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Don't Forget Your Parachute: Using the UBD Framework to Guide Unit Planning

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Don't Forget Your Parachute: Using the UbD Framework to Guide Unit Planning

By: Angela Hines and Nicole Ludwa Prell

Description:

The audience for this module includes educators at all levels of all subject matters. This module is designed for educators interested in increasing student understanding and in creating more effective curricula and assessment through unit planning, beginning with the end in mind. Thinking about what to teach and how to teach it is a matter of habit, thinking about the learning outcomes leads to appropriate teaching and is how backwards planning works. Lessons should be created by the results sought, not the activities with which a teacher is most comfortable. Many times teachers are focused on the inputs rather than the outputs of a lesson, which means the focus is on teaching, not learning. Explanations and numerous examples of backwards planning through the Understanding By Design Framework are provided.

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