The teams prepared a five minute response to the scenario and presented their claim. The debates were scored by a panel of trained judges that include business and community leaders from across the state. The teams were evaluated on the quality of their argument, research, presentation style and moral theory.

According to Dr. Scott Shauf, professor of religious studies and the team's faculty advisor, the students had a wonderful experience at the competition and learned a lot that will help them not only in the next competition but throughout the rest of their time at Gardner-Webb University.

“It was a great experience for the team. I think we all learned some things about ethical thinking, and the challenge of coming up with creative ethical solutions to complex real-world problems was intellectually stimulating, growth-inducing, and I think even fun. Interacting with students from other North Carolina universities and members of the business and government communities added to the value of the event.”

Located in Boiling Springs, N.C., Gardner-Webb University seeks a higher ground in higher education – one that embraces faith and intellectual freedom, balances conviction with compassion, and inspires in students a love of learning, service, and leadership.

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Written by communications intern Travis Sherrill.