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Five New Learning Modules Added to Improve Virtual Journal

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Five New Learning Modules Added to Improve Virtual Journal

BY OFFICE OF UNIVERSITY COMMUNICATIONS ON OCTOBER 9, 2020

Instructional Modules Are Authored by EdD Candidates in Their Final Semester of Coursework

Five new professional learning modules have just been published to the IMPROVE virtual journal. IMPROVE stands for Instructional Modules for Professional learning Responding to Opportunities and Valuing Educators (IMPROVE). Modules within the resource are collaboratively authored by candidates in their final semester of coursework in the EdD in Curriculum & Instruction at GWU and promote positive, data-informed, sustainable change in instructional practices or organizational structures to improve student learning at the K-12 level and beyond.

- Coaching the Resistant Teacher by Mallory Bricker, Gwendolyn Johnson, and LaShaunda Plain-Mamon
- Collegial Feedback: Navigating the Obstacles by Anna Coats, Shaanee Howard, and Kevin Ward
- From Student Engagement to Student Empowerment by Gail D. Gallman and Kelsey J. Gibson
- Inclusion: A Sense of Belonging by Judith Mills, Pamela Moore, and Alisha Privette
- Restorative Practices: An Introduction to a Positive, Research-Based Alternative to a Punitive Discipline System by Mindy Duckworth, Bianca Jeffries, and Kelli Passmore

Read More in the Improve Journal. >

GOT A STORY?

We welcome your suggestions and feedback, contact:

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