

Letter from the Editor

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Letter from the Editor-in-chief

At the end of our second year of publication of *Journal of Organizational and Educational Leadership*, we find ourselves, as stewards of scholarship, in uncharted waters. The very notion of what is factual, not just ideas behind facts, but empirical reality itself, has become malleable. As if what is real may be actualized upon popular demand, acceptable based solely upon the belief system of one's tribe, the term "alternative facts" has entered the lexicon.

For scholarly communities and truth-seekers everywhere, the time has never been more important than now to distinguish between fact and opinion, truth and supposition, science and pseudoscience. We offer an antidote to the toxin: Disciplined inquiry, the coin of our realm, is uniquely poised to provide, if not truth than at least better questions.

JOEL is our scholarly community. To ensure quality and veracity, we are served by reviewers who are among the best in their profession, each one assuming a senior-leader or practitioner-scholar position in his or her organization. For each reviewed manuscript, our reviewers independently and rigorously apply the principles of disciplined inquiry, resulting in an acceptance rate now well below 50 percent. I expect it to fall lower still in coming issues.

Rather than intentionally driving down manuscript acceptance rates, however, we remain devoted to publishing emerging scholarship. We appreciate error but hope to remove it by providing avuncular advice to writers whose work our reviewers reject outright, and assistance to those whose work is minimally flawed but otherwise acceptable.

We remain committed to publishing research and evaluation studies centered on problems of practice whose solutions may be more proximal than distal, balancing generalizability with applicability, the theoretical with the practical. We also welcome works of scholarly opinion and reviews of books believed to be important to our colleagues in organizations, educational and otherwise.

Most of all, we remain focused on you, the practitioner-scholar. We are overwhelmed by the international embrace of our journal, its reach encompassing nearly every continent. To deepen reader penetration, JOEL is now, or soon will be, available through leading online research repositories, including ProQuest, EBSCO, and ERIC.

Thanks for your continuing readership. We invite you to enjoy the three studies shared with you in Volume 2, Issue 2 and to consider publication of your work in JOEL.