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Doctoral Candidates to Present National Webinar Through International Honor Society

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GRADUATE PROGRAMS

Doctoral Candidates to Present National Webinar Through International Honor Society

BY OFFICE OF UNIVERSITY COMMUNICATIONS ON DECEMBER 4, 2020



Mallory Bricker and Shanda Jones Will Discuss Trauma-Responsive Instruction

Two candidates in the Gardner-Webb University Doctor of Education in Curriculum and Instruction program are presenting a webinar through Kappa Delta Pi (KDP), International Honor Society in Education, in its Teacher Toolbox series. Mallory Bricker and Shanda Jones also have a publication in an upcoming KDP issue.

The webinar is titled: Seven Strategies to Build a Trauma-Responsive Classroom. It will occur on Thursday, Dec. 10, at 6 p.m. Registration is free for the national event.



▲ Mallory Bricker, left, and Shanda Jones

Trauma is a prevalent condition and a relevant topic for today's schools, and trauma-responsive instruction is more important than ever before. As the global community is recovering from the worldwide COVID-19 pandemic, teachers may want to consider implementing trauma-responsive classroom practices.

Through this webinar, Bricker and Jones will provide seven strategies to build a supportive classroom environment for all students, no matter their background or past experiences. Strategies will be research-based and easily implemented.

Topics include:

- Building relationships
- Setting expectations
- Positive communication
- Growth mindset
- Asset-based mindset

Bricker is a high school math teacher and instructional coach in Marshville, N.C. She is researching the effects instructional coaching has on teacher perception and practice when working with trauma-affected students.

Jones is an English language arts teacher in Spartanburg, S.C. She is actively working toward integrating trauma-informed strategies and literacy instruction.

Register for the webinar. >

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We welcome your suggestions and feedback, contact:

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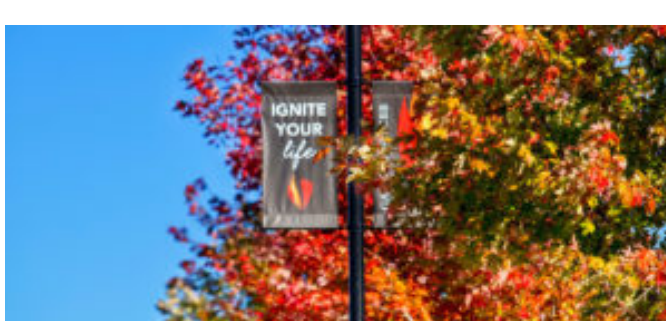


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