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Teachers As Leaders: Action Research in the Classroom

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Teachers as Leaders

Stephanie McCabe & Teresa Lester

The purpose of this module is to explore means in which teacher leaders can utilize the process of action research to improve outcomes for students. Participants who utilize this module will learn the "habits of mind" --assessing performance, analyzing problems they encounter in the classroom, prescribing an intervention, monitoring performance, learning from experience (Sagor, 2000) --to continue the work of professional educators. Additionally, the use of action research as professional development assures teacher leaders and school administrations that their teachers will use new knowledge for the pursuit of effective strategies for student learning.

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